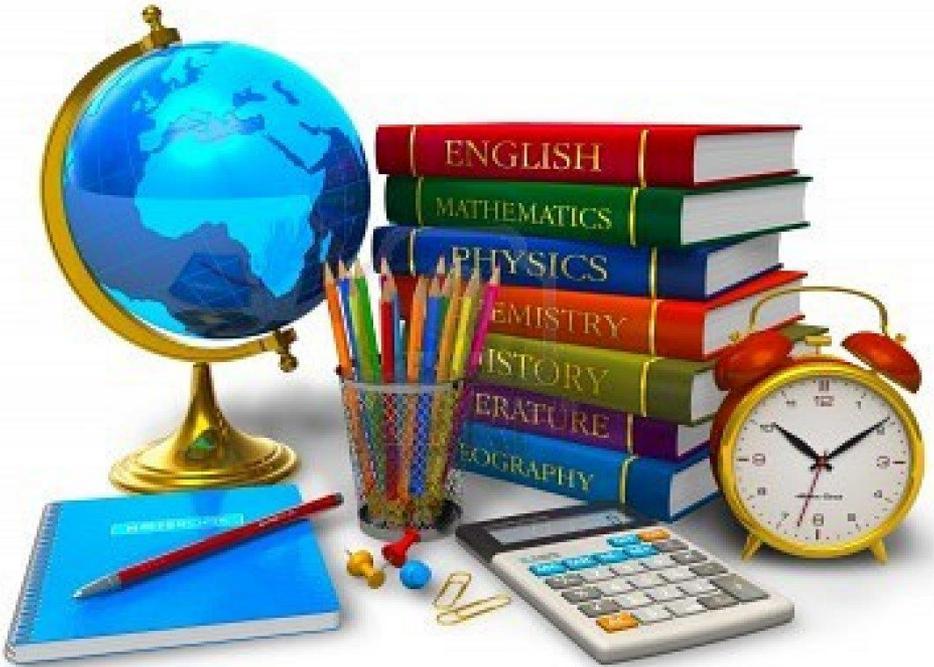


Home Education Partnership of Texas, Inc.

Classical School and Academic Class Schedule



2017 ~ 2018

Scientia Libertate, Mundus Domo

"Knowledge through Freedom, the World through Home"

Statement of Faith

Founded in 1997, Home Education Partnership of Texas, Inc. ministers to homeschool students and their families through a variety of activities. Home Education Partnership of Texas, Inc. supports a Biblical Judeo/Christian worldview. All families must recognize that our classes and activities are founded on Judeo/Christian principles and agree to support this statement of faith.

We believe that all children should to be led to love and honor God and to make a difference in the world with their special, God-given abilities. Positive virtues should be continuously taught and developed at all levels. Character development and a strong work ethic are especially important in an independent study environment like homeschooling.

We believe it is neither possible nor desirable to separate one's faith from other areas of life and other subjects of study. We believe a strong foundation in core values will help our children grow to be good citizens and great leaders. The teaching and development of Judeo/Christian principles, values and character qualities will be integrated into activities and classes throughout the program.

We also believe that faith and its expression is a matter of personal choice. We do not desire to force anyone to express a faith they do not embrace. Students will be exposed to a Judeo/Christian worldview through their classes.

This statement of faith is foundational to the values that are interwoven into every aspect of our program, including classes. Instructors, staff, and those in leadership are required to support our Statement of Faith at all times in word and deed while acting as representatives of Home Education Partnership of Texas, Inc.

Participating families are expected to support the Statement of Faith, although it is possible that a parent may not be in agreement with or adhere to these beliefs in his or her personal life. Parents and students are expected to support the Statement of Faith while participating in the program and all activities, including extra-curricular activities, connected with the program.

MISSION STATEMENT

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

- Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
- Facilitating communication and collaboration among participants and supporters in the home education community;
- Linking homeschooling students and families with appropriate educational resources;
- Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

Affiliate Member of the Association of Classical and Christian Schools

Member of the National Science Teachers Association

Alpha Chapter of Eta Sigma Alpha National Home School Honor Society

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Methodology

University-style classes

- Parents and students choose the classes they need.
- Most classes meet once a week and a few such as foreign language meet twice a week.

Classical School -

- K-2 grades
- 3-5 grade program
- 6-7 grade program
- Journey Through Time– Honors English/History for grades 8-12

HEP of Texas' Classical School is affiliated with the Association of Classical & Christian Schools.

Degreed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal and winner of the 2002 Calvert School's "Best Homeschool Pioneer" Award and 2015 inductee into the Texas Home School Hall of Fame.

Extra-Curricular Activities

- Graduation - May
- Prom – April
- Homecoming Dance – Fall
- Homecoming Court - Fall
- Eta Sigma Alpha National Home School Honor Society – Alpha Chapter
- Outstanding Student Awards Day Program - Spring
- Yearbook Club
- Standardized Testing (Spring only)
- Summer Camps
- School Letter Jackets
- Driver Education State Road Test

HEP OF TEXAS, INC. – 20 Honors Courses

High School HONORS ENGLISH/HISTORY

What is Journey through Time? Journey through Time is HEP TX's Honors English/History/Humanities five-year program. It is an intensive survey course of literature and history starting with the Ancient times and continuing to the Modern Times. Students earn one honors English and one honors history credit per year. Year one students also receive 1 Bible credit.

What is an honors course? Honors courses cover more difficult materials and move at a faster rate than a regular class. The reading material is more extensive and the writing is at a college preparatory level. Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

Who should take an honors course? Students who are task-oriented and self-motivated should consider taking an honors course. Students must have self-discipline and a strong work ethic. Students should also have mastery of the 5-paragraph essay to take grades 11 and 12. 5-paragraph essay writing is introduced in JTT 8 and will be practiced some in grade 8 and extensively in grades 9 and 10.

CLEP Preparation – JTT 12 will focus on CLEP test English preparation, as well as continuing research skills. Many students will earn 12 hours of English/History CLEP credit and 3 hours of Humanities CLEP credit after completion of JTT 12

Who should not take an honors course? Students who do not have time to study and complete homework a minimum of 8-10 hours a week should not take honors English. Students who are not strong in grammar, punctuation, reading, and writing skills should take our regular high school English 1-4 courses. Our HS English 1-4 courses are college preparatory, but are not as accelerated and writing intensive as our Journey Through Time Classes. HS English 3 and 4 will both complete research papers, whereas, JTT 9-12 complete research papers/projects.

Who teaches HEP's Honors English/History Classes? Mr. Morton has a B.A. and an M.A. in Philosophy; Mrs. Juren has a B.A. in English/History Teacher Education and a M.Ed. in Educational Administration; Mrs. Wolf has a B.A. and M.A. in Applied Mathematical Science, and Mrs. Freeman has a B.A. and M.A. in English/History.

HONORS Saxon Algebra 2, Advanced Mathematics, and Calculus - Students strong in mathematics may enroll in Saxon's Algebra 2, Advanced

Mathematics, and Calculus Honors courses. HEP covers these books in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. Algebra 2 students will be ready for Adv. Math and many Adv. Math. Students will be well prepared for advanced collegiate mathematics courses after completing these HEP courses taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

HONORS Geometry and Statistics – Geometry offers a year to grow and mature in the mathematical skills needed for success in Algebra 2. Students who choose the Geometry Honors track will work SAT and ACT geometry problem sets and study advanced geometrical theory. Students interested in pursuing math, political science, or business administration in college, should take Statistics. These courses are taught by Leesa Wolf who holds both a B.A. and M.A. in Applied Mathematical Science.

HONORS Saxon Physics - Students strong in mathematics may enroll in Saxon's Physics course. HEP covers this 24 month book in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. This course is taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

HONORS, Biology 1 and 2 - Taught by Cheryl Red, students who complete both courses will be ready to take the CLEP exam for biology. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

HONORS, Chemistry 1 and 2 - Taught by Cheryl Red, students who complete both courses will be ready to take the AP or CLEP exam for chemistry. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

HONORS Physical Science – Taught by Sue Rothberg, students will move at a faster pace and cover additional topics with more hands on experiences. Mrs. Rothberg has a B.S., B.S., and a M.S.B.A.

HONORS Government and Economics and Honors Psychology – Taught by Karen Freeman, students who complete Honors Government Economics will be ready to take the CLEP test. Honors Psychology students will be ready to challenge the AP test with a short review of the AP test book. Mrs. Freeman has a B.A. and an M.A. in English/History.

HONORS Speech – Taught by Joanne Juren, students complete a rigorous course of study of Speech Theory and perform a variety of speeches. This course is an Honors Credit in the 16 week version. The summer course does not qualify for honor credit since there is not enough time to complete the Honors Project.

ADMINISTRATION

2017-18

Joanne Juren, Principal/Owner

jjuren@hepbookstore.com

Joseph Morton, Assistant Principal

jmorton@hepbookstore.com

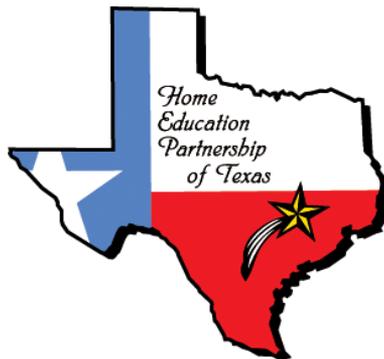
Melissa Juren, Assistant Principal

(currently on maternity leave)

Sharon Powell, HEP Bookstore

Manager/HEP TX Administrative Assistant

spowell@hepbookstore.com



2017-2018 Class Schedule

www.heptx.com

Registration begins Thursday June 1, 2017

ACT/SAT Prep

ACT or SAT Preparation (grades 10-12) - Leesa Wolf - "Slow and steady gets test takers ready." Based on the detailed analysis of an individual's diagnostic ACT or SAT test and college education plans, students begin this course by setting specific content and score goals. Throughout the semester, smart test-taking strategies and techniques are practiced. Targeted reading, English, math, and science (ACT) skills are discussed, with an emphasis on ACT or SAT specific tips. Students complete practice assignments at home per their initial goals; more sustained practice results in higher scores. If time allows, the optional essay writing test is covered. The semester concludes with a final full practice test, comparison to the initial goals, and development of an individualized future plan. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. Prerequisite: At least Algebra 1 complete; ability to write a 5 paragraph essay. **Books:** TBD pending release of latest editions. **Required Work Prior to First Class:** Complete one TBD released test, including the essay, under test-like conditions. Score it and bring it to the first class.



ACT Class (Fall Semester)

Time: Mondays; 8/28-12/11/17; 10:45-12:15 pm

Cost: \$395; after 7/4 \$410; after 8/4 \$425



SAT Class (Spring Semester)

Time: Mondays; 1/8-4/23/18; 10:45-12:15 pm

Cost: \$395; after 7/4 \$410; after 8/4 \$425

Pay in full with cash or check at the time of registration and receive a 2% discount.

Art



Middle School Art (grades 6-8) – Beth Bishop - During this yearlong course (24 weeks), students will experiment with various art forms including: color theory, drawing, painting, and various kinds of sculpture. The purpose of the course is to introduce students to art and to stimulate an interest in art. A supply list will be posted on-line before class begins. Come prepared with a sketchbook and drawing pencil (2B). With new projects assigned each year, students may take this class multiple times in grades 6-8.

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 10:45-12:15pm

Cost: \$625; after 7/4 \$640; after 8/4 \$655

Supply List – High School Art 1 and Drawing Class

Mrs. Bishop will have a drawing supply package available on the first day of class for \$55.00. She is able to purchase the quality, brand and quantity at a discount and will pass that savings on to you. Cash or check, made out to Beth Bishop, is required on the first day of class, Sept 2. Package will include:

- o 9 X 12 Canson XL Drawing Pad, 70lb, 60 sheets, wirebound (orange cover)
- o 11 X 14 Canson XL Recycled Bristol Board Pad, 96 lb, 25 sheets (green cover)
- o Soft graphite pencils, General's® #25 Kimberly® Graphite Drawing Pencil Kit
- o General's Charcoal Drawing Assortment - Set of 11
- o Faber-Castell® Essential PITT® Artist Pen Set – Set of 4
- o Koh-I-Noor Progresso Woodless Colored Pencils-Set of 24
- o Prismacolor Blender Pencil-1

Additional drawing pads may need to be resupplied depending on how much work your student produces.

