

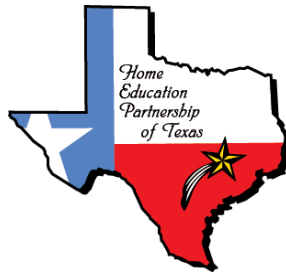
# HOME EDUCATION PARTNERSHIP OF TEXAS, INC.

GRADES 6-12

2023~24

SCIENTIA LIBERTATE, MUNDUS DOMO

"KNOWLEDGE THROUGH FREEDOM, THE WORLD THROUGH HOME"



**Established in 1997**

**JOANNE JUREN, PRINCIPAL/OWNER**

*Where students receive an education in the liberal arts and sciences and receive instruction in the principles of moral character and civil virtue.*

*NEW ADDRESS*

**208 E. Edgewood Dr. (FM 2351)  
Friendswood, TX 77546**

# STATEMENT OF FAITH

Founded in 1997, Home Education Partnership of Texas, Inc. ministers to homeschool students and their families through a variety of activities. Home Education Partnership of Texas, Inc. supports a Biblical worldview. All families must recognize that our classes and activities are founded on Biblical principles and agree to support this statement of faith.

We believe that all children should be led to love and honor God and to make a difference in the world with their special, God-given abilities. Positive virtues should be continuously taught and developed at all levels. Character development and a strong work ethic are especially important in an independent study environment like homeschooling.

We believe it is neither possible nor desirable to separate one's faith from other areas of life and other subjects of study. We believe a strong foundation in core values will help our children grow to be good citizens and great leaders. The teaching and development of Biblical principles, values and character qualities will be integrated into activities and classes throughout the program.

We also believe that faith and its expression is a matter of personal choice. We do not desire to force anyone to express a faith they do not embrace.

This statement of faith is foundational to the values that are interwoven into every aspect of our program, including classes. Instructors, staff, and those in leadership are required to support our Statement of Faith in word and deed while acting as representatives of Home Education Partnership of Texas, Inc.

Participating families are expected to support the Statement of Faith, although it is possible that a family may not agree with or adhere to these beliefs in his or her personal life. Parents and students are expected to support the Statement of Faith while participating in the program and all activities, including extra-curricular activities, connected with the program.

## MISSION STATEMENT

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

- Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
- Facilitating communication and collaboration among participants and supporters in the home education community;
- Linking homeschooling students and families with appropriate educational resources;
- Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

## ABOUT HEP TX

As one of the first University Model Programs in the United States, HEP of Texas, Inc. has provided an award-winning college preparatory program for home school students since 1997. Degreed and/or credentialed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal and winner of the 2002 Calvert School's "Best Homeschool Pioneer" Award and 2015 inductee into the Texas Home School Hall of Fame.

For grades 8-12, parents and students choose the classes they need from over 60 courses, including 18 Honors/AP courses. Most classes meet once a week, with a few meeting twice a week. HEP's marquee course, JOURNEY THROUGH TIME, provides a five-year, honors humanities program with a heavy focus on the Socratic Method and Rhetoric, while also providing a strong foundation in the classics. Many JTT graduates move into the college arena and earn not only a bachelor's degree, but often an advanced degree.

The Montessori-style PreK 3 and 4 (Wednesdays), Kindergarten (T/Th), and 1<sup>st</sup> and 2<sup>nd</sup> grade (T/Th) programs offer classes where students explore new ideas, experience hands-on learning, and learn to work with others. These classes have Spanish lessons each week and begin an early introduction to LATIN on both Monday and Thursdays in first and second grades. Using a classically oriented approach, the 3<sup>rd</sup> through 5<sup>th</sup> grade students explore history, language arts, science, and art on Thursdays and computer science, Spanish, The Arts, music, and math/science games on Tuesdays. Grades 6 and 7 may choose from a variety of classes, including a schedule of 2 full days of classes on Tuesdays and Wednesdays.

HEP of Texas proudly offers **SPANISH** for grades Pre-K 3 – 12. Students who begin their foreign language studies early are more likely to become bi-lingual. We also offer Sign Language.

### **HEP TX offers the following Extra-Curricular Activities:**

Graduation, Prom, Homecoming Dance/Court, Alpha Chapter of Eta Sigma Alpha National Home School Honor Society, The National Science Honor Society, Yearbook Club, Chess Club, Standardized Testing in the spring, and an Outstanding Student Awards Day Program. We even have community groups for parents! Check out **heptx.com** for more information about these events!

To join the science honor society, visit **nhsshs.org**, and to join Eta Sigma Alpha National Home School Science Honor Society, visit **esaalphachapter.com**.

## HEP OF TEXAS, INC. – HONORS & AP COURSES

**What is an honors course?** Honors courses cover more difficult materials and move at a faster rate than a regular class. The reading material is more extensive, and the writing is at a college preparatory level. Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

**Who should take an honors course?** Students who are task-oriented and self-motivated should consider taking an honors course. Students must have self-discipline and a strong work ethic. Liberal Arts oriented courses require strong grammatical and rhetorical skills. Science/Math courses require strong analytical and problem-solving skills.

**CLEP Preparation** – JTT 12 will focus on CLEP test English preparation, as well as continuing research skills. Many students will earn 12 hours of English/History CLEP credit and 3 hours of Humanities CLEP credit after completion of JTT 12. Many students earn AP/CLEP testing in science and math.

**Who should not take an honors course?** Students who do not have time to study and complete homework a minimum of 5+ hours a week should not take honors classes.

**What is Journey through Time?** Journey through Time is HEP TX's Honors English/History/Humanities five-year program. It is an intensive survey course of literature and history starting with the Ancient Times and continuing to the Modern Times. Students earn one honors English and one honors history credit per year. Year one students also receive 1 Bible credit and year two receive ½ Bible credit. 5-year graduates earn the following Honors credits: 1 Rhetoric, 1 Drama, and 1 Art History.

**Who teaches HEP's Honors English/History Classes?** Mrs. Juren has a B.A., and an M.Ed. and Mrs. Rothberg has a B.S., B.S., and a M.S.B.A.

**HONORS Advanced Mathematics, AP Calculus, and Physics** - Students strong in mathematics may enroll in Saxon's Algebra 2, Advanced Mathematics, Calculus, and Physics Honors courses. HEP covers these books in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. Algebra 2 students will be ready for Adv. Math. Students will be well prepared for advanced collegiate mathematics and science courses after completing these HEP courses taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

**HONORS Biology 1 and 2, Chemistry 1 and 2** - Taught by Cheryl Red, students who complete both courses will be ready to take the CLEP exam for biology/chemistry. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

**HONORS Physical Science** – Taught by Sue Rothberg, students will move at a faster pace and cover additional topics with more hands-on experiences. Mrs. Rothberg has a B.S., B.S., and an M.S.B.A.

**HONORS Government and Economics** - Taught by Joanne E. Juren, students who complete Honors Government/Economics will be ready to take the CLEP test. AP test questions will be used on tests to get students ready for CLEP.

**HONORS Speech** – Taught by Joanne E. Juren, B.A., M.Ed., students complete a rigorous course of study of Speech Theory and perform a variety of speeches. This course is an Honors Credit in the 16-week version. The summer course taught by Joanne Juren offers an Honors Contract.

# REGISTRATION AND TUITION INFORMATION

New students from private or public school, must present a transcript or report card from the school attended last year and complete a new student application.

Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP. Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

HEP **does not** have trained Special Education teachers or classes. We welcome all students and want to ensure that each student's needs are met. Parents should meet with Mrs. Juren to determine the best academic course for each student.

## Forms Required for Registration

- ✓ Class Registration Form
- ✓ Waiver of Liability
- ✓ Medical Waiver
- ✓ Copy of Insurance Card (for emergency use only)
- ✓ Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due in October and November)
- ✓ No registration is considered official until payment for classes has been received.

**INTERVIEW DATES:** New students must interview with Joanne Juren or one of her designated representatives. Please bring previous school records, a sample of writing, and the application form/fee.

**Dates:** By appointment – [jjuren@heptx.com](mailto:jjuren@heptx.com); during the summer we will run a limited school schedule. It is best to interview early.

