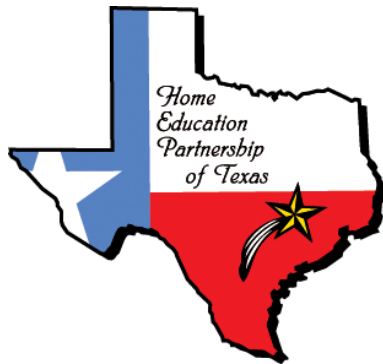


# HOME EDUCATION PARTNERSHIP OF TEXAS, INC.

COLLEGE PREPATORY ACADEMY GRADES 6-12  
2022~2023

SCIENTIA LIBERTATE, MUNDUS DOMO

"KNOWLEDGE THROUGH FREEDOM, THE WORLD THROUGH HOME"



Affiliate Member of the Association of Classical and Christian Schools

*Member of the National Science Teachers Association*

*Alpha Chapter of Eta Sigma Alpha National*

*Home School Honor Society*

*Eta Sigma Alpha National Home School Honor Society - National Office*

*National Home School Science Honor Society - National Office*

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JOANNE JUREN, PRINCIPAL/OWNER

*Where students receive an education in the liberal arts and sciences and receive instruction in the principles of moral character and civil virtue.*

# STATEMENT OF FAITH

Founded in 1997, Home Education Partnership of Texas, Inc. ministers to homeschool students and their families through a variety of activities. Home Education Partnership of Texas, Inc. supports a Biblical Judeo/Christian worldview. All families must recognize that our classes and activities are founded on Judeo/Christian principles and agree to support this statement of faith.

We believe that all children should to be led to love and honor God and to make a difference in the world with their special, God-given abilities. Positive virtues should be continuously taught and developed at all levels. Character development and a strong work ethic are especially important in an independent study environment like homeschooling.

We believe it is neither possible nor desirable to separate one's faith from other areas of life and other subjects of study. We believe a strong foundation in core values will help our children grow to be good citizens and great leaders. The teaching and development of Judeo/Christian principles, values and character qualities will be integrated into activities and classes throughout the program.

We also believe that faith and its expression is a matter of personal choice. We do not desire to force anyone to express a faith they do not embrace. Students will be exposed to a Judeo/Christian worldview through their classes.

This statement of faith is foundational to the values that are interwoven into every aspect of our program, including classes. Instructors, staff, and those in leadership are required to support our Statement of Faith at all times in word and deed while acting as representatives of Home Education Partnership of Texas, Inc.

Participating families are expected to support the Statement of Faith, although it is possible that a parent may not be in agreement with or adhere to these beliefs in his or her personal life. Parents and students are expected to support the Statement of Faith while participating in the program and all activities, including extra-curricular activities, connected with the program.

## MISSION STATEMENT

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

- Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
- Facilitating communication and collaboration among participants and supporters in the home education community;
- Linking homeschooling students and families with appropriate educational resources;
- Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

## ABOUT HEP TX....

As one of the first University Model Programs in the United States, HEP of Texas, Inc. has provided an award-winning college preparatory program for home school students since 1997. Degreed and/or credentialed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal and winner of the 2002 Calvert School's "Best Homeschool Pioneer" Award and 2015 inductee into the Texas Home School Hall of Fame.

For grades 8-12, parents and students choose the classes they need from over 60 courses, including 18 Honors/AP courses. Most classes meet once a week, with a few meeting twice a week. HEP's marquee course, JOURNEY THROUGH TIME, provides a five-year, honors humanities program with a heavy focus on the Socratic Method and Rhetoric, while also providing a strong foundation in the classics. Many JTT graduates move into the college arena and earn not only a Bachelor Degree, but often an advanced degree.

The Montessori-style PreK 3 and 4 (Wednesdays), Kindergarten (M/Th), and 1<sup>st</sup> and 2<sup>nd</sup> grade (M/Th) programs offer classes where students explore new ideas, experience hands-on learning, and learn to work with others. These classes have Spanish lessons each week and begin an early introduction to LATIN on both Monday and Thursdays in first and second grades. Using a classically oriented approach, the 3<sup>rd</sup> through 5<sup>th</sup> grade students explore history, language arts, science, and art on Thursdays and computer science, Spanish, Create!, music, and math/science games on Mondays. Grades 6 and 7 may choose from a variety of classes, including a schedule of 2 full days of classes on Tuesdays and Wednesdays.

HEP of Texas proudly offers **SPANISH** for grades Pre-K 3 - 8. We are adding high school Spanish in 2022. Students who begin their foreign language studies early are more likely to become bi-lingual. We also offer Sign Language and are revamping our high school program.

### HEP TX offers the following Extra-Curricular Activities:

Graduation, Prom, Homecoming Dance/Court, Alpha Chapter of Eta Sigma Alpha National Home School Honor Society, The National Science Honor Society, Yearbook Club, Standardized Testing in the spring, and an Outstanding Student Awards Day Program. We even have community groups for parents! Check out **heptx.com** for more information about these events!

To join the science honor society, visit **nhsshs.org**, and to join Eta Sigma Alpha National Home School Science Honor Society, visit **esaalphachapter.com**.



## HEP OF TEXAS, INC. – HONORS & AP COURSES

**What is an honors course?** Honors courses cover more difficult materials and move at a faster rate than a regular class. The reading material is more extensive, and the writing is at a college preparatory level. Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

**Who should take an honors course?** Students who are task-oriented and self-motivated should consider taking an honors course. Students must have self-discipline and a strong work ethic. Liberal Arts oriented courses require strong grammatical and rhetorical skills. Science/Math courses require strong analytical and problem-solving skills.

**CLEP Preparation** – JTT 12 will focus on CLEP test English preparation, as well as continuing research skills. Many students will earn 12 hours of English/History CLEP credit and 3 hours of Humanities CLEP credit after completion of JTT 12. Many students earn AP/CLEP testing in science and math.

**Who should not take an honors course?** Students who do not have time to study and complete homework a minimum of 5+ hours a week should not take honors classes.

**What is Journey through Time?** Journey through Time is HEP TX's Honors English/History/Humanities five-year program. It is an intensive survey course of literature and history starting with the Ancient Times and continuing to the Modern Times. Students earn one honors English and one honors history credit per year. Year one students also receive 1 Bible credit and year two receive ½ Bible credit. 5-year graduates earn the following Honors credits: 1 Rhetoric, 1 Drama, and 1 Art History.

**Who teaches HEP's Honors English/History Classes?** Mrs. Juren has a B.A. and an M.Ed. Mrs. Henry has a B.A. and Mrs. Rothberg has a B.S., B.S., and M.S.B.A.

**HONORS Advanced Mathematics, AP Calculus, and Physics** - Students strong in mathematics may enroll in Saxon's Algebra 2, Advanced Mathematics, Calculus, and Physics Honors courses. HEP covers these books in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. Algebra 2 students will be ready for Adv. Math. Students will be well prepared for advanced collegiate mathematics and science courses after completing these HEP courses taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

**HONORS Biology 1 and 2, Chemistry 1 and 2** - Taught by Cheryl Red, students who complete both courses will be ready to take the CLEP exam for biology/chemistry. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

**HONORS Physical Science** – Taught by Sue Rothberg, students will move at a faster pace and cover additional topics with more hands-on experiences. Mrs. Rothberg has a B.S., B.S., and an M.S.B.A.

**HONORS Government and Economics** - Taught by Joanne E. Juren, students who complete Honors Government/Economics will be ready to take the CLEP test. AP test questions will be used on tests to get students ready for CLEP.

**HONORS Speech** – Taught by Joanne E. Juren, B.A., M.Ed., students complete a rigorous course of study of Speech Theory and perform a variety of speeches. This course is an Honors Credit in the 16-week version. The summer course taught by Joanne Juren offers an Honors Contract.

