**class Schedule – Grades 6-12**

**Art**

Each student will pay a $70 art supply fee, except elementary students whose art fee is $35. Supplies will be used as needed and will be stored at HEP TX.

**Middle School Art (grades 6-8) – Debby Jasinski** - During this yearlong course (28 weeks), students will experiment with various art forms including: color theory, drawing, painting, and other media. The purpose of the course is to introduce students to art and to stimulate an interest in art. Two sessions are offered for your convenience. Students may take Middle SchoolAart for 3 years.

**Time:** Wednesdays; Choose one time: 9-10:30 am OR 10:45-12:15 pm

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $750; After 7/4 $775

**A color wheel with different colors

AI-generated content may be incorrect.High School Art 1-4 (grades 9-12)** – **Debby Jasinski** - During this yearlong course (28 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, and other types of media. Students will work on activities as a group and more advanced students will work on individual projects. This course counts 1 credit on the high school transcript and may be taken up to four years in high school counting as Art 1-4. Students will need to bring their supplies to class every week.

**Time:** Wednesdays; 1:30-3:30 pm

**Date:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $800; After 7/4 - $825

**Aviation**



Timeline

Description automatically generatedThe AOPA Foundation, the philanthropic arm of the world's largest aviation community, AOPA, has created an aviation STEM curriculum for high schools across the U.S. **The AOPA Foundation High School Aviation STEM Curriculum** is the first of its kind, offering students comprehensive four-year aviation study options aligned to Next Generation Science Standards and FAA Airman Certification Standards (ACS).

**Year 1 - Intro to Aviation, Aerospace History, and Engineering Design (grades 9-12) – Byron Allen –** Taught by a pilot, this course will lay the foundation for the future pilot. The ninth-grade course provides the foundation for advanced exploration in flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will look at the problem-solving practices and innovative leaps that transformed space exploration from the unimaginable to the common in a single generation. Students will also gain a historical perspective, from the earliest flying machines to various modern aircraft. Students will attend class for 96 hours and will also have to complete 2 hours per week of "home study" verified by a parent or guardian.

**Time:** Fridays; 1-4 pm

**Dates: 8/15-12/5/25 and 1/9-5/8/26**

**Cost:** $1250; after 7/4 $1300 (includes printing of curriculum)

**Year 3 – Forces of Flight, Aircraft Systems, and Aircraft Performance (grades 10-12) –** **Byron Allen** – The fall semester taught by a pilot studies the Introduction to Flight course where students pursuing the Pilot and UAS tracks will look closely at the aircraft they may one day operate. Students will complete an exploration of the types of aircraft in use today before learning how aircraft are made and how they fly. Students will understand how aircraft are categorized, be able to identify their parts, and learn about aircraft construction techniques and materials. They will gain an in-depth understanding of the forces of flight—lift, weight, thrust, and drag—including how to make key calculations. They will then touch on aircraft design, looking at stability, aircraft controls, and maneuvering flight. The course will focus on career skills related to these topics.

In the spring semester Aircraft Systems and Performance course, students in the UAS and Pilot tracks will take an in-depth look at the systems that make crewed and uncrewed aircraft work. Beginning with aircraft powerplants and fuel systems, students will learn about the options available and how they affect aircraft design and performance. They will explore other key aircraft systems, including electrical, pitot-static, and vacuum systems. Throughout the course, they will learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This unit also covers aircraft flight manuals and required aircraft documents. Finally, students will learn about the factors that affect aircraft performance and how to determine critical operating data for aircraft.

Students will attend class for 96 hours and will also have to complete 2 hours per week of "home study" verified by a parent or guardian.

**Time:** Fridays; 9-noon

**Dates: 8/15-12/5/25 and 1/9-5/8/26**

**Cost:** $1250; after 7/4 $1300 (includes printing of curriculum)

**Behavioral Science**

**A picture containing logo

Description automatically generatedPsychology (10-12) –Robin Gonzales -** This elective class meets for 28 weeks and introduces key concepts in psychology that students can use in their daily lives. Students will learn how memory works and how to improve it, how we learn and what methods can increase learning, how habits are formed and how to break bad ones, what causes anxiety, and how to manage it among many other interesting topics. Fun lab activities and projects make this an exciting class. This class counts for 1 credit on the high school transcript.    
**Textbook:***Learning How to Learn* (Oakley and Sejnowski)

**Time:** Mondays

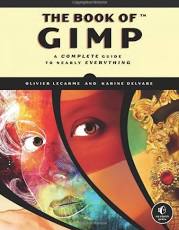
**Dates:** 8/18-12/1/25 and 1/5-4/13/26; 10:45-12:15 pm

**Cost:** $775; After 7/4 $800

**Computer Science**

All Computer Science books may be ordered from Amazon.com.

Computer Science is offered for grades 3-5 during the Tuesday Classical School. It is part of a 4-class package.

 **Graphic Design (grades 7-12)** – **Melissa Juren** - If you’ve ever wanted to learn how to create and edit digital art using programs like Photoshop, this is the class for you! Students will learn to create and customize images to design logos, web graphics, and abstract art. The class explores graphic design concepts including image layers, photo manipulation, color theory, artistic filters, and even GIF animation. Students will use the concepts to improve photographs, design their own logo and business card, create original art, and even complete their own graphic design portfolio. Students will use free image manipulation software, but the skills will transfer to other programs such as Adobe Illustrator and Photoshop. This 28-week course counts 1 credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook:** *The Book of GIMP: A Complete Guide to Nearly Everything* by Olivier Lecarme and Karine Delvare

**Time:** Thursdays; 10:45-12:15 pm

**Dates:** 8/28-12/4/25 and 1/8-4/16/26

A book with text on it

AI-generated content may be incorrect.**Cost:** $725; after 7/4 $750

**Introduction to Game Programming (grades 7-12) – Melissa Juren** - Learn how to create your own line of video games! Students will learn the basics of game programming using Game Maker Studio 2. The program provides a drag and drop interface for creating games as well as a way to learn its custom gaming language GML. Students will learn the techniques, mechanics, and concepts involved in creating single and multiplayer games. Students will also learn about keyboard and mouse controls, adding sounds, keeping score, multiple levels, increasing challenges, and more.  Students will learn several basic programming concepts to add complexity to their games. This 28-week course counts 1 credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook**: *Game Development with Game Maker: A Primer on Game Development and Design, Second Edition*by Sebastiano Cossu

**Time**: Thursdays; 9:00-10:30 am

**Dates:** 8/28-12/4/25 and 1/8-4/16/26

**Cost:** $725; after 7/4 $750

**Culinary Arts**

**Culinary Arts 1** (**grades 8 -12)** – **Kimberly Crandall** - Taught by a professional chef, this yearlong course (24-weeks) is an introduction to food preparation techniques and culinary theory. Basic concepts of kitchen organization and operation, basic terminology, use of standardized recipes, weights and measures, product evaluation, recipe conversion, food composition and introduction to commercial equipment and work methods will be introduced in this course. Students will work in the Mornings' Kolaches professional kitchen located down the street from the school. The chef will provide a list of supplies to purchase and to bring for each class. The food cost is included in the cost of the course. Because of rapidly rising food costs, we may have to increase the cost of the course for the spring. We will add this extra cost to your account if necessary.

