

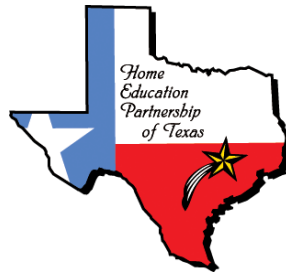
HOME EDUCATION PARTNERSHIP OF TEXAS, INC.

GRADES 6-12

2024~25

SCIENTIA LIBERTATE, MUNDUS DOMO

"KNOWLEDGE THROUGH FREEDOM, THE WORLD THROUGH HOME"



Established in 1997

JOANNE JUREN, PRINCIPAL/OWNER

Where students receive an education in the liberal arts and sciences and receive instruction in the principles of moral character and civil virtue.

208 E. Edgewood Dr. (FM 2351)

Friendswood, TX 77546

281-922-0472

STATEMENT OF FAITH

Founded in 1997, Home Education Partnership of Texas, Inc. ministers to homeschool students and their families through a variety of activities. Home Education Partnership of Texas, Inc. supports a Biblical worldview. All families must recognize that our classes and activities are founded on Biblical principles and agree to support this statement of faith.

We believe that all children should be led to love and honor God and to make a difference in the world with their special, God-given abilities. Positive virtues should be continuously taught and developed at all levels. Character development and a strong work ethic are especially important in an independent study environment like homeschooling.

We believe it is neither possible nor desirable to separate one's faith from other areas of life and other subjects of study. We believe a strong foundation in core values will help our children grow to be good citizens and great leaders. The teaching and development of Biblical principles, values and character qualities will be integrated into activities and classes throughout the program.

We also believe that faith and its expression is a matter of personal choice. We do not desire to force anyone to express a faith they do not embrace.

This statement of faith is foundational to the values that are interwoven into every aspect of our program, including classes. Instructors, staff, and those in leadership are required to support our Statement of Faith in word and deed while acting as representatives of Home Education Partnership of Texas, Inc.

Participating families are expected to support the Statement of Faith, although it is possible that a family may not agree with or adhere to these beliefs in his or her personal life. Parents and students are expected to support the Statement of Faith while participating in the program and all activities, including extra-curricular activities, connected with the program.

MISSION STATEMENT

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

- Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
- Facilitating communication and collaboration among participants and supporters in the home education community;
- Linking homeschooling students and families with appropriate educational resources;
- Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

ABOUT HEP TX

As one of the first University Model Programs in the United States, HEP of Texas, Inc. has provided an award-winning college preparatory program for home school students since 1997. Degreed and/or credentialed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal and winner of the 2002 Calvert School's "Best Homeschool Pioneer" Award and 2015 inductee into the Texas Home School Hall of Fame.

For grades 8-12, parents and students choose the classes they need from over 60 courses, including 18 Honors/AP courses. Most classes meet once a week, with a few meeting twice a week. HEP's marquee course, JOURNEY THROUGH TIME, provides a five-year, honors humanities program with a heavy focus on the Socratic Method and Rhetoric, while also providing a strong foundation in the classics. Many JTT graduates move into the college arena and earn not only a bachelor's degree, but often an advanced degree.

The Montessori-style PreK 3 and 4 (Wednesdays), Kindergarten (T/Th), and 1st and 2nd grade (M/W or T/Th) programs offer classes where students explore new ideas, experience hands-on learning, and learn to work with others. These classes have Spanish lessons each week and begin an early introduction to LATIN in first and second grades. Using a classically oriented approach, the 3rd through 5th grade students explore history, language arts, science, and art on Thursdays and Computer Science, Geography, STEM, Accelerated Math, and Create (PE) on Tuesdays. Grades 6 and 7 may choose from a variety of classes, including a schedule of two full days of classes on Tuesdays and Wednesdays. JTT 6 and JTT 7 are offered on Mondays and students must be approved for these classes with a teacher referral or testing.

HEP of Texas proudly offers **SPANISH** for grades Pre-K 3 and 6-12. Students who begin their foreign language studies early are more likely to become bi-lingual. We also offer Sign Language and Latin for high school students.



What is Flipped Classroom or FlipIt? The flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures (PowerPoints, videos, or other media) are viewed by students at home before the class session, while in-class time is devoted to collaborative activities, projects, or discussions. This exciting methodology fits the JTT model perfectly. Juniors and seniors, in preparation for college, will assume more of the responsibility for studying and learning background information to be ready for class discussions, Socratic Seminars, and other in-class group activities. Implemented in 2019-20, this methodology has been a big hit at HEP TX. Joanne Juren and HEP TX were awarded a grant by the Nobel Family's National Society of High School Scholars to purchase additional materials to enhance the use of the FlipIt method in the JTT program.

HEP TX offers the following Extra-Curricular Activities:

Graduation, Prom, Homecoming Dance/Court, Alpha Chapter of Eta Sigma Alpha National Home School Honor Society, The National Science Honor Society, Yearbook Club, Chess Club, Standardized Testing in the spring, and an Outstanding Student Awards Day Program. We have a great Parent's Committee that provides parent leadership for planning field trips and school activities. Check out heptx.com for more information about these events! To join the science honor society, visit nhssh.org, and to join Eta Sigma Alpha National Home School Science Honor Society, visit esaalphachapter.com

HEP OF TEXAS, INC. – HONORS & AP COURSES

What is an honors course? Honors courses cover more difficult materials and move at a faster rate than a regular class. The reading material is more extensive, and the writing is at a college preparatory level. Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

Who should take an honors course? Students who are task-oriented and self-motivated should consider taking an honors course. Students must have self-discipline and a strong work ethic. Liberal Arts oriented courses require strong grammatical and rhetorical skills. Science/Math courses require strong analytical and problem-solving skills.

CLEP Preparation – JTT 12 will focus on CLEP test English preparation, as well as continuing research skills. Many students will earn 12 hours of English/History CLEP credit and 3 hours of Humanities CLEP credit after completion of JTT 12. Many students earn AP/CLEP testing in science and math.

Who should not take an honors course? Students who do not have time to study and complete homework a minimum of 5+ hours a week should not take honors classes.

What is a Journey through Time? Journey through Time is HEP TX's Honors English/History/Humanities five-year program. It is an intensive survey course of literature and history starting with the Ancient Times and continuing to the Modern Times. Students earn 18 credits during the 8th-12th grades.

Who teaches HEP's Honors English/History Classes? Mrs. Juren has a B.A., and an M.Ed. and Mrs. Rothberg has a B.S., B.S., and a M.S.B.A. Mrs. Naumann has a B.A. in Writing, and is working on an MBA.

HONORS Advanced Mathematics – Students strong in mathematics may enroll in Saxon's Advanced Math Honors course. HEP covers this book in 32 weeks of intense study. Students who earn an A or B may count this course as an Honors Course. Students will be well-prepared for Calculus and Physics and collegiate courses.

HONORS Calculus and Physics - Students strong in mathematics may enroll in Saxon's Calculus and Physics Honors courses. HEP covers these books in 32 weeks of intense study. Students who earn an A or B, may count this course as an Honors Course. Students will be well prepared for advanced collegiate mathematics and science courses after completing these HEP courses taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

HONORS Biology 1 and 2, Chemistry 1 and 2 - Taught by Cheryl Red students who complete both courses will be ready to take the CLEP exam for biology/chemistry. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

HONORS Physical Science – Taught by Sue Rothberg, students will move at a faster pace and cover additional topics with more hands-on experiences. Mrs. Rothberg has a B.S., B.S., and an M.S.B.A.

HONORS Government and Economics - Taught by Joanne E. Juren, students who complete Honors Government/Economics will be ready to take the CLEP test. AP test questions will be used on tests to get students ready for CLEP.

HONORS Speech – Taught by Allison Nauman, students complete a rigorous course of study of Speech Theory and perform a variety of speeches. This course is an Honors Credit in the 16-week version. The summer course taught by Joanne Juren offers an Honors Contract.

REGISTRATION AND TUITION INFORMATION

New students from private or public school must present a transcript or report card from the school attended last year and complete a new student application.

Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP. Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

HEP **does not** have trained Special Education teachers or classes. We welcome all students and want to ensure that each student's needs are met. Parents should meet with Mrs. Juren to determine the best academic course for each student.

Forms Required for Registration

- ✓ Class Registration Form
- ✓ Waiver of Liability
- ✓ Medical Waiver
- ✓ Copy of Insurance Card (for emergency use only)
- ✓ Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due on October 7 and November 4, 2024)
- ✓ No registration is considered official until payment for classes has been received.

