CLASS SCHEDULE
GRADES 6–12 | 2026–2027
Academic Year

Art

Each student will pay a $70 art supply fee except elementary students whose art fee is $35.

Middle School Art (grades 6-8) – Debby Jasinski - During this yearlong course (28 weeks), students will experiment with various art forms including: color theory, drawing, painting, and other media. The purpose of the course is to introduce students to art and to stimulate an interest in art. Two sessions are offered for your convenience. Students may take Middle School Art for 3 years.
Time: Wednesdays; 10:45-12:15 pm
Dates: 8/26-12/2/26 and 1/13-4/28/27
Cost: $750; After 6/25 $775

High School Art 1-4, Digital Art, Into to Comic World – Cancelled

High School Watercolor (grades 8-12) – Joanne Juren – This 12-week course introduces students to painting with watercolors while developing strong foundational art skills. Students will explore color theory, composition, value, and texture through a series of guided projects and creative experiments. Instruction emphasizes both technical skill and personal expression, allowing students to build confidence with brush control, layering, blending, and surface preparation. Throughout the course, students will study basic art concepts, historical and contemporary painters, and a variety of subject matter including still life, landscape, abstract, and expressive work. This course counts 1/2 credit on the high school transcript. Students will need a watercolor block and other specific supplies. The teacher will give a supply list. Art Fee is $35.
Time: Fridays; 10:45-12:15
Dates: Spring; 1/15-4/16/27
Cost: $400; after 6/25 - $425

Art Workshops

Pottery Workshop (Grades 6-Adult) – Cheryl Red - In this three-week introductory pottery course, students will explore the fundamentals of working with clay through hands-on projects and guided instruction. Students will learn basic hand-building techniques, including pinch, coil, and slab construction, while developing an understanding of clay properties, tools, and studio safety. The course features 1 main project: a **ceramic Christmas tree**, focusing on form, texture, and decorative elements. Students will also be introduced to glazing techniques and the firing process. This course encourages creativity, problem-solving, and personal expression while building foundational ceramic skills suitable for beginners across all grade levels. During week 1, students will build the tree. In week 2, the tree will be fired in the kiln. In class this week, students will experience a silkscreen activity for pottery. In week 3, students will paint their trees. When Mrs. Red receives them back from the kiln, students will be notified to pick up their trees at the school.

Time: Fridays; 10:45-12:15 pm
Dates: Fall: October 2, 9, 16
Cost: $99

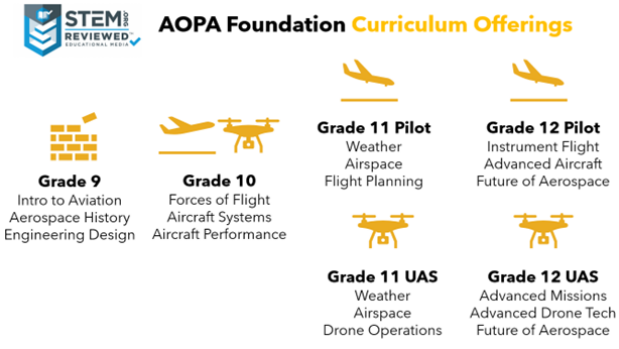
Shattered Beauty – Creating Art with Crushed Glass (Grades 6-Adult) – Joanne Juren - Explore texture, light, and creativity in this hands-on crushed glass during this 3-week art course. Learn how to safely work with crushed glass and beads while creating **three finished artworks**, from an experimental sampler to a bold final statement piece (Christmas Tree). Perfect for beginners and experienced artists alike, this class covers design, layering, color, and professional finishing techniques.
Time: Fridays; 1-2:30 pm
Dates: Fall: 10/30-11/13/26
Cost: $65

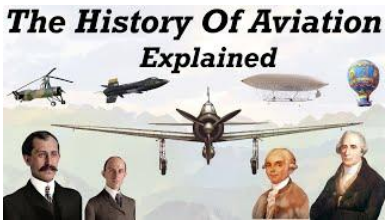
Beginner Mosaics (Grades 6-Adult) - Joanne Juren - Get creative with tiles and texture! In this 3-week mosaic course, students will design and create a **mosaic flowerpot** and a **decorative birdhouse** to take home. Learn tile cutting, layout, and grouting while making colorful art you can use and display! No experience needed and all materials are included.
Time: Fridays; 1-2:30 pm
Dates: Fall: 10/2-10/16/26
Cost: $65

Chunky Blanket Workshop (Grades 6-Adult) – Joanne Juren – In this 3-hour workshop, students will learn a basic chunky blanket technique using their fingers. The blanket will use a size 7 chunky blanket yarn. Students will start and maybe finish the blanket during the workshop. **Supplies:** bring 6 skeins of size 7 yarn. Beginners should use a single color for the blanket. Contact the teacher for more information.
Time: Friday; 1-4 pm
Date: Fall: 10/23 (one class)
Cost: $25

Aviation

The AOPA Foundation, the philanthropic arm of the world's largest aviation community, AOPA, has created an aviation STEM curriculum for high schools across the U.S. **The AOPA Foundation High School Aviation STEM Curriculum** is the first of its kind, offering students comprehensive four-year aviation study options aligned to Next Generation Science Standards and FAA Airman Certification Standards (ACS).