**Time:** Wednesdays; 1-2:30 pm

**Dates**: 9/3-11/19/25 and 1/7-4/1/26

**Cost:** $900; after 7/4 $950



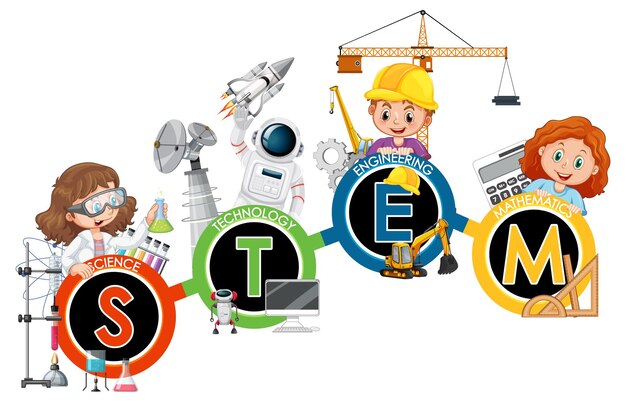
**Culinary Arts 2 (grades 9-12) - Kimberly Crandell** - Taught by a professional chef, this yearlong (24-week) course continues the students’ training in Culinary Arts as they learn more advanced techniques. Students will work in the Mornings' Kolaches professional kitchen located down the street from the school. The chef will provide a list of supplies to purchase and to bring for each class. The food cost is included in the cost of the course. Because of the rapid inflation of food costs, we may have to increase the cost of the course for the spring. We will add this extra cost to your account if necessary.

**Time:** Wednesdays; 2:45-4:15 pm

**Dates:** 9/3-11/19/25 and 1/7-4/1/26

**Cost:** $900; after 7/4 $950

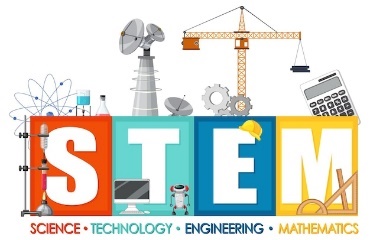
**Engineering and Technology**



**What is STEM (Science, Technology, Engineering, and Mathematics) education?** STEM-based education teaches children more than science and mathematics concepts. The focus on hands-on learning with real-world applications helps develop a variety of skill sets, including creativity and 21st-century skills which include media and technology literacy, productivity, social skills, communication, flexibility and initiative. Other skills attained through STEM education include problem solving, critical thinking, creativity, curiosity, decision making, leadership, entrepreneurship, acceptance of failure and more. Regardless of the future career path considered by these children, these skill sets go a long way to preparing them to be innovative.

Enrichment experiences in the STEM fields will ignite the kind of curiosity that often leads to a fulfilling and meaningful work life. A two-year study of nearly 1600 middle school students across the country revealed that “students who once participated in STEM classes were more likely to later report a career interest in the science and engineering fields.” It’s clear that enrolling your child in a STEM focused class is an ideal way to provide them more options as they start considering their paths through high school, college, and beyond.

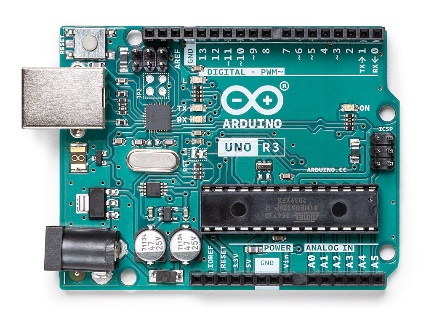
**Students should enroll in the appropriate grade level math and science course, along with the Engineering and Technology (STEM) course.** Taking these three courses at the same time will enable students to practice math and science concepts in a collaborative and creative setting. These are 28-week courses.

**MS Engineering and Technology - STEM (Grades 6-8) – Sue Rothberg –** Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box will allow students to experience real-world applications of math and science. All supplies and materials are included in the cost of this 28-week course. Students may take multiple years as the curriculum will change.

**Time**: Wednesdays; 2:45-4:15 pm

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $775; After 7/4 $800 (includes cost of curriculum)

**High School Engineering and Technology (Grades 9-12) – Cheryl Red-** Each week, students will be given a new STEM challenge to solve using Arduino software and equipment. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box will allow students to experience real-world applications of math and science. Students should have access to a computer at home. Counts as 1 science credit on the high school transcript. Students may take multiple years as the curriculum will change.

**Time**: Wednesday; 2:45-4:15 pm

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $835; After 6/29 $850 (includes cost of curriculum and Arduino kit and materials).

**English**

HEP TX offers two tracks of English. The **first track** follows the traditional American approach with grades 6-8 focusing on literature genres, writing skills, and vocabulary. Grades 9-12 study the Fundamentals of Literature, World Literature, American Literature, and British Literature along with writing skills and vocabulary.

Students who take English 6-12 may also take American and World History as separate classes.

The **second track** follows a classical methodology using the *Story of the World* program and the *Journey Through Time* program. With an emphasis on the chronological timeline, students move from the Ancient Times to Modern/Postmodern Times over 4-years in the lower grades, then study 2 years of US/TX history, and finish with 5-years in the upper grades as they integrate the study of Language Arts and Classical History.

Students who take JTT 8-12 will earn 18 credits over the 5-year rotation (credits are listed later in this schedule). JTT 6 studies US History and JTT 7 will focus on Texas History while preparing the students for the high school 5-year program.

**All Middle School English Classes are 28-week courses.**

A close-up of words

AI-generated content may be incorrect.**English 6** – **Laura Coker-Garcia** - This yearlong course (28 weeks) focuses on reading comprehension in both literature and informational texts, vocabulary enhancement, and increasing students’ ability to write for a variety of purposes. The course incorporates high-interest literature, reader’s theater, creative projects, and authentic writing tasks— including a year-long pen pal project and a persuasive novel presentation— to engage students academically. Timely completion of all assignments, diligent effort, and time spent outside of class will be required. **Textbooks:** *Vocabulary from Classical Roots Book 6, The Writing Handbook, The Lightening Thief, The Watsons go to Birmingham*-1963 by Christopher Paul Curtis.

**Time:** Tuesdays; 2:45-4:15 pm

**Dates:** 8/26-12/2/25 and 1/6-4/14/26

**Cost:** $775; After 7/4 $800

**A cartoon of a person pointing at something

AI-generated content may be incorrect.****English 7** – **Jessica Peterson** - Using a seminar approach to learning, English 7 will prepare students for English 8 or JTT 8. This yearlong course (28-weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types and the three-paragraph essay. The literature studied will focus on 2 novels, several short stories, and poetry. **Textbooks:** *Bridge to Terabithia* and *Sign of the Beaver* (novels), The *Writing Handbook, Jensen’s Vocabulary*, and *Easy Grammar Plus TE*. The teacher will recommend students from English 7 for either JTT 8 or English 8. These students will have first choice for

JTT 8.

**Time:** Tuesdays; 9:00 – 10:30 am

**Dates:** 8/26-12/2/25 and 1/6-4/14/26

**Cost:** $775; After 7/4 $800

**English 8** – **Robin Gonzales –** English 8, a 28-week course, will help prepare students for high school and beyond. Students will read short stories, non-fiction, poetry, and three novels. Through a variety of fun activities, students will discuss literature, write about it, and create interesting projects to show what they have learned. Students will write various short 8-15 sentence essays and learn how to construct the longer 4 and 5-paragraph essays. Grammar instruction will be integrated into feedback on student writing and taught explicitly when needed. Study skill tips will enable students to learn how to study for vocabulary tests, how to annotate reading selections, and how to prepare for class discussions. The teacher will recommend interested and qualified students for English 9 or JTT 9.

