

Home Education Partnership of Texas, Inc.

Where students receive an education in the liberal arts and sciences and receive instruction in the principles of moral character and civil virtue.

Academic and Classical School
Class Schedule

2018~2019

Scientia Libertate, Mundus Domo

"Knowledge through Freedom, the World through Home"

1997~2018

Statement of Faith

Founded in 1997, Home Education Partnership of Texas, Inc. ministers to homeschool students and their families through a variety of activities. Home Education Partnership of Texas, Inc. supports a Biblical Judeo/Christian worldview. All families must recognize that our classes and activities are founded on Judeo/Christian principles and agree to support this statement of faith.

We believe that all children should be led to love and honor God and to make a difference in the world with their special, God-given abilities. Positive virtues should be continuously taught and developed at all levels. Character development and a strong work ethic are especially important in an independent study environment like homeschooling.

We believe it is neither possible nor desirable to separate one's faith from other areas of life and other subjects of study. We believe a strong foundation in core values will help our children grow to be good citizens and great leaders. The teaching and development of Judeo/Christian principles, values and character qualities will be integrated into activities and classes throughout the program.

We also believe that faith and its expression is a matter of personal choice. We do not desire to force anyone to express a faith they do not embrace. Students will be exposed to a Judeo/Christian worldview through their classes.

This statement of faith is foundational to the values that are interwoven into every aspect of our program, including classes. Instructors, staff, and those in leadership are required to support our Statement of Faith at all times in word and deed while acting as representatives of Home Education Partnership of Texas, Inc.

Participating families are expected to support the Statement of Faith, although it is possible that a parent may not be in agreement with or adhere to these beliefs in his or her personal life. Parents and students are expected to support the Statement of Faith while participating in the program and all activities, including extra-curricular activities, connected with the program.

MISSION STATEMENT

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

- Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
- Facilitating communication and collaboration among participants and supporters in the home education community;
- Linking homeschooling students and families with appropriate educational resources;
- Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

Affiliate Member of the Association of Classical and Christian Schools

Member of the National Science Teachers Association

Alpha Chapter of Eta Sigma Alpha National Home School Honor Society

National Home School Science Honor Society

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Where students receive an education in the liberal arts and sciences and receive instruction in the principles of moral character and civil virtue.

Methodology

As one of the first University Model Programs in the United States, HEP of Texas, Inc. has provided an award-winning college preparatory program for home school students since 1997. Degreed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal and winner of the 2002 Calvert School's "Best Homeschool Pioneer" Award and 2015 inductee into the Texas Home School Hall of Fame.

For grades 6-12, parents and students choose the classes they need from 75 courses, including 18 Honors/AP courses. Most classes meet once a week, with a few meeting twice a week. HEP's marquee course, JOURNEY THROUGH TIME, provides a five-year, honors humanities program with a heavy focus on the Socratic Method and Rhetoric, while also providing a strong foundation in the classics. Many JTT graduates move into the college arena and earn not only a Bachelor Degree, but often an advanced degree.

The Montessori-style K-3rd grade program offers classes on Mondays and Thursdays where students explore new ideas, experience hands-on learning, and learn to work with others. The K-3rd classes will experience immersion Spanish on Mondays and begin an early introduction to LATIN on both Monday and Thursdays! Using a classically oriented approach, the 4th and 5th grade students explore history, language arts, science, and art on Thursdays and computer science, Spanish, Create 101!, and math/science games on Mondays.

HEP of Texas proudly offers **SPANISH** for grades K-12. Students who begin their foreign language studies early are more likely to become bi-lingual

Extra-Curricular Activities

- Graduation - May
- Prom – April
- Homecoming Dance – Fall
- Homecoming Court - Fall
- Eta Sigma Alpha National Home School Honor Society – Alpha Chapter
- National Home School Science Honor Society
- Outstanding Student Awards Day Program – Spring
- Yearbook Club
- Standardized Testing (Spring only)
- Summer Camps
- School Letter Jackets
- Driver Education State Road Test

HEP OF TEXAS, INC. – 18 Honors Courses

High School HONORS ENGLISH/HISTORY

What is Journey through Time? Journey though Time is HEP TX's Honors English/History/Humanities five-year program. It is an intensive survey course of literature and history starting with the Ancient Times and continuing to the Modern Times. Students earn one honors English and one honors history credit per year. Year one students also receive 1 Bible credit.

What is an honors course? Honors courses cover more difficult materials and move at a faster rate than a regular class. The reading material is more extensive and the writing is at a college preparatory level. Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

Who should take an honors course? Students who are task-oriented and self-motivated should consider taking an honors course. Students must have self-discipline and a strong work ethic. Students should also have mastery of the 5-paragraph essay to take grades 11 and 12. 5-paragraph essay writing is introduced in JTT 8 and will be practiced some in grade 8 and extensively in grades 9 and 10.

CLEP Preparation – JTT 12 will focus on CLEP test English preparation, as well as continuing research skills. Many students will earn 12 hours of English/History CLEP credit and 3 hours of Humanities CLEP credit after completion of JTT 12

Who should not take an honors course? Students who do not have time to study and complete homework a minimum of 8-10 hours a week should not take honors English. Students who are not strong in grammar, punctuation, reading, and writing skills should take our regular high school English 1-4 courses. Our HS English 1-4 courses are college preparatory, but are not as accelerated and writing intensive as our Journey Through Time classes. HS English 3 and 4 will both complete research papers, whereas, JTT 9-12 complete research papers/projects.

Who teaches HEP's Honors English/History Classes? Mr. Morton has a B.A. and an M.A. in Philosophy; Mrs. Juren has a B.A. in English/History Teacher Education and a M.Ed. in Educational Administration; Mrs. Wolf has a B.A. and M.A. in Applied Mathematical Science, and Mrs. Freeman has a B.A. and M.A. in English/History.

HONORS Saxon Algebra 2, Advanced Mathematics, and Calculus - Students strong in mathematics may enroll in Saxon's Algebra 2, Advanced

Mathematics, and Calculus Honors courses. HEP covers these books in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. Algebra 2 students will be ready for Adv. Math and many Adv. Math. Students will be well prepared for advanced collegiate mathematics courses after completing these HEP courses taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

HONORS Geometry – Geometry offers a year to grow and mature in the mathematical skills needed for success in Algebra 2. Students who choose the Geometry Honors track will work SAT and ACT geometry problem sets and study advanced geometrical theory. This course is taught by Leesa Wolf who holds both a B.A. and M.A. in Applied Mathematical Science.

HONORS Saxon Physics - Students strong in mathematics may enroll in Saxon's Physics course. HEP covers this 24 month book in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. This course is taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

HONORS, Biology 1 and 2 - Taught by Cheryl Red, students who complete both courses will be ready to take the CLEP exam for biology. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

HONORS, Chemistry 1 and 2 - Taught by Cheryl Red, students who complete both courses will be ready to take the AP or CLEP exam for chemistry. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

HONORS Physical Science – Taught by Sue Rothberg, students will move at a faster pace and cover additional topics with more hands on experiences. Mrs. Rothberg has a B.S., B.S., and a M.S.B.A.

HONORS Government and Economics and Honors Psychology – Taught by Karen Freeman, students who complete Honors Government Economics will be ready to take the CLEP test. Honors Psychology students will be ready to challenge the AP test with a short review of the AP test book. Mrs. Freeman has a B.A. and an M.A. in English/History.

HONORS Speech – Taught by Joanne Juren, students complete a rigorous course of study of Speech Theory and perform a variety of speeches. This course is an Honors Credit in the 16 week version. The summer course does not qualify for honor credit since there is not enough time to complete the Honors Project.

ADMINISTRATION

2018-19

Joanne Juren, Principal/Owner

jjuren@hepbookstore.com

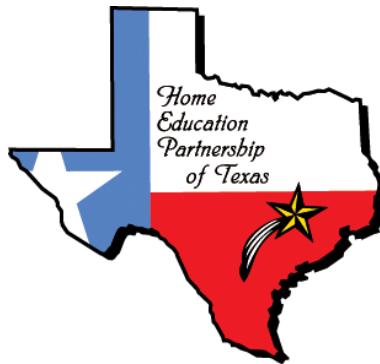
Joseph Morton, Assistant Principal

jmorton@hepbookstore.com

Sharon Powell, HEP Bookstore

Manager/HEP TX Adminstrative Assistant

spowell@hepbookstore.com



2018-2019 Class Schedule

www.heptx.com

Registration begins Monday, June 4, 2018

ACT/SAT Prep



ACT/SAT Strategies (grades 9 – 11) – Leesa Wolf -

“Slow and steady gets test takers ready.” Students begin their college testing studies by taking one diagnostic ACT and one diagnostic SAT. After scoring and analyzing his or her tests, each student determines which test to focus on (or both). Students

then assess their preliminary college plans and set their initial score goals. Next, the full set of college test strategies are explained including preparing for test day, taking the test, studying wisely, and handling questions in each section: English/writing, reading, math, science (only on ACT), and essay. Strategies common to both tests are emphasized, but differences are highlighted. Foundational, lower level content skills common to both tests are studied and practiced using the associated strategies. Reading content addressed includes vocabulary, literal comprehension, and “big picture” questions. Writing content studied focuses on conventions, rules, and simpler rhetoric-oriented questions. Math content covered is limited to pre-algebra and algebra 1 content. Essay writing skills and ACT science practice are not included. Students conclude the class by establishing a forward study plan for themselves. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents.

Prerequisites: Pre-algebra complete, algebra 1 in progress. General knowledge of 5 paragraph essay structure. **Textbooks:** TBD pending release of latest versions. (Probably 3 top-tutor books costing approximately \$28 each: ACT English, SAT Reading, ACT Math). **Required homework** during first two weeks of class: Complete TWO diagnostic tests: 1 SAT and 1 ACT.

Fall Course: Fridays; 8/31-12/7/18; 10:45-12:15 pm

Spring Course: Fridays; 1/18-5/3/19; 10:45-12:15 pm

Cost: \$395; after 7/4 \$410; after 8/4 \$425



ACT Practice (grades 10-12) – Leesa Wolf - Ace the ACT! Using diagnostic test results and initial college plans, students begin this course by reestablishing their overall score goals, determining specific section score goals, and setting question count/approach strategies. After a very brief review of the ACT/SAT Strategies class content, more advanced subject matter is practiced and discussed. Topics covered include reading comprehension inference questions, writing test rhetoric questions, and math geometry/algebra 2/trig specific questions. For the ACT essay, students determine their own “prefabricated” content options and essay templates. Students complete practice assignments at home per their initial goals; more sustained practice results in higher scores. Regular “mini-tests” are completed both in-class and at home. The semester concludes with review using “one-pager” sheets of key information followed by a final full practice test. Results of the final test are compared to the initial goals, and a future plan is drafted. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents.
***Prerequisite:** ACT Strategies Short Summer Course, Algebra 2 or higher in progress, ability to write a 5-paragraph essay. **Textbooks:** TBD pending release of latest versions. (Probably 3 released test & top-tutor books costing approximately \$28 each: ACT Released Tests, Science Practice, Essay Practice). **Required homework** during first week of class: Complete one diagnostic ACT test.