# REGISTRATION AND TUITION INFORMATION

**New students from private or public school, must present a transcript or report card from the school attended last year and complete a new student application.** Due to the accelerated and college preparatory nature of HEP, we require that students have a strong academic record to be admitted to our program. Students with an overall GPA lower than 2.5 on a 4.0 scale or an average lower than 80 on a 100-point scale, may be denied admission.

**Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP.** Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

Students with **special needs** may not do well in the accelerated college preparatory program offered by HEP. HEP **does not** have trained Special Education teachers and are thus not equipped to teach students with learning differences. Parents must meet with Mrs. Juren to determine eligibility.

## Forms Required for Registration

- ✓ Class Registration Form
- ✓ Waiver of Liability
- ✓ Medical Waiver
- ✓ Signed Policies and Rules Form
- ✓ Copy of Insurance Card (for emergency use only)
- ✓ Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due in October and November)
- ✓ No registration is considered official until payment for classes has been received.

**INTERVIEW DATES:** New students must interview with Joanne Juren or one of her designated representatives. Please bring previous school records, a sample of writing, and the application form/fee. **Dates:** By appointment – [jjuren@heptx.com](mailto:jjuren@heptx.com); during the summer we will run a limited school schedule. It is best to interview early.

## REGISTRATION DATES:

- ✓ **Current students** may begin registration March 14, 2022.
- ✓ Registration for **new students:** April 4, 2022.
- ✓ A non-refundable deposit for \$150 is required for each class for which you are pre-registering.
- ✓ The first payment is due on June 1, 2022.

## PAYMENT

HEP TX accepts cash, check, Master Card, Visa, Discover, or American Express. There will be a 3% credit card fee applied to all credit card transactions.

**Automatic Credit Card Charge** – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Nov. 1 and Dec. 1. You will not receive a bill in the mail with this option.

### Payment plan

- Pay ½ of the cost of the course down plus a \$15.00 finance charge per course
- HEP will bill you for the remainder in two equal payments on Nov. 1 and Dec. 1.
- If you need to set up a different payment plan, please contact Gerda Arnold. She will be glad to help.
- Past due accounts will be charged 15% interest per month on the outstanding bill.
- Weekly or monthly payments are always welcome as long as the tuition is paid in full on time.

**LEGAL NOTICE:** If a student drops a class, the parent is still responsible for the full payment of fees. A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.

## HOLIDAY SCHEDULE FOR 2022-23

Homecoming Dance -10/7/22 (Tentative Date)

Thanksgiving/Fall Break – 11/21-11/25/22 (1 week)

Christmas Break – 12/16-1/8/22

Spring Break – 3/13-3/17/23 (1 week)

Easter Good Friday – 4/15/23

Prom – 4/20/23 (Tentative Date)

Graduation – 5/13/23 (Tentative Date)

**Hurricane or other Inclement Weather Make-up Day(s):** We will make up missed days/weeks at the end of each semester. If possible, teachers will use Zoom on days we cannot get to the school.

We do not take the **Monday Federal Holidays**. Please note that many of the classes are finished before Dec. 16. Our 32-week classes start earlier and end later each semester.

**Make up policy:** Each instructor will establish his/her own make-up policy. Unexcused absences may not be made up. Parents are required to notify the teacher when a student is absent. If possible, teachers will use Zoom on days when they are not able to come to school.

## TEACHER EASE

**Grades:** Grades are available 24/7 through TeacherEase. New students will receive a private password and information about retrieving your grades. Parents may print out grade sheets for each class to retain for their permanent records. A professional transcript may be ordered through HEP Bookstore at an additional cost.

**Announcements:** All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

**Setting up Teacher Ease:** Once you register for classes, you will be set up in Teacher Ease by the principal. You will receive a “welcome e-mail.” Follow the instructions in this e-mail to change your password. You will begin to receive e-mails about the school and your child’s classes.

**Grades:** All grades will be entered into TeacherEase. Teachers are asked to be diligent about entering grades. You may print out a copy of all grades and a transcript. Grades are available dating back to 2010 when we first began using TE. To access grades for a certain year, be sure to put that year into the date bar at the top of the TE page.

## HEP POLICIES AND RULES – 2022-23

Please keep in mind that we are a PRIVATE Christian Homeschool Program. We reserve the right to refuse service to anyone who will not abide by our program policies and rules.

- Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts to the knee underneath; no revealing clothes are allowed. No nose rings or other piercing except ears; no tattoos that show; no brightly colored hair or outlandish hair styles. We understand that these are judgment calls and the final decision will be made by Joanne Juren.
- Student will be referred to by their biological pronouns.
- Students should be on time and should be picked up on time. Our teachers and the HEP TX employees are not babysitters.
- Students are expected to behave at all times. Those who do not will be dismissed from the program.
- Students who skip classes will be dismissed from the program.
- Students are to respect the property of the school and use it wisely.
- Students who use the HEP of Texas computers must be aware that we do dismiss students for inappropriate use of the computers.
- Students are not to eat or drink in the classrooms. All food must be consumed in the lunch area.
- Students should not bring Red Bull, Monsters, or similar beverages to HEP.
- HEP Employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
- Students may bring a lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes. We do not have enough room.
- Students are not allowed to leave the campus without parent permission, including crossing the street to the convenience store.
- No card playing or other types of gambling.
- There is no smoking on campus.
- Bringing alcohol or drugs on campus may result in the immediate expulsion of the student(s) involved from the program. No money paid for classes will be refunded.
- Under no circumstances is a student to be on the campus when he/she is not taking classes. Our facility is too small for visitors who come to socialize.
- Students are not to loiter in the parking lot or on the sidewalk in front of HEP Bookstore (landlord provision.)
- Our landlord has asked that students and parents respect the other businesses in the center by not parking in front of the large overhead bay doors. These are used by many of the companies for deliveries.
- HEP does not provide transcripts of grades. A transcript of grades is available from the TeacherEase on-line grading system.
- The home-schooling parent must take an active role in monitoring his child's academic achievement and the timely completion of all course work, as it is the parent's responsibility to be in charge of the home school program according to Texas Law.
- Teachers should be notified when a student is absent.
- Due to the fast pace and accelerated content of HEP's classes, our teachers will not be able to work with special needs children who need additional tutoring, modified curriculums, or special concessions.
- Any tutoring requested outside of the regular class time will be charged per hour by the teacher.
- We do not give out teacher phone numbers.
- Teachers may charge an hourly fee for extended parent conferences.
- Contact teachers via e-mail through Teacher Ease if possible.
- CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Penalty: dismissal from class.

My signature below verifies that I have read and agree to the following HEP Policies and Rules.

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**Student Signature**

**Date**

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**Parent Signature**

**Date**

# CLASS SCHEDULE

## GRADES 6-12

[www.heptx.com](http://www.heptx.com)

### Art

Each student will pay a \$60 art supply fee. Elementary Arts supply fee is \$25. Supplies will be used as needed and will be stored at HEP TX.



**Middle School Art 1 (grades 6-8)** – Debby Jasinski - During this yearlong course (24 weeks), students will experiment with various art forms including: color theory, drawing, painting, and other media. The purpose of the course is to introduce students to art and to stimulate an interest in art.

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** Fall 8/31-11/16/22 and Spring 1/18-4/12/23

**Cost:** \$685; 8/1 - \$715 (includes \$60 supply fee)



**Middle School Art 2 (grades 7-8)** – Debby Jasinski - During this yearlong course (24 weeks), students will continue to experiment with various art forms including: color theory, drawing, painting, and other media. The purpose of the course is to further develop student skills through a variety of more advanced projects. An art journal is supplied, so come prepared with a #2B drawing pencil.

**Time:** Wednesdays; 9-10:30 am

**Dates:** Fall 8/31-11/16/22 and Spring 1/18-4/12/23

**Cost:** \$685; 8/1 - \$715 (includes \$60 supply fee)

### COLOR WHEEL



**High School Art (grades 9-12)** – Debby Jasinski - During this yearlong course (24 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, and other types of media. Students will work on activities as a group and more advanced students will work on individual projects. This course counts 1 credit on the high school transcript and may be taken up to four years in high school. Students will need to bring their supplies to class every week.