**Textbooks:** *The Writing Handbook, Vocabulary from Classical Roots, Book A; The Pearl, The Bronzo Bow,* and *Redwall.*

**Time:** Mondays; 9-10:30 am

**Dates:** 8/25-12/8/25 and 1/5-4/13/26

**Cost:** $775; after 7/4 $800

**Note:**  Our high school English classes require that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.

**English 9 –** **Laura Coker-Garcia** - In this yearlong course (32-weeks) students will study conflict, character, theme, structure, point of view, and tone in literature through exemplars of both classic and contemporary writing. They will learn to write literary analysis essays and put their new understanding of fiction to the test with a culminating short story project. Students will also learn expository writing formats producing definition, cause and effect, compare and contrast, and process essays. Students should be familiar with the five-paragraph essay prior to this course and must commit to the writing process to be successful. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Vocabulary will be studied weekly. This course counts for 1 credit on the high school transcript.**Textbooks:** *Fundamentals of Literature, 2nd edition*(BJU Press),*The Writing Handbook, Vocabulary from Classical Roots Book B.*  
**Time:** Mondays; 9:00-10:30 am

**Dates**: 8/11-12/8/25 and 1/5-4/27/26

**Cost:** $775; After 7/4 $800

**A close-up of words

AI-generated content may be incorrect.****English 10** – **Laura Coker-Garcia** - This yearlong course (32-weeks) introduces analytical and argumentative writing, critical thinking, and research strategies through the study of thought-provoking literature, drama, essays, and speeches. Students will also practice analyzing textual arguments (SAT writing task) and persuasive writing (ACT and TSIA writing tasks). Vocabulary will be taught weekly and grammar instruction will be integrated as needed. The ability to write a five-paragraph essay is a prerequisite for the class. This course counts for 1 credit on the high school transcript.  
**Textbooks:** *The Writing Handbook, Vocabulary from Classical Roots Book C, The Giver, No Fear Shakespeare: Julius Caesar,* and *Night.*  
**Time:** Mondays; 1:00-2:30 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26

**Cost:**$775; After 7/4 $800



**A drawing of a flag

AI-generated content may be incorrect.English 11** – **Laura Coker Garcia** - In this yearlong course (32 weeks) focusing on important works in American Literature students will continue to build vocabulary and elevate their expository and argumentative writing. Students will also practice advanced research skills and begin writing longer papers including a required MLA-style research paper. Students must know how to write a 5-paragraph essay and be familiar with the literary and argumentative analysis. This course counts for 1 credit on the high school transcript.     
**Textbooks:** *The Writing Handbook, Vocabulary From Classical Roots D, The Old Man and the Sea, Of Mice and Men, The Crucible, The Call of the Wild,* and *The House on Mango Street.*

**Time:** Mondays; 2:45-4:15 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26

**Cost:**$775; After 7/4 $800

  
**A person with glasses and mustache

AI-generated content may be incorrect.****English 12** – **Allison Naumann-** Using Readers Theaters, paperback books, art projects, and collaborative activities, students will explore some of the greatest and “coolest” literature of Britain. This yearlong, 32-week course will study British literature using a novel approach that incorporates group interaction and hands-on activities. The class will continue the developed skills of: essay exams, the research paper, critical reading, and vocabulary. Students must know how to write a 5-paragraph essay.  **Textbooks:** *Vocabulary from Classical Roots E; The Writing Handbook* and several novels: *Beowulf, Canterbury Tales, Sir Gawain and the Green Knight, The Inferno, Macbeth, Hamlet, Frankenstein, and Fahrenheit 451*.  This course counts 1 credit on the high school transcript.

**Time:** Mondays; 10:45-12:15 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26

**Cost:**$775; After 7/4 $800

A white and black sign with black text

Description automatically generated

Join HEP TX for an awesome “journey through time” with our **award-winning**

Journey Through Time courses.

Six years ago, Joanne Juren was awarded a grant through the Nobel Corporation (National Society for High School Scholars) for innovation in home education. This prize was awarded for her innovative use of the Flip-It methodology for JTT 11 and 12. Cathy Duffy gave JTT a GREAT Review and said it was the first true Honors Humanities Course available to homeschool students.

JTT is a 7-year honors humanities program. Over the last 21 years, HEP TX has equipped over 2100 students (and still counting) with strong writing and thinking skills. These students have since earned many master's degrees and doctorates (66 doctorates as of 1/1/25). Former students usually comment about how the Journey Through Time has enabled them to excel in college and later in life.

Students attend class 3 hours per week and should complete another 5-8 hours reading, preparing, writing, and studying for the weekly class time. Being a member of the JTT program is an honor and a privilege so the student must maintain an 80/B average each semester to continue enrollment. If you are interested, contact [jjuren@heptx.com](mailto:jjuren@heptx.com) or [thenry@heptx.com](mailto:thenry@heptx.com) for an interview.

Diagram, text

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Honors Students must present a written recommendation from the previous teacher to enroll in JOURNEY THROUGH TIME or they may be invited to test for admission. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren or Mrs. Tiffany Henry for admission to the JTT program. JTT classes examine many of the greatest works of world literature.

**Earn up to 18 Honors Credits for JTT Courses**

**Grade 8 - 2 high school credits**

English 8

Middle School History

Old Testament (1)

Art (1/2)

Drama (1/2)

**Grade 9 - 4 high school credits**

English 9 (1)

Ancient History (1)

New Testament (1/2)

Philosophy (1/2)

Art (1/2)

Drama (1/2)

**Grade 10 - 4 high school credits**

English 10 (1)

World History (1)

Art History (1/2)

Philosophy (1/2)

Rhetoric (1/2)

Drama (1/2)

**Grade 11 - 4 high school credits**

English 11 (1)

American History (1)

Philosophy (1/2)

Art History (1/2)

Rhetoric (1/2)

Drama (1/2)

**Grade 12 - 4 credits**

English 12 -1

Modern History -1

Philosophy (1/2)

Art History (1/2)

Rhetoric (1/2)

Drama (1/2)

**A picture containing diagram

Description automatically generatedJOURNEY THROUGH TIME 6 – AMERICAN HISTORY – Robin Gonzales –** This entry level humanities course provides 6th grade students an interdisciplinary experience that combines Language Arts and History. Students will have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School’s Language Arts with American studies, offering students the opportunity to grow in their written and oral communication skills while interacting with our country’s history! Students will work on elevating their writing skills, notetaking skills, and reading skills as they prepare for JTT 7. **Textbooks:** *The Writing Handbook;*

*Vocabulary from Classical Roots 5*; *Everything You Need to Know About American History Homework*;

*The American Adventure* by Tracy M. Sumner; *Island of the Blue Dolphins; Amous Fortune, Free Man; Carry on Mr. Bowditch* by Jean Lee Latham; and *Inside Out and Back Again* by Thanhha Lai.

**Time:** Mondays; 1:00-3:00 pm

**Dates:** 8/25-12/8/25 and 1/5-4/13/26

**Cost:** $875; after 7/4 $900

A stone building with a fence and grass field with Alamo Mission in San Antonio in the background

AI-generated content may be incorrect.**JOURNEY THROUGH TIME 7 – TEXAS HISTORY – Erica Trejo –** This entry level humanities course provides 7th grade students an interdisciplinary experience that combines Language Arts and History. Students will have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School’s Language Arts with Texas History, offering students the opportunity to grow in their written and oral communication skills while interacting with our state’s history! Students will work on elevating their writing skills, notetaking skills, and reading skills as they prepare for JTT 8. **Textbooks:** *The Writing Handbook, Vocabulary from Classical Roots 6; My Texas* student packetby R.C. Law*, Old Yeller* Fred Gibsonand *Dark Water Rising* by Marion Hale, *Where the Broken Heart Still Beats: The Story of Cynthia Ann Parker* by Carolyn Meyer, and *Walk the World’s Rim* by Betty Barker.