INTERVIEW DATES: New students must interview with Joanne Juren, Principal, or Tiffany Henry, Asst. Principal. Please bring previous school records, a sample of writing, and the application form/fee. JTT students may be required to test for the JTT program.

Dates: By appointment – jjuren@heptx.com or thenry@heptx.com. During the summer we run a limited school schedule. It is best to interview early.

REGISTRATION DATES:

1. **Current and Legacy Students:**
Current HEP TX students and legacy students may begin registration on **March 4, 2024**. A non-refundable deposit of \$150.00 for each course is required.
2. **Approved New Students**
Registration for **approved new students who have interviewed** with Mrs. Juren or Mrs. Henry begins on **March 25, 2024**. A non-refundable deposit of \$150 for each course is required.
3. **New Students**
Registration for all other **new students** begins on **April 8, 2024**. A non-refundable deposit of \$150.00 for each course is required.

NON-REFUNDABLE DEPOSIT – due at registration

- ✓ A non-refundable tuition deposit of \$150.00 per course is required to hold a student's spot in any course.
- ✓ This deposit will be applied to the course tuition and the down payment for the plan you choose to use for financing the tuition.

FEES – due at registration

- ✓ New Student Application Fee - \$35 per year (non-refundable; current students are exempt)
- ✓ Registration Fee - \$125 per year
- ✓ Summer Camps - \$35 summer fee for non-HEP students.

- ✓ Art Class Fee (\$70 per class; non-refundable); Elementary Art Class Fee (\$35)

TEXTBOOK OPTIONS:

- ✓ Order books from HEP Bookstore when you sign up for classes. We will have a book pick up date.
- ✓ Order books on your own. We will supply the information for ordering.

PAYMENT

HEP TX accepts cash, check, Master Card, Visa, Discover, or American Express. There will be a 3% credit card fee applied to all credit card transactions.

Automatic Credit Card Charge – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Oct. 7 and Nov. 4, 2024. You will not receive a bill in the mail with this option.

Payment plan

- Pay ½ of the cost of the course down plus a \$15.00 finance charge per course
- HEP will bill you for the remainder in two equal payments on Oct. 7 and Nov. 4, 2024 (1st Monday of the month.)
- If you need to set up a different payment plan, please contact Jenny Sanders at jsanders@heptx.com.
- Past due accounts will be charged 15% interest per month on the outstanding bill.
- Weekly or monthly payments are always welcome as long as the tuition is paid in full on time.

LEGAL NOTICE: If a student drops a class, the parent is still responsible for the full payment of fees. A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.

HOLIDAY SCHEDULE FOR 2024-25

Homecoming Dance -10/4/24 (tentative)

Thanksgiving/Fall Break – 11/25-11/29/24.

Christmas Break – 12/16/24-1/5/25

Spring Break – 3/10-3/14/25

Easter Good Friday – 4/18/25

Prom – 4/11/25 (Tentative Date)

Graduation – 5/10/25 (Tentative Date)

Hurricane or other Inclement Weather Make-up Day(s): We will make up missed days/weeks at the end of each semester. If possible, teachers will use Zoom on days we cannot get to the school.

We do not take the **Monday Federal Holidays**. Please note that many of the classes are finished before Dec. 13. Our 32-week classes start earlier and end later each semester.

Make up policy: Each instructor will establish his/her own make-up policy. Unexcused absences may not be made up. Parents are required to notify the teacher through TE when a student is absent.

TEACHER EASE

Grades: Grades are available 24/7 through TeacherEase. New students will receive a private password and information about retrieving your grades. Parents may print out grade sheets for each class to retain for their permanent records. A professional transcript may be ordered through HEP Bookstore at an additional cost.

Announcements: All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

Setting up Teacher Ease: Once you register for classes, you will be set up in Teacher Ease by the principal. You will receive a “welcome e-mail.” Follow the instructions in this e-mail to change your password. You will begin to receive e-mails about the school and your child’s classes.

Grades: All grades will be entered into TeacherEase. Teachers are asked to be diligent about entering grades. You may print out a copy of all grades and a transcript. Grades are available dating back to 2010 when we first began using TE. To access grades for a certain year, be sure to put that year into the date bar at the top of the TE page.

HEP POLICIES AND RULES – 2024-25

General policies about student behavior:

- Students must use their key card to enter the building.
- Lost key cards cost \$25 to replace each time.
- All parents, visitors, and non-HEP students are required to check in with the office when visiting or walking your student to the classroom.
- Students should arrive on time and should be picked up on time.
- Students are expected to behave. Those who do not will be dismissed from the program.
- Students who skip classes will be dismissed from the program.
- Students are to respect the property of the school and use it wisely.
- Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts to the knee underneath; no revealing clothes are allowed. No **nose rings** or other piercings except ears; no tattoos that show; no brightly colored hair or outlandish hair styles. Blue jeans with rips should not show underwear, or other private areas. NO PJS.
- HEP employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
- Students may bring lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes.
- Students are not allowed to leave the campus without parent permission.
- No card playing or other types of gambling.
- There is no smoking or vaping on campus.
- Bringing alcohol or drugs on campus may result in the immediate expulsion of the student(s) involved from the program. No money paid for classes will be refunded.
- CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Some teachers have students use cell phones for activities.
- We invite all students to take classes with us. However, please refrain from asking us to use "special pronouns" at school or in our graduation program.

General policies about the services HEP TX provides:

- HEP does not have a Special Education department. We are not equipped to serve special needs children who need modified curriculums or IEPs. We welcome children with Dyslexia, Irlen Syndrome, ADD/ADHD, and mild Autism/Aspergers diagnoses. Dr. Carol Zuccone assesses students with learning differences. We will be glad to give you a referral. Julie Yaxley, a Dyslexia/Irlen specialist, takes HEP referrals also.
- We offer tutoring and will work with you to achieve your educational goals for your student. Check with the office for information about tutoring.
- HEP uses an online grading program called TeacherEase. A list of courses and the respective grades is available on TE.
- The homeschooling parent must take an active role in monitoring his child's academic achievement and the timely completion of all course work as it is the parent's responsibility to supervise the home school program according to Texas Law.
- Teachers should be notified when a student is absent.
- Any tutoring requested outside of the regular class time will be charged per hour by the teacher.
- We do not give out teacher phone numbers.
- Teachers may charge an hourly fee for extended parent conferences.
- Contact teachers via e-mail through Teacher Ease if possible.

We reserve the right to refuse service to anyone who will not abide by our program policies and rules.

CLASS SCHEDULE – GRADES 6-12

Archery



Archery (Grades 6-12) – Koko Ma and Mary Ellen Minyon - The purpose of the course is to introduce students to the basic techniques of outdoor target archery emphasizing the care and use of equipment, range safety, stance and shooting techniques, scoring and competition. Targets, bow, and arrows will be provided. A list of other supplies will be provided by the instructors.

Time: Fridays; 12:30-1:30 pm

Dates: Fall dates listed below; Spring TBA

Session 1 – September 6, 13, 20, and 27

Session 2 – October 4, 11, 18, 25

Session 3 – November 1, 8, 15, and 22

Cost: \$140 per month (payable directly to Archery At Home)

Art

Each student will pay a \$70 art supply fee, except elementary students whose art fee is \$35. Supplies will be used as needed and will be stored at HEP TX.



Middle School Art (grades 6-8) – Debby Jasinski - During this yearlong course (28 weeks), students will experiment with various art forms including: color theory, drawing, painting, and other media. The purpose of the course is to introduce students to art and to stimulate an interest in art. Two sessions are offered for your convenience. Students may take Middle School art for 3 years.

Time: Wednesdays; 9:00-10:30 am or 10:45-12:15 pm (Choose 1 time)

Dates: 8/28-12/4/24 and 1/8-4/16/25

Cost: \$750; After 7/4 \$775

COLOR WHEEL



High School Art 1-4 (grades 9-12) – Debby Jasinski - During this yearlong course (28 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, and other types of media. Students will work on activities as a group and more advanced students will work on individual projects. This course counts 1 credit on the high school transcript and may be taken up to four years in high school counting as Art 1-4. Students will need to bring their supplies to class every week.

Time: Wednesdays; 1:30-3:30 pm

Date: 8/28-1/4/24 and 1/8-4/16/25

Cost: \$800; After 7/4 - \$825

Aviation



The AOPA Foundation, the philanthropic arm of the world's largest aviation community, AOPA, has created an aviation STEM curriculum for high

schools across the U.S. **The AOPA Foundation High School Aviation STEM Curriculum** is the first of its kind, offering students comprehensive four-year aviation study options aligned to Next Generation Science Standards and FAA Airman Certification Standards (ACS).