**Time:** Wednesdays; 1:30-3:30 pm

**Date:** Fall 8/31-11/16/22 and Spring 1/18-4/12/23

**Cost:** \$785; 8-1 - \$815 (includes \$60 supply fee)



**Drawing and Painting (Grades 9-12)** - Debby Jasinski - It is often said that "anyone can learn to draw." After learning and practicing the basic techniques of drawing, even the beginner will be impressed with his/her progress. While being introduced to a variety of drawing media, students work from drawings that are designed for them to be able to accomplish with limited hands-on help from a teacher. Students will learn and practice basic drawing skills including sketching, proportions, linear perspective, line quality, and shading. Students will develop a discerning eye and learn to move from simple 2D to more complete 3D drawings.

Students interested in painting, will be allowed to work on paintings. No textbook needed; all supplies will be provided. This course counts as 1 credit on the high school transcript.

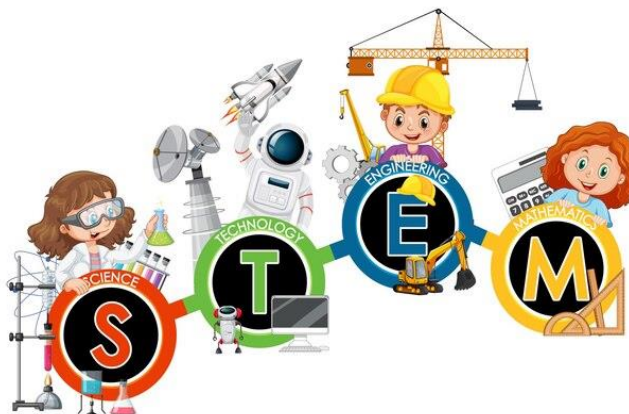
**Time:** Tuesdays; 10:45-12:15 pm

**Dates:** Fall 8/30-11/15/22 and Spring 1/17-4/11/23

**Cost:** \$685; 8/1 - \$715 (includes \$60 supply fee)



## Engineering and Technology (S.T.E.M.)



**What is STEM (Science, Technology, Engineering, and Mathematics) education?** STEM-based education teaches children more than science and mathematics concepts. The focus on hands-on learning with real-world applications helps develop a variety of skill sets, including creativity and 21<sup>st</sup>-century skills which include media and technology literacy, productivity, social skills, communication, flexibility and initiative. Other skills attained through STEM education include problem solving, critical thinking, creativity, curiosity, decision making, leadership, entrepreneurship, acceptance of failure and more. Regardless of the future career path considered by these children, these skill sets go a long way to preparing them to be innovative.

Enrichment experiences in the STEM fields will ignite the kind of curiosity that often leads to a fulfilling and meaningful work life. A two-year study of nearly 1600 middle school students across the country revealed that “students who once participated in STEM classes were more likely to later report a career interest in the science and engineering fields.” It’s clear that enrolling your child in a STEM focused class is an ideal way to provide them more options as they start considering their paths through high school, college, and beyond. We are replacing our MS Computer Science program with this course offering.

**Students should enroll in the appropriate grade level math and science course, along with the Engineering and Technology (STEM) course.** Taking these three courses at the same time will enable students to practice math and science concepts in a collaborative and creative setting. Students will also have access to a computer lab for research, online engineering, and programming as needed. Engineering and Technology is sure to be a big hit.



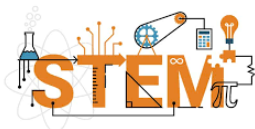
**MS Engineering and Technology - STEM (Grades 6-8) – Sue Rothberg** – Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box, will allow students to experience real-world applications of math and science. There will be minimal homework. All supplies and materials are included in the cost of the course.

**Textbook:** None.

**Time:** Wednesdays; 2:45-4:15 pm\*

**Dates:** Fall: 8/31-11/16/22 and Spring: 1/18-4/12/23

**Cost:** \$625; 8/1 - \$655



**High School Engineering and Technology (Grades 9-12) – Sue Rothberg** - Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box, will allow students to experience real-world applications of math and science. There will be minimal homework. All supplies and materials are included in the cost of the course. Counts as 1 science credit on the high school transcript. **Textbook:** None.

**Time:** Wednesdays; 2:45-4:15 pm\*

**Dates:** Fall: 8/31-11/16/22 and Spring: 1/18-4/12/23

**Cost:** \$625; 8/1 - \$655

\*Middle School and High School meet in the same room at the same time. They will work in separate teams to solve the same problems. High Schoolers will work using their skill sets while the Middle Schoolers will use their skill sets.

## English

Note: Our high school English classes require that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.  
See the Classical School for Elementary English classes.



**English 6** – Laura Coker-Garcia - This yearlong course (24 weeks) focuses on developing a love for literature. English 6 will focus on literary elements and read a variety of stories, both long and short, to learn how to summarize, outline, and identify the elements of plot. The spring semester will examine point of view and basic poetic devices. Writing will focus on the paragraph and a couple of literature projects. With a short grammar lesson each week, students will continue writing paragraphs to work on structure, form, and style. **Textbooks:** *Vocabulary*

from *Classical Roots Book 6*, *The Writing Handbook*, and *Number The Stars* (all available at the HEP Bookstore). Also, purchase: *The Lightening Thief* (not available at HEP Bookstore).

**Time:** Tuesdays; 10:45-12:15 pm

**Dates:** Fall: 8/30-11/15/22 and Spring: 1/17-4/11/23

**Cost:** \$625; 8/1 \$655 (See special rates on package deals for 6/7 grades.)



**English 7**– Elaine McWhirter - This yearlong course (24 weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types and the three-paragraph essay. The literature studied will focus on 2 novels, several short stories, and poetry.

**Textbooks:** *Bridge to Terabithia* and *Sign of the Beaver* (novels), *The Writing Handbook*, *Jensen's Vocabulary*, and *Easy Grammar Plus TE*. Books are available at the HEP Bookstore. Mrs. Titus will recommend students from English 7 for either JTT 8 or English

8. These students will have first choice for JTT 8.

**Time:** Tuesdays; 9-10:30 am

**Dates:** Fall: 8/30-11/15/22 and Spring: 1/17-4/11/23

**Cost:** \$625; after 7/4 \$640; after 8/4 \$655 (See special rates on package deals for 6/7 grades.)

**Honors English 8** – see **Journey Through Time** below in the Honors English section of the schedule. Honors students will study the 5-paragraph essay and literary essay while following year 1 of the **Journey Through Time** program. A seventh-grade teacher recommendation is required or students may take a writing assessment with Mrs. Juren.



**English 8** – Tiffany Henry – Using a seminar approach to learning, English 8 will help prepare students for high school and beyond. Seminar learning incorporates round table discussions to not only create more interest for the learners, but to enable them to learn from classmates through group interactive activities. Students will read short stories, non-fiction, poetry, a play, and a novel.

Through a variety of fun activities, students will discuss the literature, write about it, and create interesting projects to show off what they have learned. Students will write various short 8-15 sentence essays and learn how to construct the longer 4 and 5-paragraph essays. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Study skill tips will enable students to learn how to study for vocabulary tests, how to annotate reading selections, and how to prepare for class discussions. Mrs. Juren will recommend interested and qualified students for JTT 9.

**Textbooks:** *The Writing Handbook*, *Vocabulary From Classical Roots, Book A*; *The Pearl* and *Anne Frank*, the drama. Mrs. Juren will provide the short stories, non-fiction readings, and poetry.

**Time:** Tuesdays; 10:45-12:15 (24 weeks)

**Dates:** Fall: 8/30-11/15/22 and Spring: 1/17-4/11/23

**Cost:** \$625; 8/1 - \$655



**English 9** – Laura Coker-Garcia - In this yearlong course (32 weeks), students will learn to understand conflict, character, theme, structure, point of view, and tone in literature through the study of exemplars of both classic and contemporary writing and the production of several original works of fiction and of literary analysis. This class will build upon student's repertoire of expository writing with the introduction of several kinds of informative and comparative essays. Students should be familiar with the five-paragraph essay prior to this course and must commit to the writing process to be successful. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Vocabulary will be assigned and tested weekly. **Textbooks:** *Fundamentals of Literature, 2nd edition* (BJU Press), *The Writing Handbook*, *Vocabulary from Classical Roots Book B*. This course counts for 1 credit on the high school transcript.