## REGISTRATION DATES:

1. **Current HEP TX students and legacy students** may begin registration on **March 6, 2023**. A non-refundable deposit for each course is required.
2. Registration for **approved new students who have interviewed** with Mrs. Juren begins on **March 27, 2023**.
3. Registration for all other **new students** begins on **April 13, 2023**. A non-refundable deposit for each course is required.

## FEES – due at registration

- ✓ New Student Application Fee - \$25 per year (non-refundable; already enrolled students are exempt)
- ✓ Registration Fee - \$100 per year (\$25 per class up to four classes, including summer camps; Classical School pays \$100 since there are 4 classes on Thursday and 5 classes on Tuesday)
- ✓ Art Class Fee (\$60 per class; non-refundable)

## BOOKS

- ✓ Order books when you sign up for classes. We will have a book pick up date.
- ✓ You may order your own books. We will supply the information for ordering.

## PAYMENT

HEP TX accepts cash, check, Master Card, Visa, Discover, or American Express. There will be a 3.5% credit card fee applied to all credit card transactions.

**Automatic Credit Card Charge** – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Nov. 1 and Dec. 1. You will not receive a bill in the mail with this option.

### Payment plan

- Pay ½ of the cost of the course down plus a \$15.00 finance charge per course
- HEP will bill you for the remainder in two equal payments on Nov. 1 and Dec. 1.
- If you need to set up a different payment plan, please contact Gerda Arnold.
- Past due accounts will be charged 15% interest per month on the outstanding bill.
- Weekly or monthly payments are always welcome as long as the tuition is paid in full on time.

**LEGAL NOTICE:** If a student drops a class, the parent is still responsible for the full payment of fees. A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.

## HOLIDAY SCHEDULE FOR 2023-24

Homecoming Dance -10/5/23 (tentative)

Thanksgiving/Fall Break – 11/20/23-11/24/23 (1 week)

Christmas Break – 12/15/23-1/8/24

Spring Break – 3/11-3/15/24 (1 week)

Easter Good Friday – 3/29/24

Prom – 4/19/24 (Tentative Date)

Graduation – 5/11/24 (Tentative Date)

**Hurricane or other Inclement Weather Make-up Day(s):** We will make up missed days/weeks at the end of each semester. If possible, teachers will use Zoom on days we cannot get to the school.

We do not take the **Monday Federal Holidays**. Please note that many of the classes are finished before Dec. 15. Our 32-week classes start earlier and end later each semester.

**Make up policy:** Each instructor will establish his/her own make-up policy. Unexcused absences may not be made up. Parents are required to notify the teacher when a student is absent. If possible, teachers will use Zoom on days when they are not able to come to school.

## TEACHER EASE

**Grades:** Grades are available 24/7 through TeacherEase. New students will receive a private password and information about retrieving your grades. Parents may print out grade sheets for each class to retain for their permanent records. A professional transcript may be ordered through HEP Bookstore at an additional cost.

**Announcements:** All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

**Setting up Teacher Ease:** Once you register for classes, you will be set up in Teacher Ease by the principal. You will receive a “welcome e-mail.” Follow the instructions in this e-mail to change your password. You will begin to receive e-mails about the school and your child’s classes.

**Grades:** All grades will be entered into TeacherEase. Teachers are asked to be diligent about entering grades. You may print out a copy of all grades and a transcript. Grades are available dating back to 2010 when we first began using TE. To access grades for a certain year, be sure to put that year into the date bar at the top of the TE page.

# HEP POLICIES AND RULES – 2023-24

## General policies about student behavior:

- Students should be on time and should be picked up on time.
- Students are expected to behave. Those who do not will be dismissed from the program.
- Students who skip classes will be dismissed from the program.
- Students are to respect the property of the school and use it wisely.
- Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts to the knee underneath; no revealing clothes are allowed. No nose rings or other piercing except ears; no tattoos that show; no brightly colored hair or outlandish hair styles. Blue jeans with rips should not show underwear, or other private areas.
- HEP employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
- Students may bring a lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes.
- Students are not allowed to leave the campus without parent permission.
- No card playing or other types of gambling.
- There is no smoking on campus.
- Bringing alcohol or drugs on campus may result in the immediate expulsion of the student(s) involved from the program. No money paid for classes will be refunded.
- CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Some teachers have students use cell phones for activities.
- We invite all students to take classes with us. However, please refrain from asking us to use "special pronouns" at school or in our graduation program.

## General policies about the services HEP TX provides:

- HEP does not have a Special Education department. We are not equipped to serve special needs children who need modified curriculums or IEPs. We welcome children with Dyslexia, Irlen Syndrome, ADD/ADHD, and mild Autism/Aspergers diagnoses. Dr. Carol Zuccone assesses students with learning differences. We will be glad to give you a referral. Julie Yaxley, a Dyslexia/Irlen specialist, takes HEP referrals also.
- We offer tutoring and will work with you to achieve your educational goals for your student. Check with the office for information about tutoring.
- HEP uses an online grading program called TeacherEase. We do not provide transcripts of grades. A transcript of grades is available from the TeacherEase.
- The homeschooling parent must take an active role in monitoring his child's academic achievement and the timely completion of all course work, as it is the parent's responsibility to be supervise the home school program according to Texas Law.
- Teachers should be notified when a student is absent.
- Any tutoring requested outside of the regular class time will be charged per hour by the teacher.
- We do not give out teacher phone numbers.
- Teachers may charge an hourly fee for extended parent conferences.
- Contact teachers via e-mail through Teacher Ease if possible.

**We reserve the right to refuse service to anyone who will not abide by  
our program policies and rules.**



# CLASS SCHEDULE

## GRADES 6-12

### Archery



**Archery (Grades 6-12)** – Koko Ma and Mary Ellen Minyon - The purpose of the course is to introduce students to the basic techniques of outdoor target archery emphasizing the care and use of equipment, range safety, stance and shooting techniques, scoring and competition. Targets, bow, and arrows will be provided. A list of other supplies will be provided by the instructors.

**Time:** Fridays; 12:30-1:30 pm

**Dates:** Fall listed below; Spring TBA

**Session 1:** 9/8-29/23

**Session 2:** 10/6-10/27

**Session 3:** 11/3-12/1

**Cost:** \$180 per month (payable directly to Archery At Home)

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### Art

Each student will pay a \$60 art supply fee. Elementary Arts supply fee is \$25. Supplies will be used as needed and will be stored at HEP TX.



**Middle School Art (grades 6-8)** – Debby Jasinski - During this yearlong course (28 weeks), students will experiment with various art forms including: color theory, drawing, painting, and other media. The purpose of the course is to introduce students to art and to stimulate an interest in art. Two sessions are offered for your convenience. Students may take Middle School art for 3 years.

**Time:** Wednesdays; 9:00-10:30 am or 10:45-12:15 pm (Choose 1 time)

**Dates:** 8/30-12/6/23 and 1/10-4/17/24

**Cost:** \$750; After 7/4 \$775

#### COLOR WHEEL



**High School Art 1-4 (grades 9-12)** – Debby Jasinski - During this yearlong course (28 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, and other types of media. Students will work on activities as a group and more advanced students will work on individual projects. This course counts 1 credit on the high school transcript and may be taken up to four years in high school counting as Art 1-4. Students will need to bring their supplies to class every week.

**Time:** Wednesdays; 1:30-3:30 pm

**Date:** 8/30-12/6/23 and 1/10-4/17-24

**Cost:** \$800; After 7/4 - \$825

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**Etasigmaalpha.com (Honor Society)**

**NHSSH.org (Science Honor Society)**

## Aviation



The AOPA Foundation, the philanthropic arm of the world's largest aviation community, AOPA, has created an aviation STEM curriculum for high schools across the U.S. **The AOPA Foundation High School Aviation STEM Curriculum** is the first of its kind, offering students comprehensive four-year aviation study options aligned to Next Generation Science Standards and FAA Airman Certification Standards (ACS).

Mrs. Juren, former principal of the HISD Aviation Magnet School, and Mrs. Rothberg, retired Captain US Air Force and Meteorologist, are excited to begin a four-year program for future pilots or drone technology engineers. Students may start the program in grades 9-12. This high school program will offer a great introduction to and training for a career in the aviation industry.

We are waiting on receipt of the curriculum. Times and Pricing are yet to be determined.