AOPA Foundation Curriculum Offerings

Grade 9
Intro to Aviation
Aerospace History
Engineering Design

Grade 10
Forces of Flight
Aircraft Systems
Aircraft Performance

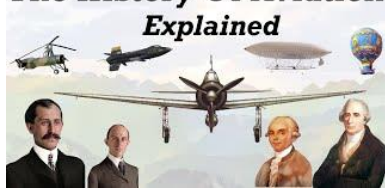
Grade 11 Pilot
Weather
Airspace
Flight Planning

Grade 11 UAS
Weather
Airspace
Drone Operations

Grade 12 Pilot
Instrument Flight
Advanced Aircraft
Future of Aerospace

Grade 12 UAS
Advanced Missions
Advanced Drone Tech
Future of Aerospace

The History Of Aviation Explained



Year 1 - Intro to Aviation, Aerospace History, and Engineering Design (grades 9-12) – Sue Rothberg

– Taught by a former Air Force Meteorologist, this course will lay the foundation for the future pilot or drone technology engineer. The ninth-grade course provides the foundation for advanced exploration in flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will look

at the problem-solving practices and innovative leaps that transformed space exploration from the unimaginable to the common in a single generation. Students will also gain a historical perspective, from the earliest flying machines to various modern aircraft. Students will attend class for 96 hours and will also have to complete 2 hours per week of "home study" verified by a parent or guardian.

Time: Fridays; 9-noon

Dates: 8/23-12/13/24 and 1/10-5/2/25

Cost: \$1250; after 7/4 \$1300 (includes printing of curriculum)



Year 2 – Forces of Flight, Aircraft Systems, and Aircraft Performance (grades 10-12) – Robert Hein

– Taught by a former Marine and a current pilot, the fall semester studies the Introduction to Flight course where students pursuing the Pilot and UAS tracks will look closely at the aircraft they may one day operate. Students will complete an exploration of the types of aircraft in use today before learning how aircraft are made and how they fly. Students will understand how aircraft are categorized, be able to identify their

parts, and learn about aircraft construction techniques and materials. They will gain an in-depth understanding of the forces of flight—lift, weight, thrust, and drag—including how to make key calculations. They will then touch on aircraft design, looking at stability, aircraft controls, and maneuvering flight. The course will focus on career skills related to these topics.

In the spring semester Aircraft Systems and Performance course, students in the UAS and Pilot tracks will take an in-depth look at the systems that make crewed and uncrewed aircraft work. Beginning with aircraft powerplants and fuel systems, students will learn about the options available and how they affect aircraft design and performance. They will explore other key aircraft systems, including electrical, pitot-static, and vacuum systems. Throughout the course, they will learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This unit also covers aircraft flight manuals and required aircraft documents. Finally, students will learn about the factors that affect aircraft performance and how to determine critical operating data for aircraft.

Students will attend class for 96 hours and will also have to complete 2 hours per week of "home study" verified by a parent or guardian.

Time: Fridays; 9-noon

Dates: 8/23-12/13/24 and 1/10-5/2/25

Cost: \$1250; after 7/4 \$1300 (includes printing of curriculum)

Behavioral Science



Psychology (10-12) – Laura Coker-Garcia - This elective class meets for 28 weeks and introduces key concepts in psychology that students can use in their daily lives. Students will learn how memory works and how to improve it, how we learn and what methods can increase learning, how habits are formed and how to break bad ones, what causes anxiety, and how to manage it among many other interesting topics. Fun lab activities and projects make this an exciting class. This class counts for 1 credit on the high school transcript.

Textbook: *Learning How to Learn* (Oakley and Sejnowski)

Time: Tuesday; 2:45-4:15 pm

Dates: 8/27-12/3/24 and 1/7-4/15/25

Cost: \$775; After 7/4 \$800

Business Administration



ACCOUNTING

Accounting (9-12) – Allison Naumann – This business elective meets for 28 weeks and introduces key concepts of accounting. Using the Alpha Omega LifePac Accounting program, concepts like transactions, posting items to a ledger, worksheets, financial statements, recording payroll, taxes, and more will introduce student to basic accounting principles. Taught by a teacher pursuing an MBA in Accounting, this math elective is a wonderful supplement for students who want to pursue a math or accounting degree, own a business, or enjoy money management. This course counts 1 full credit on the high school transcript. Students will need a calculator, notebook, and other supplies list on the syllabus.

Textbook: *LifePac – Alpha Omega Accounting Kit*

Time: Wednesdays; 2:45-4:15 pm

Dates: 8/28-12/4/24 and 1/8-4/16/25

Cost: \$775; after 7/4 \$800

Culinary Arts



Culinary Arts 1 (grades 7-12) – Chef Travis Hamilton - Taught by a professional chef, this yearlong course is an introduction to food preparation techniques and culinary theory. Basic concepts of kitchen organization and operation, basic terminology, use of standardized recipes, weights and measures, product evaluation, recipe conversion, food composition and introduction to commercial equipment and work methods will be introduced in this course. Students will work in the Mornings' Kolaches professional kitchen located down the street from the school. Students will have the opportunity to learn about a food truck business. The chef will provide a list of supplies to purchase and to bring for each class. The food cost is included in the

cost of the course. Because of rapidly rising food costs, we may have to increase the cost of the course for the spring. We will add this extra cost to your account if necessary.

Time: Wednesdays; 2-3:30 pm

Dates: 9/4-11/20/24 and 1/8-4/2/25

Cost: \$900; after 7/4 \$950



Culinary Arts 2 (grades 8-12) – Chef Travis Hamilton - Taught by a professional chef, this yearlong course continues the students' training in Culinary Arts as they learn more advanced techniques. Students will work in the Mornings' Kolaches professional kitchen located down the street from the school. The chef will provide a list of supplies to purchase and to bring for each class. The food cost is included in the cost of the course. Because of the rapid inflation of food costs, we may have to increase the cost of the course for the spring. We will add this extra cost to your account if necessary.

Time: Wednesdays; 3:45-5:15pm

Dates: 9/4-11/20/24 and 1/8-4/2/25

Cost: \$900; after 7/4 \$950

Heptx.com

Engineering and Technology (S.T.E.M.)



What is STEM (Science, Technology, Engineering, and Mathematics) education? STEM-based education teaches children more than science and mathematics concepts. The focus on hands-on learning with real-world applications helps develop a variety of skill sets, including creativity and 21st-century skills which include media and technology literacy, productivity, social skills, communication, flexibility and initiative. Other skills attained through STEM education include problem solving, critical thinking, creativity, curiosity, decision making, leadership, entrepreneurship, acceptance of failure and more. Regardless of the future career path considered by these children, these skill sets go a long way to preparing them to be innovative.

Enrichment experiences in the STEM fields will ignite the kind of curiosity that often leads to a fulfilling and meaningful work life. A two-year study of nearly 1600 middle school students across the country revealed that “students who once participated in STEM classes were more likely to later report a career interest in the science and engineering fields.” It’s clear that enrolling your child in a STEM focused class is an ideal way to provide them more options as they start considering their paths through high school, college, and beyond.

Students should enroll in the appropriate grade level math and science course, along with the Engineering and Technology (STEM) course. Taking these three courses at the same time will enable students to practice math and science concepts in a collaborative and creative setting. These are 28-week courses.



MS Engineering and Technology - STEM (Grades 6-8) – Sue Rothberg –

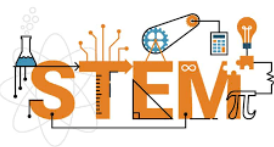
Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box, will allow students to experience real-world applications of math and science. All supplies and materials are included in the cost of this 28-week course. Students may take multiple years as the curriculum will change.

Textbook: None.

Time: Wednesdays; 2:45-4:15 pm

Dates: 8/28-12/4/24 and 1/8-4/16/25

Cost: \$775; After 7/4 \$800 (includes cost of curriculum)



High School Engineering and Technology (Grades 9-12) – Cheryl Red-

Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box will allow students to experience real-world applications of math and science. All supplies and materials are included in

the cost of this 28-week course. Counts as 1 science credit on the high school transcript. Students may take multiple years as the curriculum will change. **Textbook:** None.

Time: Wednesday; 2:45-4:15 pm

Dates: 8/28-12/4/24 and 1/8-4/16/25

Cost: \$775; After 6/29 \$800 (includes cost of curriculum)

English

HEP Tx offers two tracks of English. The **first track** follows the traditional American approach with grades 6-8 focusing on literature genres, writing skills, and vocabulary. Grades 9-12 study the Fundamentals of Literature, World Literature, American Literature, and British Literature along with writing skills and vocabulary.

Students take English 6-12 and may also take American and World History as separate classes.