ACT Class (Fall Semester)

Time: Fridays; 8/17-11/16/18; 1-2:30 pm
Cost: \$395; after 7/4 \$410; after 8/4 \$425

***ACT Prerequisite:** One-time shortened version of ACT/SAT strategies class for those taking ACT Practice class in fall 2018. All strategies covered, but less foundation material discussion, in-class practice, and individualized missed questions analysis. Requires 2 diagnostic tests completed BEFORE first class per instructor directions and homework each night.

Time: Monday-Friday; 8/6/18 – 8/10/18; 9:30 – 12:30

Cost: \$199



SAT Practice (grades 10 – 12) – Leesa Wolf - Soar with the SAT! This class follows the same approach as the ACT

Practice course, but all detailed study is specific to the SAT. Reading topics covered include reading comprehension inference questions and the wide variety of SAT challenging advanced reading questions. Further rhetoric questions are studied for writing, as are the SAT unique applications of Algebra 1 content and the more advanced areas of Geometry/Algebra 2/Trig. The SAT essay is covered in a similar manner to the ACT essay, although the prompts between the two tests are significantly

different. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. **Prerequisite:** ACT/SAT Strategies, Algebra 2 or higher in progress, ability to write a 5-paragraph essay. **Textbooks:** TBD pending release of latest versions. (Probably 3 released test & top-tutor books costing approximately \$28 each: SAT Math Practice, SAT Essay, TBD other book). **Required homework** during first week of class: Complete one diagnostic SAT test.

SAT Class (Spring Semester)

Time: Fridays; 1/18-5/3/19; 1-2:30 pm

Cost: \$395; after 7/4 \$410; after 8/4 \$425

Art

Every student will receive a \$60 supply packet on the first day of class. The supply fee is due at the time of registration.



Drawing (grades 9-12) – Hannah Philibert - This yearlong course will introduce the student to the basic techniques of drawing including the following media: graphite, color pencil, charcoal, and ink. Students will need to bring their supplies to class every week. Taught by an experienced artist, this class may count as 1 credit on the high school transcript.

Time: Wednesdays, 8/29-11/14/18 and 1/16-4/10/19; 9-10:30 am.

Cost: \$625; after 7/4 \$640; after 8/4 \$655 + \$60 supply fee



Middle School Art (grades 6-8) – Hannah Philibert - During this yearlong course (24 weeks), students will experiment with various art forms including: color theory, drawing, painting, and various kinds of sculpture. The purpose of the course is to introduce students to art and to stimulate an interest in art. An art journal is supplied, so come prepared with a #2B drawing pencil. With new projects assigned each year, students may take this class multiple times in grades 6-8.

Time: Wednesdays; 8/29-11/14/18 and 1/16-4/10/19; 10:45-12:15pm

Cost: \$625; after 7/4 \$640; after 8/4 \$655 + \$60 supply fee



High School Art (grades 9-12) – Hannah Philibert - During this yearlong course (24 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will

create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, printmaking, textiles and sculpture. Students will work on activities as a group and more advanced students will work on individual projects. This course counts 1 credit on the high school transcript and may be taken up to four years in high school. Students will need to bring their supplies to class every week.

Time: Wednesdays; 8/29-11/14/18 and 1/16-4/10/19; 1-3pm.

Cost: \$725; after 7/4 \$740; after 8/4 \$755 + \$60 supply fee

New for 2018-19: Art Workshop 101: 4 to 6-week art workshops on Fridays! Don't have time to take a full year long course? Then these 4 to 6-week workshops may be just what you are looking for! Students will receive a supply list through TeacherEase before class begins.

Anime (grades 9-12) - Hannah Philibert - Students will learn how to draw in the style of anime and manga while exploring the cultural and historical elements of Japanese art and animation.

Time: Fridays; 9/28-11/2/18; 10:00 am - noon

Cost: \$199

Art History (grades 9-12) – Hannah Philibert - This workshop will introduce students to various art movements throughout history, beginning with the Renaissance and continuing into the modern era. Students will create art projects that correspond with the art movements and styles that we cover, including romanticism, impressionism, surrealism, and art nouveau.

Time: Fridays; 1/25-3/1/19; 10:00 am - noon

Cost: \$199

Art History (grades 6-8) – Hannah Philibert - This workshop will introduce students to various art movements throughout history, beginning with ancient art and continuing into the Middle Ages. Students will create art projects that correspond with the different eras and cultures that we cover, including ancient Greece, Rome, and Egypt, Asian art, and Viking art.

Time: Fridays; 1/25-3/1/19; 1-2:30 pm

Cost: \$199

Mixed Media Crafts (grades 4-6) - Hannah Philibert - This workshop will provide students the opportunity to work with a variety of crafting media, including clay, wire, textiles, and recycled materials. Art projects will include sculpture, paper mâché, jewelry-making, and more.

Time: Fridays; 9/28-11/2/18, 1-2:30 pm

Cost: \$199

Celebrating 20 Years of HEP TX Excellence!

Behavioral Science



Introduction to Psychology (grades 10-12) – Laura Coker-Garcia - Wonder why you prefer certain colors? Want to break a habit? The study of Psychology will delve into the realm of the mind where these answers lurk. Students need a notebook and journal and will conduct experiments at home. Limited section on Abnormal Psychology will be presented. This 24 week course may count as 1 credit on the high school transcript. **Textbook:** None

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 1:15-2:45pm.

Cost: \$625; after 7/4 \$640; after 8/4 \$655



Honors/AP Psychology (grades 11-12) – Laura Coker-Garcia AP/CLEP for College Psych 1301. The class offers an in-depth look at the history, research methods, and biological bases of behavior and states of consciousness including learning, cognition, motivation and emotion of the human psyche. This 28 week course covers the 14 main areas of psychology, including abnormal behavior, treatment, as well as social psychology. At the end of the 2nd semester, students will be ready to challenge the AP/CLEP Test. This course may count as 1 credit on the high school transcript. **Prerequisite:** Permission from the Instructor required; **Textbook:** None.

Time: Thursdays; 8/30-12/6/18 and 1/17-4/25/19; 10:45-12:15pm.

Cost: \$725; after 7/4 \$740; after 8/4 \$755

Career Exploration



Medical Careers (grades 10-12) – Dr. Rachel Red - Medical Careers, a yearlong class (24 weeks), prepares students to go into the medical field. Students learn about diseases, medical terms, and the anatomy and physiology of the human body in this class. Taught by a medical doctor, students learn how medicine approaches science. Students will learn medical professional skills and about various careers in the medical field. Students also learn CPR and first aid skills, how to write medical notes, and how to read medical charts. This course counts 1 credit on the high school transcript.

Time: Fridays; 8/31-11/16/18 and 1/18-4/12/19; 2:00-3:30 pm

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Computer Science

All Computer Science books may be ordered from Amazon.com.



they work together. Students will create and edit a variety of Word documents ranging from the academic to the professional. Students will also author several Excel spreadsheets that include chart analyses, custom functions and calculations, and even some simple macros. Students will then build PowerPoint presentations using slide transitions, animations, embedded multimedia, and inserted documents from other Office programs. Students will need a USB drive and Microsoft Office 2016 (installed at home). This 24-week course counts 1 credit on the high school transcript. **Textbook:** *Microsoft Office 2016 Step by Step* by Joan Lambert and Curtis Frye

Time: Thursdays; 8/30-11/15/18 and 1/17-4/11/19; 9-10:30am.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



problem solving, abstract thinking, and even creative expression. Using the Python programming language, we will cover programming logic from creating loops and conditional statements to recursion and defining our own functions using object-oriented concepts. Python is an ideal language for beginners, and we will use it to explore interface design, data structures, and even GUI-based programs. This 24-week course counts 1 credit on the high school transcript. **Textbook:**

Think Python: How to Think Like a Computer Scientist by Allen B. Downey

Time: Thursdays; 8/30-11/15/18 and 1/17-4/11/19; 10:45-12:15pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



 **Introduction to Web Design (grades 7-12)** – Melissa Juren - Interested in learning to make and maintain your own website? Then, this is the class for you. Students will learn the basics of web design, from adding text, links, photos, web graphics, scripts, and animations to their web pages. Students will create web pages using HTML, Cascading Style Sheets (CSS), and JavaScript. Learn the basic skills to become a web designer. This 24-week course counts 1 credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook:** *HTML and CSS: Design and Build*

Websites by Jon Duckett.

Time: Thursdays; 8/30-11/15/18 and 1/17-4/11/19; 1-2:30pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



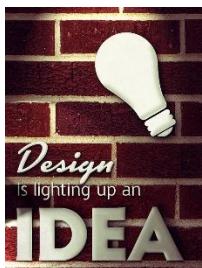
Introduction to Game Programming (grades 7-12)

Melissa Juren - Learn how to create your own line of video games! Students will learn the basics of game programming using Game Maker software. The program provides a drag and drop interface for creating games. Students will learn the techniques, mechanics, and

concepts involved in creating single and multiplayer games. Students will also learn about keyboard and mouse controls, adding sounds, keeping score, multiple levels, increasing challenges, and more. Students will learn several basic programming concepts to add complexity to their games. This course 24-week counts 1 credit on the high school transcript. **Required materials:** 1 USB drive. **Textbook:** *The Game Maker's Apprentice: Game Development for Beginners*.

Time: Thursdays; 8/30-11/15/18 and 1/17-4/11/19; 2:45-4:15pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Graphic Design (grades 7-12) – Melissa Juren - If you've ever wanted to learn how to create and edit digital art using programs like Photoshop, this is the class for you! Students will learn to create and customize images to design logos, web graphics, and abstract art. The class explores graphic design concepts including image layers, photo manipulation, color theory, artistic filters, and even GIF animation. Students will use the concepts to improve photographs, design their own logo and business card, create original art, and even complete their own graphic

design portfolio. Students will use free image manipulation software, but the skills will transfer to other programs such as Adobe Illustrator and Photoshop. This 24-week course counts 1 credit on the high school transcript.

