



Classical School Schedule

Grades 1-5



What is Classical Education?

Classical Education returns to the time-honored educational theory of the past. The classical method was the only educational theory in practice in Western Civilization for over two millennia. Beginning in Classical Greece and Rome, and continuing through the Puritan and Colonial eras of our nation, children that were fortunate enough to receive an education received a classical one. Classical Education produced Archimedes, St. Paul, St. Patrick and Columba, Dante, Leonardo da Vinci, Galileo, Sir Isaac Newton, Christopher Columbus, Shakespeare, and our own great George Washington, Thomas Jefferson, and John Adams. These giants of their times are only the tip of the iceberg of the great philosophers, scientists, theologians, writers and artists that lived and worked through the 18th century. They lived up to their potential, and each in their own way impacted the course of human history because their potential was unlocked in part by Classical Education, which prepared them to grapple with the problems of their day.

The core of Classical Education is the *trivium*, which simply put is a teaching model that seeks to tailor the curriculum subject matter to a child's cognitive development. The trivium emphasizes *concrete* thinking and memorization of the facts of the subjects in grade school; *analytical* thinking and understanding of the subjects in middle school; and *abstract* thinking and articulation of the subjects in high school. Subjects unique to Classical Education which help accomplish the goals of the trivium are Grammar, the science of language usage; Logic, the science of right thinking; and Rhetoric, the science of verbal and written expression. Classical Christian Education is further characterized by a rich exposure to the history, art, and culture of Western Civilization, including its languages (Latin and Greek), its philosophy and literature (the Great Books of Western Civilization and the Christian tradition), and the development of a Biblical worldview.

Why Return to Classical Education?

The combination of the progression of learning from facts to understanding to expression (the stages of the trivium) and the additional classical subjects, work together to give children the tools to think for themselves and to be independent, life-long learners. That is the primary goal of Classical Education. It is to equip educated men and women able to approach previously unknown subject matter, problems, or life situations; and using the tools of learning which have been practiced and refined and internalized in school; to grasp the subject or problem, analyze it according to the standard of truth, and understand and do something about it. Classical Education therefore trains children for success in any field, whether it be marriage and family life, work dealing with society and individuals, business, or arts and the humanities. Furthermore, Classical Education has proven its effectiveness in training for scientific excellence, which depends on the arts of fact-finding, analyzing, adherence to truth, and the problem-solving skills of which Classical Education specializes. Secondly, it works: children taught by this method routinely exhibit academic proficiency.

In classical education, history lies at the center of the curriculum. The chronological study of history allows even small children to learn about the past in an orderly way. We use the **Story of the World** four-book series as our history program for third through seventh grades. Students enrolled in **2022-23** will study the Medieval Times, and over the next three years will study the Early Modern Times, Modern Times, and then cycle back to Ancient Times. Each age group will enjoy age-appropriate activities and learning experiences. The purpose of our program is to give the child a love for history, create a basic understanding of major cultures, and an idea of the chronological order of historical events. Our 8-12th grade program is a strong Classical/College Preparatory program with a heavy emphasis on history, writing, and literary analysis in the Journey through Time courses.



Grades 1-2



On Mondays, students will explore Spanish, *Song School Latin*, science, and math. For part of the day students will enjoy CREATIVITY (21 Tools, creative movement, music, sensory path, and other activities that will help focus, attention, concentration, and attitude) with Debby Jasinski.

On Thursdays, students will explore language arts, geography, music, Spanish, and art.

Under the direction of a great team of teachers using a Montessori-style approach to learning, students will explore new ideas, experience hands on learning, and learn to work with others. Students should bring a sack lunch, but no foods to heat up.

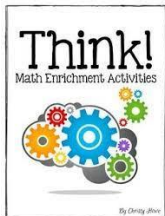


Teachers: Leigh Ann Whitman (Lead Teacher); Debby Jasinski (Create/Art); and Alejandra Guerra-Moxey (Spanish)

Grades 3-5

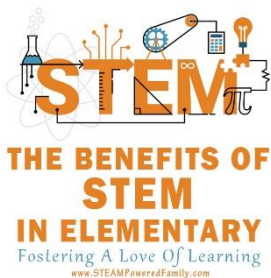
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Monday Classes



Think! Math Enrichment covers reinforcement of basic skills at the child's specific level of ability, as well as math games, mind math, and overall math stimulation. One of our chief purposes is to instill a love for math and for students to understand its usefulness. Students will use accelerated learning techniques.