18" Ruler - preferably metal

A suitable container for supplies.



High School Art 1 (grades 9-12) – Beth Bishop - During this yearlong course (24 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, printmaking, textiles and sculpture. During the fall semester, students will focus on the basics of drawing and in the spring, students will work on color theory and experiment with acrylic paint. This course counts 1 credit on the high school transcript. A supply list will be posted on-line before class begins. A partial supply bundle

is available for purchase from Mrs. Bishop on the first day of class. Students will need to bring their supplies to class every week.

Time: Fridays; 9/1-11/17/17 and 1/19-4/27/18; 1-3pm.

Cost: \$625; after 7/4 \$640; after 8/4 \$655



Drawing (grades 9-12) – Beth Bishop -This yearlong course will introduce the student to the basic techniques of drawing including the following media: graphite, color pencil, charcoal, and ink. A supply list will be posted on-line before class begins. A partial supply bundle is available for purchase from Mrs. Bishop on the first day of

class. Students will need to bring their supplies to class every week. Taught by an experienced artist, this class may count as 1 credit on the high school transcript (for 8th-12th graders).

Time: Fridays; 9/1-11/17/17 and 1/19-4/27/18; 10:45-12:15pm.

Cost: \$625; after 7/4 \$640; after 8/4 \$655



Advanced High School Art [also, ART 2, ART 3, or ART 4] (grades 9-12) - Beth Bishop - During

this yearlong course (24 weeks), students who have completed one year of high school art (Art 1) will continue exploring the elements of art:

color, line, form, space, value and texture and

discover how they were used throughout history and

how they can be used today. A curriculum will be developed per each student's area of interest using media and technique of choice to create more advanced artworks. This course counts 1 credit on the high school transcript. Students may take this course multiple times for Art 2-4 credits. Each year student's will continue to advance by working on different projects and experimenting with different media. A supply list will be developed per student's desired area of interest and need. Come prepared with a sketchbook and drawing pencil (2B).

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 1-3pm.

Cost: \$650; after 7/4 \$665; after 8/4 \$680

Behavioral Science



Introduction to Psychology (grades 10-12) – Karen

Freeman - Wonder why you prefer certain colors? Want to break a habit? The study of Psychology will delve into the realm of the mind where these answers lurk. Students need a notebook and journal and will conduct experiments at home. Limited section

on abnormal Psychology will be presented. This 24 week course may count as

1 credit on the high school transcript. **Textbook:** None
Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 1:15-2:45pm.
Cost: \$625; after 7/4 \$640; after 8/4 \$655



Honors/AP Psychology (grades 11-12) – Karen Freeman - The AP Psychology class focuses on passing the AP/CLEP for College Psych 1301. The class offers an in-depth look at the history, research methods, and biological bases of behavior and states of consciousness including learning, cognition, motivation and emotion of the human psyche. This 28 week course covers the 14 main areas of psychology, including abnormal behavior, treatment, as well as social

psychology. At the end of the 2nd semester, students will be ready to challenge the AP/CLEP Test. This course may count as 1 credit on the high school transcript. **Prerequisite:** Permission from the Instructor required; **Textbook:** None.

Time: Thursdays; 8/31-12/7/17 and 1/11-4/26/18; 10:45-12:15pm.
Cost: \$725; after 7/4 \$740; after 8/4 \$755

Careers Exploration



Career Exploration (grades 8-10) – Leesa Wolf - Interested in exploring career options that fit your God-given interests, personality, and skills? This course helps students discern

possible career paths based on multiple self-inventories and then research them using the student-friendly “Career Cruising” on-line software. Students complete supplemental activities such as conducting an informational interview and analyzing financial aspects of career choices. High school course possibilities and post-high school educational options based on students’ career preferences are also investigated. Throughout the course, parents are given topics to discuss with their children to provide family-specific guidance on career possibilities. This 14-week course counts ½ credit on the high school transcript. **Books:** *Finding the Career That Fits You* by Larry Burkett & Lee Ellis (Available on Amazon, ISBN-13: 978-0802425225. Do NOT purchase used version.) **Technology:** 1 year subscription to Career Cruising software included in course fee.

Time: Wednesdays; 8/30-12/6/17; 1:30-3:00 pm
Cost: \$435; after 7/4 \$450; after 8/4 \$465 (includes software)

etasigmaalpha.com



Career Preparation (grades 10 – 11) – Leesa Wolf -

Developing career-related products and building job/college application skills are often very difficult for high-schoolers. Designed to pick up where the Career Exploration course ends, and again using the Career Cruising software, students begin with further development of their career and educational plans. Using this foundation, each student creates an initial resume,

completes a practice job and/or college application, participates in a simulated job interview, and drafts typical business communication items such as a follow-up thank you letter. Parents are given topics to discuss with their children to provide family-specific guidance. This 14-week course counts ½ credit on the high school transcript. **Prerequisite:** Career Exploration course OR instructor approval; **Technology:** 1 year subscription to Career Cruising software included in course fee.

Time: Wednesdays; 1/10-4/25/18; 1:30-3:00 pm.

Cost: \$435; after 7/4 \$450; after 8/4 \$465 (includes software)



Medical Careers (grades 10-12) – Dr. Valerie Hanka -

Medical Careers, a yearlong class (24 weeks), prepares students to go into the medical field. Students learn about diseases, medical terms, and the anatomy and physiology of the human body in this class. Taught by a medical doctor, students learn how medicine approaches science. Students will learn medical professional skills and about various careers in the medical field. Students also learn CPR and first aid skills, how

to write medical notes, and how to read medical charts. **Textbook:** *Medical Terminology, A Short Course* by Davi-Ellen Chabner, available on Amazon.com. This course counts 1 credit on the high school transcript.

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 1-2:30pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Computer Science



Introduction to Microsoft Office (grades 7-12) –

Melissa Juren - If you need a solid foundation on how to properly utilize Microsoft Office programs, this is the class for you! Students will learn to master the basics and touch on advanced techniques of the Microsoft Office applications as well as learn how

they work together. Students will create and edit a variety of Word documents ranging from the academic to the professional. Students will also author several Excel spreadsheets that include chart analyses, custom

functions and calculations, and even some simple macros. Students will then build PowerPoint presentations using slide transitions, animations, embedded multimedia, and inserted documents from other Office programs. Students will need a USB drive and Microsoft Office 2016 (installed at home). This course counts 1 credit on the high school transcript. **Textbook:** *Microsoft Office 2016 Step by Step* by Joan Lambert and Curtis Frye
Time: Thursdays; 8/31-11/16/17 and 1/18-4/19/18; 9-10:30am.
Cost: \$625; after 7/4 \$640; after 8/5 \$655



Introduction to Programming (grades 7-12)

– Melissa Juren - If you have ever wanted to learn to program but thought it would be too difficult, this is the class for you! Learning to code teaches students problem solving, abstract analysis, and

even creative expression. Using the Python programming language, we will cover programming logic from creating loops and conditional statements to recursion and defining our own functions using object-oriented concepts. Python is an ideal language for beginners, and we will use it to explore interface design, data structures, and even GUI-based programs. This course counts 1 credit on the high school transcript. **Textbook:** *Think Python: How to Think Like a Computer Scientist* by Allen B. Downey
Time: Thursdays; 8/31-11/16/17 and 1/18-4/19/18; 10:45-12:15pm.
Cost: \$625; after 7/4 \$640; after 8/5 \$655



Introduction to Web Design (grades 7-12)

– Melissa Juren - Interested in learning to make and maintain your own website? Then, this is the class for you. Students will learn the basics of web design, from adding text, links, photos, web graphics, scripts, and animations to their web

pages. Students will create web pages using HTML, Cascading Style Sheets (CSS), and JavaScript. Learn the basic skills to become a web designer. This course counts 1 credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook:** *HTML and CSS: Design and Build Websites* by Jon Duckett

Time: Thursdays; 8/31-11/16/17 and 1/18-4/19/18; 1-2:30pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Introduction to Game Programming (grades 7-12)

– Melissa Juren - Learn how to create your own line of video games! Students will learn the basics of game programming using Game Maker software. The program provides a drag and drop interface for creating games.

Students will learn the techniques, mechanics, and concepts involved in creating single and multiplayer games. Students will also learn about keyboard and mouse controls, adding sounds, keeping score, multiple levels, increasing challenges, and more. Students will learn several

basic programming concepts to add complexity to their games. This course counts 1 credit on the high school transcript. **Required materials:** 1 USB drive. **Textbook:** *The Game Maker's Apprentice: Game Development for Beginners*.

Time: Thursdays; 8/31-11/16/17 and 1/18-4/19/18; 2:45-4:15pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Graphic Design (grades 7-12) – Melissa Juren - If you've ever wanted to learn how to create and edit digital art using programs like Photoshop, this is the class for you! Students will learn to create and customize images to design logos, web graphics, and abstract art. The class explores graphic design concepts including image layers, photo manipulation, color theory, artistic filters, and even GIF animation. Students will use the concepts to improve photographs, design their own logo and business card, create original art, and even complete their own graphic

design portfolio. Students will use free image manipulation software, but the skills will transfer to other programs such as Adobe Illustrator and Photoshop. This course counts 1 credit on the high school transcript.

Required Materials: 1 USB drive. **Textbook:** *The Book of GIMP: A Complete Guide to Nearly Everything* by Olivier Lecarme and Karine Delvare

Time: Wednesdays; 8/30-11/15/16 and 1/17-4/18/17; 9-10:30 am.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Introduction to Animation (grades 7-12) –

Melissa Juren – Ever wanted to make your own 3D movie? Now is the time to learn how! In this class, students will learn the basics of creating 3D animation using Muvizu software. We will cover

concepts such as creating custom characters, manipulating virtual lights, adding sound effects, recording dialogue audio, handling lip-syncing, coordinating camera control, editing camera cuts, and compiling complete videos. We will also discuss the basic principles of animation including anticipation, staging, arc, timing, and appeal. This course is 1 semester and counts ½ credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook:** No textbook required.

Time: Wednesdays; 1/17-4/18/18; 10:45-12:15 pm

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Take the trip of a lifetime to Spain in the spring of 2018!

Culinary Arts



Culinary Arts 1 (grades 9-12) – Executive Chef Karen Freeman CCP/IACP - Crostini, Aioli, Tapenade, Fondue. . . Culinary holds a language all its own. Unravel the mystique of the culinary world by learning the techniques and methods that turn food into art. Taught by a European-trained Chef with American influence, this 24-week course teaches the basics of Culinary Design to enhance knowledge and enjoyment

of the world of food! Topics include: career building, knife skills, food & kitchen safety, menu planning, nutrition, spices & herbs, sauces & emulsifiers, and more. An Iron Chef event is planned as the final. This course counts 1 credit on the high school transcript. Culinary equipment & some experience required. Check on-line for the list of equipment. Cost of the course includes all foods used in class and a chef's hat. Students must wear closed toe shoes, t-shirt with sleeves, an apron, and chef's hat or hairnet.