Required Materials: 1 USB drive. **Textbook:** *The Book of GIMP: A Complete Guide to Nearly Everything* by Olivier Lecarme and Karine Delvare

Time: Wednesdays; 8/29-11/14/18 and 1/16-4/10/19; 9-10:30 am.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Introduction to Animation (grades 7-12)

Melissa Juren – Ever wanted to make your own 3D movie? Now is the time to learn how! In this class, students will learn the basics of creating 3D animation using Muvizu software. We will cover

concepts such as creating custom characters, manipulating virtual lights, adding sound effects, recording dialogue audio, handling lip-syncing, coordinating camera control, editing camera cuts, and compiling complete videos. We will also discuss the basic principles of animation including

anticipation, staging, arc, timing, and appeal. This course is 1 semester and counts $\frac{1}{2}$ credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook:** No textbook required.

Time: Wednesdays; 1/16-4/10/19; 10:45-12:15 pm

Cost: \$425; after 7/4 \$440; after 8/5 \$455

English

Note: Our high school English classes **require** that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.

See the Classical School for Elementary English classes.



English 6 – Laura Coker-Garcia - This yearlong course (24 weeks) is an introduction to basic paragraph writing. Students will explore prewriting techniques and basic paragraph construction through both Creative Writing and

Expository Writing. Students will write several three-paragraph essays.

Students will learn how to use grammar and syntax to create complex sentences. Parents should teach spelling, grammar, and reading/literature at home. **Textbooks:** *Easy Grammar 6 TE*, *Vocabulary from Classical Roots Book 6*, *Writing With The Masters*, *Number The Stars*, and *In The Year Of The Boar and Jackie Robinson* all available at HEP Bookstore.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 9-10:30am

Cost: \$625; after 7/4 \$640; after 8/5 \$655



English 7– Amy Titus - This yearlong course (24 weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various

novels, several short stories, and poetry. **Textbooks:** *Bridge to Terabithia* and *Sign of the Beaver* (novels), *Writing with the Masters*, *Jensen's Vocabulary*, and *Easy Grammar Plus TE*. Books are available at the HEP Bookstore. Mrs. Titus (English) and Mrs. Henry (History) will recommend students from English 7 and Classical History for either JTT 8 or English 8. These students will have first choice for JTT 8.

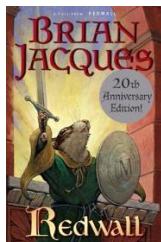
Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 10:45-12:15pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Honors English 8 – see **Journey Through Time** below in the Honors English section of the schedule. Honor students will study the 5-paragraph essay and literary essay while following year 1 of the **Journey Through**

Time program. A seventh-grade teacher recommendation is required or students will take a writing assessment with Mrs. Juren.

National Home School Science Honor Society NHSSHS.org



English 8 – Joseph Morton - This yearlong course (24 weeks) will introduce the 5-paragraph essay and the literary essay. Students will complete two essays during the fall. During the spring semester, students will study three novels – *The Pearl*, *The Bronze Bow*, and *Redwall*- and write a literary essay on each novel. Students will also practice several shorter essays and some in-class writing assignments. Students will work on SAT vocabulary and learn to use their vocabulary words in their writing assignments. **Textbooks:** *Writing With The Masters, Vocabulary From Classical Roots, Book A; The Pearl, The Bronze Bow, and Redwall*. Most of the books are available at the HEP Bookstore.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 9-10:30am.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



English 9 – Leesa Wolf - Join the action and adventure! In this yearlong course (28 weeks of 2 hours/week), students explore action/adventure novels that focus on such challenges as hunting for treasure, surviving in the wilderness, conquering space, unravelling mysteries, spying on other nations, or experiencing crucial historical events. Each of the novels is paired with one of four other literary genres (short stories, drama, poetry, and biography/non-fiction) through study and discussion of short selections from Abeka's *Themes in Literature* (grade 9 book). Literary elements, writing style, and context of the works are analyzed and discussed. Each novel/genre unit concludes with celebratory, related class activities. Throughout the year, students practice reading for different rates and purposes, writing single and multiple paragraph essays using the writing process and writing traits, and communicating findings in multiple ways. Students also work towards mastering foundational skills needed for more advanced study including active reading, outlining, maintaining a notebook, evaluating writing quality, and editing for conventions.

Textbooks: 4 TBD action/adventure novels, Abeka's *Themes in Literature* (grade 9 book), *Writing with the Masters, Pocket Style Manual, Vocabulary from Classical Roots Book B, More Reading Comprehension in Varied Subject Matter #1*, and Foundation Topics Supplemental Packet (available at HEP Bookstore). This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/28-12/4/18 and 1/15-4/23/19; 1:00-3:00 pm

Cost: \$675; after 7/4 \$690; after 8/4 \$705

Gabe - New Girl
 Childhood Stirrings
 Differences
 Painful

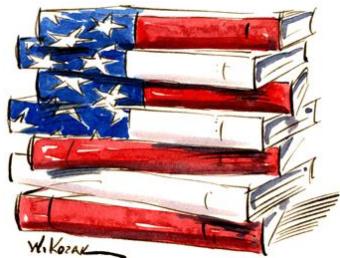
THE GIVER
 Releasess
 Bicycles
 Jonas
 Reciever

English 10 – Laura Coker-Garcia - The focus of this yearlong course (28 weeks of 2 hours/week) will be on literature, strong paragraph writing and multiple paragraph essay compositions, reading comprehension, and vocabulary skills. Students should know how to write a 5-

paragraph essay. Interesting class discussions, projects, and oral presentations will round out the curriculum. **Textbooks** available from HEP Bookstore: *The Giver*, *Son*, *Julius Caesar*, *Night*, *Writing with the Masters*, *Pocket Style Manual*, *Vocabulary from Classical Roots Book C*, *More Reading Comprehension in Varied Subject Matter #2*. This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/28-12/4/18 and 1/15-4/23/19; 10:45-12:45 pm

Cost: \$675; after 7/4 \$690; after 8/4 \$705

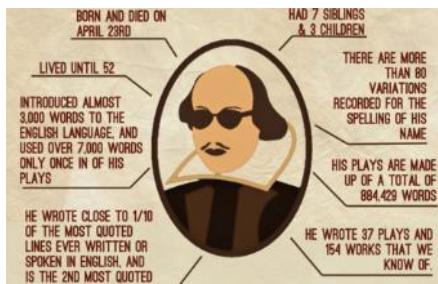


English 11 – Laura Coker Garcia - This yearlong course which meets for 28 weeks focuses on American Literature, 5-paragraph essay compositions, an MLA style research paper, reading comprehension, and vocabulary skills. Students must know how to write a 5-paragraph essay. **Textbooks** available from the HEP Bookstore: *BJU American Literature Textbook (3rd edition # 295881)*, *Writing with the Masters*, *Pocket Style*

Manual, *Vocabulary From Classical Roots D*, *More Reading Comprehension Through Varied Subject Matter #3*, and other paperback books (get list from instructor). This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/28-12/4/18 and 1/15-4/23/19; 2:45-5pm.

Cost: \$725; after 7/4 \$740; after 8/4 \$755



English 12 – Joanne Juren - With a focus on British literature, students will study some of the greatest and “coolest” literature ever created. Reader’s theaters, movies, oral presentations, Beowulf, and Shakespeare provide lots of entertainment in this 12th grade class. This 28 week course will continue the developed skills of:

essay exams, the MLA style research paper, critical reading, and vocabulary. Students must know how to write a 5-paragraph essay. **Textbooks:** *BJU British Literature (12TH Grade)*, *Pocket Style Manual*, *Vocabulary from Classical Roots E*; *More Reading Comprehension Through Varied Subject Matter #4*, *Writing with the Masters* and several paperbacks to be determined. This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/28-12/4/18 and 1/15-4/23/19; 12-2:30 pm
Cost: \$725; after 7/4 \$740; after 8/4 \$755

HONORS ENGLISH/HISTORY/HUMANITIES

Honors Students must present a written recommendation from the previous teacher in order to enroll in JOURNEY THROUGH TIME. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren for admission to the JTT program. JTT classes are taught from a strong Judeo/Christian Worldview.



JOURNEY THROUGH TIME – Grade 8

ANCIENT TIMES (Creation – 333 BC) – Joseph Morton - This yearlong course (32 weeks) traces the history of ideas regarding western culture. The purpose of this course is to acquaint students with the Judeo-Christian foundations of western culture. It is essential for students to have some understanding of the roots of their culture in order to respond from a biblical perspective to present-day mores and philosophies. With interesting projects, historical simulations, and fun discussions, history comes alive in JTT 8. This course focuses on extended paragraph writing and the five-paragraph essay. **Textbooks:** *JTT Book of Readings 8, Cat of Bubastes, Hittite Warrior, Year of the Tiger, Vocabulary From Classical Roots A, Writing with the Masters, Pocket Style Manual, Susan Wise Bauer's Ancient World* (available through HEP Bookstore) and the *Bible* (required). This course counts as Honors English 8; Honors History 8, and *Bible*.

Time: Mondays; 8/13-12/10/18 and 1/7-4/29/19; 9-noon.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120

Homework for Summer: Read C.S. Lewis's *Till We Have Faces*



JOURNEY THROUGH TIME – Grade 9

THE GREEKS, ROMANS, AND THE RISE OF

CHRISTIANITY – Leesa Wolf - In this 32-week course, students explore the fascinating roots of our modern

American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Through simulating the ancient Greek city-states, the trial of Socrates, and aspects of the ancient Roman clans, students make history come alive. Students are challenged to think critically through associated writing assignments from advanced expository single paragraphs to various multi-paragraph academic essays including five paragraph MLA research essays. Students also work towards mastering foundational skills needed for more advanced study including active reading, outlining, maintaining a notebook, evaluating writing quality, and editing for conventions. **Textbooks:** *JTT Book of Readings 9; World History BJU Textbook 4th Ed. (#275560), Famous Men of Greece, Famous Men of Rome,*

Vocabulary from Classical Roots B, A Pocket Style Manual, Writing with the Masters, Bible, and the Foundation Topics Supplemental Packet. Paperbacks will be listed on the syllabus. This course counts as Honors English 9 and Honors Ancient History.

Time: Mondays; 8/13-12/10/18 and 1/7-4/29/19; 1-4pm.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120

Homework for the summer: Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 4).



JOURNEY THROUGH TIME – Grade 10

MEDIEVAL TIMES– Joanne Juren - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. JTT 10 explores the heroic adventures of epic warriors such as Beowulf, Roland, Siegfried, and Dante. A variety of interesting and fun projects, group skits, the Timeline project, and a Medieval Banquet make this an exciting year for both literature and history. This year's writing focuses on advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. **Textbooks:** *JTT Book of Readings 10, World History* BJU Textbook 4th ed. (#275560), *Famous Men of the Middle Ages, Vocabulary from Classical Roots C, A Pocket Style Manual, Writing with the Masters, and the Bible.* Paperbacks will be listed on the syllabus. This course counts as Honors English 10 and Honors World History.