**Time:** Mondays; 1:00-3:00 pm

**Dates:** 8/25-12/8/25 and 1/5-4/13/26

**Cost:** $875; after 7/4 $900

A close-up of a person's feet

Description automatically generated with low confidence**JOURNEY THROUGH TIME 8 - ANCIENT TIMES (Creation – 333 BC)** – **Sue Rothberg -** In this 32-week first JTT course, students journey with the Hebrews of the Bible’s Old Testament as these chosen people receive God’s guidance, move throughout the Holy Land, and encounter the powerful Sumerian, Egyptian, Canaanite, Hittite, Assyrian, Babylonian, and Persian civilizations. By completing several interesting projects and simulating the growth and interrelationships of early empires, students discover the challenges and complexities of the ancient world. Other topics discussed include theories of the earth’s beginnings, ancient civilizations beyond the fertile crescent region, archaeological methods, and ancient history ties to today’s world. Students read and analyze primary source documents, ancient myths, poetry, and historical fiction - novels - set in various ancient civilizations. Associated writing assignments focus on MLA academic paragraphs and multi-paragraph essays. Throughout the year students learn, and practice foundational reading, writing, geography, and study skills needed for advanced coursework. JTT 8 Book of Readings provided. **Textbooks**: *BJU World History Textbook, 5th ed., Bible, Vocabulary from Classical Roots A, and The Writing Handbook. Novels include The Golden Bull, The Cat of Bubastes, Hittite Warriors, Year of the Tiger,* and summer reading of *Screwtape Letters.*

**Time:** Mondays and Wednesdays; 9-10:30 am

**Dates****:** 8/11-12/10/25 and 1/5-4/29/26

**Cost:**$1300; after 7/4 $1325 (includes Book of Readings cost)

**Homework for the summer:** Read *Screwtape Letters* – see digital locker after registration for more information.

MC900414940[1] **JOURNEY THROUGH TIME 9 - THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY**– **Allison Naumann** – In this 32-week course, students explore the fascinating roots of modern American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Using a variety of interesting activities including Reader’s Theaters, Socratic Seminars, and collaborative activities, students will enjoy class while learning. Challenged to think critically through writing assignments from advanced expository single paragraphs to various multi-paragraph academic essays including four or five paragraph MLA research essays, students will work towards mastering foundational skills needed for more advanced study. Students must have a computer and access to the internet. Book of Readings provided.

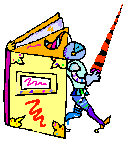
**Textbooks:** *World History* *BJU Textbook, 5th ed., Vocabulary from Classical Roots B, The Writing Handbook*, *Bible,*and summer reading of the Fitzgerald editions of *The Iliad*and *The Odyssey.***DoverPaperbacks:** *Oedipus Rex; Antigone;* *Poetics*; *Julius Caesar,* and *Cliff Notes for Iliad and Odyssey.*

**Time:** Monday and Wednesdays; 9-10:30 am

**Dates:** 8/11-12/10/25 and 1/5-4/29/26

**Cost:**$1300; after 7/4 $1325

**Homework for the summer:** Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 3).



**JOURNEY THROUGH TIME 10 - MEDIEVAL TIMES**– **Sue Rothberg** - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. JTT 10’s literature explores the heroic adventures of epic warriors such as Beowulf, Roland, King Arthur, Siegfried, and Dante. A variety of interesting and fun projects, Reader’s Theaters, group skits, and a Medieval Banquet make this an exciting year for both literature and history. This year’s writing focuses on advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. Students will be challenged to think critically as they research a medieval history topic for the research paper. With an oral presentation at the end of the year, students learn to present their research findings to the class and defend their research. **Textbooks:** *JTT Book of Readings 10* provided*,* *World History* BJU Textbook 5th ed.*, Vocabulary from Classical Roots C, Famous Men of the Middle Ages, and The Writing Handbook*. Dover Paperbacks: *Beowulf, Sir Gawain and the Green Knight, Song of Roland, Inferno, Selected Canterbury Tales.* And *Everyman*. Magnus Chase book 1, *The Sword of Summer.*

**Time:** Mondays; 1-4 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26

**Cost:**$1300; after 7/4 $1325

**Homework for the summer:** Read Dover edition of *Beowulf.*

**A close-up of a painting of a person

AI-generated content may be incorrect.JOURNEY THROUGH TIME 11 - THE RENAISSANCE & THE AGE OF REASON** – **Joanne Juren** -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, The **Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. Students will read and analyze primary source documents and learn to use primary sources in analytical writing. The first semester will focus on the research paper and various types of essays; the second semester on journalism, satire, and various methods of paragraph development. From Shakespeare to Swift, the literature entertains and makes one think. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects; Socratic Seminars; Fishbowl Discussion; group skits; Readers Theaters; art explorations; and historical and literary class celebrations. These activities make this an exciting year for both literature and history. **Textbooks:** *JTT Book of Readings 11* provided*, World History* BJU Textbook 5th ed., *The Writing Handbook, Vocabulary from Classical Roots D*, *Macbeth*, *Hamlet, Don Quixote****,*** *Christmas Carol*, and *Frankenstein*. Students must have a computer and access to the internet. Class limited to 10.

**Time:** Mondays; 1:00-4:00 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26

**Cost:**$1300; after 7/4 $1325 (includes Book of Readings cost)

**Homework for the summer:** Read Dover’s Children’s Edition of *Don Quixote*

**JOURNEY THROUGH TIME 12 – MODERN to POSTMODERN TIMES – Joanne Juren -** This 32-week course first offers an in-depth look at Romanticism, Realism, and Naturalism and then ends with a study of the Modern/Postmodern Times. From the romantics to the dystopian writers, the literature looks at society and history through various lenses. Beginning with the Civil War, JTT 12 uses novels to explore the human cost of war as students study the wars of the 20th and 21st centuries. Ending the year, students will explore the postmodern times with a look at science fiction and futuristic dystopian societies. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects, art explorations, group skits, Socratic Discussions (literary and historical) and the “March through the Decades” celebrations. Students will read and analyze primary source documents and use primary sources in analytical writing. A collaborative research paper over a WW 2 or Cold War topic will hone critical analysis, research, and text documentation skills while teaching students to work collaboratively. This course closes the five-year JTT journey with a strong and memorable finish. **Textbooks:** *JTT Book of Readings* (provided); *World History* BJU Textbook 5th ed, *The Writing Handbook, Vocabulary from Classical Roots E*, *Uncle Tom’s Cabin, Narrative of the Life of Frederick Douglas, Lord of the Flies, Great Gatsby, Night, Animal Farm, and Fahrenheit 451*. Students must have a computer and access to the internet. Class limited to 10.

**Time:** Mondays; 9-noon

**Dates:** 8/11-12/8/25 and 1/5-4/27/26

**Cost:**$1300; after 7/4 $1325

**Homework for the summer:** Read *Uncle Tom’s Cabin* (Use a study guide; takes notes over each chapter noting characters, conflicts, settings, theme, etc.)

**Fashion Design**



**The World of Fashion (Grades 6-12)** - **Ekaterina Levchenko** - In this yearlong class of 28 weeks, students will explore the elements of fashion design, including clothing silhouettes, proportions, and color theory. We will examine the history of clothing-how people dressed in different eras and how fashion evolved into what we see today. Students will also learn about textiles, accessories, and how these elements can enhance a look. Sustainability in fashion will be a key topic, encouraging thoughtful design choices. Through fun, hands-on projects-no sewing required-students will bring their creative ideas to life in fun and artistic ways.