The **second track** follows a classical methodology using the *Story of the World* program and the *Journey Through Time* program. With an emphasis on the chronological timeline, students move from the Ancient Times to Modern/Postmodern Times over 4-years in the lower grades, then study 2 years of US/TX history, and finish with 5-years in the upper grades as they integrate the study of Language Arts and Classical History.

Students who take JTT 8-12 will earn 18 credits over the 5-year rotation (credits are listed later in this schedule). JTT 6 studies US History and JTT 7 will focus on Texas History while preparing the students for the high school 5-year program. Grade 6 will be taught by Mandy McDonald and Grade 7 will be taught by Erica Trejo.

All Middle School English Classes are 28-week courses.



English 6 – Laura Coker-Garcia - This yearlong course (28 weeks) focuses on reading comprehension in both literature and informational texts, vocabulary enhancement, and increasing students' ability to write for a variety of purposes. The course incorporates high-interest literature, reader's theater, creative projects, and authentic writing tasks— including a year-long pen pal project and a persuasive

novel presentation— to engage students academically. Timely completion of all assignments, diligent effort, and time spent outside of class will be required. Textbooks: *Vocabulary from Classical Roots Book 6*, *The Writing Handbook*, *The Lightning Thief*, *The Watsons go to Birmingham-1963* by Christopher Paul Curtis, and two additional novels.

Time: Tuesdays; 10:45-12:15 pm

Dates: 8/27-12/3/24 and 1/7-4/15/25

Cost: \$775; After 7/4 \$800



English 7 – Jessica Peterson - Using a seminar approach to learning, English 7 will prepare students for English 8 or JTT 8. This yearlong course (28-weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types and the three-paragraph essay. The literature studied will

focus on 2 novels, several short stories, and poetry. **Textbooks:** *Bridge to Terabithia* and *Sign of the Beaver* (novels), *Writing Handbook*, *Jensen's Vocabulary*, and *Easy Grammar Plus TE*. The teacher will recommend students from English 7 for either JTT 8 or English 8. These students will have first choice for JTT 8.

Time: Tuesdays; 9-10:30 am

Dates: 8/27-12/3/24 and 1/7-4/15/25

Cost: \$775; After 7/4 \$800



English 8 – Sarah Silva - Using a seminar approach to learning, English 8 will help prepare students for high school and beyond. Seminar learning incorporates round table discussions to not only create more interest for the learners, but to enable them to learn from classmates through group interactive activities. Students will read short stories,

non-fiction, poetry, and 3 novels. Through a variety of fun activities, students will discuss literature, write about it, and create interesting projects to show what they have learned. Students will write various short 8-15 sentence essays and learn how to construct the longer 4 and 5-paragraph essays. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Study skill tips will enable students to learn how to study for vocabulary tests, how to annotate reading selections, and how to prepare for class discussions. The teacher will recommend interested and qualified students for English 9 or JTT 9.

Textbooks: *The Writing Handbook*, *Vocabulary from Classical Roots, Book A*; *The Pearl*, *The Bronzo Bow*, and *Redwall*.

Time: Wednesdays; 1:00-2:30 pm

Dates: 8/28-12/4/24 and 1/8-4/16/25
Cost: \$775; after 7/4 \$800

Note: Our high school English classes require that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.



English 9 – Laura Coker-Garcia - In this yearlong course (32-weeks) students will study conflict, character, theme, structure, point of view, and tone in literature through exemplars of both classic and contemporary writing. They will learn to write literary analysis essays and put their new understanding of fiction to the test with a culminating short story project. Students will also learn expository writing formats producing definition, cause and effect, compare and contrast, and process essays. Students should be familiar with the five-paragraph essay prior to this course and must commit to the writing process to be successful. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Vocabulary will be studied weekly. This course counts for 1 credit on the high school transcript.

Textbooks: *Fundamentals of Literature, 2nd edition* (BJU Press), *The Writing Handbook*, *Vocabulary from Classical Roots Book B*.

Time: Mondays; 9:00-10:30 am

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$775; After 7/4 \$800



English 10 – Laura Coker-Garcia - This yearlong course (32-weeks) introduces analytical and argumentative writing, critical thinking, and research strategies through the study of thought-provoking literature, drama, essays, and speeches. Students will also practice analyzing textual arguments (SAT writing task) and persuasive writing (ACT and TSIA writing tasks). Vocabulary will be taught weekly and grammar instruction will be integrated as needed. The ability to write a five-paragraph essay is a prerequisite for the class. This course counts for 1 credit on the high school transcript.

Textbooks: *The Writing Handbook*, *Vocabulary from Classical Roots Book C*, *The Giver*, *No Fear Shakespeare: Julius Caesar*, and *Night*.

Time: Mondays; 1:00-2:30 pm

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$775; After 7/4 \$800



English 11 – Laura Coker Garcia - In this yearlong course (32 weeks) focusing on important works in American Literature students will continue to build vocabulary and elevate their expository and argumentative writing. Students will also practice advanced research skills and begin writing longer papers including a required MLA-style research paper. Students must know how to write a 5-paragraph essay and be familiar with the literary and argumentative analysis. This course counts for 1 credit on the high school transcript.

Textbooks *The Writing Handbook*, *Vocabulary From Classical Roots D*, *The Old Man and the Sea*, *Of Mice and Men*, *The House on Mango Street*, and HEP short story and poetry packet.

Time: Mondays; 2:45-4:15 pm

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$775; After 7/4 \$800



English 12 – Allison Naumann- Using Readers Theaters, paperback books, art projects, and collaborative activities, students will explore some of the greatest and “coolest” literature of Britain. This yearlong, 32-week course will study British literature using a novel approach that incorporates group interaction and hands-on activities. The class will continue the developed skills of: essay exams, the research paper, critical reading, and vocabulary. Students must know how to write a 5-paragraph

essay. **Textbooks:** *Vocabulary from Classical Roots E*; *The Writing Handbook* and several novels: *Beowulf*, *Canterbury Tales*, *Divine Comedy*, *Macbeth*, *Hamlet*, *Pride and Prejudice*, and *Animal Farm*. This course counts 1 credit on the high school transcript.

Time: Mondays; 10:45-12:15 pm

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$775; After 7/4 \$800



Join HEP TX for an awesome “journey through time” with our **award-winning** Journey Through Time courses.

Six years ago, Joanne Juren was awarded a grant through the Nobel Corporation (National Society for High School Scholars) for innovation in home education. This prize was awarded for her innovative use of the Flip-It methodology for JTT 11 and 12. Cathy Duffy gave JTT a GREAT Review and said it was the first true Honors Humanities Course available to homeschool students.

JTT is a 7-year honors humanities program. Over the last 20 years, HEP TX has equipped over 2000 students (and still counting) with strong writing and thinking skills. These students have since earned many master's degrees and doctorates (63 doctorates as of 1/1/24). Former students usually comment about how the Journey Through Time has enabled them to excel in college and later in life.

Students attend class 3 hours per week and should complete another 5-8 hours reading, preparing, writing, and studying for the weekly class time. Being a member of the JTT program is an honor and a privilege so the student must maintain an 80/B average each semester to continue enrollment. If you are interested, contact jjuren@heptx.com or thenry@heptx.com for an interview.

Honors Students must present a written recommendation from the previous teacher to enroll in JOURNEY THROUGH TIME or they may be invited to test for admission. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren or Mrs. Tiffany Henry for admission to the JTT program. JTT classes examine many of the greatest works of world literature.



Earn up to 18 Honors Credits for JTT Courses

Grade 8 - 2 high school credits

- English 8
- Middle School History
- Old Testament (1)
- Art (1/2)
- Drama (1/2)

Grade 9 - 4 high school credits

- English 9 (1)
- Ancient History (1)
- New Testament (1/2)
- Philosophy (1/2)
- Art (1/2)
- Drama (1/2)

Grade 10 - 4 high school credits

- English 10 (1)
- World History (1)
- Art History (1/2)

- Philosophy (1/2)
- Rhetoric (1/2)
- Drama (1/2)

Grade 11 - 4 high school credits

- English 11 (1)
- American History (1)
- Philosophy (1/2)
- Art History (1/2)
- Rhetoric (1/2)
- Drama (1/2)

Grade 12 - 4 credits

- English 12 -1
- Modern History -1
- Philosophy (1/2)
- Art History (1/2)
- Rhetoric (1/2)
- Drama (1/2)



JTT 6 – Mandy McDonald – This entry level humanities course provides 6th grade students an interdisciplinary experience that combines Language Arts and History. Students will have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School’s Language Arts with American studies, offering students the opportunity to grow in their written and oral communication skills while interacting with our

country’s history! Students will work on elevating their writing skills, notetaking skills, and reading skills as they prepare for JTT 7. **Textbooks:** BJU English 6 Student Worktext 2nd Edition, *Vocabulary from Classical Roots 5*, *American History: A Visual Encyclopedia, Everything You Need to Know About American History Homework*, and literature books TBD.