Time: Mondays; 8/13-12/10/18 and 1/7-4/29/19; 1-4pm.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120

Homework for the summer: Read Dover edition of *Beowulf*.



JOURNEY THROUGH TIME – Grade 11

THE RENAISSANCE/THE AGE OF REASON - Karen Freeman -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, **The Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. Various genre begun in this age are also explored, e. g. journalism. The first semester will focus on the college history essay; the second semester on journalism, satire, and six methods of paragraph development. **Textbooks:** *JTT Book of Readings 11, World History* BJU Textbook 4th ed. (#275560) and, *Writing with the Masters, A Pocket Style Manual, and Vocabulary from Classical Roots D.* This course counts as Honors English 11 and Honors American History.

Time: Mondays; 8/13-12/10/18 and 1/7-4/29/19; 1-4pm.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120



JOURNEY THROUGH TIME – Grade 12
THE AGE OF ROMANTICISM/MODERN TIMES - Karen Freeman This 32-week course offers an in-depth look at Romanticism in Europe, England, and America. It also covers European and American Realism and Naturalism in both the Victorian Era in England and during Modern Times. The fall semester writing will focus on critical analysis and the spring semester on research and text documentation. Focus will be given to understanding the methods of Literature through the study of History with developments to challenge the CLEP test. **Textbooks:** *JTT Book of Readings 12, World History* BJU Textbook 4th ed. (#275560), *A Pocket Style Manual, Writing with the Masters*, several paperback books and *Vocabulary from Classical Roots E*. This course counts as Honors English 12 and Honors Modern History.

Time: Monday; 8/13-12/10/18 and 1/7-4/29/19; 9:00-Noon.

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (cost based on the cost of 1 English and 1 History course)

Foreign Language

For K-5th grade Spanish, see our Classical School.



Spanish 1 (grades 6-12) – Fred Rodriquez - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Mini-Stories for Look, I can Talk! Spanish Pobre Ana* and *El Escape Cubano*

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)

Session 1: Tues/Thurs; 8/28-12/6/18 and 1/15-4/25/19; 10:45-12:15pm

Session 2: Tues/Thurs; 8/28-12/6/18 and 1/15-4/25/19; 1-2:30pm



Spanish 2 (grades 8-12) – Fred Rodriquez - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading,

translation and conversation. This course counts 1 credit on the high school transcript. Pre-requisite: Spanish 1. **Textbook:** *Mini-stories for Look, I can Talk More! Spanish, Patricia v a California & Mi propio Auto*
Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)
Time: Tues/Thurs; 8/28-12/6/18 and 1/15-4/25/19; 9-10:30am.



Spanish 3/4 (grades 9 -12) – Fred Rodriguez – Spanish 3 or 4 is for intermediate and advanced intermediate students who have successfully completed 2-3 years of Spanish. Students will be presented with vocabulary and grammatical structures in a multi-level setting with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. In this course, there will be a little more emphasis on output in the form of speaking and writing than there is in the beginner class. Each year counts 1 credit on the high school transcript. **Pre-requisite:** Spanish 2/3.

Textbook Spanish 3: *Mini-stories for Look, I can Really Talk!, El Viaje Perdido & Los Ojos de Carmen*

Textbook Spanish 4: *Mini-stories for Look, I can Really Talk!, Vida o Muerte en el Cusco and Casa Dividida.*

Cost: \$895; after 7/4 \$910; after 8/5 \$925 (class meets 3 hours per week)

Dates: Tues/Thurs; 8/28-12/6/18 and 1/15-4/25/19; 2:45-4:15pm.



Sign Language 1 (grades 8-12) - Sign Language 1 offers an introduction to a visual language. This course is designed to present students with vocabulary, basic principles of grammatical structure, signed conversation, the understanding of facial expressions, gestures, and body language, fingerspelling, receptive proficiency on a basic level, use of videos for visual training, and reading which includes cultural material. Taught by a certified signer, students will also learn about career opportunities in this field. This course counts 1 credit on the high school transcript. **Textbook:** *Master ASL! Level 1* (store.signmedia.com/master-asl-.html); *For Hearing People Only* (<http://www.harriscomm.com>)
Time: Fridays; 8/31-12/7/18 and 1/18-5/3/19; 9:30-11:30 am
Cost: \$795; after 7/4 \$810; after 8/4 \$825 (class meets 2 hours per week)



Sign Language 2 (grades 8-12) - Sign Language 2 further acclimates the students to the visual/gestural modality of ASL by teaching intermediate-level language structures used for short presentations and conversations. This is a practical approach to teaching vocabulary with emphasis on further vocabulary development, more in-depth ASL grammar and more fingerspelling and number fluency. The student is further acclimated to the new modality of this language via classroom experiences conducted without voice. Students will understand what professional

interpreting entails and what is expected regarding the Code of Professional Conduct. Three (3) cultural experiences outside of class time are required.

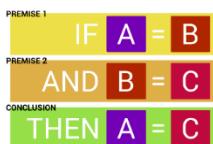
Textbook: *Master ASL! Level 1; For Hearing People Only*

(<http://www.harriscomm.com/>)

Time: Fridays; 8/31-12/7/18 and 1/18-5/3/19; 12-2 pm

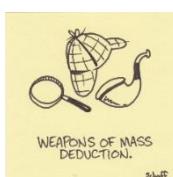
Cost: \$795; after 7/4 \$810; after 8/4 \$825 (class meets 2 hours per week)

Logic



Logic 1: The Art of Argument (grades 8-12) – Joseph Morton - “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This semester-long course, *The Art of Argument*, is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic (the logical fallacies) is a foundational subject by which other subjects are evaluated, assessed, and learned. **Textbooks:** *The Art of Argument* and the *Logic 1 Workbook* may be purchased at the HEP Bookstore.

Time: Wednesdays; 8/29-11/14/18; 9:15-10:30am.
Cost: \$325; after 7/4 \$340; after 8/4 \$355



Logic 2: Advanced Logic (grades 8-12) – Joseph Morton - This one-semester course is geared directly toward students as young as eighth grade, making a subject usually reserved for college both accessible and relevant to middle and high school students. This course emphasizes the foundations of symbolic logic; in it, students will learn to analyze arguments, perform deductive proofs, and consider the contributions of formal logic to our world. Formal logic is particularly beneficial for students interested in Engineering (or other math-based-fields), Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. **Textbook:** *Introduction to Logic*, 1st Edition, by Harry J.

Gensler. This course counts 1/2 credit on the high school transcript.

Prerequisite: Logic 1: The Art of Argument.

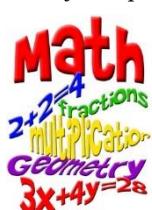
Time: Wednesdays; 1/16-4/10/19; 9:15-10:30am

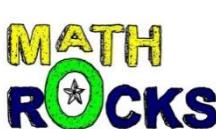
Cost: \$325; after 7/4 \$340; after 8/4 \$355

Math

All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken most any day during the summer.

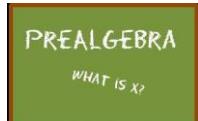
Note to Parents: Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.


Saxon Math 7/6 (6th grade) – Linda Hendrix - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook in a classroom setting. *Math 7/6* introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6th grade course.
Time: Tuesdays; 8/21-12/11/18 and 1/8-4/30/19; 2:45-4:15 pm
Cost: \$795; after 7/4 \$810; after 8/4 \$825 (32 week class)


Saxon Math 8/7 (7th grade) – Sue Rothberg - This yearlong course (32 weeks) covers the *Saxon 8/7* textbook in a classroom setting. This course focuses on decimals, ratios, percent, and word problems with lessons on Pre-algebra. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This is a 7th grade course.

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 1-2:30pm.

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (32 week class)



Algebra ½ - Saxon (grades 7 up) – Linda Hendrix - This yearlong course (32 weeks) covers the *Saxon ½ or Pre-Algebra* textbook. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Strong 7th graders may take this course.

Time: Tuesdays; 8/21-12/11/18 and 1/8-4/30/19; 1-2:30pm.

Cost: \$795; after 7/4 \$810; after 8/4 \$825 (32 week class)


Algebra I – Saxon (grades 8 and up) – Cheryl Red. This yearlong course (32 weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

Session 1: Tuesdays; 8/21-12/11/18 and 1/8-4/30/19; 9-10:30am.

Session 2: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 9-10:30am

Cost: \$795; after 7/4 \$810; after 8/4 \$825



Regular/Honors Geometry (grades 9 and up) – Leesa Wolf- Yes, geometry can be both understandable and enjoyable! Using the well-liked and highly regarded textbook written by Harold Jacobs along with a variety of hands-on activities, students study Euclidean geometry, logically building from the most basic axioms to the complexities of geometric solids. Jacobs' presentation of geometry incorporates deductive reasoning applied to fascinating applications throughout history and across multiple disciplines. The text also incorporates Algebra 1 review and application problems to retain and reinforce previous skills. Students who take this course as an honors class address advanced topics/problems and practice challenging ACT/SAT math questions. This 32-week course counts 1 credit on the high school transcript. **Prerequisite:** Algebra 1. **Textbooks:** *Geometry: Seeing, Doing, Understanding* (3rd Edition) by Harold R. Jacobs;

TBD: Math Test Prep Book. **Supplies Needed:** Spiral binder of 4"x 6" index cards.

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 11-1 (Regular/Honors) and 1-1:30 (Honors extension). The two classes meet at the same time with the honors class meeting an extra 30 minutes per week.

Regular Cost: \$850 after 7/4 \$865; after 8/4 \$880 (includes protractor, compass)

Honors Cost: \$925; after 7/4 \$940; after 8/4 \$955 (includes protractor, compass)



all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

Time: Tuesdays; 8/21-12/11/18 and 1/8-4/30/19; 10:30-1pm

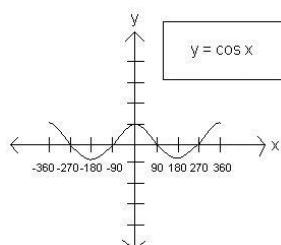
Cost: \$925; after 7/4 \$940; after 8/4 \$955



Honors Algebra 2 – Saxon - Linda Hendrix - This yearlong course (32 weeks) covers the complete Saxon's *Algebra 2* book which includes Algebra 2 and Geometry in a classroom setting and moves at a faster pace than the regular Algebra 2 class. The honors class will also work on math challenge problems. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

Time: Thursdays; 8/23-12/13/18 and 1/10-5/2/19; 12:15-2:15; pm

Cost: \$850 after 7/4 \$865; after 8/4 \$880



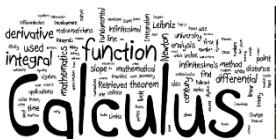
Honors Advanced Mathematics – Saxon - Linda Hendrix - This yearlong course (32 weeks) covers the Saxon *Advanced Mathematics* textbook in a classroom setting. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade.