### AOPA Foundation Curriculum Offerings

 <b>Grade 9</b> Intro to Aviation Aerospace History Engineering Design	 <b>Grade 10</b> Forces of Flight Aircraft Systems Aircraft Performance	 <b>Grade 11 Pilot</b> Weather Airspace Flight Planning	 <b>Grade 12 Pilot</b> Instrument Flight Advanced Aircraft Future of Aerospace
		 <b>Grade 11 UAS</b> Weather Airspace Drone Operations	 <b>Grade 12 UAS</b> Advanced Missions Advanced Drone Tech Future of Aerospace

**Intro to Aviation, Aerospace History, and Engineering Design (grades 9-12) – Sue Rothberg** – Taught by a former Air Force Meteorologist, this course will lay the foundation for the future pilot or drone technology engineer. The ninth-grade course provides the foundation for advanced exploration in flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will look at the problem-solving practices and innovative leaps that transformed space exploration from the unimaginable to the common in a single generation. Students will also gain a historical perspective, from the earliest flying machines to various modern aircraft.

**Time:** Fridays; 9-noon

**Dates:** TBA

**Cost:** TBA

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## Chess Club Meets the 3<sup>rd</sup> Thursday monthly

## Behavioral Science



**Psychology (10-12) – Laura Coker-Garcia** This elective class meets for 28 weeks and introduces key concepts in psychology that students can use in their daily lives. Students will learn how memory works and how to improve it, how we learn and what methods can increase learning, how habits are formed and how to break bad ones, what causes anxiety, and how to manage it among many other interesting topics. Fun lab activities and projects make this an exciting class. This class counts for 1 credit on the high school transcript.

**Textbook:** *Learning How to Learn* (Oakley and Sejnowski)

**Time:** Tuesday; 2:45-4:15 pm

**Dates:** 8/29-12/5/23 and 1/9-4/16/24

**Cost:** \$750; After 7/4 \$775

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## Culinary Arts



**Introduction to Culinary Arts** (grades 9-12) – **Chef Travis Hamilton** - Taught by a professional chef, this course is an introduction to food preparation techniques and culinary theory. Basic concepts of kitchen organization and operation, basic terminology, use of standardized recipes, weights and measures, product evaluation, recipe conversion, food composition and introduction to commercial equipment and work methods will be introduced in this course. Students will work in the Mornings' Kolaches professional kitchen located down the street from the school and use the Pearland VFW kitchen. Students will have the opportunity to learn about a food truck business. The chef will provide a list of supplies to purchase and to bring for each class. The food cost is included in the cost of the course.

**Time:** Wednesdays; 2-3:30 pm

**Dates:** 8/30-11/15/23 and 1/17-4/10/24

**Cost:** TBA

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## Engineering and Technology (S.T.E.M.)



**What is STEM (Science, Technology, Engineering, and Mathematics) education?** STEM-based education teaches children more than science and mathematics concepts. The focus on hands-on learning with real-world applications helps develop a variety of skill sets, including creativity and 21<sup>st</sup>-century skills which include media and technology literacy, productivity, social skills, communication, flexibility and initiative. Other skills attained through STEM education include problem solving, critical thinking, creativity, curiosity, decision making, leadership, entrepreneurship, acceptance of failure and more. Regardless of the future career path considered by these children, these skill sets go a long way to preparing them to be innovative.

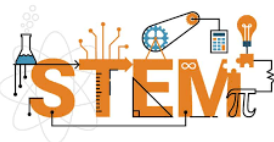
Enrichment experiences in the STEM fields will ignite the kind of curiosity that often leads to a fulfilling and meaningful work life. A two-year study of nearly 1600 middle school students across the country revealed that “students who once participated in STEM classes were more likely to later report a career interest in the science and engineering fields.” It’s clear that enrolling your child in a STEM focused class is an ideal way to provide them more options as they start considering their paths through high school, college, and beyond.

Students should enroll in the appropriate grade level math and science course, along with the Engineering and Technology (STEM) course. Taking these three courses at the same time will enable students to practice math and science concepts in a collaborative and creative setting. These are 28-week courses.



**Time:** Wednesdays; 2:45-4:15 pm  
**Dates:** 8/30-12/6/23 and 1/10-4/17/24  
**Cost:** \$750; After 7/4 \$775

**MS Engineering and Technology - STEM (Grades 6-8) – Sue Rothberg** – Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box, will allow students to experience real-world applications of math and science. There will be minimal homework. All supplies and materials are included in the cost of this 28-week course. Students may take multiple years as the curriculum will change. **Textbook:** None.



take multiple years as the curriculum will change. **Textbook:** None.  
**Time:** Thursdays; 2:45-4:15 pm  
**Dates:** 8/31-12/7/23 and 1/11-4/18/24  
**Cost:** \$750; After 6/29 \$775

**High School Engineering and Technology (Grades 9-12) – Sue Rothberg** - Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box, will allow students to experience real-world applications of math and science. There will be minimal homework. All supplies and materials are included in the cost of this 28-week course. Counts as 1 science credit on the high school transcript. Students may



## English

HEP Tx offers two tracks of English. The **first track** follows the traditional American approach with grades 6-8 focusing on literature genres, writing skills, and vocabulary. Grades 9-12 study the Fundamental of Literature, World Literature, American Literature, and British Literature along with writing skills and vocabulary. Laura Coker-Garcia, Joanne Juren, and Rachel Anthony will teach these courses.

Students take English 6-12 and may also take American and World History as separate classes.

The **second track** follows a classical methodology using the *Story of the World* program and the *Journey Through Time* program. With an emphasis on the chronological timeline, students move from the Ancient Times to Modern/Postmodern Times over 4-years in the lower grades and 5-years in the upper grades as they integrate the study of Language Arts and Classical History.

Students who take JTT 8-12 will earn 18 credits over the 5-year rotation (credits are listed later in this schedule). We will phase in a JTT-style class for grades 6-7 over the next two years. Grade 6 will begin this year and will continue the 3-5<sup>th</sup> grade Classical School Language Arts program combined with the Classical School History program into a JTT-style format. Grade 6 will be taught by Mandy McDonald. Grade 7 will be developed this year and offered in 24-25.

### All Middle School English Classes are now 28-week courses.



class will be required. Textbooks: *Vocabulary from Classical Roots Book 6*, *The Writing Handbook*, *The Lightning Thief*, *Fever 1793*, and two additional novels.

**English 6 – Laura Coker-Garcia** - This yearlong course (28 weeks) focuses on reading comprehension in both literature and informational texts, vocabulary enhancement, and increasing students' ability to write for a variety of purposes. The course incorporates high-interest literature, reader's theater, creative projects, and authentic writing tasks— including a year-long pen pal project and a persuasive novel presentation— to engage students academically. Timely completion of all assignments, diligent effort, and time spent outside of



**Time:** Tuesdays; 10:45-12:15 pm  
**Dates:** 8/29-12/5/23 and 1/9-4/16/24  
**Cost:** \$775; After 7/4 \$800



**English 7 – Joanne Juren** - Using a seminar approach to learning, English 7 will prepare students for English 8 or JTT 8. This yearlong course (28-weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types and the three-paragraph essay. The literature studied will focus on 2 novels, several short stories, and poetry. **Textbooks:** *Bridge to Terabithia* and *Sign of the Beaver* (novels), *Writing Handbook*, *Jensen's Vocabulary*, and *Easy Grammar Plus TE*. The teacher will recommend students from English 7 for either JTT 8 or English 8. These students will have first choice for JTT 8.

**Time:** Tuesdays; 9-10:30 am  
**Dates:** 8/29-12/5/23 and 1/9-4/16/24  
**Cost:** \$775; After 7/4 \$800



**English 8 – Rachel Anthony** – Using a seminar approach to learning, English 8 will prepare students for high school English or JTT 9. Seminar learning incorporates round table discussions to not only create more interest for the learners, but to enable them to learn from classmates through group interactive activities. Students will read short stories, non-fiction, poetry, and 3 novels. Through a variety of fun activities, students will discuss the literature, write about it, and create interesting projects to show off what they have learned. Students will write various short 8-15 sentence essays and learn how to construct the longer 4 and 5-paragraph essays. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Study skill tips will enable students to learn how to study for vocabulary tests, how to annotate reading selections, and how to prepare for class discussions. The teacher will recommend interested and qualified students for JTT 9. **Textbooks:** *The Writing Handbook*, *Vocabulary from Classical Roots, Book A*; *The Pearl*, Rosemary Sutcliff's *Iliad* and *Odyssey*. The teacher will provide the short stories, non-fiction readings, and poetry.