Time: Mondays; 1:00 – 3:00 pm

Dates: 8/26-12/9/24 and 1/6-4/14/25 (Labor Day off)

Cost: \$875; after 7/4 \$900



JTT 7 – Erica Trejo – This entry level humanities course provides 7th grade students an interdisciplinary experience that combines Language Arts and History. Students will have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School’s Language Arts with Texas History, offering students the

opportunity to grow in their written and oral communication skills while interacting with our state’s history! Students will work on elevating their writing skills, notetaking skills, and reading skills as they prepare for JTT 8. **Textbooks:** BJU English 7 Student Worktext 2nd Edition, *Vocabulary from Classical Roots 5*; *My Texas* student packet by R.C. Law, *Old Yeller* Fred Gibson and *Dark Water Rising* by Marion Hale.

Time: Mondays; 1:00 – 3:00 pm

Dates: 8/26-12/9/24 and 1/6-4/14-25 (Labor Day off)

Cost: \$875; after 7/4 \$900



JOURNEY THROUGH TIME 8 - ANCIENT TIMES (Creation – 333 BC) – Sue

Rothberg - In this 32-week first JTT course, students journey with the Hebrews of the Bible’s Old Testament as these chosen people receive God’s guidance, move throughout the Holy Land, and encounter the powerful Sumerian, Egyptian, Canaanite, Hittite, Assyrian, Babylonian, and Persian civilizations. By completing several interesting projects and

simulating the growth and interrelationships of early empires, students discover the challenges and complexities of the ancient world. Other topics discussed include theories of the earth’s beginnings, ancient civilizations beyond the fertile crescent region, archaeological methods, and ancient history ties to today’s world. Students read and analyze primary source documents, ancient myths, poetry, and historical fiction - novels - set in various ancient civilizations. Associated writing assignments focus on MLA academic paragraphs and multi-paragraph essays. Throughout the year students learn and practice foundational reading, writing, geography, and study skills needed for advanced coursework.

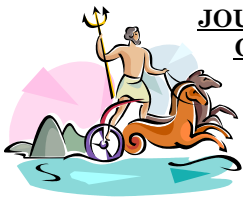
Textbooks: BJU World History Textbook, 5th ed., Bible, JTT Book of Readings 8, *Vocabulary from Classical Roots A*, and *The Writing Handbook*. Novels include *The Golden Bull*, *The Cat of Bubastes*, *Hittite Warrior*, *Year of the Tiger*, and summer reading of *Screwtape Letters*.

Time: Mondays and Wednesdays; 9-10:30 am

Dates: 8/12-12/11/24 and 1/6-4/30/25 (Labor Day off)

Cost: \$1250; after 7/4 \$1275

Homework for the summer: Read *Screwtape Letters* – see digital locker after registration for more information.



JOURNEY THROUGH TIME 9 - THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY– Allison Naumann – In this 32-week course, students explore the

fascinating roots of modern American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Using a variety of interesting activities including Reader’s Theaters, Socratic Seminars, and collaborative activities, students will enjoy class while learning. Challenged to think critically through writing

assignments from advanced expository single paragraphs to various multi-paragraph academic essays including four or five paragraph MLA research essays, students will work towards mastering foundational skills needed for more advanced study. Students must have a computer and access to the internet.

Textbooks: *World History BJU Textbook, 5th ed.*, *JTT Book of Readings 9*, *Vocabulary from Classical Roots B*, *The Writing Handbook*, *Bible*, and summer reading of the Fitzgerald editions of *The Iliad* and *The Odyssey*. **Dover Paperbacks:** *Oedipus Rex*; *Antigone*; *Poetics*; *Julius Caesar*

Time: Monday and Wednesdays; 9-10:30 am

Dates: 8/12-12/11/24 and 1/6-4/30/25 (Labor Day off)

Cost: \$1250; after 7/4 \$1275

Homework for the summer: Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 3).



JOURNEY THROUGH TIME 10 - MEDIEVAL TIMES— **Sue Rothberg** - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. JTT 10's literature explores the heroic adventures of epic warriors such as Beowulf, Roland, King Arthur, Siegfried, and Dante. A variety of interesting and fun projects, Reader's Theaters, group skits, and a Medieval Banquet make this an exciting year for both literature and history. This year's writing

focuses on advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. Students will be challenged to think critically as they research a medieval history topic for the research paper. With an oral presentation at the end of the year, students learn to present their research findings to the class and defend their research. **Textbooks:** *JTT Book of Readings 10*, *World History BJU Textbook 5th ed.*, *Vocabulary from Classical Roots C*, *Famous Men of the Middle Ages*, and *The Writing Handbook*. Paperbacks will be listed on the syllabus.

Time: Mondays; 1-4 pm

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$1250; after 7/4 \$1275

Homework for the summer: Read Dover edition of *Beowulf*.



flipit



JOURNEY THROUGH TIME 11 - THE RENAISSANCE & THE AGE OF REASON –

Joanne Juren -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, **The Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. Students will read and analyze primary source documents and learn to use primary sources in analytical writing. The first semester will focus on the research paper and various types of essays; the second semester on journalism, satire, and various methods of paragraph development. From Shakespeare to Swift, the literature entertains and makes one think. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects; Socratic Seminars; Fishbowl Discussion; group skits; Readers

Theaters; art explorations; and historical and literary class celebrations. These activities make this an exciting year for both literature and history. **Textbooks:** *JTT Book of Readings 11*, *World History BJU Textbook 5th ed.* and, *The Writing Handbook*, *Vocabulary from Classical Roots D*, *Macbeth*, *Hamlet*, *Don Quixote*, *Christmas Carol*, *Frankenstein*, and *Pride and Prejudice*. Students must have a computer and access to the internet.

Time: Mondays; 1:00-4:00 pm

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$1250; after 7/4 \$1275

Homework for the summer: Read Dover's Children's Edition of *Don Quixote*



flipit



JOURNEY THROUGH TIME 12 – MODERN to POSTMODERN TIMES – **Joanne Juren** - This 32-week course first offers an in-depth

look at Romanticism, Realism, and Naturalism and then ends with a study of the Modern/Postmodern Times. From the romantics to the dystopian writers, the literature looks at society and history through various lenses. Beginning with the Civil War, JTT 12 uses novels to explore the human cost of war as students study the wars of the 20th and 21st centuries. Ending the year, students will explore the postmodern times with a look at science fiction and futuristic dystopian societies. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of

interesting projects, art explorations, group skits, Socratic Discussions (literary and historical) and the “March through the Decades” celebrations. Students will read and analyze primary source documents and use primary sources in analytical writing. A collaborative research paper over a WW 2 or Cold War topic will hone critical



analysis, research, and text documentation skills while teaching students to work collaboratively. This course closes the five-year JTT journey with a strong and memorable finish. **Textbooks:** *JTT Book of Readings 12*, *World History BJU Textbook 5th ed*, *The Writing Handbook*, *Vocabulary from Classical Roots E*, *Uncle Tom's Cabin*, *Narrative of the Life of Frederick Douglas*, *Great Gatsby*, *Night*, *Animal Farm*, and *Fahrenheit 451*. Students must have a computer and access to the internet.

Time: Mondays; 9-noon

Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Cost: \$1250; after 7/4 \$1275

Homework for the summer: Read *Uncle Tom's Cabin* (Use a study guide; takes notes over each chapter noting characters, conflicts, settings, theme, etc.)

Fencing



Fencing (Grades 6-12) - John Trojanowski – In the United States, more than 100,000 athletes participate in fencing annually at all levels, from beginners through Olympic Champions. Fencing is a life-long sport. Join HEP's fencing class to learn about this sport. Each student must purchase safety equipment and a mask. Order the standard-5 piece set online at: <https://www.absolutefencinggear.com/standard-5-piece-practice-foil-set.html>. Males should also wear an athletic cup and girls an under-arm protector. Adults may also sign up for the class.