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 1:30-4:30pm

Cost: \$775; after 7/4 \$790; after 8/4 \$805



Culinary Arts 2 (9-12th grades) - Executive Chef Karen Freeman CCP/IACP; Building on the skills learned in Culinary Arts I, students will continue applying these skills while exploring new and exciting recipes and entering local competitions. Students must be in 9th grade or higher and completed Culinary Arts I or receive Chef Freeman's approval to enter the class. Culinary equipment & some experience

required. Check on-line for the list of equipment. Cost of the course includes all foods used in class and a chef hat. This course counts 1 credit on the high school transcript. Students must wear closed toe shoes, t-shirt with sleeves, an apron, and chef's hat or hairnet.

Time: Meets every other Thursday; 8/31-11/16/17 and 1/18-4/19/18; 1:30-4:30 pm (Meets 6 times in the fall; 6 times in the spring)

Cost: \$475; after 7/4 \$490; after 8/4 \$505

English

Note: Our high school English classes **require** that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.

See the Classical School for Elementary English classes.



Creative Writing (grades 4-5) – Katie O’Neale – In this yearlong course (24 weeks) students will write fiction, non-fiction, and poetry. Each week, students will read, discuss, write, and play a fun game. At the end of the class, students will write one large story as a group. Bring a notebook and a pencil. It is suggested that the

parent cover grammar, spelling, reading, handwriting, and vocabulary at home. This course covers writing.

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 10:45-12:15 pm

Cost: \$625; after 7/4 \$640; after 8/5 \$655



English 6 – Ruth Elrod - This yearlong course (24 weeks) is an introduction to basic paragraph writing. Students will explore prewriting techniques and basic paragraph construction through both Creative Writing and Expository

Writing. Students will write several three-paragraph essays. Students will learn how to use grammar and syntax to create complex sentences. Parents should teach spelling, grammar, and reading/literature at

home. **Textbooks:** *Easy Grammar 6 TE*, *Vocabulary from Classical Roots Book 6*, *Writing With The Masters*, *Number The Stars*, and *In The Year Of The Boar and Jackie Robinson* all available at HEP Bookstore.

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 10:45-12:15pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



English 7– Katie O’Neale - This yearlong course (24 weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types and the three paragraph

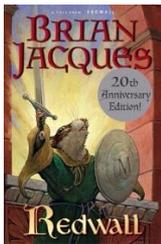
essay. The literature studied will focus on 2 novels, several short stories, and poetry. **Textbooks:** *The Giver* and *A Wrinkle in Time* (novels), *Writing with the Masters*, *Jensen’s Vocabulary*, and *Easy Grammar Plus TE*. Books are available at the HEP Bookstore. Mrs. O’Neale (English) and Mrs. Elrod (History) will recommend students from English 7 and Classical History for either JTT 8 or English 8. These students will have first choice for JTT 8.

Session #1: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 9-10:30am

Session #2: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 9-10:30am

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Honors English 8 – see **Journey Through Time** below in the Honors English section of the schedule. Honor students will study the 5-paragraph essay and literary essay while following year 1 of the **Journey Through Time** program. A seventh grade teacher recommendation is required or students will take a writing assessment with Mrs. Juren.



English 8 – Joseph Morton - This yearlong course (24 weeks) will introduce the 5-paragraph essay and the literary essay. Students will complete two essays during the fall. During the spring semester, students will study three novels – *The Pearl*, *The Bronze Bow*, and *Redwall*- and write a literary essay on each novel. Students will also practice several shorter essays and some in-class writing assignments. Students will work on SAT vocabulary and learn to use their vocabulary words in their writing assignments. **Textbooks:** *Writing With The*

Masters, Vocabulary From Classical Roots, Book A; The Pearl, The Bronze Bow, and Redwall. Most of the books are available at the HEP Bookstore.

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 9-10:30am.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



English 9 – Ashlea Massie - In this yearlong course (28 weeks), students will continue developing their 5-paragraph essay

writing, vocabulary, and oral presentation skills. **Textbooks:** *Abeka's Themes in Literature* (grade 9 book), *Writing With the Masters, Pocket*

Style Manual, Vocabulary from Classical Roots Book B, More Reading

Comprehension in Varied Subject Matter #1 (all available at HEP Bookstore.

We will order the *Abeka* book and have them in the store). This course counts 1 credit on the high school transcript.

Time: Mondays; 8/28-12/11/17 and 1/8-4/23/18; 10:15-12:15 pm

Cost: \$675; after 7/4 \$690; after 8/4 \$705



English 10 – Ashlea Massie - The focus of this yearlong course (28 weeks) will be on literature, strong paragraph writing and multiple paragraph essay compositions, reading comprehension, and vocabulary skills. Students should know how to write a 5-paragraph essay.

Textbooks available from HEP Bookstore: *Abeka's World Literature* (grade 10 book), *Writing with the Masters, Pocket Style Manual, Vocabulary from Classical Roots Book C, More Reading Comprehension in Varied Subject Matter #2* (all available at HEP Bookstore. We will order the *Abeka* book and have them in the store). This course counts 1 credit on the high school transcript.

Time: Mondays; 8/28-12/11/17 and 1/8-4/23/18; 12:30-2:30 pm

Cost: \$675; after 7/4 \$690; after 8/4 \$705

heptx.com



English 11 – Karen Freeman - This yearlong course which meets for 28 weeks focuses on American Literature, 5-paragraph essay compositions, a research paper, reading comprehension, and vocabulary skills. Students must know how to write a 5-paragraph essay. **Textbooks** available from the HEP Bookstore: *BJU American Literature (3rd ed) Textbook (new edition # 295881)*, *Writing with the Masters*, *Pocket Style Manual*, *Vocabulary*

From Classical Roots D, *More Reading Comprehension Through Varied Subject Matter #3*, and other paperback books (get list from instructor). This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/29-12/5/17 and 1/9-4/24/18; 2:45-5pm.

Cost: \$725; after 7/4 \$740; after 8/4 \$755



English 12 – Amanda Murray - Using Readers Theaters, art projects, and collaborative activities, students will explore some of the greatest and “coolest” literature of Britain. This yearlong, 28 week course, taught by an English teacher with a Drama degree, will study British literature using a novel approach that

incorporates group interaction and hands-on activities. The class will continue the developed skills of: essay exams, the research paper, critical reading, and vocabulary. Students must know how to write a 5-paragraph essay. **Textbooks:** *BJU British Literature (12TH Grade)*, *Pocket Style Manual*, *Vocabulary from Classical Roots E*; *More Reading Comprehension Through Varied Subject Matter #4*, *Writing with the Masters* and several paperbacks to be determined. This course counts 1 credit on the high school transcript.

Time: Thursdays; 8/31-12/7/17 and 1/11-4/26/18; 9:30-noon

Cost: \$725; after 7/4 \$740; after 8/4 \$755



Movies as Literature (Grades 9-12) – Ashlea Massie - In this course, students will learn how to recognize and understand literary terminology within movies, as opposed to books. This 28-week course is designed as an elective for students who enjoy literature, movies, or both! Because *Movies*

as Literature is a slow-paced curriculum, it can also be used as a regular English course for those who struggle to understand literary terminology and analysis. This class is intended to be fun and educational for the students without the stress of a normal English course. Homework assignments will offer a variety of choices for the student to choose from, so internet and

library accessibility is a requirement for this course. The several paperback books required for the course will be listed on the syllabus. This course counts as 1 credit on the high school transcript. **Textbooks:** *Movies as Literature Student Edition Textbook* and *Pocket Style Manual, 2014 edition* (available at HEP Bookstore).

Time: Mondays; 8/28-12/11/17 and 1/8-4/23/18; 2:45-4:45pm.

Cost: \$695; after 7/4 \$710; after 8/4 \$725

HONORS ENGLISH/HISTORY/HUMANITIES

Honors Students must present a written recommendation from the previous teacher in order to enroll in JOURNEY THROUGH TIME. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren for admission to the JTT program. JTT classes are taught from a strong Judeo/Christian Worldview.



JOURNEY THROUGH TIME – Grade 8

ANCIENT TIMES (Creation – 476AD) – Joseph Morton - This yearlong course (32 weeks) traces the history of ideas regarding western culture. The purpose of this course is to acquaint

students with the Judeo-Christian foundations of western culture. It is essential for students to have some understanding of the roots of their culture in order to respond from a biblical perspective to the present-day mores and philosophies. This course focuses on extended paragraph writing and the five-paragraph essay. **Textbooks:** *JTT Book of Readings 8, Cat of Bubastes, Hittite Warrior, The Golden Bull, Year of the Tiger, Vocabulary From Classical Roots A, Writing with the Masters, Pocket Style Manual, Streams of Civilizations* (available through HEP Bookstore) and the *Bible* (required). This course counts as Honors English 8; Honors History 8, and *Bible*.

Time: Mondays; 8/14-12/11/17 and 1/8-5/7/18; 9-noon.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120

Homework for Summer: Read C.S. Lewis's *Screwtape Letters* and *Charlotte's Web*.



JOURNEY THROUGH TIME – Grade 9

THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY

– Leesa Wolf - This yearlong course, which meets for 32 weeks, explores Western culture as a blend of Judeo-Christian traditions recorded in the Old and New

Testaments and the Greco-Roman pagan traditions of Greek and Roman Literature. This year's writing will focus on learning well-developed expository writing: advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style 5-paragraph research essay. **Textbooks:** *JTT Book of Readings 9; World History BJU Textbook 4th Ed. (#275560), Famous Men of Greece, Famous Men of Rome, Vocabulary from Classical Roots B, A Pocket Style Manual, Writing with the Masters*, and the *Bible*. Paperbacks will be listed on the syllabus.

This course counts as Honors English 9 and Honors Ancient History.

Time: Mondays; 8/14-12/11/17 and 1/8-5/7/18; 1-4pm.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120

Homework for the summer: Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (as much as you can during the summer).



JOURNEY THROUGH TIME – Grade 10

MEDIEVAL TIMES– Joanne Juren - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. This year’s writing focuses on advanced

expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. **Textbooks:** *JTT Book of Readings 10*, *World History* BJU Textbook 4th ed. (#275560), *Famous Men of the Middle Ages*, *Vocabulary from Classical Roots C*, *A Pocket Style Manual*, *Writing with the Masters*, and the *Bible*. Paperbacks will be listed on the syllabus. This course counts as Honors English 10 and Honors World History.

Time: Mondays; 8/14-12/11/17 and 1/8-5/7/18; 1-4pm.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120

Homework for the summer: Read Dover edition of *Beowulf*.



JOURNEY THROUGH TIME – Grade 11

THE RENAISSANCE/THE AGE OF REASON - Karen

Freeman -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, **The Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. Various

genre begun in this age are also explored, e. g. journalism. The first semester will focus on the college history essay; the second semester on journalism, satire, and six methods of paragraph development. **Textbooks:** *JTT Book of Readings 11*, *World History* BJU Textbook 4th ed. (#275560) and, *Writing with the Masters*, *A Pocket Style Manual*, and *Vocabulary from Classical Roots D*. This course counts as Honors English 11 and Honors American History.

Time: Mondays; 8/14-12/11/17 and 1/8-5/7/18; 1-4pm.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120



JOURNEY THROUGH TIME – Grade 12

THE AGE OF ROMANTICISM/MODERN TIMES - Karen

Freeman This 32-week course offers an in-depth look at Romanticism in Europe, England, and America. It also covers European and American Realism and Naturalism in both the Victorian Era in England and during Modern Times. The fall semester writing will focus on critical analysis and the spring

semester on research and text documentation. Focus will be given to understanding the methods of Literature through the study of History with developments to challenge the CLEP test. **Textbooks:** *JTT Book of Readings 12*, *World History BJU Textbook 4th ed.* (#275560), *A Pocket Style Manual*, *Writing with the Masters*, several paperback books and *Vocabulary from Classical Roots E*. This course counts as Honors English 12 and Honors Modern History.