**Time:** Fridays; 9-10:30 am

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $770; after 7/4 $795

**Runway Ready: The Art of Making Clothes (Grade 6-12)** - **Ekaterina Levchenko** - In this yearlong class of 28 weeks, students will step behind the scenes of fashion production and learn how garments come to life. From analyzing sketches and working with flats to exploring different pattern-makingmethods, students will gain hands-on experience in the creative process. They will learn how to cut fabric, assemble pieces, and master essential sewing techniques. By the end of the class, students will create four garments, such as a skirt, top, pants and blazer. Necessary sewing supplies as well as fabric will be required for this class. No sewing machine is needed, but basic sewing skills are required. Students must have taken sewing class OR get instructor approval before enrolling. Class is limited to 6 students. Supply list will be provided by the teacher for the project chosen by the student.

\*Note: this class can be retaken, allowing students to build on their skills by working on new projects each time (whether they choose to create a different garment, or sew a personal project of their choice)

**Time:** Fridays; 10:45-12:15 pm

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $700; after 7/4 $725

**Fencing**

**A black silhouette of a person with swords

AI-generated content may be incorrect.Fencing (Grades 6-12)** – John Trojanowski – In the United States, more than 100,000 athletes participate in fencing annually at all levels, from beginners through Olympic Champions. Fencing is a life-long sport. Join HEP’s fencing class to learn about this sport. Each student must purchase safety equipment and a mask. Order the standard-5 piece set online at: <https://www.absolutefencinggear.com/standard-5-piece-practice-foil-set.html>. Males should also wear an athletic cup and girls an under-arm protector. Adults may also sign up for the class.

**Time**: Fridays; 1:30-3:00 pm

**Dates**:8/29-12/5/25 -12/5/25 and 1/9-4/24/26 (28-week class)

**Cost**: $425; after 7/4/$450

**Foreign Language**

**A picture containing text, clipart

Description automatically generatedMiddle School Spanish 1 –** **Alejandra Guerra-Moxey** - Thinking about taking a foreign language? This 28-week class is a great introduction to the Spanish language and culture. Through engaging and fun activities and active participation exercises, students will learn proper pronunciation, vocabulary and grammar, and simple phrases that will serve as the foundation for more advanced studies. **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); *Bart Quiere un gato;* 1 binder.

**Time:** Wednesdays; 9-10:30 am

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

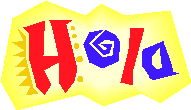
**Cost:** $775; After 7/4 $800

**Middle School Spanish 2 – Alejandra Guerra-Moxey –** Students will continue their study of Spanish in this 28-week class as they learn more vocabulary and advanced grammar constructions. Students will be introduced to the TPRS program. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); *Patricia va a California;* 1 binder.

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:**  $775; After 7/4 $800

**High School Spanish I -** **Alejandra Guerra-Moxey** **-** Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I Can Talk! (*Spanish 1 & 2)*;**El Escape Cubano;* 1 binder.

**Time:** Tues/Thurs; 1-2:30 pm

**Dates:** 8/26-12/4/25 and 1/6-4/16/26

**Cost:**$950; 8/2 -$975

A picture containing text

Description automatically generated**High School Spanish 2 - Alejandra Guerra-Moxey -** Students will continue study more advanced vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I Can Really Talk!* and *El viaje de su vida;* 1 binder*.*

**Time:** Tues/Thurs; 10:45-12:15 pm

**Dates:** 8/26-12/4/25 and 1/6-4/16/26

**Cost:**$950; 8/2 -$975

**A picture containing person, person

Description automatically generated**

**Beginning and Advanced Beginning Sign Language - SL 1 & SL 2 - (grades 8-12)** – **TBA** This 28-week course offers an introduction to the visual language of the Deaf and Hard of Hearing community. It is designed for students to develop basic skills in vocabulary; learn the principles of grammatical structure; and understand parameters and non-manual markers, fingerspelling, and receptive proficiency to enable one to have the ability for basic conversation. The use of videos and activities will help students have a better understanding of the Deaf/HH community and culture. Students new to SL, should take this beginner course. Students who took SL 1 this past year should sign up for this course as it will continue to introduce new topics and ideas. This course counts 1 credit on the high school transcript. 2nd year students may count it as SL 2 on the transcript. Adults are also welcome and encouraged to take this course. **Textbook:**none; handouts will be provided.

**Time: Fridays; 9-Noon** (class meets 3 hours per week; 28 weeks)

**Dates:** 8/29-12/5/25 and 1/9-4/24/26

**Cost:** $950; after 7/4 - $975

**Logic**

**A diagram of a solution

AI-generated content may be incorrect.Logic (grades 8-12**) – **Allison Naumann -** “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This accelerated course which counts 1 full credit is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic -- the logical fallacies -- is a foundational subject by which other subjects are evaluated, assessed, and learned. The second half of the course focuses on formal logic which will help all students in math and is particularly beneficial for students interested in Engineering and other math-related fields, Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. Students will use Venn diagrams to dissect syllogisms to determine validity. Students must bring both a brain and a sense of humor to class. Students will complete 1 major project during the course. No textbook required.

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** Spring –1/7-4/29/26

**Cost:** $400; after 7/4 $425

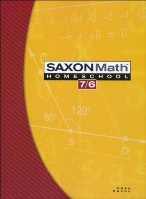
**Math**

***All students must have permission from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken any day during the summer when the school office is open.***

***Note to Parents:*** Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

**Why Saxon Math? -** More than 25 years of independent effectiveness research, test results and field testing provide clear evidence that the *Saxon Algebra 1* and *Algebra 2* series results in immediate, dramatic, and sustained high levels of student performance. The program employs a proven pedagogy of incremental instruction; new concepts and strategies are introduced in easily assimilated pieces, building upon concepts students have already learned and mastered.

See our Booklist for textbook information and options for purchasing.

**Saxon Math 7/6 (6th grade)** – **Sue Rothberg** - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook, 4th edition in a classroom setting. Math 7/6 introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6th grade course.

**Time:** Wednesdays; 1:00-2:30 pm

**Dates:** 8/20-12/10-25 and 1/7-4/29/26

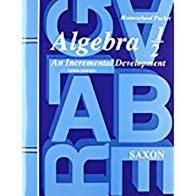
**Cost:** $825; after 7/4 - $850 (32-week class).

**Saxon Math 8/7 (7th grade)** – **Erica Trejo** - Saxon Math 8/7, 3rd edition, is a comprehensive middle school level course in arithmetic and geometry, as well as beginning algebra. This 32-week course also covers some basic geometry with measuring lengths, angles, perimeters, and areas. In beginning algebraic concepts, it covers solving for unknowns and balancing equations. This course focuses on decimals, ratios, percent, and word problems. The teacher will test on a regular basis. This is a 7th grade course.

**Time:** Tuesdays; 2:45-4:15 pm

**Dates:** 8/19-12/9/25 and1/6-4/28/26

**Cost:** $825; after 7/4 - $850 (32-week class)

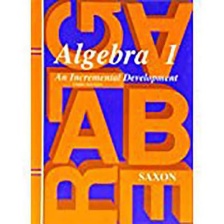


**Algebra ½ - Saxon (grades 7 up) – Sue Rothberg –** Algebra 1/2 represents a culmination of pre-algebra mathematics, covering all topics normally taught in pre-algebra, as well as additional topics from geometry and discrete mathematics (used in engineering and computer sciences). This 32-week Algebra 1/2 course also reviews pre-algebra concepts such as decimals, mixed numbers and their arithmetic operations, signed numbers, order of operations, percent, ratios and proportions, evaluating and simplifying algebraic expressions, word problems involving algebraic concepts and advanced groups. The teacher will test on a regular basis. Strong 7th graders may take this course.