Year 1 - Intro to Aviation, Aerospace History, and Engineering Design (grades 9-12) – Marilla Arnold – Taught by a pilot, this course will lay the foundation for the future pilot. The ninth-grade course provides the foundation for advanced exploration in flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will look at the problem-solving practices and innovative leaps that transformed space exploration from the unimaginable to the common in a single generation. Students

will also gain a historical perspective, from the earliest flying machines to various modern aircraft. Students will attend class for 96 hours and will also have to complete 2 hours per week of "home study" verified by a parent or guardian. This 32-week course counts as 1elective or science credit on the high school transcript.
Time: Thursdays; 9-noon
Dates: 8/20-12/10/26 and 1/14-5/13/27
Cost: $1250; after 6/25 $1300 (includes printing of curriculum)

<u>Year 4 – Forces of Flight, Aircraft Systems, and Aircraft Performance</u> (grades 10-12) – Marilla Arnold – The AOPA Year 4 focuses on advanced application, integrating complex topics like aeronautical decision-making, cross-country flight planning, airspace, emergency procedures, and airport operations, preparing students for the FAA Private Pilot written exam, bridging theory with practical skills, and often culminating in career-focused projects, all within the Pilot pathway. This year emphasizes leadership and real-world aviation scenarios. Students will attend class for 96 hours and will also have to complete 2 hours per week of "home study" verified by a parent or guardian. This 32-week course counts as 1 elective or science credit on the high school transcript.
Time: Fridays; 9-noon
Dates: 8/21-12/11/26 and 1/15-5/14/27
Cost: $1250; after 6/25 $1300 (includes printing of curriculum)

Behavioral Science

<u>Psychology</u> (10-12) – Cancelled

Computer Science

<u>Introduction to Programming</u> (grades 9-12) –- Dr. Pat Rogers –Designed for the student who is thinking about entering the computer field for a career. This course will be an introduction to computer programming in which the students learn how to program with and without AI. Because the software development field is rapidly changing due to AI, students need to be ready for these changes. In this course, students will first learn the basics of writing good software, manually (i.e., without AI) and then in the latter part of the course, they will learn how to incorporate AI into programming. This 28-week course counts as 1 credit on the high school transcript. **Textbook: TBA**
Time: Wednesdays; 1:00-2:30 pm
Dates: 8/26-12/2/26 and 1/13-4/28/27
Cost: $775; After 6/25 $800

Engineering and Technology

What is STEM (Science, Technology, Engineering, and Mathematics) education? STEM-based education teaches children more than science and mathematics concepts. The focus on hands-on learning with

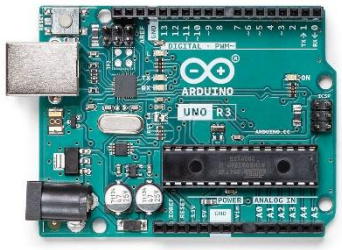
real-world applications helps develop a variety of skill sets, including creativity and 21st-century skills which include media and technology literacy, productivity, social skills, communication, flexibility and initiative. Other skills attained through STEM education include problem solving, critical thinking, creativity, curiosity, decision making, leadership, entrepreneurship, acceptance of failure and more. Regardless of the future career path considered by these children, these skill sets go a long way to preparing them to be innovative.

Enrichment experiences in the STEM fields will ignite the kind of curiosity that often leads to a fulfilling and meaningful work life. A two-year study of nearly 1600 middle school students across the country revealed that "students who once participated in STEM classes were more likely to later report a career interest in the science and engineering fields." It's clear that enrolling your child in a STEM focused class is an ideal way to provide them more options as they start considering their paths through high school, college, and beyond.

Students should enroll in the appropriate grade level math and science course, along with the Engineering and Technology (STEM) course. Taking these three courses at the same time will enable students to practice math and science concepts in a collaborative and creative setting. These are 28-week courses.

<u>MS Engineering and Technology - STEM</u> (Grades 6-8) – Sue Rothberg – Each week, students will be given a new STEM challenge to solve. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box will allow students to experience real-world applications of math and science. All supplies and materials are included in the cost of this 28-week course. Students may take multiple years as the curriculum will change.

Time: Wednesdays; 2:45-4:15 pm
Dates: 8/26-12/2/26 and 1/13-4/28/27
Cost: $775; After 6/25 $800 (includes cost of curriculum)



<u>High School Engineering and Technology</u> (Grades 9-12) – Cheryl Red- Each week, students will be given a new STEM challenge to solve using Arduino software and equipment. Using a hands-on approach to math, science, technology, and engineering, students will work with small groups to critically think and solve problems by applying ideas learned in science and math classes. Learning to work collaboratively and to think outside-of-the box will allow students to experience real-world applications of math and science. Students should have access to a computer at home. Counts as 1 science credit on the high school transcript. Students may take multiple years as the curriculum will change.