Time: Monday; 8/14-12/11/17 and 1/8-5/7/18; 9:00-Noon.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (cost based on the cost of 1 English and 1 History course)

Foreign Language



Elementary Spanish (grades 3-5) - Yvette Schultheis -

Elementary Spanish is for beginners. Students will acquire language through commands, actions, storytelling, and playing games while using Spanish. Emphasis is placed on acquiring vocabulary and grammatical structures through language teaching methodology focusing on comprehensible input.

Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), games, long-term memory techniques, acting, storytelling, reading, translation and conversation.

Textbooks: *¡Cuentame mas!*

Grade 3 Time: Mondays; 8/28-11/27/17 and 1/15-4/16/18; 1-2:30

Grade 4 Time: Mondays; 8/28-11/27/17 and 1/15-4/16/18; 9:15-10:45

Grade 5 Time: Mondays; 8/28-11/27/17 and 1/15-4/16/18; 10:45-12:15

Cost: \$625; after 7/4 \$640; after 8/5 \$655 (meets 1 ½ hours per week)



Middle School Spanish 1 (grades 6-7) –Instructor: TBA.

Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response),

TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1/2 credit on the high school transcript.

Over a two year period, students will complete High School Spanish 1 and then may take High School Spanish 2. This course is designed especially for the middle school student and will move at a slower pace for these students.

Textbooks: *Look, I can Talk Spanish! Pobre Ana*

Time: Mon/Wed; 8/28-12/11/17 and 1/8-4/25/18; 2:45-4:15 pm

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)



Spanish 1 (grades 7-12) – Instructor: TBA. Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR

(Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I can Talk Spanish! Pobre Ana*

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)

Session 1: Mon/Wed; 8/28-12/11/17 and 1/8-4/25/18; 1-2:30pm

Session 2: Tues/Thurs; 8/29-12/7/17 and 1/9-4/26/18; 10:45-12:15pm

Session 3: Tues/Thurs; 8/29-12/7/17 and 1/9-4/26/18; 1-2:30pm



Spanish 2 (grades 8-12) – Instructor: TBA.

Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and

Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. Pre-requisite: Spanish 1. **Textbook:** *Look, I can Talk Spanish!*

Patricia v a California & Mi propio Auto

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)

Session 1: Mon/Wed; 8/28-12/11/17 and 1/8-4/25/18; 10:45-12:15pm

Session 2: Tues/Thurs; 8/29-12/7/17 and 1/9-4/26/18; 2:45-4:15pm



Spanish 3 (grades 8-12) – Instructor: TBA. Spanish 3 is for intermediate and advanced intermediate students who have successfully completed 2 years of Spanish.

Students will be presented with vocabulary and grammatical structures in a multi-level setting with an emphasis placed on acquiring language through

language teaching methodology focusing on comprehensible input.

Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. In this course, there will be a little more emphasis on output in the form of speaking and writing than there is in the beginner class. Each year counts 1 credit on the high school transcript. **Pre-requisite:** Spanish 2; **Textbook:** *Look, I can Talk More Spanish! El Viaje Perdido & Ojos de Carmen, "Introduction to Spanish Poetry."*

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)

Session 1: Mon/Wed; 8/28-12/11/17 and 1/8-4/25/18; 9-10:30am

Session 2: Tues/Thurs; 8/29-12/7/17 and 1/9-4/26/18; 9-10:30am



French 1 (grades 8-12) – Sarah Kruse – Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency

through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I Can Talk French!* And *Pauvre Anne*

Time: Tuesday/Thursdays; 8/29-12/7/17 and 1/9-4/26/18; 10:45-12:15

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)



French 2 (grades 9-12) – Sarah Kruse - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This

course counts 1 credit on the high school transcript. **Pre-requisite:** French 1. **Textbook:** *Look, I Can Talk More French!*, *Fama Va en Californie*, and *Ma Voiture a Moi*

Time: Tuesday/Thursdays; 8/29-12/7/17 and 1/9-4/26/18; 9:00-10:30 am

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)



German 1 (grades 8-12) – Sarah Kruse - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency

through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I Can Talk German!* And *Arne Anna*

Time: Tuesday/Thursdays; 8/29-12/7/17 and 1/9-4/26/18; 2:45-4:15pm

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)



German 2 (grades 9-12) – Sarah Kruse -Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and

Storytelling), long-term memory techniques, acting, storytelling, reading,

translation and conversation. This course counts 1 credit on the high school transcript. **Pre-requisite:** German 1. **Textbook:** *Look, I Can Talk More German! Petra reist nach Kalifornien*, and *Mein eigenes Auto*
Time: Tuesday/Thursdays; 8/29-12/7/17 and 1/9-4/26/18; 1-2:30pm
Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)



Sign Language 1 (grades 8-12) – Dannette Lira-Anderson - Sign Language 1 offers an introduction to a visual language. This course is designed to present students with vocabulary, basic principles of grammatical structure, signed conversation, the understanding of facial expressions, gestures, and body language, fingerspelling, receptive proficiency on a basic level, use of videos for visual training, and reading which includes cultural material. Taught by a certified signer, students will also learn about career opportunities in this field. This course counts 1

credit on the high school transcript. **Textbook:** *Master ASL! Level 1; For Hearing People Only* (<http://www.hpobook.com/>)

Time: Fridays; 9/1-12/18/17 and 1/12-5/4/18; 11:45-1:45pm

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (class meets 2 hours per week)



Sign Language 2 (grades 8-12) – Dannette Lira-Anderson - Sign Language 2 further acclimates the students to the visual/gestural modality of ASL by teaching intermediate-level language structures used for short presentations and conversations. This is a practical approach to teaching vocabulary with emphasis on further vocabulary development, more in-depth ASL grammar and more fingerspelling and number fluency. The student is further acclimated to the new modality of this language via classroom experiences conducted without voice. Students

will understand what professional interpreting entails and what is expected regarding the Code of Professional Conduct. Three (3) cultural experiences outside of class time are required. **Textbook:** *Master ASL! Level 1; For Hearing People Only* (<http://www.hpobook.com/>)

Time: Fridays; 8/30-11/15/17 and 1/17-4/18/18; 1:45-3:45 pm

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (class meets 2 hours per week)

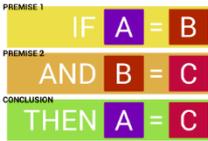


Sign Language 3 (grades 9-12) – Dannette Lira-Anderson – Sign Language 3 continues teaching intermediate to more difficult level language structures used for presentations and conversations. Students will continue learning vocabulary, ASL grammar, fingerspelling, and number fluency. Students will practice signing in a non-speaking

environment. **Textbook:** *Signing Naturally, Book 2; For Hearing People Only* (<http://www.hpobook.com/>)

Time: Fridays; 9/1-12/8/17 and 1/12-5/4/18; 9:15-11:15 am
Cost: \$795; after 7/4 \$810; after 8/4 \$825 (class meets 2 hours per week)

Logic



The Art of Argument (grades 9-12) – Joseph Morton - “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This one semester course, *The Art of Argument*, is designed to

teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic (the logical fallacies) is a foundational subject by which other subjects are evaluated, assessed, and learned. **Textbook:** *The Art of Argument* may be purchased at the HEP Bookstore. This course counts 1/2 credit on the high school transcript.

Time: Wednesdays; 8/30-11/15/17; 9:15-10:30am.

Cost: \$325; after 7/4 \$340; after 8/4 \$355



The Discovery of Deduction: An Introduction to Formal Logic (grades 9-12) – Joseph Morton - This one semester course, *The Discovery of Deduction*, is geared directly toward students as young as eighth grade, making a subject usually reserved for study in college accessible and relevant to middle and high school, logic-stage students.

This course emphasizes the practical and real-world application of soundly structured deductive logic. Using methods such as Socratic dialogue, ample discussion, and integration of other subjects, this course teaches formal logic in the best way for dialectic students. **Textbook:** *The Discovery of Deduction* may be purchased at the HEP Bookstore. This course counts 1/2 credit on the high school transcript. Prerequisite: *The Art of Logic*.

Time: Wednesdays; 1/17-4/18/18; 9:15-10:30am

Cost: \$325; after 7/4 \$340; after 8/4 \$355

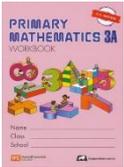
SPECIAL: Sign up for both **The Art of Argument** and **The Discovery of Deduction** at the same time for \$625; after 7/4 \$640; after 8/5 \$655

HEPTX.com

Math

All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken most any day during the summer.

Note to Parents: Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

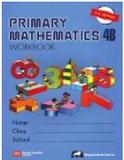


Singapore Math 3 (3rd grade) – Sue Rothberg – This yearlong course (24 weeks) covers the Singapore Math, Grade 3 books. Taught by an experienced math teacher, the student will complete 3A the first semester and 3B the second semester. Concepts covered include Numbers to 10,000, addition and subtraction of ones, tens, hundreds, and thousands,

multiplication and division using hundreds, tens and ones, money, metric system, English system of measurement, bar graphs, fraction, time, and some geometry skills. The teacher will administer weekly quizzes and use math games to build skills and create a love for math. **Textbook and Workbook:** *Singapore Math 3A and 3B.*

Time: Mondays; 8/28-11/27/17 and 1/15-4/16/18; 2:45-4:15 pm

Cost: \$625; after 7/4 \$640; after 8/5 \$655 (24 week class)



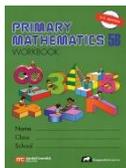
Singapore Math 4 (4th grade) – Sue Rothberg - This yearlong course (24 weeks) covers the Singapore Math, Grade 4 books. Taught by an experienced math teacher, the student will complete 4A the first semester/4B the second semester. Concepts covered include review of whole numbers, multiplication and division of whole numbers, fractions, graphs, geometry skills,

decimals, multiplication and division of measures, and finding volume in various geometric figures. The teacher will administer weekly quizzes and use math games to help build skills and create a love of math. **Textbook and Workbook:** *Singapore Math 4A and 4B.*

Time: Mondays; 8/28-11/27/17 and 1/15-4/16/18; 10:45-12:15 pm

Cost: \$625; after 7/4 \$640; after 8/5 \$655 (24 week class)

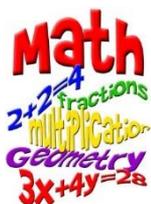
**Pay in FULL with cash or check at
registration = 2% discount**



Singapore Math 5 (5th grade) – Sue Rothberg - This yearlong course (24 weeks) covers the Singapore Math, Grade 5 books. Taught by an experienced math teacher, the student will complete 5A the first semester/5B the second semester. Concepts covered include review of whole numbers, multiplication and division by a 2-digit whole number, fractions, geometry skills, ratios, decimals, percentages, average, rates, graphs, and volume. The teacher will administer weekly quizzes and use math games to help build skills and create a love of math. **Textbook and Workbook:** *Singapore Math 5A and 5B*.

Time: Mondays; 8/28-11/27/17 and 1/15-4/16/18; 9:15-10:45 am

Cost: \$625; after 7/4 \$640; after 8/5 \$655 (24 week class)



Saxon Math 7/6 (6th grade) – Linda Hendrix - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook in a classroom setting. *Math 7/6* introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6th grade course.

Time: Tuesdays; 8/22-12/12/17 and 1/9-5/8/18; 2:45-4:15 pm

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (32 week class)

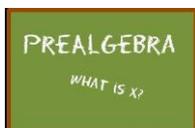


Saxon Math 8/7 (7th grade) – Sue Rothberg - This yearlong course (32 weeks) covers the *Saxon 8/7* textbook in a classroom setting. This course focuses on decimals, ratios, percents, and word problems with lessons on Pre-algebra. Students must work daily at

least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This is a 7th grade course.

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 1-2:30pm.

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (32 week class)



Algebra 1/2 - Saxon (grades 7 up) – Linda Hendrix - This yearlong course (32 weeks) covers the *Saxon 1/2 or Pre-Algebra* textbook. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most

students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Strong 7th graders may take this course.

Time: Tuesdays; 8/22-12/12/17 and 1/9-5/8/18; 1-2:30pm.