Time: Fridays; 1:30 – 2:30 pm

Dates: 8/30-12/6/24 and 1/10-4/25/25 (Good Friday off)

Cost: \$450

Foreign Language



Latin I – Erica Trejo - Studying Latin can drastically improve one's language learning skills. English isn't the only language that draws from Latin — other Romance languages, including French, Italian, and Spanish, all derive from Latin roots. A strong foundation in Latin will help in the study of many other languages and will make your SAT skills top-notch. Latin prepares students for many important professions such as law, medicine, and science because many English words and terms used in these fields are derived from Latin. Using a variety of engaging and fun activities, students will learn about Roman history and culture while studying Latin. **Textbook:** *Latin Alive!, Book 1*; Reader: *Latin Literature from*

Cicero to Newton and *WINNIE ILLE PU* by A. A. Milne (Author)

Dates: 8/27-12/5/24 and 1/7-4/17/25

Cost: \$895; 8/2 -\$925; (28 weeks)



Middle School Spanish 1 – Alejandra Guerra-Moxey - Thinking about taking a foreign language? This 28-week class is a great introduction to the Spanish language and culture. Through engaging and fun activities and active participation exercises, students will learn proper pronunciation, vocabulary and grammar, and simple phrases that will serve as the foundation for more advanced studies. **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); *Bart quiere un gato*; 1 binder.

Time: Wednesdays; 9-10:30 am

Dates: 8/28-12/4/24 and 1/8-4/16/25

Cost: \$775; After 7/4 \$800



Middle School Spanish 2 – **Alejandra Guerra-Moxey** – Students will continue their study of Spanish in this 28-week class as they learn more vocabulary and advanced grammar constructions. Students will be introduced to the TPRS program. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); *Patricia va a California*; 1 binder.

Time: Wednesdays; 10:45-12:15 pm

Dates: 8/28-12/4/24 and 1/8-4/16/25

Cost: \$775; After 7/4 \$800



High School Spanish I - **Alejandra Guerra-Moxey** - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I can Talk!* (Spanish 1 & 2); *El Escape Cubano*; 1 binder.

Time: Tues/Thurs; 9:00-10:30 am

Dates: 8/27-12/5/24 and 1/7-4/17/25

Cost: \$950; 8/2 -\$975 (28 weeks – 3 hours weekly)



High School Spanish 2 - **Alejandra Guerra-Moxey** - Students will continue study more advanced vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I can really Talk! Spanish 3*; *El viaje de su vida*; 1 binder.

Time: Tues/Thurs; 10:45-12:15 pm

Dates: 8/27-12/5/24 and 1/7-4/17/25

Cost: \$950; 8/2 -\$975 (28 weeks – 3 hours weekly)



Beginning and Advanced Beginning Sign Language - SL 1 & SL 2 - (grades 8-12) – **Mary Ellen Minyon** – This course offers an introduction to the visual language of the Deaf and Hard of Hearing community. It is designed for students to develop basic skills in vocabulary; learn the principles of grammatical structure; and understand parameters and non-manual markers, fingerspelling, and receptive proficiency to enable one to have the ability for basic conversation. The use of videos and activities will help students have a better understanding of the Deaf/HH community and culture. Students new to SL, should take this beginner course. Students who took

SL 1 this past year should sign up for this course as it will continue to introduce new topics and ideas. This course counts 1 credit on the high school transcript. 2nd year students may count it as SL 2 on the transcript.

Adults are also welcome and encouraged to take this course. **Textbook:** none; handouts will be provided.

Time: Monday/Wednesdays 10:45-12:15 pm (class meets 3 hours per week; 28 weeks)

Dates: 8/26-12/9/24 and 1/6-4/16/25 (Labor Day off)

Cost: \$950; after 7/4 - \$975 (28 weeks – 3 hours weekly)



Logic



Logic (grades 8-12) – **Allison Naumann** - “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This accelerated course which counts 1 full credit is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic -- the logical

fallacies -- is a foundational subject by which other subjects are evaluated, assessed, and learned. The second half of the course focuses on formal logic which will help all students in math and is particularly beneficial for students interested in Engineering and other math-related fields, Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. Students will use Venn diagrams to dissect syllogisms to determine

validity. Students must bring both a brain and a sense of humor to class. Students will complete 1 major project during the course.

Time: Wednesdays; 10:45-12:15 pm

Dates: Spring - 1/8-4/30/25

Cost: \$500; after 7/4 \$525

Math

All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken most any day during the summer.

Note to Parents: Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

Why Saxon Math? - More than 25 years of independent effectiveness research, test results and field testing provide clear evidence that the *Saxon Algebra 1* and *Algebra 2* series results in immediate, dramatic, and sustained high levels of student performance. The program employs a proven pedagogy of incremental instruction; new concepts and strategies are introduced in easily assimilated pieces, building upon concepts students have already learned and mastered.



Saxon Math 7/6 (6th grade) – Sue Rothberg - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook, 4th edition in a classroom setting. MATH 7/6 introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6th grade course.

Time: Wednesdays; 1:00-2:30 pm

Dates: 8/21-12/11/24 and 1/8-4/30/25

Cost: \$825; after 7/4 - \$850 (32-week class).

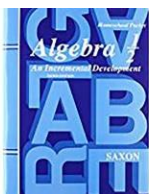


Saxon Math 8/7 (7th grade) – Erica Trejo - Saxon Math 8/7, 3rd edition, is a comprehensive middle school level course in arithmetic and geometry, as well as beginning algebra. This 32-week course also covers some basic geometry with measuring lengths, angles, perimeters, and areas. In beginning algebraic concepts, it covers solving for unknowns and balancing equations. This course focuses on decimals, ratios, percent, and word problems. The teacher will test on a regular basis. This is a 7th grade course.

Time: Tuesdays; 2:45-4:15 pm

Dates: 8/20-12/10/24 and 1/7-4/29/25

Cost: \$825; after 7/4 - \$850 (32-week class)



Algebra 1/2 - Saxon (grades 7 up) – Sue Rothberg – **Algebra 1/2** represents a culmination of pre-algebra mathematics, covering all topics normally taught in pre-algebra, as well as additional topics from geometry and discrete mathematics (used in engineering and computer sciences). This 32-week **Algebra 1/2** course also reviews pre-algebra concepts such as decimals, mixed numbers and their arithmetic operations, signed numbers, order of operations, percent, ratios and proportions, evaluating and simplifying algebraic expressions, word problems involving algebraic concepts and advanced groups. The teacher will test on a regular

basis. Strong 7th graders may take this course.

Time: Tuesday 1:00-2:30 pm

Dates: 8/20-12/10/24 and 1/7-4/29/25

Cost: \$825; after 7/4 \$850 (32-week class)





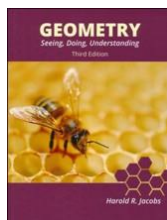
Algebra I – Saxon (grades 8 and up) – Cheryl Red - This yearlong course (32-weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Algebra 1 covers evaluation of expressions involving signed numbers, exponents and roots, properties of real numbers, absolute value, solution of simultaneous equations, algebra of polynomials and rational expressions, factoring, Pythagorean theorem, algebraic proofs, quadratic equations, direct and inverse variation and more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for an Algebra I study session.

Time: Mondays; 1:00-2:45 pm or Tuesdays; 3:30-5pm (Choose only 1 day a week.)

Dates: Mondays: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)

Tuesdays: 8/20-12/10/24 and 1/7-4/29/25

Cost: \$825; after 7/4 - \$850 (32-week class)



Jacob's Geometry (grades 9-12) – Cheryl Red – This yearlong course (32 weeks) covers Jacob's Geometry. Students must have successfully completed Algebra 1 to be ready to conquer Geometry. Geometry allows another year for the Algebra 1 student to mature before tackling the rigors of Algebra 2. Studying geometry helps students improve logic, problem solving and deductive reasoning skills. The study of geometry provides many benefits, and unlike some other complex mathematical disciplines, geometry has many practical and daily applications. It is used in art, engineering, sports, cars, architecture, and much more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion.

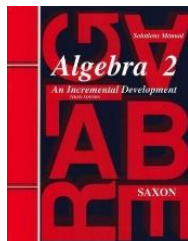
The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for a Geometry study session. Textbooks: Jacob's Geometry and answer book. Parents are required to check all homework before the student comes to class.

Time: Wednesdays; 1:00-2:30 pm

Dates: 8/21-12/11/24 and 1/8-4/30/25 (32 weeks)

Cost: \$825; after 7/4 \$850

Order the book from Rainbow Resource or CBD.com – 3rd edition. Order the textbook and answer book



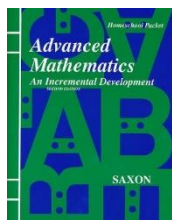
Algebra II – Saxon – TBA - This yearlong course (32 weeks) covers most of Saxon's *Algebra II* which covers all topics that are traditionally covered in second-year algebra plus some geometry. Real world problems are included along with applications to chemistry and physics. Topics include graphical solution of simultaneous equations, scientific notation; radicals, roots of quadratic equations, inequalities and systems of inequalities, logarithms and antilogarithms, conic sections, exponential equations, basic trigonometric functions, algebra of polynomials, vectors in polar and rectangular form and word problems. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the

high school transcript.