**Time:** Mondays; 9:00-10:30 am

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$675; 8/1 \$705

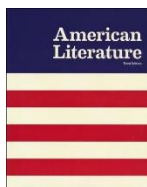


**English 10 – Laura Coker-Garcia** - In this yearlong course (32 weeks) students will learn the basics of argumentative writing, explore a variety of thought-provoking literature, and continue their study of vocabulary. Students will also work on analyzing textual arguments (SAT writing task) and persuasive writing (ACT and TSIA writing tasks). Students should know how to write a 5-paragraph essay. Textbooks available from HEP Bookstore: *The Giver*, *Julius Caesar*, *Night*, *The Writing Handbook*, *Pocket Style Manual*, and *Vocabulary from Classical Roots Book C*. This course counts 1 credit on the high school transcript.

**Time:** Mondays; 1:00-2:30 pm

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$675; 8/1 - \$705



**English 11 – Laura Coker Garcia** - This yearlong course which meets for 32 weeks focuses on American Literature, 5- paragraph essay compositions, an MLA style research paper, reading comprehension, and vocabulary skills. Students must know how to write a 5-paragraph essay. **Textbooks** available from the HEP Bookstore: *BJU American Literature Textbook (3<sup>d</sup> edition # 295881)*, *The Writing Handbook*, *Pocket Style Manual*, *Vocabulary From Classical Roots D*, and other paperback books. This course counts 1 credit on the high school transcript.

**Time:** Mondays; 2:45-4:15 pm

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$675; 8/1 - \$705



Join HEP TX for an awesome “journey through time” with our **award-winning** Journey Through Time courses.

Two years ago, Joanne Juren was awarded a grant through the Nobel Corporation (National Society for High School Scholars) for innovation in home education. This prize was awarded for her innovative use of the Flip-It methodology for JTT 11 and 12. Cathy Duffy gave JTT a GREAT Review and said it was the first true Honors Humanities Course available to homeschool students.

JTT is a 5-year honors humanities program. Over the last 18 years, HEP TX has equipped over 1500 students (and still counting) with strong writing and thinking skills. These students have since earned many master's degrees and doctorates. Former students usually comment about how the Journey Through Time (also formerly known as A Word in Season) has enabled them to excel in college and later in life.

Students attend class 3 hours per week and should complete another 5-8 hours reading, preparing, writing, and studying for the weekly class time. Being a member of the JTT program is an honor and a privilege so the student must maintain an 80/B average each semester to continue enrollment. If you are interested, contact [jjuren@heptx.com](mailto:jjuren@heptx.com) for an interview.



Honors Students must present a written recommendation from the previous teacher in order to enroll in JOURNEY THROUGH TIME. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren for admission to the JTT program. JTT classes are taught from a Judeo/Christian Worldview.

**CREDITS EARNED THROUGH JTT:** Students earn Honors English and History credit each year along with 1 Bible credit in grade 8 and ½ Bible credit in grade 9. Students who complete 4-5 years of JTT, may also earn 1 credit of Honors Art History, 1 credit of Honors Drama, and 1 credit of Honors Rhetoric (if the student maintains an 80 or higher average). Students with 2-3 years may earn ½ credit for each course



**JOURNEY THROUGH TIME 8 - ANCIENT TIMES (Creation – 333 BC) – Sue Rothberg** - In this 32-week first JTT course, students journey with the Hebrews of the Bible's Old Testament as these chosen people receive God's guidance, move throughout the Holy Land, and encounter the powerful Sumerian, Egyptian, Canaanite, Hittite, Assyrian, Babylonian, and Persian civilizations. By completing several interesting projects and simulating the growth and interrelationships of early empires, students discover the challenges and complexities of the ancient world. Other topics discussed include theories of

the earth's beginnings, ancient civilizations beyond the fertile crescent region, archaeological methods, and ancient history ties to today's world. Students read and analyze primary source documents, ancient myths, poetry, and historical fiction - novels - set in various ancient civilizations. Associated writing assignments focus on MLA academic paragraphs and multi-paragraph essays. Throughout the year students learn and practice foundational reading, writing, geography, and study skills needed for advanced coursework.

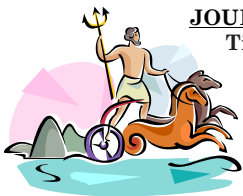
**Textbooks:** *BJU World History Textbook*, 5<sup>th</sup> ed., *Bible*, *JTT Book of Readings 8*, *Vocabulary from Classical Roots A*, and *The Writing Handbook*. Novels include *The Golden Bull*, *The Golden Goblet*, *Hittite Warrior*, *Year of the Tiger*, and summer reading of *Screwtop Letters*. This class counts as Honors English 8, Honors History 8, Middle School Geography, and Bible (Old Testament).

**Time:** Mondays; 9-noon.

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$1095; 8/1 - \$1120

**Homework for the summer:** Read *Screwtop Letters* – see digital locker after registration for more information.



#### **JOURNEY THROUGH TIME 9 - THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY–**

**Tiffany Henry** – In this 32-week course, students explore the fascinating roots of our modern American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Through simulating the ancient Greek city-states, the trial of Socrates, and aspects of the ancient Roman clans, students make history come alive. Students are challenged to think critically through associated writing assignments from advanced expository single paragraphs to various multi-paragraph academic essays including five paragraph MLA research essays. Students also work

towards mastering foundational skills needed for more advanced study including active reading, outlining, evaluating writing quality, and editing for conventions.

**Textbooks:** *World History BJU Textbook*, 5<sup>th</sup> ed., *Famous Men of Greece*, *Famous Men of Rome*, *JTT Book of Readings 9*, *Vocabulary from Classical Roots B*, *The Writing Handbook*, *Bible*, and summer reading of the Fitzgerald editions of *The Iliad* and *The Odyssey*. School year paperbacks are listed on the syllabus. This course counts as Honors English 9, Honors Ancient History, and ½ credit of Bible (New Testament).

**Time:** Mondays; 1-4pm.

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$1095; 8/1 - \$1120

**Homework for the summer:** Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 3).







**JOURNEY THROUGH TIME 10 - MEDIEVAL TIMES– Sue Rothberg** - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. The JTT 10 literature explores the heroic adventures of epic warriors such as Beowulf, Roland, King Arthur, Siegfried, and Dante. A variety of interesting and fun projects, Reader's Theaters, group skits, and a Medieval Banquet make this an exciting year for both literature and history. This year's writing focuses on advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. Students will be challenged to think critically as they research a medieval history topic for the research paper. With an oral presentation at the end of the year, students learn to present their research findings to the class and defend their research. **Textbooks:** *JTT Book of Readings 10*, *World History BJU Textbook 5th ed.*, *Vocabulary from Classical Roots C*, *Famous Men of the Middle*, and *The Writing Handbook*. Paperbacks will be listed on the syllabus. This course counts as Honors English 10 and Honors World History.

**Time:** Mondays: 1-4pm.

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$1095; 8/1 - \$1120

**Homework for the summer:** Read Dover edition of *Beowulf*.



**What is the Flipped Classroom or FlipIt?** The flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures (PowerPoints, videos, or other media) are viewed by students at home before the class session, while in-class time is devoted to collaborative activities, projects, or discussions. This exciting methodology fits the JTT model perfectly. Juniors and seniors, in preparation for college, will assume more of the responsibility for studying and learning background information to be ready for class discussions, Socratic Seminars, and other in-class group activities. Implemented in 2019-20, this methodology has been a big hit at HEP TX. Joanne Juren and HEP TX were awarded a grant by the Nobel Family's National Society of High School Scholars to use to purchase additional materials to enhance the use of the FlipIt method in the JTT program.