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (32 week class)



Algebra I – Saxon (grades 8 and up) – Cheryl Red. This yearlong course (32 weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

Session 1: Tuesdays; 8/22-12/12/17 and 1/9-5/8/18; 9-10:30am.

Session 2: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 9-10:30am

Cost: \$795; after 7/4 \$810; after 8/4 \$825



Regular/Honors Geometry (grades 9 and up) – Leesa Wolf- Yes, geometry can be both understandable and enjoyable! Using the well-liked and highly regarded textbook written by Harold Jacobs along with a variety of hands-on activities, students study Euclidean geometry,

logically building from the most basic axioms to the complexities of geometric solids. Jacobs' presentation of geometry incorporates deductive reasoning applied to fascinating applications throughout history and across multiple disciplines. The text also incorporates Algebra 1 review and application problems to retain and reinforce previous skills. Students who take this course as an honors class address advanced topics/problems and practice challenging ACT/SAT math questions. This 32-week course counts 1 credit on the high school transcript. **Prerequisite:** Algebra 1. **Textbooks:** *Geometry: Seeing, Doing, Understanding* (3rd Edition) by Harold R. Jacobs; **TBD:** Math Test Prep Book. **Supplies Needed:** Spiral binder of 4"x 6" index cards.

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 10:45-12:45 (Regular/Honors) and 12:45-1:15 (Honors extension). The two classes will meet at the same time with the honors class meeting an extra 30 minutes per week.

Regular Cost: \$850 after 7/4 \$865; after 8/4 \$880 (includes protractor, compass)

Honors Cost: \$925; after 7/4 \$940; after 8/4 \$955 (includes protractor, compass)

heptx.com



Regular Algebra II – Saxon - Linda Hendrix - This yearlong course (32 weeks) covers Saxon's *Algebra II* which includes Algebra 2 and Geometry in a classroom setting. Students are encouraged to study

all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/22-12/12/17 and 1/9-5/8/18; 10:30-1pm

Cost: \$925; after 7/4 \$940; after 8/4 \$955

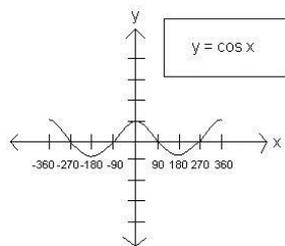


Honors Algebra 2 – Saxon - Linda Hendrix - This yearlong course (32 weeks) covers the complete Saxon's *Algebra 2* book which includes Algebra 2 and Geometry in a classroom setting and moves at a faster pace than the regular Algebra 2 class. The honors class will also work

on math challenge problems. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

Time: Thursdays; 8/24-12/14/17 and 1/11-5/10/18; 1-3pm

Cost: \$850 after 7/4 \$865; after 8/4 \$880

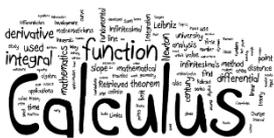


Honors Advanced Mathematics – Saxon - Linda Hendrix - This yearlong course (32 weeks) covers the Saxon *Advanced Mathematics* textbook in a classroom setting. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade.

Most students who try to complete all work in only 1 session a week are doomed to fail. Mrs. Hendrix will teach students how to use a graphing calculator! This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course. This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/22-12/12/17 and 1/9-5/8/18; 8:30-10:30am

Cost: \$850 after 7/4 \$865; after 8/4 \$880

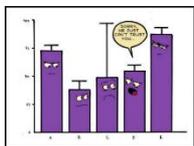


Honors Calculus – Saxon – Linda Hendrix- This yearlong course (32 weeks) covers the Saxon *Calculus* textbook in a classroom setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class.

Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required.

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 9-11:30 am

Cost: \$925; after 7/4 \$940; after 8/4 \$955



Honors Statistics (grades 10 – 12) – Leesa Wolf

Learn how to calculate, use, and interpret the many statistics that increasingly bombard us. This yearlong course focuses on exploring real-world data, understanding statistical study methods, anticipating data patterns through probability, and introducing statistical inference

concepts. Students use technology tools and monthly hands-on simulations/experiments to represent a wide variety of actual data, making the material much more interesting and relevant. Additionally, mathematical study is combined with discussing how to recognize slyly manipulated statistics in our world. This 32-week course counts 1 credit on the high school transcript. **Prerequisite:** Algebra 2; **Textbooks:** *The Practice of Statistics* – 4th Edition by Starnes and Yates (ISBN-13: 978-1429245593), *How to Lie With Statistics* by Huff (Both available used on Amazon – be sure to get the right edition of the textbook). **Technology Supplies:** TI-83 or 84 graphing calculator. A 1 year subscription to *Fathom Dynamic Data Software* is included in the cost of the course. Software will need to be downloaded onto a Mac or PC running at least Windows XP or Mac OS X 10.6 operating systems.

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 9-10:30 am

Cost: \$845; after 7/4 \$860; after 8/4 \$875 (includes software cost)



Consumer Mathematics (grades 9-12)

– Sue Rothberg. This yearlong course (24 weeks) will cover the BJU Consumer Mathematics Course. This course will help prepare every student for life as an adult. This course is for both the student who struggles

with math and for the math wiz! This course counts 1 credit on the high school transcript. Textbook: *BJU Consumer Mathematics* (available at the

HEP Bookstore). This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college and counts as one math or an elective credit.

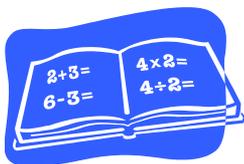
Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 2:45-4:15pm.

Cost: \$625; after 7/4 \$640; after 8/4 \$655

Accelerated Math Classes

HEP of Texas is proud to present Dr. Miles Jones' Accelerated Math Program. All Accelerated Math supplies are available at the HEP Bookstore and one kit must be purchased for each semester. The kits have a single user (family) license. HEP classes are offered as a yearlong course. **Dr. Jones has changed his program's name to: Dr. Jones' Geniuses Accelerated Math Program (formerly SUPER-MATH).**

PARENTS MUST ATTEND CLASSES!



Accelerated Math Five: Factor-Master – Cheryl Red. For teens and advanced pre-teens who can already multiply and divide. The course teaches mastery of all math operations; powers, factoring, and signed numbers. Students continue to increase their knowledge of fractions, rapid calculation skills, and

memory training.



Accelerated Math Six: Fraction-Master – Cheryl Red. In the second semester, following Math Five, students will master factoring, powers, roots, signed numbers, advanced calculation skills and all 8 operations with fractions. If they achieve their Fraction-Master award they will be allowed to skip Math Seven and enter Accelerated-Math Eight, algebra and geometry.

Accelerated Math 5 & 6 - Fridays; 9/1-11/17/17 and 1/19-4/27/18;
11:15-12:45 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655 (24 week class)



Accelerated Math Seven: Rapid Calculation – Cheryl Red. This course is for students who have already done operations with fractions. They will master all math operations; including factoring, powers, roots, memory training, fractions, and advanced rapid calculation skills.

This is a pre-algebra course for those moving on to Accelerated Math Eight. This course meets for 14 weeks and for 2 hours per week.



Accelerated Math Eight: Equation-Master – Cheryl Red.
The Math Eight course teaches basic algebra and geometry. The course integrates Accelerated-Math rapid calculation skills into the solving of all types of equations. Memory training will include memorizing the Periodic Table of the Elements. This course meets for 14 weeks and for 2 hours per week.

Accelerated Math 7 & 8 - Fridays; 9/1-12/8/17 and 1/12-5/4/18; 9-11 am (2 hours per week)

Cost: \$795; after 7/4 \$810; after 8/4 \$825* (28 week class)

*Students con-currently enrolled in Algebra ½, Geometry, or Algebra 1, may take this course for \$399.

Music



Music Theory 1 (grades 8-12) – Sue Rothberg - Devoted to the student with little or no music background, this year-long course includes the basics of theory, musical notation, rhythm, meter, pitch, note names, tempo, accidentals, key signatures, interval training, major and minor scales, chord construction and progressions, and conducting. Additional

time will be spent on music appreciation/history of composers. Textbook: Basic Music Theory, 4th ed.: How to Read, Write, and Understand Written Music by Jonathan Harnum. This course counts as 1 credit on the high school transcript. Textbook may be ordered through Amazon.com.

Time: Tuesday; 8/29-11/14/17 and 1/16-4/17/18; 1-2:30 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Philosophy



Introduction to Philosophy (grades 11-12)

– Joe Morton– This yearlong course (32 weeks) will introduce the student to major figures in the history of Philosophy, including Plato, Aristotle, Descartes, and Kant, and through them the major fields of philosophical thought: Ethics, Epistemology, and Metaphysics. To this end,

students will also be exposed to techniques in philosophical writing. A list of

required texts will be posted on-line before class begins. Students should bring note-taking materials and (the) appropriate text(s) to class. This class may count as 1 credit on the high school transcript.

Time: Wednesdays; 8/24-12/14/17 and 1/11-5/10/18; 1-2:30pm

Cost: \$725; after 7/4 \$740; after 8/4 \$755

Science

All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course.

See the Thursday Classical School for elementary science classes.

HEP recommends the following order for Science classes for Middle School:

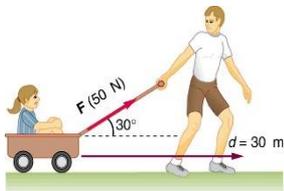
Science 6 → Life Science 7 → Physical Science 8/9

Note: We are no longer offering the Earth Science class, but instead recommend students take Physical Science in grade 8 or 9, followed by Biology in grade 9 or 10.

HEP recommends the following order for Science classes for High School:

Physical Science → Biology 1 → Chemistry 1 → Bio 2, Chem 2, Physics
or
Marine Biology, Environmental Science

Note: Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level.



Science 6 – Sue Rothberg - This yearlong course (24 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will

administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed: notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal* (available at HEP Bookstore). Cost of the course includes all supplies for experiments.

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 9-10:30am.

Cost: \$675; after 7/4 690; after 8/4 \$705 (includes science supplies)



Life Science (grade 7) – Sue Rothberg - This yearlong course (24 weeks) covers life and earth science topics. Some areas in life science that will be covered include characteristics of life, cell structure, function, reproduction, botany, some zoology topics, and human anatomy and physiology. Some areas in

earth science that will be covered include earthquakes, continental drift theory, plate tectonics, rock cycle, volcanoes, and properties of minerals. The student will have labs that will include microscope work, dissections, and earth science labs. **Textbook:** *Science Shepherd Life Science* by Ohana Life Press, LLC. Cost of the course includes dissection specimens and lab manual which covers Life and Earth Science.

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 10:45-12:15pm.

Cost: \$725; after 7/4 740; after 8/4 \$755 (includes book and science supplies)



Physical Science (grade 8-9) – Sue Rothberg - This yearlong course (32 weeks) will use the Apologia Physical Science textbook. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal labs. The teacher will administer

her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Each semester counts as ½-credit on the high school transcript. **Textbook:** *Apologia Exploring Creation with Physical Science* Textbook and Student Notebook (available at HEP Bookstore).

Time: Mondays; 8/14-12/11/17 and 1/8-5/7/18; 1-2:30 pm

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Honors Physical Science (grade 8-9) –

Sue Rothberg - This yearlong course (32 weeks) honors course will use the Apologia Physical Science textbook. Students will cover the material faster and delve deeper into some subjects. Science concepts will be taught

using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Each semester counts as ½-credit on the high school transcript. **Textbook:** *Apologia Exploring Creation with Physical Science* and Student Notebook (available at

HEP Bookstore).

Time: Thursdays; 8/24-12/14/17 and 1/11-5/10/18; 2-3:30pm.