**Time:** Mondays; 9-10:30  
**Dates:** 8/28-12/11/23 and 1/8-4/15/24  
**Cost:** \$775; After 7/4 \$800

**Note:** Our high school English classes require that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.



**English 9 – Laura Coker-Garcia** - In this yearlong course (32-weeks) students will study conflict, character, theme, structure, point of view, and tone in literature through exemplars of both classic and contemporary writing. They will learn to write literary analysis essays and put their new understanding of fiction to the test with a culminating short story project. Students will also learn expository writing formats producing definition, cause and effect, compare and contrast, and process essays. Students should be familiar with the five-paragraph essay prior to this course and must commit to the writing process to be successful. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed.

Vocabulary will be studied weekly. This course counts for 1 credit on the high school transcript. **Textbooks:** *Fundamentals of Literature, 2nd edition* (BJU Press), *The Writing Handbook*, *Vocabulary from Classical Roots Book B*.

**Time:** Mondays; 9:00-10:30 am  
**Dates:** 8/14-12/11/23 and 1/8-4/29/24  
**Cost:** \$775; After 7/4 \$800



**English 10 – Laura Coker-Garcia** - This yearlong course (32-weeks) introduces analytical and argumentative writing, critical thinking, and research strategies through the study of thought-provoking literature, drama, essays, and speeches. Students will also practice analyzing textual arguments (SAT writing task) and persuasive writing (ACT and TSIA writing tasks). Vocabulary will be taught weekly and grammar instruction will be integrated as needed. The ability to write a five-paragraph essay is a prerequisite for the class. This course counts for 1 credit on the high school transcript.

**Textbooks:** *The Writing Handbook*, *Vocabulary from Classical Roots Book C*, *The Giver*, *No Fear Shakespeare: Julius Caesar*, and *Night*.

**Time:** Mondays; 1:00-2:30 pm  
**Dates:** 8/14-12/11/23 and 1/8-4/29/24  
**Cost:** \$775; After 7/4 \$800







**English 11 – Laura Coker Garcia** - In this yearlong course (32 weeks) focusing on important works in American Literature students will continue to build vocabulary and elevate their expository and argumentative writing. Students will also practice advanced research skills and begin writing longer papers including a required MLA-style research paper. Students must know how to write a 5-paragraph essay and be familiar with the literary and argumentative analysis. This course counts for 1 credit on the high school transcript.

Textbooks *The Writing Handbook*, *Vocabulary From Classical Roots D*, *The Old Man and the Sea*, *Of Mice and Men*, *The House on Mango Street*, and HEP short story and poetry packet.

**Time:** Mondays; 2:45-4:15 pm

**Dates:** 8/14-12/11/23 and 1/8-4/29/24

**Cost:** \$775; After 7/4 \$800



**English 12 – Rachel Anthony** - Using Readers Theaters, paperback books, art projects, and collaborative activities, students will explore some of the greatest and “coolest” literature of Britain. This yearlong, 32-week course will study British literature using a novel approach that incorporates group interaction and hands-on activities. The class will continue the developed skills of essay exams, the research paper, critical reading, and vocabulary. Students must know how to write a 5-paragraph essay. **Textbooks:** *Vocabulary from Classical Roots E*; *The Writing Handbook* and several novels: *Beowulf*, *Canterbury Tales*, *Divine Comedy*, *Macbeth*, *Hamlet*, *Pride and Prejudice*,

and *Animal Farm*. This course counts 1 credit on the high school transcript.

**Time:** Mondays; 10:45-12:15 pm

**Dates:** 8/14-12/11/23 and 1/8-4/29/24

**Cost:** \$775; After 7/4 \$800



Join HEP TX for an awesome “journey through time” with our **award-winning** Journey Through Time courses.

Five years ago, Joanne Juren was awarded a grant through the Nobel Corporation (National Society for High School Scholars) for innovation in home education. This prize was awarded for her innovative use of the Flip-It methodology for JTT 11 and 12. Cathy Duffy gave JTT a GREAT Review and said it was the first true Honors Humanities Course available to homeschool students.

JTT is a 5-year honors humanities program. Over the last 20 years, HEP TX has equipped over 1,800 students (and still counting) with strong writing and thinking skills. These students have since earned many master's degrees and doctorates. Former students usually comment about how the Journey Through Time (also formerly known as A Word in Season) has enabled them to excel in college and later in life.

Students attend class 3 hours per week and should complete another 5-8 hours reading, preparing, writing, and studying for the weekly class time. Being a member of the JTT program is an honor and a privilege so the student must maintain an 80/B average each semester to continue enrollment. If you are interested, contact [jjuren@heptx.com](mailto:jjuren@heptx.com) for an interview.

Honors Students must present a written recommendation from the previous teacher to enroll in JOURNEY THROUGH TIME. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren for admission to the JTT program. JTT classes examine many of the greatest works of world literature.



## Earn up to 18 Honors Credits for JTT Courses

### Grade 8 - 2 high school credits

English 8  
Middle School History  
Old Testament (1)  
Art (1/2)  
Drama (1/2)

### Grade 9 - 4 high school credits

English 9 (1)  
Ancient History (1)  
New Testament (1/2)  
Philosophy (1/2)  
Art (1/2)  
Drama (1/2)

### Grade 10 - 4 high school credits

English 10 (1)  
World History (1)  
Art History (1/2)

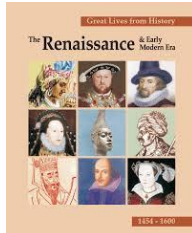
Philosophy (1/2)  
Rhetoric (1/2)  
Drama (1/2)

### Grade 11 - 4 high school credits

English 11 (1)  
American History (1)  
Philosophy (1/2)  
Art History (1/2)  
Rhetoric (1/2)  
Drama (1/2)

### Grade 12 - 4 credits

English 12 -1  
Modern History -1  
Philosophy (1/2)  
Art History (1/2)  
Rhetoric (1/2)  
Drama (1/2)



**Humanities 6 – Mandy McDonald** – This entry level humanities course provides 6<sup>th</sup> grade students an interdisciplinary experience that combines Language Arts and History. Students will have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School's Language Arts and History programs, offering students the opportunity to grow in their written and oral communication skills while bringing early modern history to life! **Textbooks:** *BJU English 6 Student Worktext 2<sup>nd</sup> Edition*, *Vocabulary from Classical Roots 6*, *Story of the World Vol. 3: Early Modern Times Revised Edition Text*, *Story of the World Vol. 3: Early Modern Times Revised Edition Activity Book*, Two Literature books TBD.

**Time:** Mondays; 1:00 – 3:00 pm

**Dates:** 8/28-11/12/23 and 1/8-4/15/24

**Cost:** \$850; after 7/4 \$875

**Humanities 7 – coming in 24-25** – This 2-hour JTT-style course will introduce the Modern Times using *Story of the World* and literature. Students will work on elevating their writing skills, note taking skills, and reading skills as they prepare for JTT 8.



**JOURNEY THROUGH TIME 8 - ANCIENT TIMES (Creation – 333 BC) – Sue Rothberg** - In this 32-week first JTT course, students journey with the Hebrews of the Bible's Old Testament as these chosen people receive God's guidance, move throughout the Holy Land, and encounter the powerful Sumerian, Egyptian, Canaanite, Hittite, Assyrian, Babylonian, and Persian civilizations. By completing several interesting projects and simulating the growth and interrelationships of early empires, students discover the challenges and complexities of the ancient world. Other topics discussed include theories of

the earth's beginnings, ancient civilizations beyond the fertile crescent region, archaeological methods, and ancient history ties to today's world. Students read and analyze primary source documents, ancient myths, poetry, and historical fiction - novels - set in various ancient civilizations. Associated writing assignments focus on MLA academic paragraphs and multi-paragraph essays. Throughout the year students learn and practice foundational reading, writing, geography, and study skills needed for advanced coursework.