Teacher: Cheryl Red



Engineering and Technology (STEM) – STEM-based education teaches children more than science and mathematics concepts. With technology and engineering education, students get to problem solve, design, and innovate while being presented with rich and varied experiences. It aims for broad technological literacy within areas such as robotics, electronics, bio technologies, and much more. Students are encouraged to show initiative, be innovative and creative, learn independently, and take responsibility. They learn teamwork and communication skills. **Teacher:** Cheryl Red





Create! Creative movement, exercise, games, and other neurodevelopmental activities make the “sensory path” and “exercise” room a blast! Students enjoy games, exercise, the 21 Tools, and other fun games and movement activities. Studies have shown that recess and movement help with focus, attention, attitude, and enjoyment. Students also use jump ropes, ribbons, scooters, hula-hoops, balance equipment, and eye/hand coordination games, to develop physical strength, balance, and coordination. **Teacher:** Debby Jasinski



Music Listening and Movement: To complement our history program, *Story of the World, the Middle Ages*, the music class will explore music history of past ages. Students will study and listen to important composers of the day. They will develop and use listening maps as they experience the music. Students will explore the music by singing and dancing. Taught by an experienced music and choir teacher, students will have fun while discovering their musical talents. **Teacher:** Amy Titus



Spanish – Using the Total Physical Response (TPR) teaching method, Spanish classes incorporate music, physical activities, visuals, cards, games, and lively competition to make language learning fun and meaningful. Students acquire a second language in the same non-threatening manner as they did their first language: through exposure, observation, and interaction. **Teacher:** Mary Sweeney

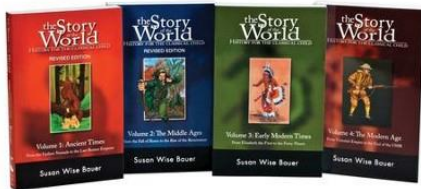
Thursday Classes



Art – Just like a student can learn to write, students can learn to draw! The Classical School Student will receive art training in design, perspective, and technique. They will experiment with various art forms including color theory, drawing, painting, and other media. The purpose is to introduce students to art and to stimulate an interest in art. **Teacher:** Debby Jasinski



Language Arts – Known for its strong writing and rhetoric program, HEP introduces writing and grammar skills to our youngest writers via the Classical School Language Arts classes. The study of classical literature, coupled with lots of writing, will help each student to master grade level grammar concepts while working on basic paragraph writing skills. Taught by an experience language arts teacher who is also a reading specialist, students will garner not only new skills but confidence in their abilities. **Teacher:** Mandy McDonald



History – Using the classical history program, *Story of the World*, students will enjoy their journey through history one period at a time. This year they will focus on the Medieval period, and to help them experience this time we will introduce a variety of activities. Maps, projects, hands-on activities, and games will reinforce the instructive material as they journey through the book. **Teacher:** Tiffany Henry



Science – Our science classes use a S.T.E.A.M. approach to science discovery and problem solving. We are using the ocean as our topic, but students will learn and use many biology, physics, and chemistry skills as they have fun exploring the *Titanic*! Using the award-winning Jason Learning Program, students will explore the Titanic with Dr. Ballard who discovered the shipwreck over 70 years after it sank. Students will follow Dr. Ballard to the depths of the ocean by watching video clips of the actual wreckage of the

Titanic. Students will study the design of the *Titanic*. They will use mapping skills while learning about density, buoyancy, ocean zones, ocean creatures, and much more. Students will debate whether the *Titanic* should be brought to the surface. And, students will perform a play about the *Titanic*.

The spring semester focuses on **“Life at the Extremes.”** Students will travel deep into the Mid-Atlantic Ridge to explore the unique “Lost City” hydrothermal vents. Science topics include plate tectonics, rocks and minerals, chemical reactions, pH, buoyancy and much more.

At Home: For grades 3-5, parents must cover the areas of Phonics/Reading, handwriting, spelling, and math at home. For those students who come only on Mondays, parents will need to cover language arts, history, and math at home.

Classical School Grades 1-5

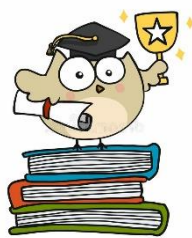
Dates: Mondays – 8/22-11/14/22 and 1/16-4/10/23 (HEPTX is closed on Labor Day, 9/5.)
Thursdays – 9/1-11/17/22 and 1/19-4/13/23

Time: 9:15-3:15 pm

Cost: Mondays: \$1500

Thursdays: \$1500

Both Days: \$2800 (2-day discount included)



How can my child be successful in the Classical School?

- ✓ Parents should set aside at least 2-3 hours per day in grades 1-5 for schoolwork. Children in grades 1-5 need supervision and teacher direction at home. Math should be done daily since practice is essential for achieving math mastery for high school.
- ✓ Schoolwork entails reading, writing, completing homework, and studying for quizzes and tests.
- ✓ Special projects and other major activities often require the parent to set aside a couple of extra hours to ensure that these assignments are completed in a timely manner.
- ✓ All HEP TX students must complete a math curriculum and a reading curriculum at home since the limited amount of time we have your children at the Classical School is not enough to prepare your child academically in reading and math. If you need ideas for helping your child, please talk with the ladies in the bookstore or make an appointment with Joanne Juren, Principal.