**JOURNEY THROUGH TIME 11 - THE RENAISSANCE & THE AGE OF REASON – Joanne Juren** -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, **The Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. Students will read and analyze primary source documents and learn to use primary sources in analytical writing. The first semester will focus on the research paper and various types of essays; the second semester on journalism, satire, and various methods of paragraph development. From Shakespeare to Swift, the literature entertains and makes one think. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects; Socratic Seminars; Fishbowl Discussion; group skits; Readers Theaters; art explorations; and historical and literary class celebrations. These activities make this an exciting year for both literature and history. **Textbooks:** *JTT Book of Readings 11*, *World History BJU Textbook 4th ed.* (#275560) and, *The Writing Handbook*, *Vocabulary from Classical Roots D*, *Macbeth*, *Hamlet*, *Don Quixote*, *Christmas Carol*, *Frankenstein*, and *Call of the Wild*. This course counts as Honors English 11 and Honors American History.

**Time:** Mondays; 1:00-4:00 pm

**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$1095; 8/1 - \$1125

**Homework for the summer:** Read Dover's Children's Edition of *Don Quixote*; *Macbeth*



**JOURNEY THROUGH TIME 12 – MODERN to POSTMODERN TIMES – Joanne Juren** - This 32-week course first offers an in-depth look at Romanticism, Realism, and Naturalism and then ends with a study of the Modern/Postmodern Times. From the romantics to the dystopian writers, the literature looks at society and history through various lenses. Beginning with the Civil War, JTT 12 uses novels to explore the human cost of war as students study the wars of the 20<sup>th</sup> and 21<sup>st</sup> centuries. Ending the year, students will explore the postmodern times with a look at science fiction and futuristic dystopian societies. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects, art explorations, group skits, Socratic Discussions ( literary and historical) and the "March through the Decades" celebrations. Students will read and analyze primary source documents and use primary sources in analytical writing. A collaborative research paper over a WW 2 or Cold War topic will hone critical analysis, research, and text documentation skills while teaching students to work collaboratively. This course closes the five-year JTT journey with a strong and memorable finish. **Textbooks:** *JTT Book of Readings 12*, *World History BJU Textbook 4th ed.* (#275560), *The Writing Handbook*, *Vocabulary from Classical Roots E*, *Uncle Tom's Cabin*, *Narrative of the Life of Frederick Douglass*, *Great Gatsby*, *Night*, *Animal Farm*, and *Fahrenheit 451*. This course counts as Honors English 12 and Honors Modern History.

**Time:** Monday; 9:00-Noon



**Dates:** Fall 8/15 -12/12/22 (Labor Day 9/5 closed) and Spring 1/9-5/1/23

**Cost:** \$1095; 8/1 - 1125

**Homework for the summer:** Read *Uncle Tom's Cabin* and *Narrative of the Life of Frederick Douglass*

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## Foreign Language

**PreK – 2<sup>nd</sup> grade Spanish** - Alejandra Guerra-Moxey is the instructor.

**Spanish 3-5** - Mary Sweeney is the instructor.

**Spanish 6-8** – The middle school courses 1 & 2 are on Wednesdays and are taught by Alejandra Guerra-Moxey.

**High School Spanish** – Alejandra Guerra-Moxey is the instructor.



**Middle School Spanish 1 – Alejandra Guerra-Moxey** - Thinking about taking a foreign language? This 24-week class is a great introduction to the Spanish language and culture. Through engaging and fun activities and active participation exercises, students will learn proper pronunciation, vocabulary and grammar, and simple phrases that will serve as the foundation for more advanced studies.

**Time:** Wednesdays; 9-10:30 am

**Dates:** 8/31-11/16/22 and 1/18-4/12/23

**Cost:** \$650; 8/1 \$680



**Middle School Spanish 2 – Alejandra Guerra-Moxey** – Students will continue their study of Spanish in this 24-week class as they learn more vocabulary and advanced grammar constructions. Students will be introduced to the TPRS program. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation.

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** 8/31-11/16/22 and 1/18-4/12/23

**Cost:** \$650; 8/1 - \$680



**High School Spanish I - Alejandra Guerra-Moxey** - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school

transcript. **Textbooks:** *Mini-Stories for Look, I can Talk! Spanish Pobre Ana* and *El Escape Cubano*

**Cost:** \$895; 8/2 -\$925 (class meets 3 hours per week).

**Time:** Tues/Thurs; 9:00-10:30 am

**Dates:** 8/30-12/8/22 and 1/10-4/20/23



**Beginning and Advanced Beginning Sign Language - SL 1 & SL 2 - (grades 9-12) – Mary Ellen**

**Minyon** – This course offers an introduction to the visual language of the Deaf and Hard of Hearing community. It is designed for students to develop basic skills in vocabulary; learn the principles of grammatical structure; and understand parameters and non-manual markers, fingerspelling, and receptive proficiency to enable one to have the ability for basic conversation. The use of videos and activities will help students have a better understanding of the Deaf/HH community and culture. Students new to SL, should

take this beginner course. And, students who took SL 1 this past year should sign up for this course as it will continue to introduce new topics and ideas. This course counts 1 credit on the high school transcript. 2nd year students may count it as SL 2 on the transcript. Adults are also welcome and encouraged to take this course. **Textbook:** none; handouts will be provided.

**Time:** Tuesday/Thursdays; 1:30-3:00 pm (class meets 3 hours per week)

**Dates:** 8/30-12/8/22 and 1/10-4/20/23

**Cost:** \$895; 8/1 - \$925



## Journalism



will include student surveys, group projects, writing multiple news stories for local and world events, and conducting interviews. The skills that this course emphasizes, such as critical thinking, writing, organization and communication, will contribute to every student being more well-rounded in all academic subjects. Textbook – The Radical Write by Bobby Hawthorne which may be purchased at [radicalwrite.com](http://radicalwrite.com). This course counts as 1 credit on the high school transcript and may be taken multiple years.

**Time:** Wednesday; 2:45-4:15 pm

**Dates:** Fall 8/31-11/16/22 and Spring 1/18-4/12/23

**Cost:** \$625; 8/1 - \$655

## Logic



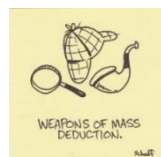
**Logic 1: The Art of Argument\*** (grades 8-12) – Joanne Juren - “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This accelerated 8-week course, THE ART OF ARGUMENT, is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic -- the logical fallacies -- is a foundational

subject by which other subjects are evaluated, assessed, and learned. This course counts ½ credit on the high school transcript. **NO TEXTBOOK**

**Time:** Wednesdays; 9-10:30 am

**Dates:** Spring 1/11-3/1/23

**Cost:** \$225; 8/1 \$250



**Logic 2: Advanced Logic\*** (grades 8-12) – Joanne Juren - This accelerated 8-week course is geared directly toward students as young as eighth grade, making a subject usually reserved for college both accessible and relevant to middle and high school students. Formal logic is particularly beneficial for students interested in Engineering or other math-based-fields, Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. This course counts 1/2 credit on the high school transcript. **Prerequisite:** Logic 1: The Art of Argument. **NO TEXTBOOK**

**Time:** Wednesdays; 9-10:30 am

**Dates:** Spring 3/8/23 to 5/3/23

**Cost:** \$225; 8/1 \$250

\*To qualify for graduation, students must enroll in both Logic Courses.

## Math

**All of HEP’s Math Teachers hold a Master’s Degree!**



**All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken most any day during the summer.**

**Note to Parents:** Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

**Why Saxon Math?** - More than 25 years of independent effectiveness research, test results and field testing provide clear evidence that the *Saxon Algebra 1*, *Geometry* and *Algebra 2* series results in immediate, dramatic and sustained high levels of student performance. The program employs a proven pedagogy of incremental instruction; new concepts and strategies are introduced in easily assimilated pieces, building upon concepts students have already learned and mastered.