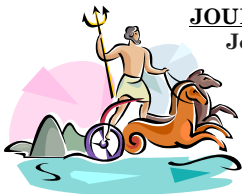
**Textbooks:** *BJU World History Textbook, 5<sup>th</sup> ed.*, *Bible*, *JTT Book of Readings 8*, *Vocabulary from Classical Roots A*, and *The Writing Handbook*. Novels include *The Golden Bull*, *Hittite Warrior*, *Year of the Tiger*, and summer reading of *Screwtape Letters*.

**Time:** Mondays and Wednesdays; 9-10:30 am

**Dates:** 8/14-12/11/23 and 1/8-5/1/24

**Cost:** \$1195; after 7/4 \$1250

**Homework for the summer:** Read *Screwtape Letters* – see digital locker after registration for more information.



### JOURNEY THROUGH TIME 9 - THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY–

**Joanne Juren** – In this 32-week course, students explore the fascinating roots of modern American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Using a variety of interesting activities including Reader's Theaters, Socratic Seminars, and collaborative activities, students will enjoy class while learning. Challenged to think critically through writing assignments from advanced expository single paragraphs to various multi-paragraph academic essays including five paragraph MLA research essays, students will work towards mastering

foundational skills needed for more advanced study.




**Homework for the summer:** Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 3).



**Homework for the summer:** Read Dover edition of *Beowulf*.



 **What is the Flipped Classroom or FlipIt?** The flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures (PowerPoints, videos, or other media) are viewed by students at home before the class session, while in-class time is devoted to collaborative activities, projects, or discussions. This exciting methodology fits the JTT model perfectly. Juniors and seniors, in preparation for college, will assume more of the responsibility for studying and learning background information to be ready for class discussions, Socratic Seminars, and other in-class group activities. Implemented in 2019-20, this methodology has been a big hit at HEP TX. Joanne Juren and HEP TX were awarded a grant by the Nobel Family's National Society of High School Scholars to use to purchase additional materials to enhance the use of the FlipIt method in the JTT program.



**Homework for the summer:** Read Dover's Children's Edition of *Don Quixote*; *Macbeth*



**JOURNEY THROUGH TIME 12 – MODERN to POSTMODERN TIMES – Joanne Juren** - This 32-week course first offers an in-depth look at Romanticism, Realism, and Naturalism and then ends with a study of the Modern/Postmodern Times. From the romantics to the dystopian writers, the literature looks at society and history through various lenses. Beginning with the Civil War, JTT 12 uses novels to explore the human cost of war as students study the wars of the 20<sup>th</sup> and 21<sup>st</sup> centuries. Ending the year, students will explore the postmodern times with a look at science fiction and futuristic dystopian societies. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects, art explorations, group skits, Socratic Discussions (literary and historical) and the “March through the Decades” celebrations. Students will read and analyze primary source





documents and use primary sources in analytical writing. A collaborative research paper over a WW 2 or Cold War topic will hone critical analysis, research, and text documentation skills while teaching students to work collaboratively. This course closes the five-year JTT journey with a strong and memorable finish. **Textbooks:** *JTT Book of Readings 12*, *World History BJU Textbook 4<sup>th</sup> ed.* (#275560), *The Writing Handbook*, *Vocabulary from Classical Roots E*, *Uncle Tom's Cabin*, *Narrative of the Life of Frederick Douglas*, *Great Gatsby*, *Night*, *Animal Farm*, and *Fahrenheit 451*. Students must have a computer and access to the internet.

**Time:** Wednesdays; 10:45-1:45 pm

**Dates:** 8/23-12/13/23 and 1/10-5/1/24

**Cost:** \$1195; after 7/4 \$1250

**Homework for the summer:** Read *Uncle Tom's Cabin* and *Narrative of the Life of Frederick Douglas*

## Fencing



**Fencing (Grades 6-12) - John Trojanowski** – In the United States, more than 100,000 athletes participate in fencing annually at all levels, from beginners through Olympic Champions. Fencing is a life-long sport. Join HEP's fencing class to learn about this sport. Each student must purchase safety equipment and a mask. Order the standard-5 piece set online at: <https://www.absolutefencinggear.com/standard-5-piece-practice-foil-set.html>. Males should also wear an athletic cup and girls an under-arm protector. Adults may also sign up for the class

**Time:** Fridays; 2:00-3:00 pm

**Dates:** 9/1-11/17/23 and 1/12-4/5/24 2:00-3:00 pm

**Cost:** \$350

## Foreign Language



**Middle School Spanish 1 – Alejandra Guerra-Moxey** - Thinking about taking a foreign language? This 28-week class is a great introduction to the Spanish language and culture. Through engaging and fun activities and active participation exercises, students will learn proper pronunciation, vocabulary and grammar, and simple phrases that will serve as the foundation for more advanced studies. **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); *Bart quiere un gato* and *Pobrecita Ana*; 1 binder

**Time:** Wednesdays; 9-10:30 am

**Dates:** 8/30-12/6/23 and 1/10-4/17/24

**Cost:** \$775; After 7/4 \$800



**Middle School Spanish 2 – Alejandra Guerra-Moxey** – Students will continue their study of Spanish in this 28-week class as they learn more vocabulary and advanced grammar constructions. Students will be introduced to the TPRS program. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); *Berto y sus buenas ideas*, and *Patricia va a California*; 1 binder

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** 8/30-12/6/23 and 1/10-4/17/24

**Cost:** \$775; After 7/4 \$800



**High School Spanish I - Alejandra Guerra-Moxey** - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript.

**Textbooks:** *Look, I can Talk! Spanish 1 & 2*; *Pobre Ana*, and *El Escape Cubano*; 1 binder.

**Cost:** \$895; 8/2 -\$925; (28 weeks)

**Time:** Tues/Thurs; 9:00-10:30 am

**Dates:** 8/29-12/7/23 and 1/9-4/18/24



**High School Spanish 2 - Alejandra Guerra-Moxey** - Students will continue study more advanced vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I can really Talk! Spanish 3*; *El trabajo de Ricardo* and *El viaje de su vida*; 1 binder.

**Time:** Tues/Thurs; 10:45-12:15 pm

**Dates:** 8/29-12/7/23 and 1/9-4/18/24  
**Cost:** \$895; 8/2 -\$925



**Middle School Sign Language** – Mary Ellen Minyon – This middle school 28-week course offers an introduction to the visual language of the Deaf and Hard of Hearing community. It is designed for students to develop basic skills in vocabulary; learn the principles of grammatical structure; and understand parameters and non-manual markers, fingerspelling, and receptive proficiency to enable one to have the ability for basic conversation. The use of videos and activities will help students have a better understanding of the Deaf/HH community and culture. Students will practice in class and grades will be participation based. This course will be a fun course that will set the stage for further students in Sign Language on the high school level.

**Textbook:** none; handouts will be provided.

**Time:** Fridays; 10:45-12:15 pm

**Dates:** 9/1-12/8/23 and 1/12-4/26/24

**Cost:** \$775; After 7/4 \$800



### **Beginning and Advanced Beginning Sign Language - SL 1 & SL 2 - (grades 9-12)** – Mary Ellen

Minyon – This course offers an introduction to the visual language of the Deaf and Hard of Hearing community. It is designed for students to develop basic skills in vocabulary; learn the principles of grammatical structure; and understand parameters and non-manual markers, fingerspelling, and receptive proficiency to enable one to have the ability for basic conversation. The use of videos and activities will help students have a better understanding of the Deaf/HH community and culture. Students new to SL, should

take this beginner course. Students who took SL 1 this past year should sign up for this course as it will continue to introduce new topics and ideas. This course counts 1 credit on the high school transcript. 2nd year students may count it as SL 2 on the transcript. Adults are also welcome and encouraged to take this course. **Textbook:** none; handouts will be provided.

**Time:** Monday/Wednesdays 1:00-2:30 pm (class meets 3 hours per week; 28 weeks)

**Dates:** 8/28-12/11/23 and 1/8-4/17/24

**Cost:** \$895; after 7/4 - \$925

## Journalism



**Journalism (Grades 8<sup>th</sup>-12<sup>th</sup>)** Elaine McWhirter – During this yearlong course (28 weeks), students will learn how to write articles for a newspaper and a podcast. The Journalism course emphasizes the importance of differentiating fact from opinion and truth from propaganda.