Most students who try to complete all work in only 1 session a week are doomed to fail. Mrs. Hendrix will teach students how to use a graphing calculator! This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course. This course counts 1 credit on

the high school transcript.

Time: Tuesdays; 8/21-12/11/18 and 1/8-4/30/19; 8:30-10:30am

Cost: \$850 after 7/4 \$865; after 8/4 \$880



Honors Calculus – Saxon – Linda Hendrix- This yearlong course (32 weeks) covers the Saxon *Calculus* textbook in a classroom setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class.

Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required.

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 9:30 am - Noon

Cost: \$925; after 7/4 \$940; after 8/4 \$955



Consumer Mathematics (grades 9-12)

– Sue Rothberg. This yearlong course (24 weeks) will cover the BJU Consumer Mathematics Course. This course will help prepare every student for life as an adult. This course is for both the student who struggles

with math and for the math wiz! This course counts 1 credit on the high school transcript. Textbook: *BJU Consumer Mathematics* (available at the HEP Bookstore). This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college and counts as one math or an elective credit.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 2:45-4:15pm.

Cost: \$625; after 7/4 \$640; after 8/4 \$655

Music



Music Theory 1 (grades 8-12) – Sue Rothberg - Devoted to the student with little or no music background, this year-long course includes the basics of theory, musical notation, rhythm, meter, pitch, note names, tempo, accidentals, key signatures, interval training, major and minor scales, chord construction and progressions, and conducting. Additional

time will be spent on music appreciation/history of composers. Textbook: *Basic Music Theory*, 4th ed.: How to Read, Write, and Understand Written Music by Jonathan Harnum. This course counts as 1 credit on the high school

transcript. Textbook may be ordered through Amazon.com.

Time: Tuesday; 8/28-11/13/18 and 1/15-4/9/19; 1-2:30 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Philosophy



Introduction to Philosophy (grades 11-12) – Joe Morton– This yearlong course (32 weeks) will introduce the student to major figures in the history of Philosophy, including Plato, Aristotle, Descartes, and Kant, and through them the major fields of philosophical thought: Ethics, Epistemology, and Metaphysics. To this end,

students will also be exposed to techniques in philosophical writing. A list of required texts will be posted on-line before class begins. Students should bring note-taking materials and (the) appropriate text(s) to class. This class may count as 1 credit on the high school transcript.

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 1-2:30pm

Cost: \$725; after 7/4 \$740; after 8/4 \$755

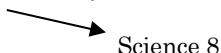
Science

All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course.

See the Thursday Classical School for elementary science classes.

HEP recommends the following order for Science classes for Middle School:

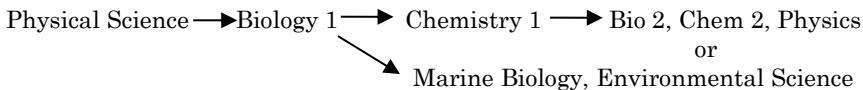
Science 6 → Life Science 7 → Physical Science 8/9



Note: We recommend students who are ready for high school science take Physical Science in grade 8 or 9, followed by Biology in grade 9 or 10.

Students not yet ready to take Physical Science or Biology should take our new hands-on Science 8.

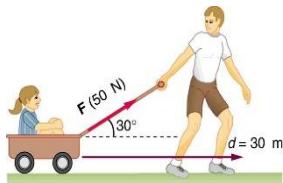
HEP recommends the following order for Science classes for High School:



GETTING READY FOR COLLEGE SUGGESTIONS: Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level.

Students considering engineering or other science related fields should take: Physical Science, Biology 1, Chemistry 1 and 2, Physics, and Calculus.

Students interested in a medical career should take Physical Science, Biology 1 and 2, Chemistry 1 and 2, Physics, and Medical Careers (science elective).



Science 6 – Sue Rothberg - This yearlong course (24 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will

administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed: notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal* (available at HEP Bookstore). Cost of the course includes all supplies for experiments.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 10:45-12:15pm.

Cost: \$675; after 7/4 \$690; after 8/4 \$705 (includes science supplies)



Life Science (grade 7) – Sue Rothberg - This yearlong course (24 weeks) covers life and earth science topics. Some areas in life science that will be covered include characteristics of life, cell structure, function, reproduction, botany, some zoology topics, and human anatomy and physiology. Some areas in be covered include earthquakes, continental drift , rock cycle, volcanoes, and properties of minerals. The that will include microscope work, dissections, and **Textbook:** *Science Shepherd Life Science* by Ohana Life e course includes dissection specimens and lab manual Earth Science.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 9-10:30am.

Cost: \$725; after 7/4 \$740; after 8/4 \$755 (includes lab manual and science supplies)



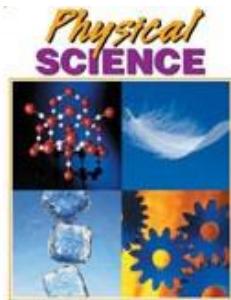
Science Exploration (grades 6-8) Leesa Wolf - Experience science in a real-world and hands-on fashion through the award-winning JASON curriculum! Combining the experience of practicing scientists with unit studies, student experiments, and extensive interactive digital materials, the JASON program aims to inspire students to engage with

science by focusing on current challenges facing today's scientists. Beginning with a short ancillary unit on analyzing a *Mythbusters* episode, students learn how to "think like a scientist." With this foundation, students then complete two JASON units: *Monster Storms* and *Terminal Velocity*. Each unit covers aspects of physical, life, and earth/space science. The first half of each class includes discussing the assigned JASON articles/homework and completing associated class-wide activities. The second half of the class consists of 3 to 4 science centers where students rotate as small groups through guided-discovery, hands-on science explorations. While the curriculum is secular, where applicable, alternate scientific viewpoints are provided. Detailed discussion of controversial topics is left to individual families.

Textbooks: Course costs include year-long access to the JASON on-line materials (see Jason.org) and science centers supplies. Students may need to purchase TBD supplemental paperbacks as part of the unit studies.

Time: Wednesdays; 8/29-11/14/18 and 1/16-4/10/19; 2-4 pm (24 weeks)

Cost: \$755; after 7/4 \$770; after 8/4 \$785 (includes Jason on-line program, and science supplies)



Physical Science (grades 8-9) – Sue Rothberg - This yearlong course (32 weeks) will use the Apologia Physical Science textbook. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal labs. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all

reading assignments, homework, and preparation for unit tests. Each semester counts as $\frac{1}{2}$ -credit on the high school transcript.

Textbook: *Apologia Exploring Creation with Physical Science* Textbook and Student Notebook (available at HEP Bookstore).

Time: Mondays; 8/13-12/10/18 and 1/7-4/29/19; 1-2:30 pm

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Honors Physical Science (grade 8-9) – Sue Rothberg - This yearlong course (32 weeks) honors course will use the Apologia Physical Science textbook. Students will cover the material faster and delve deeper into

some subjects. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Each semester counts as $\frac{1}{2}$ -credit on the high school transcript. **Textbook:** *Apologia Exploring Creation with Physical Science* and Student Notebook (available at HEP Bookstore).

Time: Thursdays; 8/23-12/13/18 and 1/10-5/2/19; 1-2:30pm.

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Environmental Science (grades 10-12) –

Sue Rothberg - Learn about real-life environmental issues and concerns that are in the news today. This 32-week course is designed to encourage and challenge the 10-12 grade student to think about practical solutions to genuine environmental concerns. Topics covered include an introduction to ecology, the atmosphere, changes through science and technology on the food supply, water as an ecosystem, study of aquatic life, protecting the water supply, fossil energy sources, renewable energy, thermal energy, and climate change. Labs and formal lab reports will be an essential element of this course. **Prerequisite:** Physical Science and Algebra 1 or teacher approval (pick up an approval form from your current teacher). **Textbook:** Houghton Mifflin Harcourt's *Environmental Science* (available at HEP Bookstore).

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 10:45-12:30pm.

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)



Regular Biology 1 (grades 8-12) – Cheryl Red-

This course (32 weeks) will cover most of the biology textbook and provide a hands-on lab experience for most chapters. Students will be required to write formal lab reports. This course fills up quickly and is limited to 14 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments.

The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts as $\frac{1}{2}$ -credit per semester on the high school transcript. **Textbook:** *Science Shepherd Biology Text and Answer Key* (available at HEP Bookstore).

Time: Tuesdays; 8/21-12/11/18 and 1/8-4/30/19; 11-1:30 pm (2.5 hours)

Cost: \$895; after 7/4 \$ 910; after 8/4 \$925 (includes supplies)

NOTE: Students who complete Honors Biology 1 and 2 will be ready to take the Biology CLEP Test.



Honors Biology 1 (grades 8-12) – Cheryl Red - This course (32 weeks) will cover the biology textbook and provide a hands-on lab experience for most chapters. Students will be required to write formal lab reports. As an honors course, this course will cover the chapters much faster than the regular biology class. This course fills up quickly and is limited to 14 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:** *Science Shepherd Biology Text and Answer Key* (available at HEP Bookstore).

Time: Thursdays; 8/23-12/13/18 and 1/10-5/2/19; 9:30-Noon.

Cost: \$895; after 7/4 \$910; after 8/4 \$925 (includes supplies)



Marine Biology (grades 9-12) – Sue Rothberg - Marine Biology, a yearlong course (32 weeks), covers the Apologia Marine Biology curriculum. Students will enjoy exploring the creatures of the sea through a variety of fun activities including dissections. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The class will include: lecture, labs, and homework. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. **Prerequisites:** Biology I and Algebra I; Teacher Approval required (pick up approval form from any science teacher).

Textbooks: *Exploring Creation through Marine Biology* text and notebook (both available at HEP Bookstore). This course counts 1 credit on the high school transcript.

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 9-10:30 am

Cost: \$795; after 7/4 \$ 810; after 8/4 \$825 (includes supplies)

Honors Biology 2 (grades 10-12) – We will offer this again in 2019-2020.



Regular Chemistry 1 (grades 9-12; Alg. 2 concurrently enrolled) - Cheryl Red - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

Time: Wednesdays; 8/22-12/12/1 and 1/9-5/1/19; 2:00-5:00 pm and every other Friday for a 1 hour study session. (Study session schedule to be provided by Mrs. Red for some Fridays from 1-2 pm. Class is 3 or 4 hours weekly.)

Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (32 weeks)

NOTE: *Students who complete Honors Chemistry 1 and 2 will be ready to take the AP or CLEP Test.*



Honors Chemistry 1 (grades 9-12; Alg. 2 concurrently enrolled) – Cheryl Red - This yearlong course will cover the Berean Builder's Chemistry textbook at a faster pace than the regular chemistry class and provide a hands-on lab experience for most chapters. Students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 10:45-1:45 pm and every other Friday for a 1 hour study session. (Study session schedule to be provided by Mrs. Red for some Fridays from 1-2 pm.)

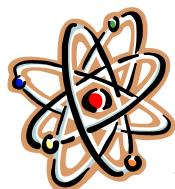
Cost: \$1090; after 7/4 \$1105; after 8/4 \$1120 (32 weeks; 3 or 4 hours weekly.)



Honors Chemistry 2 (grades 10 and up; Chemistry 1/Algebra 2 are pre-requisites) – Cheryl Red - This yearlong course which meets two days a week (32 weeks and four hours per week) will cover the Apologia Advanced Chemistry textbook and provides a hands-on lab experience for most chapters. Students will be required to complete formal lab reports. The four-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. There may be study sessions on some Fridays; Mrs. Red will pass out a schedule. This course counts 1 credit on the high school transcript. Students who successfully complete Chemistry 1 and 2 will be ready to take the CLEP Chemistry Test. **Prerequisites:** Algebra 2, Chemistry 1; **Textbooks:** *Apologia Advanced Chemistry* and Lab Book. **Time:** Tuesdays: 2:00 - 4:00 pm and Thursdays – 12:30-2:30 pm (meets 4-5 hours per week)

Dates: 8/21-12/13/18 and 1/8-5/2/19

Cost: \$1190; after 7/4 \$1205; after 8/4 \$1220



Honors Physics (grades 10-12; Concurrent Enrollment in Advanced Math Recommended) – Linda Hendrix - Saxon Physics is an Honors course (32 weeks). The 2 1/2-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics* (available

at HEP Bookstore) and a TI 83-Plus graphing calculator (available at Walmart and other stores).

Time: Wednesdays; 8/22-12/12/18 and 1/9-5/1/19; 12:30-3:00pm

Cost: \$925; after 7/4 \$940; after 8/4 \$955 (32 week class)



Medical Careers (grades 10-12) – Dr. Rachel Red. Medical Careers, a yearlong class (24 weeks), prepares students to go into the medical field. Students learn about diseases, medical terms, and the anatomy and physiology of the human body in this class. Taught by a medical professional, students learn how medicine approaches science. Students will learn medical professional skills and about various careers in the medical field. Students also learn CPR and first aid skills, how to write medical notes, and how to read medical charts. This course counts 1 credit on the high school transcript.

Time: Fridays; 8/31-11/16/18 and 1/18-4/12/19; 2-3:30 pm

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Social Science

See the Thursday Classical School for elementary history classes.



Texas History for Middle School (grades 6-8) –

Tiffany Henry - Just like the state itself, the history of Texas is wide and all encompassing. Learn about the characters, customs, and food that came together to make this the greatest state in the Union in the yearlong course (24 weeks). From the wide Panhandle Plains and Texas

Hill Country to the beaches of Padre, this is Texas! This yearlong course will be an exciting adventure as the students use a variety of hands-on-learning activities such as art, games, and food to study history. **Textbooks:** *My Texas* by R.C. Law and *True Tales of Texas* (available at the HEP Bookstore).

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 2:45-4:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Classical History (grades 6-8) – Tiffany Henry - Using the popular series, *Biblioplan*, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary

Classical School will transition nicely into this course as they continue covering history in the same order as the Classical School. This year, students will cover Year 2, the **Medieval** Times.

Students will explore history through a variety of activities including projects, games, art, and other fun activities in the yearlong course (24 weeks). **Textbooks:** *Biblioplan Two Medieval History: Medieval*

Companion; Cool History for Upper Middles (grades 6-8); hands on Maps for Middles (grades 2-8); and the Home School in the Woods Timeline we have used in the past or for new students the Biblioplan Medieval Timeline (all available at HEP Bookstore). Mrs. Titus (English) and Mrs. Henry (History) will recommend students from English 7 and Classical History for either JTT 8 or English 8. These students will have first choice for JTT 8.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 1-2:30 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



American History (grades 10-12) –

Joseph Morton; Following in the footsteps of the first people, the first strains of freedom, the first steps on the moon. . . American History is more than just yesterday, it is today, and tomorrow too. Meeting 24 weeks, the first semester covers America prior to

1877, and the second half from 1877 forward. Class discussions, films, group projects and presentations will make the class interesting. This class counts 1 credit on the high school transcript. Textbook: *BJU US History* and *Student Activity Manual* (available at the HEP Bookstore).

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 1-2:30 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655



Government and Economics (grades 11-12) –

Joanne Juren – This course includes an Honors Contract for those students who wish to earn honors credit. The Government half of this 28-week course focuses on the various institutions of the Federal Government, including: The Constitution and

Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. The government semester section requires participation in a group field trip and a political event/rally. The Economics half of the course focuses on how society, governments, history and international affairs affect our standard of living and the family budget. This course has a Capitalist bias and encourages appreciation of the entrepreneur. Practical application and research projects enhance the theories. The purpose of the course is to stimulate awareness and create a participating citizen and give older teens information they can use to succeed in their careers and investments. The Economics section examines key concepts with a focus on the role of the citizen in the market structure of the United States and includes a semester-long business/marketing project. This course counts 1 credit on the high school transcript. **Textbooks:** Notgrass' *Government* (2 book set) and *Penny Candy* (available at the HEP Bookstore).

Time: Thursdays; 8/30-12/6/18 and 1/17-4/25/19; 9:00-10:30 am.

Cost: \$725; after 7/4 \$740; after 8/4 \$755



World History (grades 9-12) -- Joseph Morton; From ancient civilizations to the modern world, students will trace man's footsteps as he walks across time. History will come alive as students participate in class discussion, group projects, and oral presentations during this 24-week course. This course counts as 1 credit on the high school transcript. **Textbook:** *World History* BJU Textbook 4th ed. (#275560) available at the HEP Bookstore.

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 10:45-12:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

WORLD GEOGRAPHY



World Geography (grades 9-12) – Melissa Juren - During this yearlong course (24 weeks), students will learn to identify bodies of land and water, countries and various physical features throughout the world. They will study the various cultures and peoples who inhabit the earth. This course teaches geography through map-making. Students will create maps of all the continents, countries, and major cities of the world. As the students journey through each continent, they will experience culinary delights as each student will research and prepare a delicious treat from each continent. The course will also include small individual projects as well as class projects, oral reports, and topography map project. This course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Map Set*.

Time: Wednesdays; 8/29-11/14/18 and 1/16-4/10/19; 10:45-12:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Speech/Debate



Middle School Speech (grades 6-8) – Hannah Philibert - This yearlong course (24 weeks) will cover: Poetry Reading; Prose Reading; "How-to," "Sales Pitch," and "Current Event" Speeches; Impromptu Speaking;

Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective* (available at the HEP Bookstore).

Time: Tuesdays; 8/28-11/13/18 and 1/15-4/9/19; 2:45-4:15 pm.

Cost: \$625; after 7/4 \$640; after 8/5 \$655

Honors High School Speech (grades 9-12) – Joanne Juren - This



semester long course is dedicated to teaching public speaking skills. Taught by an experienced speech and debate coach, this class which meets for 16 weeks will prepare even the shy student to be able to speak in public situations. Students will present a variety of impromptu as well as prepared speeches.

There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as $\frac{1}{2}$ -credit on the high school transcript. **Textbook:** BJU's *Sound Speech* (newest edition) – available at the HEP Bookstore. Each class is limited to 12 students.

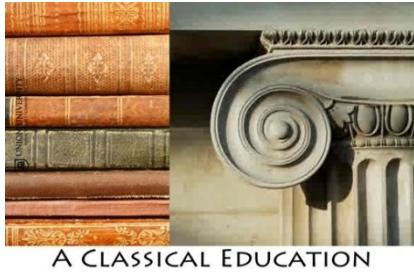
Time: Wednesdays; 8/22-12/12/18; 10:45-12:15 pm.

Cost: \$425; after 7/4 \$440; after 8/4 \$460

School Trip 2019



No education is complete without a journey to one of the world's greatest empires...the Roman Empire. Travel with HEP TX as we visit landmarks such as the Roman Coliseum, the Leaning Tower of Pisa, Romeo and Juliet's garden, cities such as Florence, Rome, Vatican City, Venice, and other historic sights. This tour of Italy will be one of the highlight of your high school experience! More information will be posted at hepx.com when available.



A CLASSICAL EDUCATION

H&P Classical School

Affiliate Member of the Association of
Classical and Christian Schools
2018-19

What is Classical Education?

Classical Education returns to the time-honored educational theory of the past. The classical method was the only educational theory in practice in Western Civilization for over two millennia. Beginning in Classical Greece and Rome, and continuing through the Puritan and Colonial eras of our nation, children that were fortunate enough to receive an education received a classical one. Classical Education produced Archimedes, St. Paul, St. Patrick and Columbus, Dante, Leonardo da Vinci, Galileo, Sir Isaac Newton, Christopher Columbus, Shakespeare, and our own great George Washington, Thomas Jefferson, and John Adams. These giants of their times are only the tip of the iceberg of the great philosophers, scientists, theologians, writers and artists that lived and worked through the 18th century. They lived up to their potential, and each in their own way impacted the course of human history, because their potential was unlocked in part by Classical Education, which prepared them to grapple with the problems of their day.

The core of Classical Education is the *trivium*, which simply put is a teaching model that seeks to tailor the curriculum subject matter to a child's cognitive development. The trivium emphasizes *concrete* thinking and memorization of the facts of the subjects in grade school; *analytical* thinking and understanding of the subjects in middle school; and *abstract* thinking and articulation of the subjects in high school. Subjects unique to Classical Education which help accomplish the goals of the trivium are Grammar, the science of language usage; Logic, the science of right thinking; and Rhetoric, the science of verbal and written expression. Classical Christian Education is further characterized by a rich exposure to the history, art, and culture of Western Civilization, including its languages (Latin and Greek), its philosophy and literature (the Great Books of Western Civilization and the Christian tradition), and the development of a Biblical worldview.

Why Return to Classical Education?