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Environmental Science (grades 10-12) –

Sue Rothberg - Learn about real-life environmental issues and concerns that are in the news today. This 32-week course is designed to encourage and challenge the 10-12 grade student to think about practical solutions to

genuine environmental concerns. Topics covered include an introduction to ecology, the atmosphere, changes through science and technology on the food supply, water as an ecosystem, study of aquatic life, protecting the water supply, fossil energy sources, renewable energy, thermal energy, and climate change. Labs and formal lab reports will be an essential element of this course. **Prerequisite:** Physical Science and Algebra 1 or teacher approval (pick up an approval form from your current teacher). **Textbook:** Houghton Mifflin Harcourt's *Environmental Science* (available at HEP Bookstore).

Time: Wednesdays; 8/24-12/14/17 and 1/11-5/10/18; 10:45-12:30pm.

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Regular Biology 1 (grades 8-12) – Instructor: TBA - This

course (32 weeks) will cover most of the biology textbook and provide a hands-on lab experience for most chapters.

Students will be required to write formal lab reports. This course fills up quickly and is limited to 14 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments.

The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts as ½-credit per semester on the high school transcript. **Textbook:** *Science Shepherd Biology Text and Answer Key* (available at HEP Bookstore).

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 1-3:30 pm (2.5 hours)

Cost: \$895; after 7/4 \$ 910; after 8/4 \$925 (includes supplies)

NOTE: *Students who complete Honors Biology 1 and 2 will be ready to take the Biology CLEP Test.*



Honors Biology 1 (grades 8-12) – Cheryl Red - This course

(32 weeks) will cover the biology textbook and provide a hands-on lab experience for most chapters. Students will be required to write formal lab reports. As an honors course, this course will cover the chapters much faster than the

regular biology class. This course fills up quickly and is limited to 14 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the

high school transcript. **Textbook:** *Science Shepherd Biology Text & Answer Key* (available at HEP Bookstore).

Time: Thursdays; 8/24-12/14/17 and 1/11-5/10/18; 9:00-11:30 am

Cost: \$895; after 7/4 \$ 910; after 8/4 \$925 (includes supplies)



Marine Biology (grades 9-12) – Sue Rothberg - Marine Biology, a yearlong course (32 weeks), covers the Apologia Marine Biology curriculum. Students will enjoy exploring the creatures of the sea through a variety of fun activities including dissections. Cost includes all lab specimens. The teacher will

administer her own tests, grade homework, and supervise lab experiments.

The class will include: lecture, labs, and homework. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. **Prerequisites:** Biology I and Algebra I; Teacher Approval required (pick up approval form from any science teacher).

Textbooks: *Exploring Creation through Marine Biology* and *Marine Biology Coloring Book* (both available at HEP Bookstore). This course counts 1 credit on the high school transcript.

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 9-10:45 am

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Honors Biology 2 (grades 10-12) – Cheryl Red - Advanced Biology, a yearlong course (32 weeks), will provide a comprehensive course in Anatomy and Physiology. Students must have completed Biology 1 with a C or better average and must have a recommendation form from the previous science teacher. Students must also be concurrently taking

Chemistry 1 or have completed Chemistry 1 and have a

recommendation form from the previous teacher. Students

who complete Biology 1 and 2 will be ready to take the Biology CLEP Test.

Students will be required to complete formal lab reports. The class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. **Textbook:** *Science Shepherd Biology Text & Answer Key* (available at HEP Bookstore).

Time: Tuesdays/Thursdays; 8/22-12/14/17 and 1/9-5/10/18; 2:15-4:15 pm

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (32 weeks; 3 or 4 hours weekly.) (includes supplies)



Regular Chemistry 1 (grades 9-12; Alg. 2 concurrently enrolled) - Cheryl Red - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will

be responsible for overseeing the completion of all assignments at home. This

course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 2:00-5:00 pm and every other Friday for a 1 hour study session. (Study session schedule to be provided by Mrs. Red for some Fridays from 1-2 pm. Class is 3 or 4 hours weekly.)

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (32 weeks)

NOTE: *Students who complete Honors Chemistry 1 and 2 will be ready to take the AP or CLEP Test.*



Honors Chemistry 1 (grades 9-12; Alg. 2 concurrently

enrolled) – Cheryl Red - This yearlong course will cover the Berean Builder's Chemistry textbook at a faster pace than the regular chemistry class and provide a hands-on lab experience for most chapters. Students will be required to complete formal lab reports. This class will meet for 16 weeks

in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 10:45-1:45 pm and every other Friday for a 1 hour study session. (Study session schedule to be provided by Mrs. Red for some Fridays from 1-2 pm.)

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (32 weeks; 3 or 4 hours weekly.)



Honors Chemistry 2 (grades 10 and up; Chemistry 1/Algebra 2 are pre-requisites)

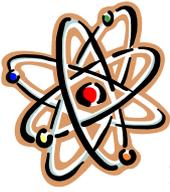
– Cheryl Red - This yearlong course which meets two days a week (32 weeks and four hours per week) will cover the Apologia Advanced Chemistry textbook and provides a hands-on lab experience for most chapters. Students will be required to complete

formal lab reports. The four-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. Students who successfully complete Chemistry 1 and 2 will be ready to take the CLEP Chemistry Test. **Prerequisites:** Algebra 2, Chemistry 1; **Textbooks:** *Apologia Advanced Chemistry* and Lab Book.

Time: Tuesdays – 10:45-12:45 pm and Thursdays – 12-2 pm

Dates: 8/22-12/14/17 and 1/9-5/10/18

Cost: \$1190; after 7/4 \$1205; after 8/4 \$1220 (Class is 32 weeks and 4 hours weekly.)



Honors Physics (grades 10-12; Concurrent Enrollment in Advanced Math Recommended) – Linda Hendrix -

Saxon Physics is an Honors course (32 weeks). The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics* (available

at HEP Bookstore) and a TI 83-Plus graphing calculator (available at Walmart and other stores).

Time: Wednesdays; 8/23-12/13/17 and 1/10-5/9/18; 12:30-3:00pm

Cost: \$925; after 7/4 \$940; after 8/4 \$955 (32 week class)



Medical Careers (grades 10-12) – Dr. Valerie Hanka -

Medical Careers, a yearlong class (24 weeks), prepares students to go into the medical field. Students learn about diseases, medical terms, and the anatomy and physiology of the human body in this class. Taught by a medical doctor, students learn how medicine approaches science. Students will learn medical professional skills and about various careers in the medical field. Students also learn CPR and first aid skills, how

to write medical notes, and how to read medical charts. **Textbook:** *Medical Terminology, A Short Course* by Davi-Ellen Chabner, available on Amazon.com. This course counts 1 credit on the high school transcript.

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 1-2:30pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Social Science

See the Thursday Classical School for elementary history classes.



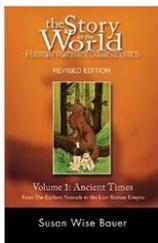
Texas History for Middle School (grades 6-8) –

Joseph Morton - Just like the state itself, the history of Texas is wide and all encompassing. Learn about the characters, customs, and food that came together to make this the greatest state in the Union in the yearlong course (24 weeks). From the wide Panhandle Plains and Texas

Hill Country to the beaches of Padre, this is Texas! This yearlong course will be an exciting adventure as the students use a variety of hands-on-learning activities such as art, games, and food to study history. **Textbooks:** *My Texas* by R.C. Law and *True Tales of Texas* (available at the HEP Bookstore).

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 1-2:30 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Classical History (grades 6-8) – Ruth Elrod - Using the popular series, THE STORY OF THE WORLD, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as they continue covering the series in the same order as the Classical School. This year, students will cover Year 1, the Ancient Times. Students will explore history through a variety of activities including projects, games, art, and other

fun activities in the yearlong course (24 weeks). **Textbooks:** *Story Of the World 1; Story of the World 1 Activity Book; History through the Ages Timeline* and the packet of timeline figures to match the time period studied (all available at HEP Bookstore). Mrs. O’Neale (English) and Mrs. Elrod (History) will recommend students from English 7 and Classical History for either JTT 8 or English 8. These students will have first choice for JTT 8.

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 1-2:30 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



American History (grades 10-12) – Karen Freeman - Following in the footsteps of the first people, the first strains of freedom, the first steps on the moon. . . American History is more than just yesterday, it is today, and tomorrow too. Meeting 24 weeks, the first semester covers

America prior to 1877, and the second half from 1877 forward. Class discussions, films, group projects and presentations will make the class interesting. This class counts 1 credit on the high school transcript.

Textbook: *BJU US History* and *Student Activity Manual* (available at the HEP Bookstore).

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 9-10:30 am.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Regular Government and Economics (grades 11-12) – Karen Freeman - The Government half of this 28-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties

and Civil Rights, and State and Local Government. The Economics half of the course focuses on how society, governments, history and international affairs affect our standard of living and the family budget. This course has a Capitalist bias and encourages appreciation of the entrepreneur. Practical application and research projects enhance the theories. The purpose of the course is to stimulate awareness and create a participating citizen and give older teens information they can use to succeed in their careers and investments. This course counts 1 credit on the high school transcript.

Textbooks: Notgrass’ *Government* (2 book set) and *Penny Candy* (available

at the HEP Bookstore).

Time: Wednesdays; 8/30-12/6/17 and 1/10-4/25/18; 9:00-10:30 am.

Cost: \$725; after 7/4 \$740; after 8/4 \$755



Honors Government and Economics (grades 11-12) –

Karen Freeman - The Government half of this 28-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. The government semester section requires participation in a group field trip and a political event/rally. The Economics half of the course focuses on how society, governments, history and international affairs affect our standard of living and the family budget. This course has a Capitalist bias and encourages appreciation of the entrepreneur. Practical application and research projects enhance the theories. The purpose of the course is to stimulate awareness and create a participating citizen and give older teens information they can use to succeed in their careers and investments. The Economics section examines key concepts with a focus on the role of the citizen in the market structure of the United States and includes a semester-long business/marketing project. This course counts 1 credit on the high school transcript. **Textbooks:** Notgrass' *Government* (2 book set) and *Penny Candy* (available at the HEP Bookstore).

Time: Thursdays; 8/31-12/7/17 and 1/11-4/26/18; 9:00-10:30 am.

Cost: \$725; after 7/4 \$740; after 8/4 \$755



World History (grades 9-12) – Karen Freeman - From ancient civilizations to the modern world, students will trace man's footsteps as he walks across time. History will come alive as students participate in class discussion, group projects, and oral presentations during this 24-week course. This course counts as

1 credit on the high school transcript. **Textbook:** *World History* BJU

Textbook 4th ed. (#275560) available at the HEP Bookstore.

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 10:45-12:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Thank you for your support of the

HEP Bookstore, a locally owned store.

WORLD GEOGRAPHY



World Geography (grades 9-12) – Karen Freeman -

During this yearlong course (24 weeks), students will learn to identify bodies of land and water, countries and various physical features throughout the world.

They will study the various cultures and peoples who inhabit the earth. This course teaches geography

through map-making. Students will create maps of all the continents, countries, and major cities of the world. As the students journey through each continent, they will experience culinary delights as each student will research and prepare a delicious treat from each continent. The course will also include small individual projects as well as class projects, oral reports, and topography map project. This course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Map Set.*

Time: Wednesdays; 8/30-11/15/17 and 1/17-4/18/18; 10:45-12:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Speech/Debate



Debate (grades 7-12) – Joseph Morton – This semester

long course (16 weeks) will introduce the student to Team Policy Debate theory, rules, and strategies. Using the current NCFCA Debate Topic, students will learn basic research techniques, how to develop a case, and

how to argue and defend their case. Taught by an experienced debater, students will enjoy matching wits with each other as they debate this year's topic. After completing this class, students will be ready to participate in NCFCA debate tournaments. **Textbook:** One debate textbook and one Blue book (on the current topic) are provided in the cost of the course.

Time: Wednesdays; 1/10-5/9/18; 10:45-12:15 pm.