Additionally, law, ethics, media bias, and the history of journalism will complement the following major units of study: writing, interviewing, newspaper layout and design. This class involves the production of two school newspapers, one for the fall and one in the spring. As the year progresses,

learning activities will include student surveys, group projects, writing multiple news stories for local and world events, and conducting interviews. The skills that this course emphasizes, such as critical thinking, writing, organization and communication, will contribute to every student being more well-rounded in all academic subjects. Textbook – *The Radical Write* by Bobby Hawthorne which may be purchased at [radicalwrite.com](http://radicalwrite.com). This course counts as 1 credit on the high school transcript and may be taken multiple years counting as Journalism 1-4.

**Time:** Wednesday; 2:45-4:15 pm

**Dates:** 8/30-12/6/23 and 1/10-4/17/24

**Cost:** \$750; after 7/4 \$775

## Logic



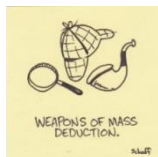
**Logic 1: The Art of Argument\*** (grades 8-12) – Joanne Juren - “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This accelerated 8-week course, THE ART OF ARGUMENT, is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic -- the logical fallacies -- is a foundational

subject by which other subjects are evaluated, assessed, and learned. This course counts ½ credit on the high school transcript. **NO TEXTBOOK**

**Time:** Thursdays; 1:00 – 2:30 pm

**Dates:** Spring; 1/11-2/29/24

**Cost:** \$250; 7/4 \$275



**Logic 2: Advanced Logic\* (grades 8-12) – Joanne Juren** - This accelerated 8-week course is geared directly toward students as young as eighth grade, making a subject usually reserved for college both accessible and relevant to middle and high school students. Formal logic is particularly beneficial for students interested in Engineering or other math-based-fields, Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. This course counts 1/2 credit on the high school transcript.

**Prerequisite:** Logic 1: The Art of Argument. **NO TEXTBOOK.**

**Time:** Thursdays; 1-2:30 pm

**Dates:** Spring; 3/7-5/2/24

**Cost:** \$250; 7/4 \$275

\*To qualify for graduation, students must enroll in both Logic Courses.



## Math

### All of HEP's Math Teachers hold a Master's Degree!



*All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken most any day during the summer.*

**Note to Parents:** Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

**Why Saxon Math?** - More than 25 years of independent effectiveness research, test results and field testing provide clear evidence that the *Saxon Algebra 1* and *Algebra 2* series results in immediate, dramatic, and sustained high levels of student performance. The program employs a proven pedagogy of incremental instruction; new concepts and strategies are introduced in easily assimilated pieces, building upon concepts students have already learned and mastered.



**Saxon Math 7/6 (6<sup>th</sup> grade) – Sue Rothberg** - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook, 4<sup>th</sup> edition in a classroom setting. MATH 7/6 introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6<sup>th</sup> grade course.

**Time:** Wednesdays; 1:00-2:30 pm

**Dates:** 8/22-12/12/23 and 1/9-4/30/24

**Cost:** \$795; after 7/4 - \$825 (32-week class).

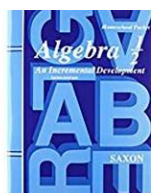


**Saxon Math 8/7 (7<sup>th</sup> grade) – Sue Rothberg** - Saxon Math 8/7, 3<sup>rd</sup> edition, is a comprehensive middle school level course in arithmetic and geometry, as well as beginning algebra. This 32-week course also covers some basic geometry with measuring lengths, angles, perimeters, and areas. In beginning algebraic concepts, it covers solving for unknowns and balancing equations. This course focuses on decimals, ratios, percent, and word problems. The teacher will test on a regular basis. This is a 7<sup>th</sup> grade course.

**Time:** Tuesday 2:45-4:15 pm

**Dates:** 8/22-12/12/23 and 1/9-4/30/24

**Cost:** \$795; after 7/4 - \$825 (32-week class)



**Algebra 1/2 - Saxon (grades 7 up) – Linda Hendrix** – *Algebra 1/2* represents a culmination of pre-algebra mathematics, covering all topics normally taught in pre-algebra, as well as additional topics from geometry and discrete mathematics (used in engineering and computer sciences). This 32-week *Algebra 1/2* also reviews pre-algebra concepts such as decimals, mixed numbers and their arithmetic operations, signed numbers, order of operations, percent, ratios and proportions, evaluating and simplifying algebraic expressions, word problems involving algebraic concepts and advanced groups. The teacher will test on a regular basis. Strong 7<sup>th</sup> graders may take this course.

**Time:** Tuesday 2:45-4:15 pm

**Dates:** 8/22-12/12/23 and 1/9-4/30/24

**Cost:** \$795; after 7/4 \$820 (32-week class)

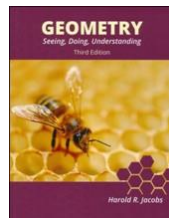


**Algebra I – Saxon (grades 8 and up) – Cheryl Red** - This yearlong course (32-weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Algebra 1 covers evaluation of expressions involving signed numbers, exponents and roots, properties of real numbers, absolute value, solution of simultaneous equations, algebra of polynomials and rational expressions, factoring, Pythagorean theorem, algebraic proofs, quadratic equations, direct and inverse variation and more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for an Algebra I study session.

**Time:** Mondays; 1:00-2:45 pm or Tuesdays; 3:30-5pm

**Dates:** Mondays: 8/14-12/11/23 and 1/8-4/29/24; Tuesdays: 8/22-12/12/23 and 1/9-4/30/24

**Cost:** \$795; after 7/4 - \$820 (32-week class)



**Jacob's Geometry (grades 9-12) – Cheryl Red** – This yearlong course (30 weeks) covers Jacob's Geometry. Students must have successfully completed Algebra 1 to be ready to conquer Geometry. Geometry allows another year for the Algebra 1 student to mature before tackling the rigors of Algebra 2. Studying geometry helps students improve logic, problem solving and deductive reasoning skills. The study of geometry provides many benefits, and unlike some other complex mathematical disciplines, geometry has many practical and daily applications. It is used in art, engineering, sports, cars, architecture, and much more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some

Fridays (or other time) for a Geometry study session.

**Time:** Wednesdays; 1:00-2:30 pm

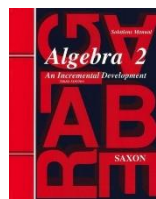
**Dates:** 8/30-12/13/23 and 1/10-4/24/24

**Cost** \$795; after 7/4 - \$820 (30 week-class).

Order the book from Rainbow Resource or CBD.com – 3<sup>rd</sup> edition.

**NOTE: Upper-level Math Classes** - Mrs. Hendrix teaches the advanced mathematics classes. With both a bachelor and a master degree in engineering, she has worked extensively with colleges and universities in our area over the last 24 years and knows which lessons in the math books need to be completed for a student to be ready for college Algebra, Trig/Pre-Cal, and AP Calculus. Some of the lessons towards the end of the Algebra 2 and Advanced Math book DO NOT NEED TO BE covered. Mrs. Hendrix will teach all lessons so that students who are majoring in mathematics or science will be more than ready to conquer the rigors of college mathematics. HEP has students getting master and doctoral degrees in science and mathematics disciplines and each has gone through our advanced math classes.

**NEW FOR 2023-24** – Algebra 2 and Advanced Math are moving to 2 days per week. There will be NO Zoom classes as these are already meeting 3 hours per week.

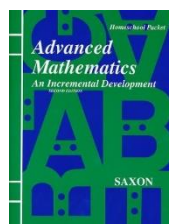


**Algebra II – Saxon - Linda Hendrix** - This yearlong course (32 weeks) covers most of Saxon's *Algebra II* which covers all topics that are traditionally covered in second-year algebra plus some geometry. Real world problems are included along with applications to chemistry and physics. Topics include graphical solution of simultaneous equations, scientific notation; radicals, roots of quadratic equations, inequalities and systems of inequalities, logarithms and antilogarithms, conic sections, exponential equations, basic trigonometric functions, algebra of polynomials, vectors in polar and rectangular form and word problems. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

**Time:** Tuesdays/Thursdays 9:00-10:30

**Dates:** 8/22-12/14/23 and 1/9-5/2-24

**Cost:** \$950; 7/4 \$975 (32-week class; 3 hours per week)



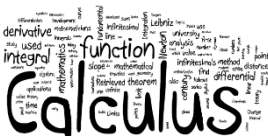
**Honors Advanced Mathematics – Saxon - Linda Hendrix** - This yearlong course (32-weeks) covers most of the Saxon *Advanced Mathematics* textbook which fully integrates topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis. Topics include permutations and combinations, trigonometric identities, inverse trigonometric functions, angles and diagonals in polygons, mathematical assumptions and proofs, summation notation, conic sections, graphs of sinusoids, periodic functions, the line as a locus, complex roots, De Moivre's theorem, matrices and determinants, the binomial theorem, and the rational roots theorem. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Mrs. Hendrix will teach students how to use a graphing calculator! This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course.