**Saxon Math 7/6 (6<sup>th</sup> grade) – Linda Hendrix** - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook in a classroom setting. MATH 7/6 introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6<sup>th</sup> grade course.

**Time:** Tuesdays; 2:45-4:15 pm

**Dates:** Fall 8/23-12/13/22 and Spring 1/10-5/2/23

**Cost:** \$795; 8/1 - \$825 (32-week class).

Students who make an A or B in Saxon 7/6 may move to Algebra  $\frac{1}{2}$  next year and C students should move to Saxon 8/7.

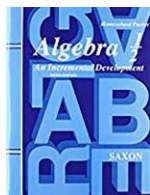


**Saxon Math 8/7 (7<sup>th</sup> grade) – Sue Rothberg** - Saxon Math 8/7 is a comprehensive middle school level course in arithmetic and geometry, as well as beginning algebra. This 32-week course also covers some basic geometry with measuring lengths, angles, perimeters, and areas. In beginning algebraic concepts it covers solving for unknowns and balancing equations. This course focuses on decimals, ratios, percent, and word problems. The teacher will test on a regular basis. This is a 7<sup>th</sup> grade course. **ZOOM STUDY GROUP:** Mrs. Rothberg will set up a schedule to meet with students on some Fridays for a Math 8/7 study session.

**Time:** Tuesday 2:45-4:15 pm

**Dates:** Fall 8/23-12/13/22 and Spring 1/10-5/2/23

**Cost:** \$795; 8/1 - \$825 (32-week class)

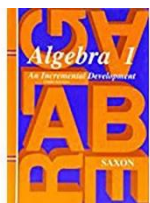


**Algebra  $\frac{1}{2}$  - Saxon (grades 7 up) – Linda Hendrix – Algebra 1/2** represents a culmination of pre-algebra mathematics, covering all topics normally taught in pre-algebra, as well as additional topics from geometry and discrete mathematics (used in engineering and computer sciences). This 32-week **Algebra 1/2** also reviews pre-algebra concepts such as decimals, mixed numbers and their arithmetic operations, signed numbers, order of operations, percent, ratios and proportions, evaluating and simplifying algebraic expressions, word problems involving algebraic concepts and advanced groups. The teacher will test on a regular basis. Strong 7<sup>th</sup> graders may take this course. **ZOOM STUDY GROUP:** Mrs. Hendrix will set up a schedule to meet with students on some Fridays for an Algebra 1/2 study session.

**Session 1:** Tuesdays; Fall 8/23-12/13/22 and Spring 1/10-5/2/23; 1-2:30pm.

**Session 2:** Wednesdays; Fall 8/24-12/14/22 and Spring 1/11-5/3/23; 2:30-4:15 pm

**Cost:** \$795; 8/1 \$825 (32-week class)

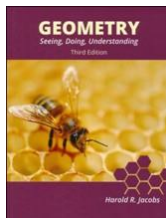


**Algebra I – Saxon (grades 8 and up) – Cheryl Red** - This yearlong course (32-weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Algebra 1 covers evaluation of expressions involving signed numbers, exponents and roots, properties of real numbers, absolute value, solution of simultaneous equations, algebra of polynomials and rational expressions, factoring, Pythagorean theorem, algebraic proofs, quadratic equations, direct and inverse variation and more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

**ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for an Algebra I study session.

Wednesdays; Fall 8/24-12/14/22 and Spring 1/11-5/3/23; 9-10:30am

**Cost:** \$795; 8/1 - \$825 (32-week class)



**Jacob's Geometry (grades 9-12) – Cheryl Red** – This yearlong course (30 weeks) covers Jacob's Geometry. Students must have successfully completed Algebra 1 to be ready to conquer Geometry. Geometry allows another year for the Algebra 1 student to mature before tackling the rigors of Algebra 2. Studying geometry helps students improve logic, problem solving and deductive reasoning skills. The study of geometry provides many benefits, and unlike some other complex mathematical disciplines, geometry has many practical and daily applications. It is used in art, engineering, sports, cars, architecture, and much more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some

Fridays (or other time) for an Algebra I study session.

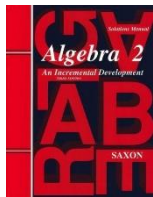
**Time:** Tuesdays; Fall 9/6-12/13/22 and Spring 1/10-5/2/23; 9-10:30am.

**Cost** \$750 (30 week-class).

Order the book from Rainbow Resource or CBD.com – 3<sup>rd</sup> edition.

**NOTE: Upper-level Math Classes** - Mrs. Hendrix teaches the advanced mathematics classes. With both a bachelor and a master degree in engineering, she has worked extensively with colleges and universities in our area over the last 24 years and knows which lessons in the math books need to be completed for a student to be ready for college Algebra, Trig/Pre-Cal, and AP Calculus. Some of the lessons towards the end of the Algebra 2 and Advanced Math book DO NOT NEED TO BE covered. Mrs. Hendrix will teach all lessons so that students who are majoring in mathematics or science will be more than ready to conquer the rigors of college mathematics. HEP has students getting master and doctoral degrees in science and mathematics disciplines and each has gone through our advanced math classes.





**Algebra II – Saxon - Linda Hendrix** - This yearlong course (32 weeks) covers most of Saxon's *Algebra II* which covers all topics that are traditionally covered in second-year algebra plus some geometry. Real world problems are included along with applications to chemistry and physics. Topics include graphical solution of simultaneous equations, scientific notation; radicals, roots of quadratic equations, inequalities and systems of inequalities, logarithms and antilogarithms, conic sections, exponential equations, basic trigonometric functions, algebra of polynomials, vectors in polar and rectangular form and word problems. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion.

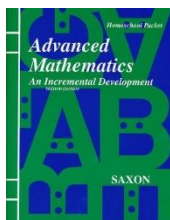
The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM**

**STUDY GROUP:** Mrs. Hendrix will set up a schedule to meet with students on some Fridays for an Algebra 2 study session as needed.

**Time:** Tuesdays; 8:30 – 11:00 am

**Dates:** Fall 8/23-12/13/22 and Spring 1/10-5/2/23

**Cost:** \$925; 8/1 - \$955 (32-week class; 2 ½ hours per week)



**Honors Advanced Mathematics – Saxon - Linda Hendrix** - This yearlong course (32-weeks) covers most of the Saxon *Advanced Mathematics* textbook which fully integrates topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis. Topics include permutations and combinations, trigonometric identities, inverse trigonometric functions, angles and diagonals in polygons, mathematical assumptions and proofs, summation notation, conic sections, graphs of sinusoids, periodic functions, the line as a locus, complex roots, De Moivre's theorem, matrices and determinants, the binomial theorem, and the rational roots theorem. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Mrs. Hendrix will teach students how to use

a graphing calculator! This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course. **ZOOM STUDY GROUP:** Mrs. Hendrix will set up a schedule to meet with students on some Fridays for an Adv. Math study session as needed.

**Time:** Tuesdays; 11:00-1:00 pm

**Dates:** Fall 8/23-12/13/22 and Spring 1/10-5/2/23

**Cost:** \$850; 8/1 - \$880 (32-week class)



**Honors Calculus – Saxon – Linda Hendrix** - This yearlong course (32-weeks) covers the Saxon *Calculus* textbook in a classroom setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class. Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all

work in only 1 session a week are doomed to fail. This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required. **ZOOM STUDY GROUP:** Mrs. Hendrix will set up a schedule to meet with students on some Fridays for a Calculus study session as needed.

**Time:** Wednesdays; 9:00-11:30 am

**Dates:** Fall 8/24-12/14/22 and Spring 1/11-5/3/23

**Cost:** \$925; 8/1 - \$955 (32-week class; 2 ½ hours per week)



**Consumer Mathematics (Grades 9-12) – Sue Rothberg** - This yearlong course (24-weeks) will cover many different skills as it helps prepare students for life as an adult. This course is both for the student who struggles with math and the math wiz! Some of the topics covered include: Banking, Budgeting, Financial Skills, Taxes, Interest, Purchasing a Car, Renting/Leasing/Buying, Stocks, and Insurance. This course counts 1 credit on the high school transcript. Textbooks: Cost of materials included in the course. This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college and counts as one math or elective credit. **ZOOM STUDY GROUP:** Mrs. Rothberg will set up a schedule to meet with students on some Fridays for a study session as needed for Consumer

Mathematics. **Textbook:** Consumer Math Workbook (only available at HEP Bookstore).