Time: Tuesdays/Thursdays 9:00-10:30

Dates: 8/20-12/12/24 and 1/7-5/1/25

Cost: \$1025; 7/4 \$1050 (32-week class; 3 hours per week)



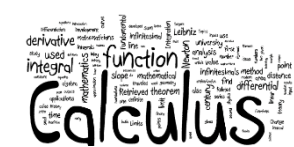
Honors Advanced Mathematics – Saxon – TBA - This yearlong course (32-weeks) covers most of the Saxon *Advanced Mathematics* textbook which fully integrates topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis. Topics include permutations and combinations, trigonometric identities, inverse trigonometric functions, angles and diagonals in polygons, mathematical assumptions and proofs, summation notation, conic sections, graphs of sinusoids, periodic functions, the line as a locus, complex roots, De Moivre's theorem, matrices and determinants, the binomial theorem, and the rational roots theorem. Students must work daily at least 5 days a week on their math homework. Only this

type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. The teacher will teach students how to use a graphing calculator! This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course.

Time: Tuesdays/Thursdays; 10:45-12:15

Dates: 8/20-12/12/24 and 1/7-4/30/25

Cost: \$1025; 7/4 - \$1050 (32-week class; 3 hours per week)



Honors Calculus – Saxon – Linda Hendrix- This yearlong course (32-weeks) covers the Saxon *Calculus* textbook in a classroom setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class. Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at

least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required.

Time: Thursdays; 1-3:30 pm

Dates: 8/22-12/12/24 and 1/9-5/1/25

Cost: \$975; 7/4 - \$1000 (32-week class; 2 ½ hours per week)



Consumer Mathematics (Grades 9-12) – Erica Trejo- This yearlong course (28-weeks) will cover many different skills as it helps prepare students for life. This course is both for the student who struggles with math and the math wiz! Some of the topics covered include: Banking, Budgeting, Financial Skills, Taxes, Interest, Purchasing a Car, Renting/Leasing/Buying, Stocks, and Insurance. This course counts 1 credit on the high school transcript. Textbooks: Cost of materials included in the course. This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college

and counts as one math or elective credit. Mathematics. **Textbook:** none; all materials provided.

Time: Thursdays; 2:45-4:15 pm

Dates: 8/29-12/5/24 and 1/9-4/17/25

Cost: \$800; after 7/4 \$825 (includes cost of printing curriculum)

Science

See the Thursday Classical School for elementary science classes.

All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course. HEP TX has two fully equipped science labs with the equipment to teach upper-level classes that prepare students for CLEP/AP Tests and for university science/engineering/medical degrees.

ALL SCIENCE TEACHERS HOLD A MASTER'S DEGREE!

GETTING READY FOR COLLEGE SUGGESTIONS: Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level. Students considering engineering or other science related fields should take: Physical Science, Biology 1, Chemistry 1 and 2, Physics, and Calculus. Students interested in a medical career should take Physical Science, Biology 1 and 2, Chemistry 1 and 2, and Physics.



HEP recommends the following order for Science classes for Middle School, 6-8th grades:

Science 6 → Life Science 7 → Physical Science 8/9
→ Earth Science 8 → Physical Science 8/9

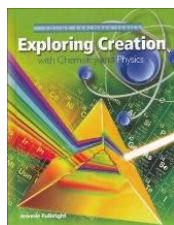
Note: We recommend students who are ready for high school science take Physical Science in grade 8 or 9, followed by Biology in grade 9 or 10.

HEP recommends the following order for Science classes for 8-12th grades:

Physical Science → Biology 1 → Chemistry 1 → Bio 2, Chem 2, Physics
or
Earth Science → Physical Science 8/9

STEM and AVIATION SCIENCE also may count as science credits.

HEPTX provides professional grade electronic microscopes and laboratory equipment for our students. We are constantly upgrading our equipment to meet new standards and innovations. Our labs are fully equipped with science lab tables and other safety equipment. Some of the cost of the science courses helps us to maintain these professional labs for your students to use in their classes. We love science and want our students to be well-prepared for college or jobs in STEM related fields.

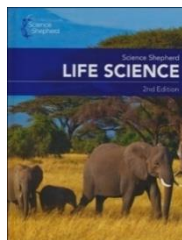


Science 6 (Grade 6) – Sue Rothberg - This yearlong course (28 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed: notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal*. Cost of the course includes all supplies for experiments.

Time: Tuesdays; 9-10:30 am.

Dates: 8/27-12/3/24 and 1/7-4/15/25

Cost: \$875; 7/4 - \$900 (includes \$35 lab manual and science supplies).

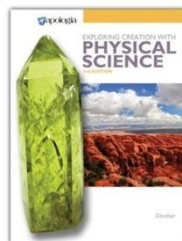


Life Science (Grade 7) – Sue Rothberg - This yearlong course (28 weeks) covers life and earth science topics. Some areas in life science that will be covered include characteristics of life, cell structure, function, reproduction, botany, some zoology topics, and human anatomy and physiology. Some areas in earth science that will be covered include earthquakes, continental drift theory, plate tectonics, rock cycle, volcanoes, and properties of minerals. The student will have labs that will include microscope work, dissections, and earth science labs. **Textbook:** *Science Shepherd Life Science, 2nd ed* by Ohana Life Press, LLC., *Life Science Quest for Middle Grades*, and Lab Notebook. The cost of the course includes dissection specimens and lab manual which covers Life and Earth Science.

Time: Tuesdays; 10:45-12:15 pm

Dates: 8/27-12/3/24 and 1/7-4/15/25

Cost: \$875 7/4 - \$900 (includes \$35 lab manual and science supplies).



Physical Science (Grades 8-12) – Sue Rothberg - This yearlong course (32 weeks) course will use the Apologia Physical Science textbook to prepare students for upper level science classes. Those interested in earning **Honors credit** will complete an Honors Contract with Mrs. Rothberg. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school

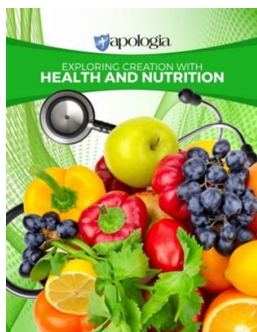
transcript. **Textbook:** *Exploring Creation with Physical Science, 3rd edition*, lab notebook and student notebook.

Time: Monday/Wednesday; 10:45-12:15 pm

Dates: 8/12-12/11/24 and 1/6-4/30/25 (Labor Day off)

Cost: \$1025; after 7/4 \$1050

Honors: \$1100; after 7/4 \$1125 (class meets 3 hours per week.)

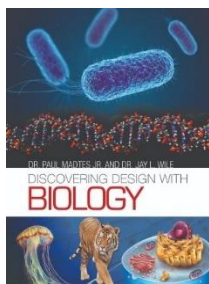


Health and Nutrition (8-12) – Cheryl Red - This yearlong, 28-week course is a high school level course that explores the physical, nutritional, mental, and spiritual concepts of healthy living. It is designed to help students understand that their health is ultimately about stewardship: managing what they have the best they can. Apologia's *Exploring Creation with Health and Nutrition* covers what maturing students need to know to help them make the best choices they can for themselves as they become young adults. Students will study the systems of the human body, senses, genetics, temperaments, and the physical influence on thoughts and feelings. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. This course counts as 1 science credit on the high school transcript. **Textbook:** Apologia's *Health and Nutrition* book and student workbook.

Time: Mondays; 2:45-4:15 pm

Dates: 8/26-12/9/24 and 1/6-4/14/25 (Labor Day off)

Cost: \$875; after 7/4 \$900



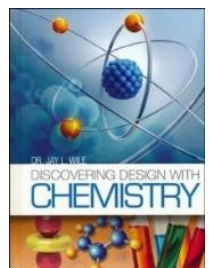
Biology 1 and Honors Biology 1 (Grades 8-12) – Cheryl Red - This course (32-weeks) covers most of the biology textbook and provide a hands-on lab experience for most chapters. Students will write formal lab reports. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. **Textbook:** *Discovering Design with Biology* and lab notebook.

Time: Monday/Wednesdays; 10:45-12:15.