**Time:** Tuesdays/Thursdays; 10:45-12:15

**Dates:** 8/22-12/14/23 and 1/9-5/2/24

**Cost:** \$950; 7/4 - \$975 (32-week class; 3 hours per week)





**Honors Calculus – Saxon – Linda Hendrix** - This yearlong course (32-weeks) covers the Saxon *Calculus* textbook in a classroom setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class. Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all

work in only 1 session a week are doomed to fail. This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required.

**Time:** Thursday; 1-3:30 pm

**Dates:** 8/24-12/14/23 and 1/11-5/2/24

**Cost:** \$950; 7/4 - \$975 (32-week class; 2 ½ hours per week)



**Consumer Mathematics (Grades 9-12) – Sue Rothberg** - This yearlong course (28-weeks) will cover many different skills as it helps prepare students for life as an adult. This course is both for the student who struggles with math and the math wiz! Some of the topics covered include: Banking, Budgeting, Financial Skills, Taxes, Interest, Purchasing a Car, Renting/Leasing/Buying, Stocks, and Insurance. This course counts 1 credit on the high school transcript. Textbooks: Cost of materials included in the course. This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college and counts as one math or elective credit. Mathematics. **Textbook:** none; all materials provided. **Dates:** Friday; 9/1-12/8/23 and 1/12-4/19/24

**Time:** 1:00-2:30 pm

**Cost:** \$795; 7/4 - \$8/20

## Music



**Guitar Lessons (Private or Group) – Chris Robbins** - Students will develop reading skills, harmony chords, and techniques that encourage and motivate students to sing and play songs during this year long guitar class. Students generally play acoustic instruments and will need a music stand with pocket folder for handouts. Instructor will provide curriculum on a weekly basis. HEP Tx will host a recital for the music students at the end of the year.

**Dates:** Fridays

**Cost:** Group - \$25 per hour (10-11 am on Fridays)

Individual - \$25 per ½ hour - Call to schedule your time. Pay HEP.



**Violin Lessons (Private or Group) – Joseph Norris** – Mr. Norris will offer both private and group classes starting in the fall semester. Check heptx.com for the Studio Policy Guidelines. Register directly with Mr. Norris.

**Time:** Saturday mornings between 8am and 1pm. Tuesday/Thursday evenings between 5 and 7 pm, year around.

**Cost Groups:** \$70 per month with the following caveats. The minimum group will be 4 persons, maximum at 8 persons. Students who have playing experience or come from another studio must be interviewed.

**Cost Individuals:** \$130 per month.

**Dates:** Lessons begin in the Fall.

Pay Mr. Norris directly.

## Sewing/Quilting

### SEWING MACHINES PROVIDED!!!

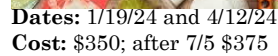


**Sewing (Grades 6-12) – Anna Fuqua** - Learn to sew by hand and machine this semester. Learn basic skills and create some fun projects. Students will make an ornament, pillow cover, charity project and a couple of bags. **Supplies Needed:** 1 pillowcase, 1 pkg. wide double bias tape, sewing scissors, pins, seam ripper, thread, marking pen, Rotary cutter set- Quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and Fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO Sewing machine needed. NO experience needed. **Class limit:** 6 people

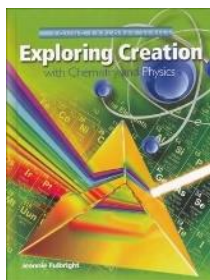
**Time:** Fridays; 9:00-10:30 am

**Dates:** 9/1-11/17/23

**Cost:** \$350; after 7/5 \$375



**Time:** Fridays; 9:00-10:30 am

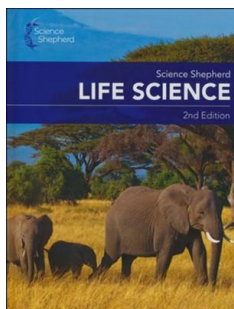


**Science 6 (Grade 6) – Sue Rothberg** - This yearlong course (28 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed: notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal*. Cost of the course includes all supplies for experiments.

**Time:** Tuesdays; 9-10:30 am.

**Dates:** 8/29-12/5/23 and 1/9-4/16/24

**Cost:** \$825; 7/4 - \$850 (includes lab manual and science supplies).

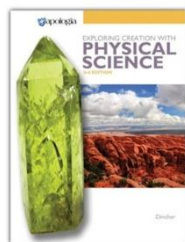


**Life Science (Grade 7) – Sue Rothberg** - This yearlong course (28 weeks) covers life and earth science topics. Some areas in life science that will be covered include characteristics of life, cell structure, function, reproduction, botany, some zoology topics, and human anatomy and physiology. Some areas in earth science that will be covered include earthquakes, continental drift theory, plate tectonics, rock cycle, volcanoes, and properties of minerals. The student will have labs that will include microscope work, dissections, and earth science labs. **Textbook:** *Science Shepherd Life Science*, 2<sup>nd</sup> ed by Ohana Life Press, LLC., *Life Science Quest for Middle Grades*, and Lab Notebook. Cost of the course includes dissection specimens and lab manual which covers Life and Earth Science.

**Time:** Tuesdays; 10:45-12:15 pm

**Dates:** 8/29-12/5/23 and 1/9-4/16/24

**Cost:** \$825; 7/4 - \$850 (includes lab manual and science supplies).



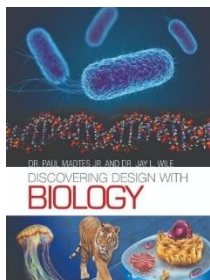
**Physical Science (Grades 8-12) – Sue Rothberg** - This yearlong course (32 weeks) course will use the Apologia Physical Science textbook to prepare students for upper level science classes. Those interested in earning **Honors credit** will complete an Honors Contract with Mrs. Rothberg. Science concepts will be taught using a variety of methods including lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:** *Exploring Creation with Physical Science*, 3<sup>rd</sup> edition and student notebook.

**Time:** Monday/Wednesday; 10:45-12:15 pm

**Dates:** 8/16-12/13/23 and 1/8-5/1/24

**Cost:** \$895; after 7/4 \$920

**Honors:** \$970; after 7/4 \$995



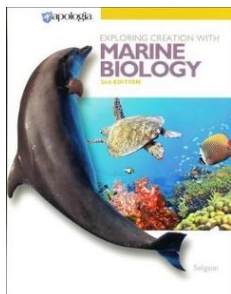
**Biology 1 and Honors Biology 1 (Grades 8-12) – Cheryl Red** - This course (32-weeks) covers most of the biology textbook and provide a hands-on lab experience for most chapters. Students will write formal lab reports. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts as ½-credit per semester on the high school transcript. **Textbook:** *Discovering Design with Biology* and lab notebook.

**Time:** Monday/Wednesdays; 10:45-12:15.

**Dates:** 8/16-12/13-23 and 1/8-5/1/24

**Regular Cost:** \$1050; 7/4 \$10

**Honors Cost:** \$1125; after 7/4 \$1150

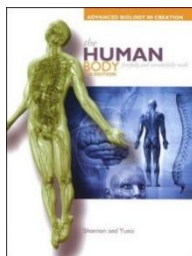


**Marine Biology (Grades 9-12) – Sue Rothberg** - Marine Biology, a yearlong course (32 weeks), covers the Apologia Marine Biology curriculum. Students will enjoy exploring the creatures of the sea through a variety of fun activities including dissections. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The class will include: lecture, labs, and homework. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. **Prerequisites:** Biology I and Algebra I; Teacher Approval required (pick up approval form from any science teacher). **Textbooks:** *Exploring Creation through Marine Biology*, 2<sup>nd</sup> ed text a Lab Notebook. This course counts 1 credit on the high school transcript.