Cost: \$475; after 7/4 \$490; after 8/4 \$515



Middle School Speech (grades 6-8) - Joanne Juren -

This yearlong course (24 weeks) will cover: Poetry Reading; Prose Reading; "How-to," "Sales Pitch," and "Current Event" Speeches; Impromptu Speaking;

Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective* (available at the HEP Bookstore).

Time: Tuesdays; 8/29-11/14/17 and 1/16-4/17/18; 2:45-4:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



BEFORE



AFTER

Honors High School Speech (grades 9-12) –

Joanne Juren - This semester long course is dedicated to teaching public speaking skills. Taught by an experienced speech and debate coach, this class which meets for 16 weeks will prepare even the shy student to be able to speak in public situations. Students will present a

variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU's *Sound Speech* (newest edition) – available at the HEP Bookstore. Each class is limited to 12 students.

Time: Wednesdays; 8/23-12/13/17; 10:45-12:15 pm.

Cost: \$425; after 7/4 \$440; after 8/4 \$460

Notes:



A CLASSICAL EDUCATION

H.E.P. Classical School

*Affiliate Member of the Association of
Classical and Christian Schools
2017-18*

What is Classical Education?

Classical Education returns to the time-honored educational theory of the past. The classical method was the only educational theory in practice in Western Civilization for over two millennia. Beginning in Classical Greece and Rome, and continuing through the Puritan and Colonial eras of our nation, children that were fortunate enough to receive an education received a classical one. Classical Education produced Archimedes, St. Paul, St. Patrick and Columbus, Dante, Leonardo da Vinci, Galileo, Sir Isaac Newton, Christopher Columbus, Shakespeare, and our own great George Washington, Thomas Jefferson, and John Adams. These giants of their times are only the tip of the iceberg of the great philosophers, scientists, theologians, writers and artists that lived and worked through the 18th century. They lived up to their potential, and each in their own way impacted the course of human history, because their potential was unlocked in part by Classical Education, which prepared them to grapple with the problems of their day.

The core of Classical Education is the *trivium*, which simply put is a teaching model that seeks to tailor the curriculum subject matter to a child's cognitive development. The trivium emphasizes *concrete* thinking and memorization of the facts of the subjects in grade school; *analytical* thinking and understanding of the subjects in middle school; and *abstract* thinking and articulation of the subjects in high school. Subjects unique to Classical Education which help accomplish the goals of the trivium are Grammar, the science of language usage; Logic, the science of right thinking; and Rhetoric, the science of verbal and written expression. Classical Christian Education is further characterized by a rich exposure to the history, art, and culture of Western Civilization, including its languages (Latin and Greek), its philosophy and literature (the Great Books of Western Civilization and the Christian tradition), and the development of a Biblical worldview.

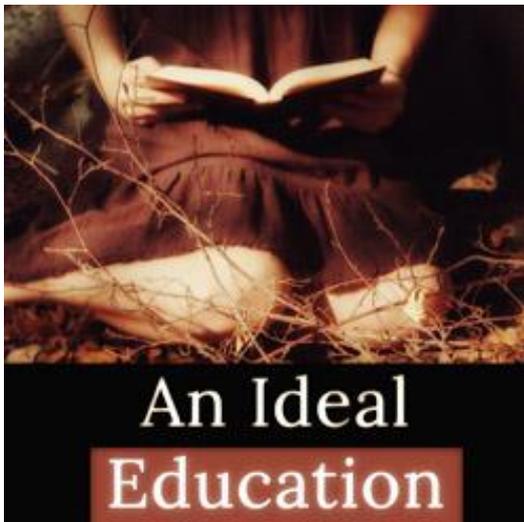
Why Return to Classical Education?

The combination of the progression of learning from facts to understanding to expression (the stages of the trivium) and the additional classical subjects, work together to give children the tools to think for themselves and to be independent, life-long learners. That is the primary goal of Classical Education. It is to equip educated men and women able to approach previously unknown subject matter, problems, or life situations;

and using the tools of learning which have been practiced and refined and internalized in school; to grasp the subject or problem, analyze it according to the standard of truth, and understand and do something about it. Classical Education therefore trains children for success in any field, whether it be marriage and family life, work dealing with society and individuals, business, or arts and the humanities. Furthermore, Classical Education has proven its effectiveness in training for scientific excellence, which depends on the arts of fact-finding, analyzing, adherence to truth, and the problem-solving skills of which Classical Education specializes. Secondly, it works: children taught by this method routinely exhibit academic proficiency.*

In classical education, history lies at the center of the curriculum. The chronological study of history allows even small children to learn about the past in an orderly way. We use the **Story of the World** four-book series as our history program for third through seventh grades. Students enrolled in **2017-18** will study the Ancient Times and over the next three years study the Middle Ages, the Early Modern Times, and the Modern Times. Each age group will enjoy age appropriate activities and learning experiences. The purpose of our program is to give the child a love for history, create a basic understanding of major cultures, and an idea of the chronological order of historical events. Our 8-12th grade program is a strong Classical/College Preparatory program with a heavy emphasis on writing and literary analysis in the Journey through Time courses.

*HEP Bookstore has several great books on Classical Education if you want more information!



Schedule ~ Kindergarten



The focus of the Kindergarten Classical Program will be on early reading, early math with games, memory work, science and social studies units, music, and art. Taught by an Elementary Certified teacher, Tiffany Shafer, students will explore new ideas, experience hands on learning, and learn to work with others.

Parents will be expected to cover the areas of Phonics/Reading, handwriting, and math at home. Students should bring a sack lunch, but no foods to heat up.

Dates: Tuesdays - 8/29-11/14/17 and 1/16-4/17/18

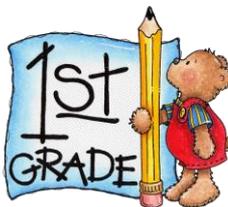
Time: 9:15-1:15 pm

Teacher: Tiffany Shafer

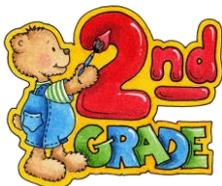
Cost: \$ 1300.00 for the full year

Schedule – Grades 1 and 2

The focus of the 1st and 2nd grade Classical Program will be on language arts, history, science, drama, math games, and art. Spanish will be taught on Mondays. Taught by Elementary Certified teachers, students will explore new ideas, experience hands on learning, and learn to work with others. Parents will be expected to cover the areas of Phonics/Reading, handwriting, grammar, spelling, and math at home.



Students should bring a sack lunch, but no foods to heat up.



Mondays: 8/28-11/27/17 and 1/15-4/16/18

Thursdays: 8/31-11/16/17 and 1/18-4/19/18

Time: 9:15-3:15 pm

Teachers: Carrie Rothberg (Mondays)
Tiffany Shafer (Thursdays)

Cost: \$3300 both days
\$2000 one day

Schedule – Grades 3-5

Thursdays

Grades 3-5 cover Science, Language Arts, History, and Art on Thursdays. Thursday students should bring a sack lunch, but no foods to heat up.



Thursdays: 8/31-11/16/17 and 1/18-4/19/18

Time: 9:15-3:15 pm

Teachers: Beth Bishop (Art), Brooke Pennington (History), Katie O'Neale (Language Arts), Sue Rothberg (Science)

Cost: \$2000; after 7/4 \$2050; after 8/4 \$2100

Mondays

Grades 3-5 cover Spanish and Singapore Math on Mondays.

Mondays: 8/28-11/27/17 and 1/15-4/16/18

Price for each course if also registered on

Thursday: \$595; after 7/4 \$610; after 8/5 \$625
(includes a 10% discount for 2017-18)

Note: There will be no lunch period provided on Mondays since each course is a stand-alone course and students will leave after their last class.



Spanish Grade 3 – 1-2:30 pm (Schultheis)

Singapore Math Grade 3 – 2:45-4:15 pm (Sue Rothberg)

Spanish Grade 4 – 9:15-10:45 am (Schultheis)

Singapore Math Grade 4 – 10:45-12:15 pm (Sue Rothberg)

Spanish Grade 5 – 10:45-12:15 pm (Schultheis)

Singapore Math Grade 5 – 9:15-10:45 am (Sue Rothberg)



Schedule – Grades 6-12

We offer a variety of math, science, and elective classes to round out the Classical Curriculum. Our marquee course is Journey Through Time.

The **JOURNEY THROUGH TIME COURSE** is a multi-year honors humanities course. History, literature, writing, research, and oral presentation skills are thoroughly covered. Each **JOURNEY THROUGH TIME** course may count as 1 English and 1 History on the transcript each year. The suggested history courses are listed after each class. Please understand that the history overlaps each year, but you may count all three history courses over the four years of the program. Students are advised to take World Geography and Government and Economics to round out the Social Studies credits. The courses also count as honors credit if one makes an A or B in the course. Check www.heptx.com for an in-depth explanation.

JOURNEY THROUGH TIME – Grade 8 – ANCIENT TIMES (Creation – 476A.D.) – Joseph Morton (English 8, History 8, Bible)

JOURNEY THROUGH TIME – Grade 9 – THE GREEKS AND ROMANS – Leesa Wolf (English 9, Ancient History)

JOURNEY THROUGH TIME – Grade 10 – THE MEDIEVAL TIMES – Joanne Juren (English 10, World History)

JOURNEY THROUGH TIME – Grade 11 – THE RENAISSANCE AND REFORMATION TO THE AGE OF REASON - Karen Freeman (English 11, American History)

JOURNEY THROUGH TIME – Grade 12 – THE AGE OF ROMANTICISM TO THE MODERN TIMES – Karen Freeman (English 12, Modern History)

Staff of Teachers

Danette Lira-Anderson, B.F.A., M.S. - American Sign Language

Beth Bishop, B.S. – Art

Ruth Elrod, B.A., M.A. – English, History

Karen Freeman, B.A., M.A. – English/Humanities, Social Sciences,
Culinary Arts

Valerie Hanka, B.S., M.D. – Science

Linda Hendrix, B.S., M.S.- Mathematics, Science

Joanne Juren, B.A., M.Ed. – English/Humanities, Speech

Melissa Juren, B.S.C.S. – Computer Science

Ashlea Massie, B.A., M.A. – English

Joseph Morton, B.A., M.A. – English/Humanities, History, Logic,
Philosophy

Amanda Murray, B.A., M.A. – Drama, English

Katie Brown O’Neale – B.A. – Classical School Language Arts; English

Brooke Pennington – B.A. – Classical School History

Cheryl Red, B.A., B.S., M.S. – Mathematics, Science

Fred Rodriguez, B.A. – Spanish

Carrie Rothberg, B.A. – Classical School Grades 1 & 2

Sue Rothberg, B.S., B.S., M.S.B.A. – Mathematics, Science, Classical
School Science

Yvette Schultheis, B.A., M.B.A. – Classical School Spanish

Tiffany Shafer, B.A. – Classical School Grades 1 & 2

Leesa Wolf, B.S., M.S. – English, Math, Career Exploration

HEP’s 20 Teachers hold a total of 13 advanced degrees,
including:

12 Masters

1 MD



These are **suggested courses** for a Classical Education and for a strong College Preparatory Schedule. HEP offers most of these courses. Please understand that a student will probably not take all of these courses. These are suggestions. Students may also take the courses in different years than suggested.