**Time:** Tuesday 1:00-2:30 pm

**Dates:** 8/19-12/9/25 and1/6-4/28/26

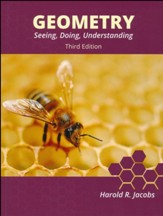
**Cost:** $825; after 7/4 $850 (32-week class)

**Algebra I – Saxon (grades 8 and up)** – **Cheryl Red** - This yearlong course (32-weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Algebra 1 covers evaluation of expressions involving signed numbers, exponents and roots, properties of real numbers, absolute value, solution of simultaneous equations, algebra of polynomials and rational expressions, factoring, Pythagorean theorem, algebraic proofs, quadratic equations, direct and inverse variation and more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for an Algebra I study session.

**Time:** Mondays; 1:00-2:30 pm

**Dates**: 8/11-12/8/25 and 1/5-4/27/26

**Cost:**  $825; after 7/4 - $850 (32-week class)

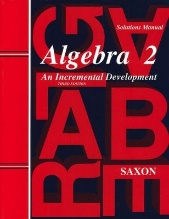
**Jacob’s Geometry (grades 9-12)** – **Cheryl Red** – This yearlong course (32 weeks) covers Jacob’s Geometry. Students must have successfully completed Algebra 1 to be ready to conquer Geometry. Geometry allows another year for the Algebra 1 student to mature before tackling the rigors of Algebra 2. **Studying geometry helps students improve logic, problem solving and deductive reasoning skills.**The study of geometry provides many benefits, and unlike some other complex mathematical disciplines, geometry has many practical and daily applications. It is used in art, engineering, sports, cars, architecture, and much more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for a Geometry study session. Textbooks: *Jacob’s Geometry* and answer book. Parents are required to check all homework before the student comes to class.

**Time:** Wednesdays; 1:00-2:30 pm

**Dates:** 8/20-12/10-25 and 1/7-4/29/26

**Cost:** $825; after 7/4 $850

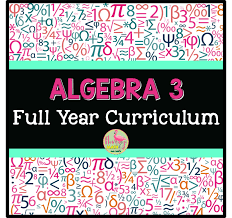
Order the book from Rainbow Resource or CBD.com – 3rd edition. Order the textbook and answer book.

**Algebra II – Saxon**– **Bency Varghese -** This yearlong course (32 weeks) covers most of Saxon’s *Algebra II* which covers all topics that are traditionally covered in second-year algebra plus some geometry. Real world problems are included along with applications to chemistry and physics. Topics include graphical solution of simultaneous equations, scientific notation; radicals, roots of quadratic equations, inequalities and systems of inequalities, logarithms and antilogarithms, conic sections, exponential equations, basic trigonometric functions, algebra of polynomials, vectors in polar and rectangular form and word problems. **Students should have all their practice problems completed from the previous lessons before coming to class.**  The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. 

**Time:**Tuesdays/Thursdays 9:00-10:30

**Dates:** 8/19-12/11/25 and 1/6-4/30/26

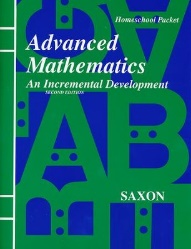
**Cost:** $1025; 7/4 $1050 (32-week class; 3 hours per week)



**Algebra 3 (A, B, or C) – SAT Test Preparation (grades 9-12)** – **Trinda Mushambi –** Students may earn Algebra 2 credit as well as ½ credit of Geometry and Trig with this great online, yearlong course. Students will use teacher designed curricula for each of these three courses and the math problems will be patterned after the current SAT formatting. Students will be placed in an online Mrs. Mushambi and it does help the students to greatly improve their scores on the SAT test.

**Time/Dates – To be determined with testing. Mrs. Mushmabi will work with the parents to set up the testing and class time.**

**Cost:** $850; after 7/4 $875

**Honors Advanced Mathematics – Saxon – Bency Varghese** - This yearlong course (32-weeks) covers most of the Saxon *Advanced Mathematics* textbook which fully integrates topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis. Topics include permutations and combinations, trigonometric identities, inverse trigonometric functions, angles and diagonals in polygons, mathematical assumptions and proofs, summation notation, conic sections, graphs of sinusoids, periodic functions, the line as a locus, complex roots, De Moivre’s theorem, matrices and determinants, the binomial theorem, and the rational roots theorem. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. The teacher will teach students how to use a graphing calculator! This course is great preparation for the SAT! This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course.

**Time:** Tuesdays/Thursdays; 10:45-12:15

**Dates:** 8/19-12/11/25 and 1/6-4/30/26

**Cost:** $1025; 7/4 - $1050 (32-week class; 3 hours per week)

**A close-up of words

AI-generated content may be incorrect.Honors Calculus – Saxon (online) – Linda Hendrix**- This yearlong course (32-weeks) covers the Saxon *Calculus* 2nd edition textbook in an online setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class. Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail.

This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required.

**Time:** Tuesdays; 12:30-3:00

**Dates**: 8/19-12/9/25 and 1/6-4/28/26

**Cost:** $975; 7/4 - $1000

**Consumer Mathematics (Grades 9-12) –** **Erica Trejo**- This yearlong course (28-weeks) will cover many different skills as it helps prepare students for life. This course is both for the student who struggles with math and the math wiz! Some of the topics covered include: Banking, Budgeting, Financial Skills, Taxes, Interest, Purchasing a Car, Renting/Leasing/Buying, Stocks, and Insurance. This course counts 1 credit on the high school transcript. This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college and counts as one math or elective credit. **Textbook:** curriculum provided.

**Time:** Thursdays; 2:45-4:15 pm

**Dates:** 8/28-12/4/25 and 1/8-4/16/26

**Cost:** $825; after 7/4 $850 (includes curriculum)

**Science**

See the Thursday Classical School for elementary science and STEM classes. Friday has Science 3-5 in one classroom.

See the booklist for additional textbook and supply information.

All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course. HEP TX has two fully equipped science labs with the equipment to teach upper-level classes that prepare students for CLEP/AP Tests and for university science/engineering/medical degrees.

**ALL SCIENCE TEACHERS HOLD A MASTER’S DEGREE!**



**GETTING READY FOR COLLEGE SUGGESTIONS:** Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level. Students considering engineering or other science related fields should take: Physical Science, Biology 1, Chemistry 1 and 2, Physics, and Calculus. Students interested in a medical career should take Physical Science, Biology 1 and 2, Chemistry 1 and 2, and Physics.

**HEP recommends the following order for Science classes for Middle School, 6-8th grades:**

Science 6 General Science 7 Physical Science 8/9

Earth Science 8 Physical Science 8/9

**Note:** We recommend students who are ready for high school science take Physical Science in grade 8 or 9, followed by Biology in grade 9 or 10.

**HEP recommends the following order for Science classes for 8-12th grades:**

Physical Science Biology 1 Chemistry 1 Bio 2, Chem 2, Physics

or

Earth Science Physical Science 8/9

STEM and AVIATION SCIENCE also may count as science credits.

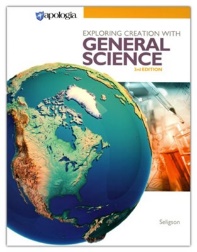
HEPTX provides professional grade electronic microscopes and laboratory equipment for our students. We are constantly upgrading our equipment to meet new standards and innovations. Our labs are fully equipped with science lab tables and other safety equipment. Some of the cost of the science courses helps us to maintain these professional labs for your students to use in their classes. We love science and want our students to be well-prepared for college or jobs in STEM related fields.