**Time:** Tuesdays; 1:00 – 2:30 pm

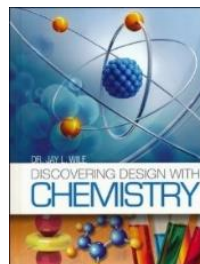
**Dates:** 8/22-12/12/23 and 1/9-4/30/24

**Cost:** \$850; after 7/4 \$875 (includes supplies)



**Honors Biology 2 (grades 10-12) – Cheryl Red** - Advanced Biology, a yearlong course (32 weeks), will provide a comprehensive course in Anatomy and Physiology. Students must have completed Biology 1 with a C or better average and must have a recommendation form from the previous science teacher. Students must also be concurrently taking Chemistry 1 or have completed Chemistry 1 and have a recommendation form from the previous teacher. Students who complete Biology 1 and 2 will be ready to take the Biology CLEP Test. Students will be required to complete formal lab reports. The class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. **Textbook:** *Apologia Biology 2*. Dissection supplies provided but the cat specimen will be billed at the going rate in August 23. **Time:** Monday/Wednesdays; 2:45-4:15pm  
**Dates:** 8/16-12/13/23 and 1/8-5/1/24

**Cost:** \$1225; after 7/4 \$1250 + Cat specimen cost will be calculated at the going rate in August 23.



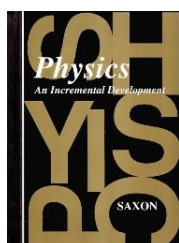
**Chemistry 1 and Honors Chemistry 1 (Grades 9-12; Alg. 2 concurrently enrolled) - Cheryl Red** - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

**Time:** Monday/Wednesday; 9:00-10:30 am

**Dates:** 8/14-12/11/23 and 1/8-5/1/24

**Regular Cost:** \$950; 8/1 \$980

**Honors Cost:** \$1050; 8/1 \$1080



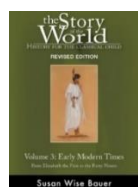
**Honors Physics (Grades 10-12; Concurrent Enrollment in Advanced Math Recommended) – Linda Hendrix** - Saxon Physics is an Honors course (32 weeks). Rather than an introduction to physics (i.e., basic/general physics), Saxon Physics is an engineering physics course. A scientific calculator is needed for the course. The 2 1/4-hour class includes lecture, problem solving, and several labs. Parents will be responsible for overseeing the completion home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics* and a TI 83-Plus graphing calculator (available at Walmart and other stores).

**Time:** Tuesdays; 12:15-2:30 pm.

**Dates:** 8/22-12/12/23 and 1/9-4/30/24

**Cost:** \$925; 7/4 - \$955

## Social Science



**Classical History (Grades 6-8) – Laura Coker Garcia** - Using the popular series, *Story of the World*, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as we cover history in the same order as the Classical School. This year, students will study Year 3, Early Modern Age. Students will learn note-taking from texts and lectures and practice summarizing as they explore history through a variety of activities including projects, simulations, games, art, and other fun activities in the yearlong course (28 weeks).

**Time:** Tuesdays; 1-2:30 pm.

**Dates:** 8/29-12/5 and 1/9-4/16/24

**Cost:** \$750; after 7/4 - \$775



**World Geography (grades 7-12) – Rachel Anthony** – Tired of boring memorization and the traditional textbook approach to Geography? Want a creative approach to World Geography? Try GEOGRAPHY 21<sup>ST</sup> Century Style! Study the 5 Themes of Geography: location, region, place, movement, and human/environment interaction using a variety of multi-media presentations, interesting hands-on activities, class discussions, and culinary experiences. As amateur map cartographers, students will create a variety of different types of maps, and literally draw the world from memory at the end of the course! Science, history, math, art, and

even cooking skills make this course fun. Many students are pleasantly surprised to find that THEY LOVE

GEOGRAPHY! This course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Maps*.

**Time:** Mondays; 1:00-2:30 pm

**Dates:** 8/28-12/11/23 and 1/8-4/15/24

**Cost:** \$750; 7/4 - \$775





**Note: We will offer American History in 2024-25.**

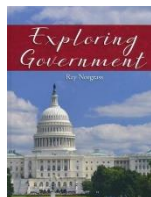


**World History (grades 9-12) – Laura Coker-Garcia** - This 32-week course will cover the history of the world from the earliest civilizations to the modern day. This course allows students the opportunity to develop historical thinking skills and apply them to modern-day events and issues. Class discussions, films, simulations, and presentations will make the class interesting. This class counts for 1 credit on the high school transcript. **Textbook:** *World History 5th edition* (BJU Press).

**Time:** Mondays; 10:45-12:15 pm

**Dates:** 8/14-12/11/23 and 1/8-4/29/24

**Cost:** \$750; after 7/4 \$775



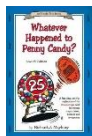
**Government (grades 11-12) – Joanne Juren** – This 16-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. By examining their own personal world views, students will learn how to make political decisions. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. Students will read lessons at home, view videos and other media, and complete extended projects at home. Through a variety of educational and stimulating in-class projects and Socratic

seminars, students will learn what it means to be an American! **Textbooks:** *Notgrass Government* and *Are you Liberal, Conservative, or Confused*, this course includes an Honors Contract and counts 1/2 credit on the high school transcript

**Time:** Thursday; 9-10:30 am

**Dates:** Fall: 8/24-12/14/23

**Cost:** \$450; 7/4 - \$475



**Economics (grades 11-12) – Joanne Juren** - Using a series of economics simulations, this 16-week course focuses on how society, businesses, governments, and international affairs affect our standard of living and the family budget. Students conduct a three-month personal study to determine "How Much do I Cost?" All students will invest a million dollars in the stock market and watch their investment grow or shrink over multiple weeks.

An interactive course, with role-playing, this course is not only fun as students "play the game of life," it is a sobering lesson that will help prepare the student for decisions about college, marriage, and life. At home, students will read assigned materials, watch media presentations, and complete papers and projects. In class time will focus on collaborative work, Socratic discussions, and the economics simulations. This course includes an Honors Contract and counts 1/2 credit on the high school transcript.

**Textbooks:** *Penny Candy*.

**Time:** Thursday; 9-10:30 am

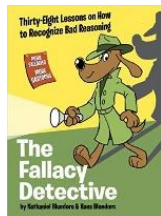
**Dates:** Spring: 1/11-5/2/24

**Cost:** \$450; 7/4 - \$475



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## Speech/Debate

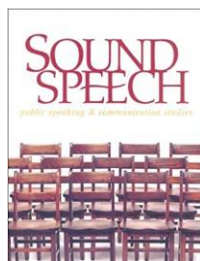


**Middle School Speech (grades 6-8) – Rachel Anthony**- This yearlong course (28 weeks) will cover: Poetry Reading; Prose Reading; "How-to," "Sales Pitch," and "Current Event" Speeches; Impromptu Speaking; Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking, and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective*.

**Time:** Wednesday; 1-2:30 pm

**Dates:** Fall: 8/30-12/6/23 and Spring: 1/10-4/17/24

**Cost:** \$750; 7/4 \$775



**Honors High School Speech (grades 9-12) – Joanne Juren** - This semester long course, often dubbed by HEP students as the "best course I've ever taken," is dedicated to teaching public speaking skills. This 16-week class will empower even the shy student to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU's *Sound Speech* (newest edition) – available at the HEP Bookstore. Each class is limited to 10 students.

**Time:** Thursdays; 1-2:30 pm

**Dates:** Fall 8/23-12/13/23

**Cost:** \$450; 7/4 \$475





GRADUATION 2024

MAY 11, 2024

CHECK [WWW.HEPTX.COM](http://WWW.HEPTX.COM) UNDER GRADUATION 2024 FOR UPDATED INFORMATION AND A LIST OF MANDATORY MEETINGS FOR GRADUATION.

10:00 AM

LOCATION: TBA

SCHOOL TRIP TO SPAIN



Travel with sra. Alejandra Guerra-Moxey to Spain.

Dates: Spring 2024

More information coming soon.

## ASSOCIATIONS

Affiliate Member of the **Association of Classical and Christian Schools**

Member of the **National Science Teachers Association**

**Alpha Chapter** of Eta Sigma Alpha National

Home School Honor Society

Eta Sigma Alpha National Home School Honor Society - **National Office**

National Home School Science Honor Society - **National Office**



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