**Time:** Tuesdays; 1:00-2:30 pm

**Dates:** Fall 8/30-11/15/22 and Spring 1/17-4/11/23

**Cost:** \$695; 8/1 - \$725

## Science

See the Thursday Classical School for elementary science classes.

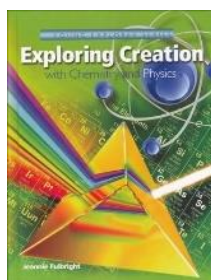
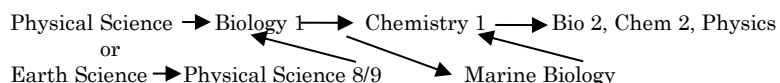
All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course.



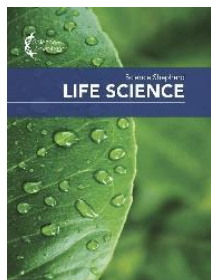
**GETTING READY FOR COLLEGE SUGGESTIONS:** Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level. Students considering engineering or other science related fields should take: Physical Science, Biology 1, Chemistry 1 and 2, Physics, and Calculus. Students interested in a medical career should take Physical Science, Biology 1 and 2, Chemistry 1 and 2, and Physics.

Science 6 → Life Science 7 → Physical Science 8/9  
→ Earth Science 8 → Physical Science 8/9

**HEP recommends the following order for Science classes for 8-12th grades:**



**Science 6 (Grade 6) – Sue Rothberg** - This yearlong course (24 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed: notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal* (available at HEP Bookstore). Cost of the course includes all supplies for experiments.  
**Time:** Tuesdays; 9-10:30 am.  
**Dates:** Fall 8/30-11/15 and Spring 1/17-4/11/23  
**Cost:** \$675; 8/1 - \$705 (includes science supplies)

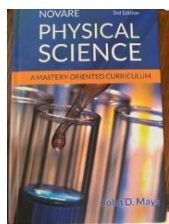


**Life Science (Grade 7) – Sue Rothberg** - This yearlong course (24 weeks) covers life and earth science topics. Some areas in life science that will be covered include characteristics of life, cell structure, function, reproduction, botany, some zoology topics, and human anatomy and physiology. Some areas in earth science that will be covered include earthquakes, continental drift theory, plate tectonics, rock cycle, volcanoes, and properties of minerals. The student will have labs that will include microscope work, dissections, and earth science labs. **Textbook:** *Science Shepherd Life Science* by Ohana Life Press, LLC. Cost of the course includes dissection specimens and lab manual which covers Life and Earth Science.

**Time:** Tuesdays; 10:45-12:15 pm

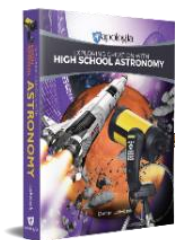
**Dates:** Fall 8/30-11/15 and Spring 1/17-4/11/23

**Cost:** \$725: 8/1 - \$755 (includes lab manual and science supplies).



**Physical Science and Honors Physical Science** (Grade 8-12) – Sue Rothberg - This yearlong course (32 weeks) course will use the Novare Physical Science textbook. Those interested in earning **Honors credit** will meet an extra 30 minutes right after class to delve deeper into some subjects. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:** Novare *Physical Science* and the Student Lab Notebook (available at HEP Bookstore).

**Honors Cost:** \$895; 8/1 - \$925 (includes supplies)



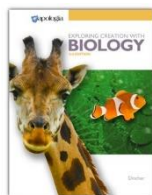
**Earth Science - (Grades 8-12) – Sue Rothberg.** You see...Abe Lincoln's face on the side of a mountain. The magnificent Grand Canyon stretching for miles. An awesome ancient pyramid in Egypt. A geologist sees granite, volcanic rock, limestone, and the Earth over thousands of years. In other words, rocks. You can't throw a rock without...hitting another rock. They're everywhere. Rock creates and shapes the Earth's landscape. It forms our magnificent mountains, shapes the deepest oceans, and safely separates us from the boiling magma beneath our feet! Water, wind, earthquakes, cold, and heat scour, fracture, move, or melt rock. Rock is continuously being changed, rebuilt, or recycled by the forces of the Earth. Join Geology 101 class to dig into rocks! Then, in the spring semester, grab your umbrella and coat!

We are heading out into the weather! What do ice storms, hail, tornadoes, flash floods, and a hurricane named Harvey have in common? They can be scary! This semester we will investigate these exciting weather phenomena and many more. Learn about the water cycle, heat transfer, dew point, clouds, thunderstorms, lightening, tornadoes, and hurricanes. Learn the basics of weather map reading and weather forecasting, so that you can better predict the weather! With a variety of weather-related projects, activities, and experiments, this course will help you to become an amateur meteorologist! This course counts 1 credit on the high school transcript. No textbook required; the cost of the handouts and class materials as well as the lab materials are included in the cost of the course.

**Time:** Wednesdays; 1:00-2:30 pm

**Dates:** Fall 8/24-12/14/22 and Spring 1/11-5/3/23

**Cost:** \$795; 8/1 - \$825 (includes supplies and lab notebook) \*



**Biology 1 and Honors Biology 1 (Grades 8-12) – Cheryl Red** - This course (32-weeks) covers most of the biology textbook and provide a hands-on lab experience for most chapters. Students will write formal lab reports. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Those interested in earning **honors credit** will meet an extra 30 minutes right after class to delve deeper into some subjects. This course counts as ½-credit per semester on the high school transcript.

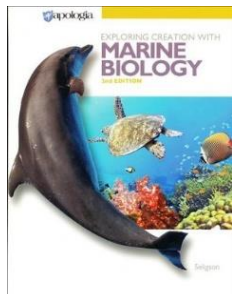
**Textbook:** *Apologia Biology* (2020 ed.) and lab notebook (available at HEP Bookstore).

**Time:** Tuesdays; 11:00-2:00 pm

**Honors Cohort Time:** 2:00-2:30 pm

**Regular Cost:** \$950; 8/1 \$980

**Honors Cost:** \$1050; 8/1 \$1080

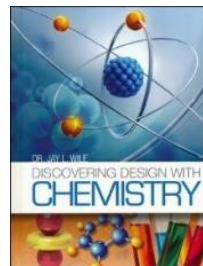


**Marine Biology (Grades 9-12) – Sue Rothberg** - Marine Biology, a yearlong course (32 weeks), covers the Apologia Marine Biology curriculum. Students will enjoy exploring the creatures of the sea through a variety of fun activities including dissections. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The class will include: lecture, labs, and homework. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. **Prerequisites:** Biology I and Algebra I; Teacher Approval required (pick up approval form from any science teacher). **Textbooks:** *Exploring Creation through Marine Biology* text a Lab Notebook (both available at HEP Bookstore). This course counts 1 credit on the high school transcript.

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** Fall 8/24-12/14/22 and Spring 1/11-5/3

**Cost:** \$795; 8/1 - \$825 (includes supplies)



**Chemistry 1 and Honors Chemistry 1 (Grades 9-12; Alg. 2 concurrently enrolled) - Cheryl Red** - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. Those interested in earning **honors credit** will meet an extra 30 minutes right after class to delve deeper into some subjects. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

**ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for a chemistry study session.

**Time:** Wednesdays; 11:00 – 2:00 pm

**Dates:** Fall 8/24-12/14/22 and Spring 1/11-5/3/23

**Honors Cohort time:** 2:00 – 2:30 pm

**Regular Cost:** \$950; 8/1 \$980

**Honors Cost:** \$1050; 8/1 \$1080





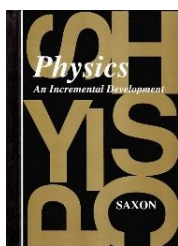
**Honors Chem 2 (Grades 11-12); (grades 10 and up; Chemistry 1/Algebra 2 are pre-requisites) – Cheryl Red** - This yearlong course which meets two days a week (32 weeks and four hours per week) will cover the Apologia Advanced Chemistry textbook and provides a hands-on lab experience for most chapters. Students will be required to complete formal lab reports. The four-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. There may be study sessions on some Fridays; Mrs. Red will pass out a schedule. This course counts 1 credit on the high school transcript. Students who successfully complete Chemistry 1 and 2 will be ready to

take the CLEP Chemistry Test. **Prerequisites:** Algebra 2, Chemistry 1; **Textbooks:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for a chemistry study session.