Apologia Exploring Creation with Chemistry and Physics   -     By: Jeannie Fulbright
 **Science 6** (**Grade 6)** – **Sue Rothberg** - This yearlong course (28 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed:notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal*. Cost of the course includes all supplies for experiments and 1 lab book.

**Time:** Tuesdays; 9:00 – 10:30 am

**Dates:** 8/26-12/2/25 and 1/6-4/14/26

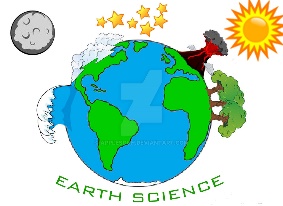
**Cost**: $875; after 7/4 $900 (includes lab manual and science supplies).

**General Science (Grade 7)** – **Sue Rothberg** - This yearlong course (28 weeks) covers general science topics such as astronomy, meteorology, oceanography, earth study, geology, paleontology, and environmental science modules giving students a solid foundation in that broad field of study. Students will learn how to utilize the proper scientific method in a detailed and engaging way, to record data and report it, and to read, create, and utilize several types of graphs (a skill that is found on SAT and ACT exams). **Textbook:** Apologia’s *General Science* 3rd edition and *Student Notebooking Journal.*

**Time:** Tuesdays; 10:45-12:15 pm

**Dates:** 8/26-12/2/25 and 1/6-4/14/26

**Cost:** $875; 7/4 - $900 (includes lab manual and science supplies).

**Earth Science (Grades 8-12)** – **Sue Rothberg**. You see...Abe Lincoln’s face on the side of a mountain. The magnificent Grand Canyon stretching for miles. An awesome ancient pyramid in Egypt. A geologist sees granite, volcanic rock, limestone, and the Earth over thousands of years. In other words, rocks. You can't throw a rock without...hitting another rock. They're everywhere. Rock creates and shapes the Earth's landscape. It forms magnificent mountains, shapes the deepest oceans, and safely separates us from the boiling magma beneath our feet! Water, wind, earthquakes, cold, and heat scour, fracture, move, or melt rock. Rock is continuously being changed, rebuilt, or recycled by the forces of the Earth. After studying Geology for a semester, you will need to grab your umbrella and coat! Next the class is heading out into the weather! What do ice storms, hail, tornadoes, flash floods, and a hurricane named Harvey have in common? They can be scary! The spring semester investigates all these exciting weather phenomena and many more. Learn about the water cycle, heat transfer, dew point, clouds, thunderstorms, lightning, tornadoes, and hurricanes. Learn the basics of weather map reading and weather forecasting, so that you can better predict the weather! With a variety of weather-related projects, activities, and experiments, this course will help you to become an amateur meteorologist! The Earth Science course counts 1 credit on the high school transcript. No textbook required.

**Time:** Tuesdays; 2:45-4:15 pm

**Dates:** 8/26-12/2/25 and 1/6-4/14/26

**Cost:** $875; 7/4 - $900 (includes lab manual and science supplies).

Exploring Creation with Physical Science Textbook (3rd Edition)  -     By: Vicki Dincher
**Regular and Honors Physical Science (Grades 8-12) – Sue Rothberg** - This yearlong course (32 weeks) course will use the Apologia Physical Science textbook to prepare students for upper level science classes. Those interested in earning **Honors credit** will complete an Honors Contract with Mrs. Rothberg. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:***Exploring Creation with Physical Science,* 4th edition, Apologia Student Notebook, 4th edition; lab notebook (available through HEP Bookstore).

**Time:** Monday/Wednesday; 10:45-12:15 pm

**Dates:** 8/11-12/10/25 and 1/5-4/29/26

**Cost:** $1025; after 7/4 $1050

**Honors**: $1100; after 7/4 $1125 (class meets 3 hours per week.)

Exploring Creation with Health and Nutrition Textbook   -     By: Laura Chase
**Health and Nutrition (Grades 9-12) – Dr. Alex Robertson -** This yearlong, 28-week course is a high school level course that explores the physical, nutritional, mental, and spiritual concepts of healthy living. It is designed to help students understand that their healthis ultimately about stewardship: managing what they have the best they can. Apologia's *Exploring Creation with Health and Nutrition*covers what maturing students need to know to help them make the best choices they can for themselves as they become young adults. Students will study the systems of the human body, senses, genetics, temperaments, and the physical influence on thoughts and feelings. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. This course counts as 1 science credit on the high school transcript. **Textbook:** Apologia’s *Exploring Creation through* *Health and Nutrition* 2nd edition book and Student Workbook.

**Time:** Thursdays; 1:00-2:30 pm

**Dates:** 8/28-12/4/25 and 1/8-4/16/26

**Cost:** $875; after 7/4 $900

A picture containing text, invertebrate

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**Biology 1 and Honors Biology 1** **(Grades 8-12)** – **Cheryl Red** - This course (32-weeks) covers most of the biology textbook and provide a hands-on lab experience for most chapters. Students will write formal lab reports. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. **Textbook:** Berean Builder’s *Discovering Design with Biology set with Answer Key,* and lab notebook.

**Time:** Monday/Wednesdays; 10:45-12:15.

**Dates:** 8/11-12/10/25 and 1/5-4/29/26 (Labor Day off)

**Regular Cost:** $1100; 7/4 $1150

**Honors Cost:** $1175; after 7/4 $1200 (requires extra time and supplies)

Discovering Design with Chemistry   -     By: Dr. Jay L. Wile
**Chemistry 1 and Honors Chemistry 1 (Grades 9-12; Alg. 2 concurrently enrolled) -** Cheryl Red - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text, Answer Key,* and lab notebook (purchase through HEP Bookstore).

**Time:** Monday/Wednesday; 9:00-10:30 am

**Dates:** 8/11-12/10/25 and 1/5-4/29/26

**Regular Cost:** $950; 8/1 $980

**Honors Cost:** $1050; 8/1 $1080 (requires extra time and extra materials)

**A book cover with text

AI-generated content may be incorrect.Honors Biology 2 (grades 10-12)** – **Cheryl Red and Dr. Rachel Red -** Advanced Biology, a yearlong course (32 weeks), will provide a comprehensive course in Anatomy and Physiology.  Students must have completed Biology 1 with a C or better average and must have a recommendation form from the previous science teacher.  Students must also be concurrently taking Chemistry 1 or have completed Chemistry 1 and have a recommendation form from the previous teacher. Students who complete Biology 1 and 2 will be ready to take the Biology CLEP Test.  Students will be required to complete formal lab reports. The class will include lecture, problem solving, and labs.  Parents will be responsible for overseeing the completion of all assignments at home.  This course counts 1 credit on the high school transcript. **Textbook:** *Essentials of* *Anatomy and Physiology* (Amazon). Dissection supplies are provided but the cat specimen will be billed at the going rate in August 2025.