Course	9 th	10 th	11 th	12 th
English	Journey Through Time	Journey Through Time	Journey Through Time	Journey Through Time
History	Journey Through Time World Geography	Journey Through Time	Journey Through Time	Journey Through Time Govt/Economics
Mathematics	Algebra I Geometry	Algebra II	Advanced Mathematics	Advanced Mathematics/Calculus College Algebra
Science	Physical Science Biology	Biology 1 Marine Biology Chemistry 1	Chemistry 2 Biology 2 Meteorology	Physics (optional depending on major in college)
Classical Foreign Language*	Latin I	Latin II	Latin III	Latin IV
Foreign Language	Spanish Chinese Sign Language	Spanish Chinese Sign Language	Spanish Chinese Sign Language	Spanish Chinese Sign Language
Logic	Logic 1	Logic 2		
Art	Art 1 Sculpture	Art 2 Drawing 1	Drawing 2 Art 3	Drawing 3 Art 4
Speech Drama	Speech Drama	Speech Drama	Speech Drama	Speech Drama
Music	Music	Music	Music	Music
Electives	Computer Science Accounting Health/PE Business Law Drivers Ed Psychology Job co-op	Any elective	Any elective	Any elective Total Credits: 24-28

*At this time, we are not offering Latin. However, we use *Vocabulary from Classical Roots* in our JTT program.

REGISTRATION AND TUITION INFORMATION

Prospective Students:

New students must present a transcript or report card from the school attended last year and complete a new student application. Due to the accelerated and college preparatory nature of HEP, we require that students have a strong academic record to be admitted to our program. Students with an overall GPA lower than 2.5 on a 4.0 scale or an average lower than 80 on a 100 point scale, may be denied admission.

Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP. Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

Students with **special needs** may not do well in the accelerated college preparatory program offered by HEP. HEP does not have trained Special Education teachers and are thus not equipped to teach students with learning differences. Parents must meet with Mrs. Juren to determine eligibility.

Registration Forms Required for Registration

- ✓ Student TeacherEase Information Form
- ✓ Registration form
- ✓ Waiver of Liability
- ✓ Medical Waiver
- ✓ School Policies Form signed by both the parent and student
- ✓ Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due in October and November)

Failure to complete all of the forms will result in a delay in registration. No registration is considered official until payment for classes has been made.

To request a registration packet, send a self-addressed, stamped envelope to:

Home Education Partnership of Texas, Inc.
11665 Fuqua, STE A-100
Houston, Texas 77034

To register by mail, send your completed registration packet and payment to:

Home Education Partnership of Texas, Inc.
11665 Fuqua, STE A-100
Houston, Texas 77034

Registration in person can be made:

- Early registration for current students in JTT, Honors, and Classical School starts on Monday, March 27, 2017
- Starting Thursday, June 1, 2017, at 10:00am
- At the Home Education Partnership Office – Mondays-Fridays from 10- 5pm;

Cancellation for Refund: Withdrawals must be made no later than August 14, 2017. A 10% withdrawal fee based on the total amount of any classes being dropped will be charged and all \$10 finance fees will be forfeited. After August 14, 2017, there will be NO refunds for any reason, unless the class is canceled by HEP.

If a student drops a class, the parent is still responsible for the full payment of fees. A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.

Holiday Schedule for 2017-18

Sept. 4 – Labor Day

Nov. 20-24 – Thanksgiving Break

Dec. 18-Jan 7 – Winter Break

March 12-23 – Spring Break (2 weeks)

March 30 – Good Friday

We do not take the Monday Federal Holidays. Please note that many of the classes are finished before Dec. 18. Our 32-week classes start earlier and end later each semester.

Make up policy: Each instructor will establish his/her own make-up policy. Unexcused absences may not be made up. Parents are required to notify the teacher when a student is absent.

Grades: Grades are available 24/7 through TeacherEase. New students will receive a private password and information about retrieving your grades. Parents may print out grade sheets for each class to retain for their permanent records. A professional transcripts may be ordered through HEP Bookstore at an additional cost.

Announcements: All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

Payment Options:

- Cash
- Pay cash or check in full at the time of registration and save 2%.
- Check; we must have driver's license number; date of birth of check writer
- Credit Card – Master Card, Visa, Discover, American Express. The Credit Card Receipt will show HEP of Texas. We must have a signature on file for all credit card purchases. Your signature on the registration form will be your authorization for the credit charge.
- Automatic Credit Card Charge – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Oct. 30 and Nov. 30. You will not receive a bill in the mail with this option.
- HEP payment plan –
 - Pay ½ of the cost of the course down plus a \$10.00 finance charge
 - HEP will bill you for the remainder in two equal payments
 - Past due accounts will be charged 15% interest per month on the outstanding bill – NO EXCEPTIONS
 - There is a \$25 returned check fee for checks returned by our bank for any reason.
 - Accounts not paid in full by Nov. 30, 2017, will be turned over for collections and charged 15% interest on their outstanding debt.
 - Weekly or Monthly payments are always welcome as long as the tuition is paid in full on time.

Make checks payable to:

Home Education Partnership of Texas or HEP of Texas. **Please do not make checks payable to HEP Bookstore.**

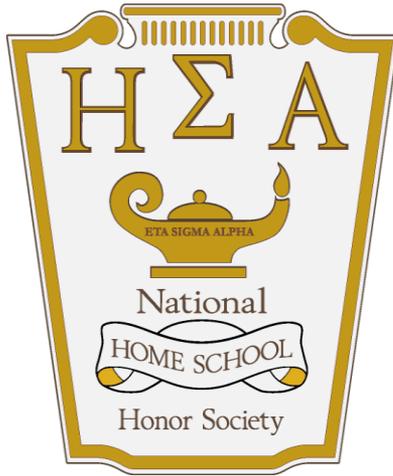
The price listed for each course is for the complete course. Please read the course descriptions and check the dates for the course to determine if the course is a yearlong or a semester long course.

HEP of Texas, Inc. reserves the right to change dates, times, prices, teachers, or to even cancel classes for reasons beyond our control.

HEP POLICIES AND RULES

CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Penalty: dismissal from class.

- Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts to the knee underneath; no revealing clothes are allowed.
- Students should be on time and should be picked up on time. Our teachers and the HEP Bookstore employees are not baby sitters!
- Students are expected to behave at all times. Those who do not will be dismissed from the program.
- Students who skip classes will be dismissed from the program.
- Students are to respect the property of the school and use it wisely.
- Students who use the HEP of Texas computers must be aware that we do dismiss students for inappropriate use of the computers.
- Students are not to eat or drink in the classrooms. All food must be consumed in the lunch area.
- Students should not bring Red Bull, Monsters, or similar beverages to HEP.
- HEP Employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
- Students may bring a lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes. We do not have enough room.
- Students are not allowed to leave the campus without parent permission, including crossing the street to the convenience store.
- No card playing or other types of gambling.
- Under no circumstances is a student to be on the campus when he/she is not taking classes. Our facility is too small for visitors who come to socialize.
- Students are not to loiter in the parking lot or on the sidewalk in front of HEP Bookstore (landlord provision.)
- Our landlord has asked that students and parents respect the other businesses in the center by not parking in front of the large overhead bay doors. These are used by many of the companies for deliveries.
- HEP does not provide transcripts of grades. Grades are available from the TeacherEase on-line grading system.
- The home schooling parent must take an active role in monitoring his child's academic achievement and the timely completion of all course work, as it is the parent's responsibility to be in charge of the home school program according to Texas Law.
- Teachers should be notified when a student is absent.
- Due to the fast pace and accelerated content of HEP's classes, our teachers will not be able to work with special needs children who need additional tutoring, modified curriculums, or special concessions.
- Any tutoring requested outside of the regular class time will be charged per hour by the teacher.
- We do not give out teacher phone numbers.
- Teachers may charge an hourly fee for extended parent conferences.
- Contact teachers via e-mail if possible.



Mission Statement

"The purpose of Eta Sigma Alpha National Home School Honor Society shall be to recognize and encourage scholarship among home school students. To achieve this purpose, Eta Sigma Alpha National Home School Honor Society shall provide opportunities for the development of leadership and service. Eta Sigma Alpha shall encourage the development of an intellectual climate that will stimulate the exchange of ideas and ideals, foster scholarship, and promote academic excellence. Eta Sigma Alpha shall also advocate homeschooling as a viable and successful educational methodology and act as a liaison for homeschooling to the general public, colleges/universities, and the media."

Home Education Partnership of Texas, Inc. began the Alpha Chapter in 1999, for students in grades 7-12. Today's chapter has approximately 40 members. Members participate in a variety of service projects and activities during the year.

For information about the Alpha Chapter sponsored by Home Education Partnership of Texas, please visit the webpage at:

esalphachapter.com

Alpha Chapter ESA Membership Requirements:

A test score of 1200 (SAT) or 26 (ACT) or 88 (CLT) or 120 (PSAT, PSAT 8/9, or PSAT 10), (CLT 10 – required score TBD) or a 90% on the composite/complete battery on the IOWA or nationally normed **standardized achievement tests** is required for ESA membership. We do NOT accept parent administered tests or on-line testing unless done at a test center or with a non-family proctor.

Students must also meet the following requirements for the Alpha Chapter:

- 3.5 grade point average based on a 4.0 scale. (This GPA may include the parent transcript, early admission college courses, co-op or support group homeschool class grades, or similar coursework supervised/directed by the homeschooling parent.)
 - Essay written by applicant about why he/she wants to be part of ESA.
 - Letters of recommendation, 1 from the parent; 3 other letters from community mentors, teachers, adult friends, etc.
 - Service/Attendance Commitment Form (for the required hours per year to maintain ESA membership)
-

ETA SIGMA ALPHA



HISTORY OF THE NAME

Eta, the Greek letter that is shaped like an “h” and Sigma, the letter for “s” were chosen, along with Alpha, the first letter of the Greek alphabet to create the name of Eta Sigma Alpha.

Eta Sigma Alpha means the “first homeschool” honor society.



Graduation 2018

May 12, 2018

(May 12 is the tentative date. Check www.heptx.com under Graduation 2018 for updated information and a list of mandatory meetings for graduation.)

10:00 am

Sagemont Church

See www.heptx.com for registration information. The first meeting will be in September.

Only current HEP students may participate.

To register for graduation, the student must be currently enrolled in and have paid for a course at HEP TX for the 2017-8 school year by September, 2017.

For updated information such as time changes, classroom numbers, and supply/textbook lists please visit www.heptx.com.

HEP of Texas, Inc. History

In 1997, Joanne Juren and Holly Wallis approached San Jacinto College South about hosting several homeschool classes. Working closely with Dr. Shepko, the college decided to offer several classes for the fall of 1997. During that summer, Steve Lestarjette, then Associate Vice-Chancellor of Marketing for the district, instituted a program directed at making the college accessible to the homeschool community. During the first year, Dr. Cynthia Hoobler, a former homeschool mom, stepped forward to teach the first class....a biology lab.

Today, Home Education Partnership of Texas, Inc., a University Model Program, is a leader in providing academic and elective classes for Houston area homeschool families. Led by Joanne Juren, Principal, HEP TX strives to prepare students for success in life. Faculty members, usually home school moms, dads, or grandparents, have degrees, with many holding a master or doctoral level degree.

HEP TX also provides a variety of extra-curricular activities including dances, honor society, yearbook club, and school trips (Spain, Portugal, Morocco, 2018). HEP TX offers a variety of fun and exciting educational camps that are open to home school, public, and private school students. In conjunction with the HEP Bookstore, seminars for parents provide not only information about homeschooling and academic subjects, but offer encouragement and support for the family's homeschool journey. The mission of HEP of Texas is to be "a partnership between homeschooling families and educational opportunities."

School Trip Spring Break 2018
Hola Spain, Portugal, and Morocco!



Tour Center ID is **Juren-6966** —sign up for the tour at <http://www.explorica.com> or go directly to <http://www.explorica.com/Juren-6966>.

March 12, 2018 - March 22, 2018

*To travel is to take a journey into yourself. Join us
for the trip of a lifetime!*

HEP Bookstore



“Your homeschool headquarters store”

On-line shopping available!

11665 Fuqua, STE A-100
Houston, Tx. 77034
281-922-0472

Open Mon.-Fri. 10-5pm
Open Saturdays in July/August.

www.hepbookstore.com



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www.hepbookstore.com