**Time:** Tuesdays/Wednesdays 2:30-4:30 pm (meets 4-5 hours per week)

**Dates:** Fall 8/23-12/14/22 and Spring 1/10-5/3/23

**Cost:** \$1190; 8/1 \$1220



**Honors Physics (Grades 10-12; Concurrent Enrollment in Advanced Math Recommended) –**

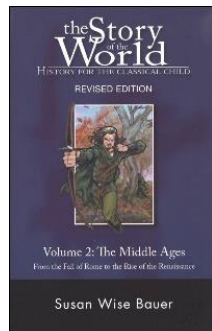
**Linda Hendrix** - Saxon Physics is an Honors course (32 weeks). Rather than an introduction to physics (i.e. basic/general physics), Saxon Physics is an engineering physics course. A scientific calculator is needed for the course. The 2 1/2-hour class includes lecture, problem solving, and several labs. Parents will be responsible for overseeing the completion home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics* (available at HEP Bookstore) and a TI 83-Plus graphing calculator (available at Walmart and other stores).

**Time:** Wednesdays; 12:00-2:30 pm.

**Dates:** Fall: 8/24-12/14/22 and Spring: 1/11-5/3/23

**Cost:** \$925; 8/1- \$955

**Social Science** - See the Thursday Classical School for elementary history classes.



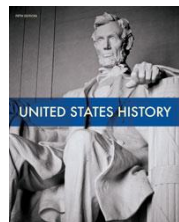
**Classical History (Grades 6-8) – Laura Coker Garcia** - Using the popular series, *Story of the World*, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as they continue covering history in the same order as the Classical School. This year, students will cover Year 2, the Middle Ages. Students will explore history through a variety of activities including projects, games, art, and other fun activities in the yearlong course (24 weeks). **Textbooks:** *Story of the World 2* and *Story of the World 2 Activity Book* (available at HEP Bookstore). Mrs. Titus (English) and Mrs. Coker-Garcia (History) will recommend students from English 7 and Classical History for either JTT or English. These students will have first choice for JTT 8 and may also join JTT 9 if going into 9<sup>th</sup> grade.

**Time:** Tuesdays; 1-2:30 pm.

**Dates:** Fall 8/30-11/15/22 and Spring: 1/17-4/11/23

**Cost:** \$650; 8/1 - \$675

**Note:** We will offer American History in 22-23 and World History in 23-24.



**American History (grades 10-12) – Laura Coker-Garcia** - Following in the footsteps of the first people, the first strains of freedom, the first steps on the moon. . . American History is more than just yesterday, it is today, and tomorrow too. Meeting 32 weeks, the first semester covers America prior to 1877, and the second half from 1877 forward. Class discussions, films, group projects and presentations will make the class interesting. This class counts 1 credit on the high school transcript. **Textbook:** BJU *American History*

**Time:** Mondays; 10:45-12:15 pm

**Dates:** Fall: 8/15-12/12/22 (Labor Day 9/5 closed) and Spring: 1/9-5/1/23

**Cost:** \$650; 8/1 - \$675



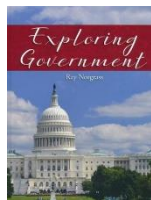
**World Geography (grades 7-12) – Joanne Juren** - Tired of boring memorization and the traditional textbook approach to Geography? Want a creative approach to World Geography? Try GEOGRAPHY 21<sup>ST</sup> Century Style! Study the 5 Themes of Geography: location, region, place, movement, and human/environment interaction using a variety of multi-media presentations, interesting hands-on activities, class discussions, and culinary experiences. As amateur map cartographers, students will create a variety of different types of maps, and literally draw the world from memory at the end of the course! Science, history, math, art, and even cooking skills make this course fun. Many students are pleasantly surprised to find that THEY LOVE

GEOGRAPHY!!!! This course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Map Set*.

**Time:** Wednesdays; 10:45-12:15 pm.

**Dates:** Fall: 8/31-11/16/23 and Spring: 1/18-4/12/23

**Cost:** \$650; 8/1 - \$675



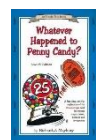
**Government (grades 11-12) – Joanne Juren**– This 16-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. By examining their own personal world views, students will learn how to make political decisions. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. Students will read lessons at home, view videos and other media, and complete extended projects at home. Through a variety of educational and stimulating in-class projects and Socratic

seminars, students will learn what it means to be an American! **Textbooks:** *Notgrass Government* and *Are you Liberal, Conservative, or Confused*, this course includes an Honors Contract and counts 1/2 credit on the high school transcript

**Time:** Thursday; 10-11:30 am

**Dates:** Fall: 8/25-12/15/22

**Cost:** \$450; 8/1 - \$475



**Economics (grades 11-12) – Joanne Juren** - Using a series of economics simulations, this 16-week course focuses on how society, businesses, governments, and international affairs affect our standard of living and the family budget. Students conduct a three-month personal study to determine "How Much do I Cost?" All students will invest a million dollars in the stock market and watch their investment grow or shrink over multiple weeks.

An interactive course, with role-playing, this course is not only fun as students "play the game of life," it is a sobering lesson that will help prepare the student for decisions about college, marriage, and life. At home, students will read assigned materials, watch media presentations, and complete papers and projects. In class time will focus on collaborative work, Socratic discussions, and the economics simulations. This course includes an Honors Contract and counts 1/2 credit on the high school transcript.

**Textbooks:** *Penny Candy*.

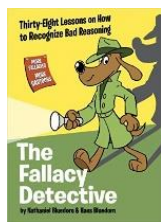
**Time:** Thursday; 10-11:30 am

**Dates:** Spring: 1/12-5/4/23

**Cost:** \$450; 8/1 - \$475

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## Speech/Debate

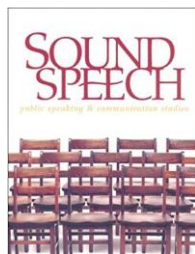


**Middle School Speech (grades 6-8) – Tiffany Henry** - This yearlong course (24 weeks) will cover: Poetry Reading; Prose Reading; "How-to," "Sales Pitch," and "Current Event" Speeches; Impromptu Speaking; Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking, and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective*.

**Time:** Wednesday; 1-2:30 pm

**Dates:** Fall: 8/31-11/16/22 and Spring: 1/18-4/12/23

**Cost:** \$650; 8/1 - \$675



**Honors High School Speech (grades 9-12) – Joanne Juren** - This semester long course, often dubbed by HEP students as the "best course I've ever taken," is dedicated to teaching public speaking skills. This 16-week class will empower even the shy student to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU's *Sound Speech* (newest edition) – available at the HEP Bookstore. Each class is limited to 10 students.

**Time:** Wednesdays; 9-10:30 am

**Dates:** Fall 8/24-12/14/22

**Cost:** \$450; 8/1 \$475



**GRADUATION 2023**

**MAY 13, 2023**

CHECK [WWW.HEPTX.COM](http://WWW.HEPTX.COM) UNDER GRADUATION 2023 FOR UPDATED INFORMATION AND A LIST OF MANDATORY MEETINGS FOR GRADUATION.

**10:00 AM**

**LOCATION: HOPE LUTHERAN IN  
FRIENDSWOOD**