The combination of the progression of learning from facts to understanding to expression (the stages of the trivium) and the additional classical subjects, work together to give children the tools to think for themselves and to be independent, life-long learners. That is the primary goal of Classical Education. It is to equip educated men and women able to approach previously unknown subject matter, problems, or life situations;

and using the tools of learning which have been practiced and refined and internalized in school; to grasp the subject or problem, analyze it according to the standard of truth, and understand and do something about it. Classical Education therefore trains children for success in any field, whether it be marriage and family life, work dealing with society and individuals, business, or arts and the humanities. Furthermore, Classical Education has proven its effectiveness in training for scientific excellence, which depends on the arts of fact-finding, analyzing, adherence to truth, and the problem-solving skills of which Classical Education specializes. Secondarily, it works: children taught by this method routinely exhibit academic proficiency.*

In classical education, history lies at the center of the curriculum. The chronological study of history allows even small children to learn about the past in an orderly way. We use the **Story of the World** four-book series as our history program for third through seventh grades. Students enrolled in **2018-19** will study the Middle Ages, and over the next three years will study the Early Modern Times and the Modern Times, and then start over with the Ancient Times. Each age group will enjoy age appropriate activities and learning experiences. The purpose of our program is to give the child a love for history, create a basic understanding of major cultures, and an idea of the chronological order of historical events. Our 8-12th grade program is a strong Classical/College Preparatory program with a heavy emphasis on writing and literary analysis in the Journey through Time courses.

*HEP Bookstore has several great books on Classical Education if you want more information!



An Ideal Education



Schedule – K~3

Students may attend both Monday and Thursdays or Monday or Thursday.

On Mondays, students will explore Spanish, *Sing Song Latin*, science, and math. Part of the day students will enjoy CREATE 101 with Hannah Philibert.

On Thursdays, students will explore language arts, history, music, *Sing Song Latin*, drama, and art.

Under the direction of a great team of teachers using a Montessori-style approach to learning, students will explore new ideas, experience hands on learning, and learn to work with others. Kindergarten and first grade will work together as a group as will second and third grade. The third graders will split out for Language Arts and History and attend classes with Mrs. Titus and Mrs. Henry. Students should bring a sack lunch, but no foods to heat up.

Parents will be expected to cover the areas of Phonics/Reading, handwriting, grammar, spelling, and math at home.

Dates: Mondays; 8/20-11/12/18 and 1/14-4/8/19 (Labor Day Holiday)
Thursdays; 8/30-11/15/18 and 1/17-4/11/19

Time: 9:15-3:15 pm

Team Leader Monday: Carrie Rothberg

Co-Teacher: Leigh Ann Whitman

Team Leader Thursday: Leigh Ann Whitman

Co-Teachers: Hannah Philibert (Art), Tiffany Henry (3rd History)
Amy Titus (3rd Language Arts)

Cost: Mondays: \$1800

Thursdays: \$1800

Both Days: \$2800



Schedule – Grades 4~5

Students may attend both Monday and
Thursdays or
only Monday or Thursday.



Mondays

Grades 4-5 cover Spanish, Math, Create 101!, and Computer Science on Mondays. Monday students should bring a sack lunch, but NO foods to heat.

Mondays: 8/20-11/12/18 – 1/14-4/8/19 (Labor Day Holiday)

Time: 9:15-3:15pm

Teachers: Fred Rodriguez (TPRS Spanish), Sue Rothberg (Math/Science Activities), Hannah Philibert (Create 101!), and Melissa Juren (Computer Science)

Cost: \$1800

Thursdays

Grades 4-5 cover Science, Language Arts, History, and Art on Thursdays. Thursday students should bring a sack lunch, but NO foods to heat.

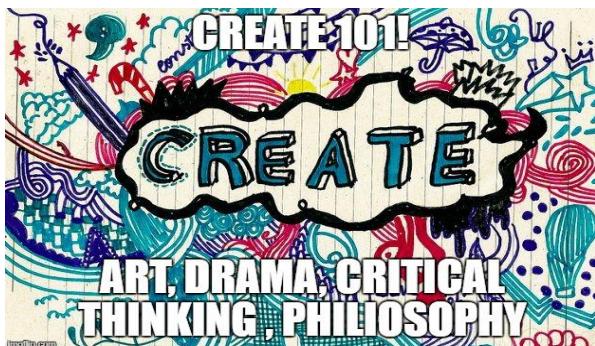
Thursdays: 8/30-11/15/18 and 1/17-4/11/19

Time: 9:15-3:15 pm

Teachers: Hannah Philibert (Art), Amy Titus (Language Arts), Tiffany Henry (History), Sue Rothberg (Science)

Cost: \$1800

Both Monday and Thursday: \$2800



Schedule – Grades 6-12

We offer a variety of math, science, and elective classes to round out the Classical Curriculum. Our marquee course is Journey Through Time.

The **JOURNEY THROUGH TIME COURSE** is a multi-year honors humanities course. History, literature, writing, research, and oral presentation skills are thoroughly covered. Each **JOURNEY THROUGH TIME** course may count as 1 English and 1 History on the transcript each year. JTT 8 also may count 1 Bible credit and JTT 9 may count $\frac{1}{2}$ New Testament credit. The suggested history courses are listed after each class. Please understand that the history overlaps each year, but you may count all three history courses over the four years of the program. Students are advised to take World Geography and Government and Economics to round out the Social Studies credits. The courses also count as honors credit if the student makes an A or B in the course. Check www.hepx.com for an in-depth explanation.

JOURNEY THROUGH TIME – Grade 8 – ANCIENT TIMES
(Creation – 333 B.C.) – Joseph Morton (English 8, History 8, Bible)

JOURNEY THROUGH TIME – Grade 9 – THE GREEKS AND ROMANS – Leesa Wolf (English 9, Ancient History)

JOURNEY THROUGH TIME – Grade 10 –THE MEDIEVAL TIMES – Joanne Juren (English 10, World History)

JOURNEY THROUGH TIME – Grade 11 – THE RENAISSANCE AND REFORMATION TO THE AGE OF REASON - Karen Freeman (English 11, American History)

JOURNEY THROUGH TIME – Grade 12 – THE AGE OF ROMANTICISM TO THE MODERN TIMES – Karen Freeman (English 12, Modern History)

Staff of Teachers

Laura Coker-Garcia, BJ (Journalism), M.Ed. - English
Karen Freeman, B.A., M.A. – English/Humanities
Linda Hendrix, B.S., M.S.- Mathematics, Science
Tiffany Henry, B.B.A. – History, Classical School
Joanne Juren, B.A., M.Ed. – English/Humanities, Speech
Melissa Juren, B.S.C.S. – Computer Science
Joseph Morton, B.A., M.A. – English/Humanities, Logic, Philosophy
Hannah Philibert, B.S. – Art, Speech, Classical School
Cheryl Red, B.A., B.S., M.S – Science, Math
Rachel Red, B.S., M.S., PhD – Medical Careers
Fred Rodriguez, B.A. – Spanish
Carrie Rothberg, B.A. – Classical School Grades 1 & 2
Sue Rothberg, B.S., B.S., M.S.B.A. – Mathematics, Science,
Classical School
Amy Titus, B.ME., M.M. – Classical School Language Arts, English
Leigh Ann Whitman, B.S. – Classical School
Leesa Wolf, B.S., M.S. – English/Humanities, Science, Math, SAT/ACT

HEP's 16 Teachers hold a total of 11 advanced degrees,
including:

10 Masters
1 PhD



These are **suggested courses** for a Classical Education and for a strong College Preparatory Schedule. HEP offers most of these courses. Please understand that

a student will probably not take all of these courses. These are suggestions. Students may also take the courses in different years than suggested.

Course	9th	10th	11th	12th
English	Journey Through Time	Journey Through Time	Journey Through Time	Journey Through Time
History	Journey Through Time World Geography	Journey Through Time	Journey Through Time	Journey Through Time Govt/Economics
Mathematics	Algebra I Geometry	Algebra II	Advanced Mathematics	Advanced Mathematics/Calculus College Algebra
Science	Physical Science Biology	Biology 1 Marine Biology Chemistry 1	Chemistry 2 Biology 2 Meteorology	Physics (optional depending on major in college)
Classical Foreign Language*	Latin I	Latin II	Latin III	Latin IV
Foreign Language	Spanish Chinese Sign Language	Spanish Chinese Sign Language	Spanish Chinese Sign Language	Spanish Chinese Sign Language
Logic	Logic 1	Logic 2		
Art	Art 1 Sculpture	Art 2 Drawing 1	Drawing 2 Art 3	Drawing 3 Art 4
Speech Drama	Speech Drama	Speech Drama	Speech Drama	Speech Drama
Music	Music	Music	Music	Music
Electives	Computer Science Accounting Health/PE Business Law Drivers Ed Psychology Job co-op	Any elective	Any elective	Any elective Total Credits: 24-28

*HEP uses *Vocabulary from Classical Roots* in our JTT program and our English classes.

REGISTRATION AND TUITION INFORMATION

Prospective Students:

New students must present a transcript or report card from the school attended last year and complete a new student application. Due to the accelerated and college preparatory nature of HEP, we require that students have a strong academic record to be admitted to our program. Students with an overall GPA lower than 2.5 on a 4.0 scale or an average lower than 80 on a 100 point scale, may be denied admission.

Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP. Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

Students with **special needs** may not do well in the accelerated college preparatory program offered by HEP. HEP does not have trained Special Education teachers and are thus not equipped to teach students with learning differences. Parents must meet with Mrs. Juren to determine eligibility.

Registration Forms Required for Registration

- ✓ Student TeacherEase Information Form
- ✓ Registration form
- ✓ Waiver of Liability
- ✓ Medical Waiver
- ✓ School Policies Form signed by both the parent and student
- ✓ Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due in October and November)

Failure to complete all of the forms will result in a delay in registration. No registration is considered official until payment for classes has been made.

To request a registration packet, send a self-addressed, stamped envelope to:

Home Education Partnership of Texas, Inc.
11665 Fuqua, STE A-100
Houston, Texas 77034

To register by mail, send your completed registration packet and payment to:

Home Education Partnership of Texas, Inc.
11665 Fuqua, STE A-100
Houston, Texas 77034

Registration in person can be made:

- Early registration for current students in JTT, Honors, and Classical School starts on Monday, March 26, 2018
- Starting Friday, June 1, 2018, at 10:00am
- At the Home Education Partnership Office – Mondays-Fridays from 10-5pm

Cancellation for Refund: Withdrawals must be made no later than August 17, 2018. A 10% withdrawal fee based on the total amount of any classes being dropped will be charged and all \$10 finance fees will be forfeited. After August 17, 2018, there will be NO refunds for any reason, unless the class is canceled by HEP.