**Time:** Mondays – Zoom lecture with Dr. Rachel Red; 2:45-4:15pm

           Tuesdays – In class lab with Cheryl Red; 3:30-5:00 pm

**Dates:** 8/11-12/9/25 and 1/5-4/28/26

**Cost:**$1225; after 7/4 $1250 + Cat specimen cost will be calculated at the going rate in August 25.

**Sewing/Quilting**

**Sewing (Grades 6-12) – Anna Fuqua** - Learn to sew by hand and machine this semester. Learn basic skills and create some fun projects. Students will make an ornament, pillow cover, charity project and a couple of bags.**Supplies Needed**: 1 pillowcase, 1 pkg. wide double bias tape, sewing scissors, pins, seam ripper, thread, marking pen, Rotary cutter set- Quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and Fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO Sewing machine needed. NO experience needed. **Class limit:** 6 people

**Time:** Fridays; 9:00-10:30 am

**Dates: Fall -** 9/5-11/21/25

**Cost:** $375; after 7/5 $400

**Quilting (Grades 6-12) – Anna Fuqua -** Learn to quilt in this 12-week course. You will learn to choose fabric, cut, sew, and create a few projects. Students will make a placemat, potholder, and wall hanging using different techniques. **Supplies Needed:** Sewing scissors, pins, seam ripper, thread, marking pen, batting, Rotary cutter set- quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO sewing machine needed. **Pre-Requisite:** 1st semester sewing OR approval by teacher. **Class limit:**6 people

**Time:** Fridays; 9:00-10:30 am

**Dates: Spring** – 1/9-4/10/26

**Cost:** $375; after 7/5 $400

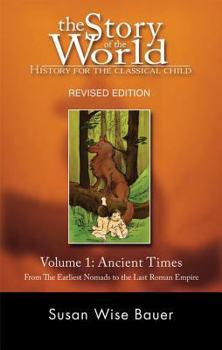
**SEWING MACHINES PROVIDED BY HEPTX.**

**Social Science**

Middle School **American History** – See JTT 6

Middle School **Texas History** – See JTT 7

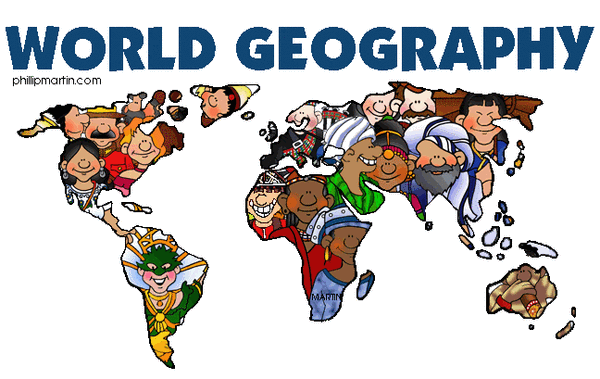
**Classical History from the Ancient Times to the Modern and Postmodern Times** – See JTT 8-12

**Image result for MASTER'S DEGREEClassical History(Grades 6-8)** – **Laura Coker Garcia -** Using the popular series, *Story of the World*, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as we cover history in the same order as the Classical School.  This year, students will study Year 1, The Ancient Times. Students will learn notetaking from texts and lectures and practice summarizing as they explore history through a variety of activities including projects, simulations, games, art, and other fun activities in the yearlong course (28 weeks). **Textbook:** *Story of the World, Ancient Times, Volume 1, revised.*

**Time:** Tuesdays; 1-2:30 pm.

**Dates**: 8/26-12/2/25 and 1/6-4/14/26

**Cost:**$775; after 7/4 - $800

**World Geography (grades 7-12)** – **Allison Naumann** – Tired of boring memorization and the traditional textbook approach to Geography? Want a creative approach to World Geography? Try GEOGRAPHY 21ST Century Style! Study the 5 Themes of Geography: location, region, place, movement, and human/environment interaction using a variety of multi-media presentations, interesting hands-on activities, class discussions, and culinary experiences. As amateur map cartographers, students will create a variety of different types of maps and literally draw the world from memory at the end of the course! Science, history, math, art, and even cooking skills make this course fun. Many students are pleasantly surprised to find that THEY LOVE GEOGRAPHY! This 32-week course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Maps.*

**Time:** Mondays; 1:00-2:30 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26 (off for Labor Day)

**Cost:** $750; 7/4 - $775

Image result for MASTER'S DEGREE**World History (grades 9-12) – Laura Coker-Garcia** - This 32-week course will cover the history of the world from the earliest civilizations to the modern day. This course allows students the opportunity to develop historical thinking skills and apply them to modern-day events and issues. Class discussions, films, simulations, and presentations will make the class interesting. Textbook: BJU’s World History, *5th edition*. Next year, we will offer American History.

**Time:** Mondays; 10:45-12:15 pm

**Dates:** 8/11-12/8/25 and 1/5-4/27/26 (off for Labor Day)

**Cost:** $750; after 7/4 $775

A book cover of a white building

AI-generated content may be incorrect.Image result for MASTER'S DEGREE**Government (grades 11-12) – Kathy Rogers** – This 16-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. By examining their own personal world views, students will learn how to make political decisions. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. Students will read lessons at home, view videos and other media, and complete extended projects at home. Through a variety of educational and stimulating in-class projects and Socratic seminars, students will learn what it means to be an American! **Textbooks:** *Are you Liberal, Conservative, or Confused?* The teacher will provide the text materials so no Government textbook is required. The cost is included in the course. This course offers an Honors Contract and counts 1/2 credit on the high school transcript.

**Time:** Wednesdays; 1:00-2:30 pm

**Dates:** Fall; 8/20-12/10/25

**Cost:**$400; 7/4 - $425

Whatever Happened to Penny Candy? 7th Edition   -     By: Richard J. Maybury
Image result for MASTER'S DEGREE**Economics (grades 11-12) – Kathy Rogers -** Using a series of economics simulations, this 16-week course focuses on how society, businesses, governments, and international affairs affect our standard of living and the family budget. Students conduct a three-month personal study to determine “How Much do I Cost?” All students will invest a million dollars in the stock market and watch their investment grow or shrink over multiple weeks. An interactive course, with role-playing, this course is not only fun as students “play the game of life,” it is a sobering lesson that will help prepare the student for decisions about college, marriage, and life. At home, students will read assigned materials, watch media presentations, and complete papers and projects. In class time will focus on collaborative work, Socratic discussions, and role-playing economics simulations. This course includes an Honors Contract and counts 1/2 credit on the high school transcript. **Textbook.** *Whatever Happened to**Penny Candy*?

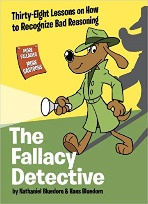
**Time:** Wednesdays; 1-2:30 pm

**Dates:** Spring:1/7-4/29/26

**Cost:**$400; 7/4 $425

***The booklist is available in the digital locker and online at heptx.com.***

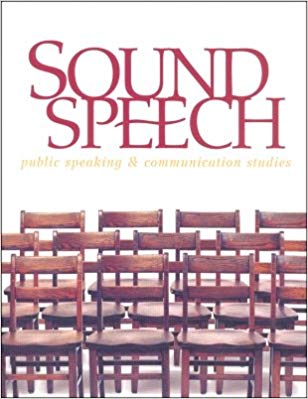
**Speech**

**Middle School Speech (grades 6-8)** – **Allison Nauman** - This yearlong course (28 weeks) will cover: Poetry Reading; Prose Reading; "How-to,” "Sales Pitch," and “Current Event” Speeches; Impromptu Speaking; Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking, and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective*, 3rd edition.

**Time:** Wednesday; 1:00-2:30 pm

**Dates:** 8/27-12/3/25 and 1/7-4/15/26

**Cost:** $775; 7/4 $800

**Honors High School Speech (grades 9-12)** – **Allison Nauman** - This semester long course, often dubbed by HEP students as the “best course I’ve ever taken,” is dedicated to teaching public speaking skills. This 16-week class will empower even the shy student to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU’s *Sound Speech* (newest edition). We have a classroom set of books. Each class is limited to 10 students.

**Time:** Wednesdays; 10:45-12:15 pm

**Dates:** Fall; 8/13-12/10/25 (off 8/20)

**Cost:** $400; after 7/4 $42