Dates: 8/12-12/11/24 and 1/6-4/30/25 (Labor Day off)

Regular Cost: \$1100; 7/4 \$1150

Honors Cost: \$1175; after 7/4 \$1200 (requires extra time and supplies)



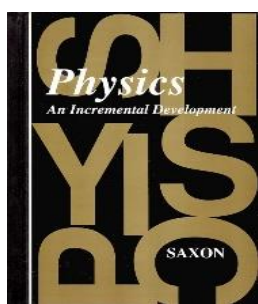
Chemistry 1 and Honors Chemistry 1 (Grades 9-12; Alg. 2 concurrently enrolled) - Cheryl Red - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text, Answer Key*, and lab notebook.

Time: Monday/Wednesday; 9:00-10:30 am

Dates: 8/12-12/11/24 and 1/6-4/30/25

Regular Cost: \$950; 8/1 \$980

Honors Cost: \$1050; 8/1 \$1080 (requires extra time and extra materials)



Honors Physics (Grades 10-12; Concurrent Enrollment in Advanced Math Recommended) – Linda Hendrix - Saxon Physics is an Honors course (32 weeks). Rather than an introduction to physics (i.e., basic/general physics), Saxon Physics is an engineering physics course. A scientific calculator is needed for the course. The 2 1/4-hour class includes lecture, problem solving, and several labs. Parents will be responsible for overseeing the completion at home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics* and a TI 83-Plus graphing calculator (available at Walmart and other stores).

Time: Tuesdays; 12:15-2:30 pm.

Dates: 8/20-12/10/24 and 1/7-4/29/25

Cost: \$1025; after 7/4 \$1050

Sewing/Quilting

SEWING MACHINES PROVIDED BY HEPTX.



Time: Fridays; 9:00-10:30 am
Dates: Fall - 9/6 to 11/22/24
Cost: \$375; after 7/5 \$400

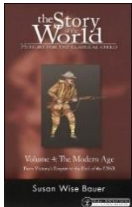
Sewing (Grades 6-12) – Anna Fuqua - Learn to sew by hand and machine this semester. Learn basic skills and create some fun projects. Students will make an ornament, pillow cover, charity project and a couple of bags. **Supplies Needed:** 1 pillowcase, 1 pkg. wide double bias tape, sewing scissors, pins, seam ripper, thread, marking pen, Rotary cutter set- Quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and Fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO Sewing machine needed. NO experience needed. **Class limit:** 6 people



Time: Fridays; 9:00-10:30 am
Dates: Spring - 1/10-4/4/25
Cost: \$375; after 7/5 \$400

Quilting (Grades 6-12) – Anna Fuqua - Learn to quilt in this 12-week course. You will learn to choose fabric, cut, sew, and create a few projects. Students will make a placemat, potholder, and wall hanging using different techniques. **Supplies Needed:** Sewing scissors, pins, seam ripper, thread, marking pen, batting, Rotary cutter set- quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO sewing machine needed. **Pre-Requisite:** 1st semester sewing OR approval by teacher. **Class limit:** 6 people

Social Science



Time: Tuesdays; 1-2:30 pm.
Dates: 8/27-12/3/24 and 1/7-4/15/25
Cost: \$775; after 7/4 - \$800

Classical History (Grades 6-8) – Laura Coker Garcia - Using the popular series, *Story of the World*, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as we cover history in the same order as the Classical School. This year, students will study Year 4, The Modern Ages. Students will learn notetaking from texts and lectures and practice summarizing as they explore history through a variety of activities including projects, simulations, games, art, and other fun activities in the yearlong course (28 weeks).

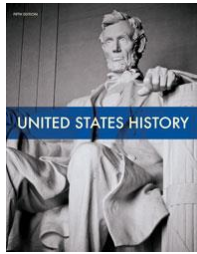


World Geography (grades 7-12) – Allison Naumann – Tired of boring memorization and the traditional textbook approach to Geography? Want a creative approach to World Geography? Try GEOGRAPHY 21ST Century Style! Study the 5 Themes of Geography: location, region, place, movement, and human/environment interaction using a variety of multi-media presentations, interesting hands-on activities, class discussions, and culinary experiences. As amateur map cartographers, students will create a variety of different types of maps, and literally draw the world from memory at the end of the course! Science, history, math, art, and even cooking skills make this course fun. Many students are pleasantly surprised to find that THEY LOVE GEOGRAPHY! This course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Maps*.

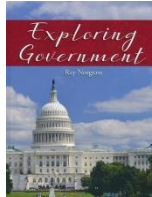
Time: Mondays; 1:00-2:30 pm
Dates: 8/26-12/9/24 and 1/6-4/14/25 (Labor Day off)
Cost: \$750; 7/4 - \$775



Note: We will offer World History in 2025-26



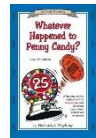
American History (grades 10-12) – Laura Coker-Garcia - Following in the footsteps of the first people, the first strains of freedom, the first steps on the moon. . . American History is more than just yesterday, it is today, and tomorrow too. Meeting 32 weeks, the first semester covers America prior to 1877, and the second half from 1877 forward. Class discussions, films, group projects and presentations will make the class interesting. This class counts 1 credit on the high school transcript. **Textbook:** BJU *American History*
Time: Mondays; 10:45-12:15 pm
Dates: 8/12-12/9/24 and 1/6-4/28/25 (Labor Day off)
Cost: \$750; 8/1 - \$775



Government (grades 11-12) – Joanne Juren – This 16-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. By examining their own personal world views, students will learn how to make political decisions. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. Students will read lessons at home, view videos and other media, and complete extended projects at home. Through a variety of educational and stimulating in-class projects and Socratic seminars, students will learn what it means to be an American! **Textbooks:** *Are you Liberal, Conservative, or Confused*. The teacher will provide the text materials so no Government textbook is required. The cost is included in the course. This course offers an Honors Contract and counts 1/2 credit on the high school transcript.



Time: Wednesday; 9-10:30 am
Dates: Fall: 8/21-12/11/24
Cost: \$400; 7/4 - \$425

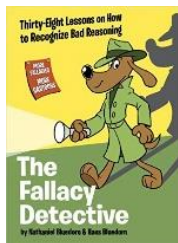


Economics (grades 11-12) – Joanne Juren - Using a series of economics simulations, this 16-week course focuses on how society, businesses, governments, and international affairs affect our standard of living and the family budget. Students conduct a three-month personal study to determine "How Much do I Cost?" All students will invest a million dollars in the stock market and watch their investment grow or shrink over multiple weeks. An interactive course, with role-playing, this course is not only fun as students "play the game of life," it is a sobering lesson that will help prepare the student for decisions about college, marriage, and life. At home, students will read assigned materials, watch media presentations, and complete papers and projects. In class time will focus on collaborative work, Socratic discussions, and role-playing economics simulations. This course includes an Honors Contract and counts 1/2 credit on the high school transcript.

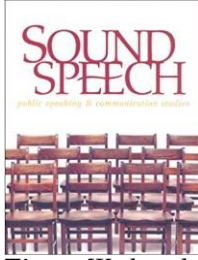


Textbooks: *Penny Candy*.
Time: Wednesdays; 9-10:30 am
Dates: Spring: 1/8-4/30/25
Cost: \$400; 7/4 \$425

Speech



Middle School Speech (grades 6-8) – Allison Nauman - This yearlong course (28 weeks) will cover: Poetry Reading; Prose Reading; "How-to," "Sales Pitch," and "Current Event" Speeches; Impromptu Speaking; Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking, and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective*.
Time: Wednesday; 1:00-2:30 pm
Dates: 8/28-12/4/24 and 1/8-4/16/25
Cost: \$775; 7/4 \$800



Honors High School Speech (grades 9-12) – Allison Nauman - This semester long course, often dubbed by HEP students as the “best course I’ve ever taken,” is dedicated to teaching public speaking skills. This 16-week class will empower even the shy student to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU’s *Sound Speech* (newest edition) – available at the HEP Bookstore. Each class is limited to 10 students.

Time: Wednesdays; 10:45-12:15 pm

Dates: Fall: 8/21-12/11/24

Cost: \$400; after 7/4 \$425



GRADUATION 2025

MAY 10, 2025

CHECK WWW.HEPTX.COM UNDER GRADUATION 2024 FOR UPDATED INFORMATION AND A LIST OF MANDATORY MEETINGS FOR GRADUATION.

10:00 AM

LOCATION: HOPE LUTHERAN



School Trip to Scotland and Ireland

Dates: Spring 2025

Leader: Tiffany Henry

More information
coming soon.

ASSOCIATIONS

Affiliate Member of the **Association of Classical and Christian Schools**

Member of the **National Science Teachers Association**

Alpha Chapter of Eta Sigma Alpha National

Home School Honor Society

Eta Sigma Alpha National Home School Honor Society - **National Office**

National Home School Science Honor Society - **National Office**



HEP Bookstore, L.L.C.

HEP Publishing Company