If a student drops a class, the parent is still responsible for the full payment of fees.
A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.

Holiday Schedule for 2018-19

Sept. 3 – Labor Day

Nov. 19-23 – Thanksgiving Break

Dec. 17-Jan 4 – Winter Break

March 11-15 – Spring Break (1 week)

April 19 – Good Friday

Hurricane or other Inclement Weather Make-up Day(s): We will make up missed days/weeks at the end of each semester.

We do not take the Monday Federal Holidays. Please note that many of the classes are finished before Dec. 17. Our 32-week classes start earlier and end later each semester.

Make up policy: Each instructor will establish his/her own make-up policy. Unexcused absences may not be made up. Parents are required to notify the teacher when a student is absent.

Grades: Grades are available 24/7 through TeacherEase. New students will receive a private password and information about retrieving your grades. Parents may print out grade sheets for each class to retain for their permanent records. A professional transcript may be ordered through HEP Bookstore at an additional cost.

Announcements: All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

Payment Options:

- Cash
- Check; we must have driver's license number; date of birth of check writer
- Credit Card – Master Card or Visa. The Credit Card Receipt will show HEP of Texas. We must have a signature on file for all credit card purchases. Your signature on the registration form will be your authorization for the credit charge. **Due to the high merchant charges, we are no longer accepting Discover or American Express for tuition.**
- Automatic Credit Card Charge – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Oct. 3 and Nov. 30. You will not receive a bill in the mail with this option.
- HEP payment plan –
 - Pay $\frac{1}{2}$ of the cost of the course down plus a \$10.00 finance charge
 - HEP will bill you for the remainder in two equal payments
 - Past due accounts will be charged 15% interest per month on the outstanding bill – NO EXCEPTIONS
 - There is a \$35 returned check fee for checks returned by our bank for any reason.
 - Accounts not paid in full by Nov. 30, 2018, will be turned over for collections and charged 15% interest on their outstanding debt.
 - Weekly or Monthly payments are always welcome as long as the tuition is paid in full on time.

Make checks payable to:

Home Education Partnership of Texas or HEP of Texas. **Please do not make checks payable to HEP Bookstore.**

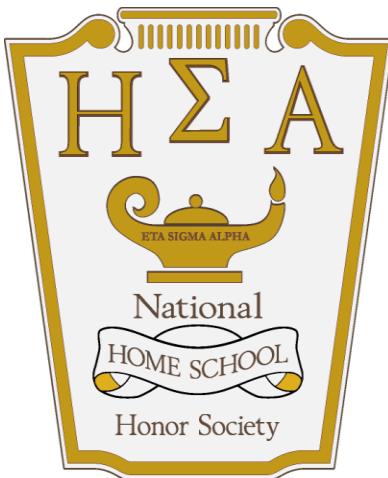
The price listed for each course is for the complete course. Please read the course descriptions and check the dates for the course to determine if the course is a yearlong or a semester long course.

HEP of Texas, Inc. reserves the right to change dates, times, prices, teachers, or to even cancel classes for reasons beyond our control.

HEP POLICIES AND RULES

CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Penalty: dismissal from class.

- Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts to the knee underneath; no revealing clothes are allowed.
- Students should be on time and should be picked up on time. Our teachers and the HEP Bookstore employees are not baby sitters!
- Students are expected to behave at all times. Those who do not will be dismissed from the program.
- Students who skip classes will be dismissed from the program.
- Students are to respect the property of the school and use it wisely.
- Students who use the HEP of Texas computers must be aware that we do dismiss students for inappropriate use of the computers.
- Students are not to eat or drink in the classrooms. All food must be consumed in the lunch area.
- Students should not bring Red Bull, Monsters, or similar beverages to HEP.
- HEP Employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
- Students may bring a lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes. We do not have enough room.
- Students are not allowed to leave the campus without parent permission, including crossing the street to the convenience store.
- No card playing or other types of gambling.
- Under no circumstances is a student to be on the campus when he/she is not taking classes. Our facility is too small for visitors who come to socialize.
- Students are not to loiter in the parking lot or on the sidewalk in front of HEP Bookstore (landlord provision.)
- Our landlord has asked that students and parents respect the other businesses in the center by not parking in front of the large overhead bay doors. These are used by many of the companies for deliveries.
- HEP does not provide transcripts of grades. Grades are available from the TeacherEase on-line grading system.
- The home schooling parent must take an active role in monitoring his child's academic achievement and the timely completion of all course work, as it is the parent's responsibility to be in charge of the home school program according to Texas Law.
- Teachers should be notified when a student is absent.
- Due to the fast pace and accelerated content of HEP's classes, our teachers will not be able to work with special needs children who need additional tutoring, modified curriculums, or special concessions.
- Any tutoring requested outside of the regular class time will be charged per hour by the teacher.
- We do not give out teacher phone numbers.
- Teachers may charge an hourly fee for extended parent conferences.
- Contact teachers via e-mail if possible.



Mission Statement

"The purpose of Eta Sigma Alpha National Home School Honor Society shall be to recognize and encourage scholarship among home school students. To achieve this purpose, Eta Sigma Alpha National Home School Honor Society shall provide opportunities for the development of leadership and service. Eta Sigma Alpha shall encourage the development of an intellectual climate that will stimulate the exchange of ideas and ideals, foster scholarship, and promote academic excellence. Eta Sigma Alpha shall also advocate homeschooling as a viable and successful educational methodology and act as a liaison for homeschooling to the general public, colleges/universities, and the media."

Home Education Partnership of Texas, Inc. began the Alpha Chapter in 1999, for students in grades 7-12. Today's chapter has approximately 40 members. Members participate in a variety of service projects and activities during the year.

For information about the Alpha Chapter sponsored by Home Education Partnership of Texas, please visit the webpage at:

esaalphachapter.com

Alpha Chapter ESA Membership Requirements:

A test score of 1200 (SAT) or 26 (ACT) or 88 (CLT) or (PSAT, PSAT 8/9, or PSAT 10 -See web page for required score), (CLT 10 – required score TBD) or a 90% on the composite/complete battery on the IOWA or nationally normed **standardized achievement tests** is required for ESA membership. We do NOT accept parent administered tests or on-line testing unless done at a test center or with a non-family proctor.

Students must also meet the following requirements for the Alpha Chapter:

- 3.5 grade point average based on a 4.0 scale. (This GPA may include the parent transcript, early admission college courses, co-op or support group homeschooled class grades, or similar coursework supervised/directed by the homeschooled parent.)
 - Essay written by applicant about why he/she wants to be part of ESA.
 - Letters of recommendation, 1 from the parent; 3 other letters from community mentors, teachers, adult friends, etc.
 - Service/Attendance Commitment Form (for the required hours per year to maintain ESA membership)
-

ETA SIGMA ALPHA



HISTORY OF THE NAME

Eta, the Greek letter that is shaped like an “h” and Sigma, the letter for “s” were chosen, along with Alpha, the first letter of the Greek alphabet to create the name of Eta Sigma Alpha.

Eta Sigma Alpha means the “first homeschool” honor society.



NATIONAL HOME SCHOOL
SCIENCE HONOR SOCIETY

Founded in 2017

Joanne E. Juren

National Executive Director

Join today!

nhsshs.org

Join **Mu Eta Sigma**, the National Math Honor Society for the Homeschool Community

mathhonorsociety.com



Graduation 2019

May 11, 2019

(May 11 is the tentative date. Check www.heptx.com under Graduation 2019 for updated information and a list of mandatory meetings for graduation.)

10:00 am

Sagemont Church

See www.heptx.com for registration information. The first meeting will be in September.

Only current HEP students may participate.

To register for graduation, the student must be currently enrolled in and have paid for a course at HEP TX for the 2018-19 school year by September, 2018.

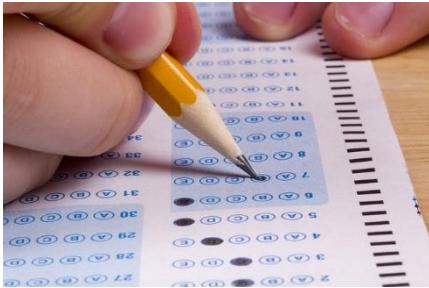
For updated information such as time changes, classroom numbers, and supply/textbook lists please visit www.heptx.com.

HEP of Texas, Inc. History

In 1997, Joanne Juren and Holly Wallis approached San Jacinto College South about hosting several homeschool classes. Working closely with Dr. Shepko, the college decided to offer several classes for the fall of 1997. During that summer, Steve Lestarjette, then Associate Vice-Chancellor of Marketing for the district, instituted a program directed at making the college accessible to the homeschool community. During the first year, Dr. Cynthia Hoobler, a former homeschool mom, stepped forward to teach the first class....a biology lab.

Today, Home Education Partnership of Texas, Inc., a University Model Program, is a leader in providing academic and elective classes for Houston area homeschool families. Led by Joanne Juren, Principal, HEP TX strives to prepare students for success in life. Faculty members, usually home school moms, dads, or grandparents, have degrees, with many holding a master or doctoral level degree.

HEP TX also provides a variety of extra-curricular activities including dances, honor society, and yearbook club. HEP TX offers a variety of fun and exciting educational camps that are open to home school, public, and private school students. In conjunction with the HEP Bookstore, seminars for parents provide not only information about homeschooling and academic subjects, but offer encouragement and support for the family's homeschool journey. The mission of HEP of Texas is to be "a partnership between homeschooling families and educational opportunities."



Standardized Testing

May 13-15, 2019
Tentative Dates

Each year, HEP Bookstore and HEP TX, Inc. offer standardized testing to Houston area home school students. We normally give the **Iowa Test**, a timed, nationally normed test. If it is available, we will give it again in 2019.

If it is no longer available to use in Texas, we will switch over to the **Terra Nova Test**. This test is used in many states and is similar to the IOWA Test. It is also a timed, nationally normed standardized test.

I do not like to use **Stanford 10** in a group testing environment since it is an UNTIMED test. If used in a group setting, the test administrators must allow students to work at their own pace. If the test is being timed and students are not allowed to continue working until finished, then the test is not being correctly administered. This will skew the results of the Stanford 10 test.

Check our web page at hepbookstore.com or heptx.com in early January, 2019, to receive updated information on the testing for 2019.

HEP Bookstore



“Your homeschool headquarters store”

On-line shopping available!

11665 Fuqua, STE A-100

Houston, Tx. 77034

281-922-0472

Open Mon.-Fri. 10-5pm

Open Saturdays in late July and August.

www.hepbookstore.com



To purchase your Driver Ed in a Box product,
visit the HEP Bookstore or order on-line at

www.hepbookstore.com