Time: Wednesday; 2:45-4:15 pm
Dates: 8/26-12/2/26 and 1/13-4/28/27
Cost: $835; After 6/29 $850 (includes cost of curriculum and Arduino kit and materials).

English

<u>English 6</u> – Laura Coker-Garcia - This yearlong course (28 weeks) focuses on reading comprehension in both literature and informational texts, vocabulary enhancement, and increasing students' ability to write for a variety of purposes. The course incorporates high-interest literature, reader's theater, creative projects, and authentic writing tasks— including a year-long pen pal project and a persuasive novel presentation— to engage students academically. Timely completion of all assignments, diligent effort, and time spent outside of class will be required. **Textbooks:** *Jensen's Vocabulary, The Writing Handbook, The Lightening Thief, The Watsons go to Birmingham*-1963 by Christopher Paul Curtis. Students will cover ½ of the Jensen's Vocabulary in grade 6 and the other half in grade 7.
Time: Tuesdays; 10:45-12:15 pm
Dates: 8/25-12/1/26 and 1/12-4/27/27
Cost: $775; After 6/25 $800

<u>Engish 7, 8, 10, 11 – cancelled. See JTT courses.</u>

English 9 – **Laura Coker-Garcia** - In this yearlong course (32-weeks) students will study conflict, character, theme, structure, point of view, and tone in literature through exemplars of both classic and contemporary writing. They will learn to write literary analysis essays and put their new understanding of fiction to the test with a culminating short story project. Students will also learn expository writing formats producing definition, cause and effect, compare and contrast, and process essays. Students should be familiar with the five-paragraph essay prior to this course and must commit to the writing process to be successful. Grammar instruction will be integrated into the feedback on student writing and taught explicitly when needed. Vocabulary will be studied weekly. This course counts for 1 credit on the high school transcript. **Textbooks:** *The Writing Handbook, Vocabulary from Classical Roots Book B, Treasure Island*, Robert Louis Stevenson, Signet Classics edition novel, *Cyrano de Bergerac*, Edmond Rostand, Signet Classics edition play, and *100 Best Loved Poems*, Phillip Smith, editor, Dover Thrift Edition.
Time: Mondays; 9:00-10:30 am
Dates: 8/10-12/7/26 and 1/11-5/10/27
Cost: $775; After 6/25 $800

JOURNEY THROUGH TIME
Honors Humanities Program

Join HEP TX for an awesome "journey through time" with our **award-winning** Journey Through Time courses.

Six years ago, Joanne Juren was awarded a grant through the Nobel Corporation (National Society for High School Scholars) for innovation in home education. This prize was awarded for her innovative use of the Flip-It methodology for JTT 11 and 12. Cathy Duffy gave JTT a GREAT Review and said it was the first true Honors Humanities Course available to homeschool students.

JTT is a 7-year honors humanities program. Over the last 21 years, HEP TX has equipped over 2100 students (and still counting) with strong writing and thinking skills. These students have since earned many master's degrees and doctorates (66 doctorates as of 1/1/25). Former students usually comment about how the Journey Through Time has enabled them to excel in college and later in life.

Students attend class 3 hours per week and should complete another 5-8 hours reading, preparing, writing, and studying for the weekly class time. Being a member of the JTT program is an honor and a privilege so the student must maintain an 80/B average each semester to continue enrollment. If you are interested, contact jjuren@heptx.com or thenry@heptx.com for an interview.

Honors Students must present a written recommendation from the previous teacher to enroll in JOURNEY THROUGH TIME or they may be invited to test for admission. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren or Mrs. Tiffany Henry for admission to the JTT program. JTT classes examine many of the greatest works of world literature.

Earn up to 18 Honors Credits for JTT Courses

Grade 8 - 2 high school credits
English 8
Middle School History
Old Testament (1)
Art (1/2)
Drama (1/2)

Grade 9 - 4 high school credits
English 9 (1)
Ancient History (1)
New Testament (1/2)
Philosophy (1/2)
Art (1/2)
Drama (1/2)

Grade 10 - 4 high school credits
English 10 (1)
World History (1)
Art History (1/2)
Philosophy (1/2)
Rhetoric (1/2)
Drama (1/2)

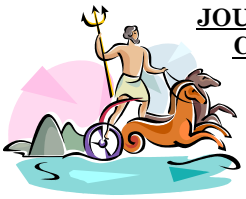
Grade 11 - 4 high school credits
English 11 (1)
American History (1)
Philosophy (1/2)
Art History (1/2)
Rhetoric (1/2)
Drama (1/2)

Grade 12 - 4 credits
English 12 -1
Modern History -1
Philosophy (1/2)
Art History (1/2)
Rhetoric (1/2)
Drama (1/2)

<u>JOURNEY THROUGH TIME 6 – AMERICAN HISTORY</u> – Shane Sullivan – This entry level humanities course provides 6th grade students an interdisciplinary experience that combines Language Arts and History. Students will have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School's Language Arts with American studies, offering students the opportunity to grow in their written and oral communication skills while interacting with our country's history! Students will work on elevating their writing skills, notetaking skills, and reading skills as they prepare for JTT 7.
Textbooks: *The Writing Handbook;*
Vocabulary from Classical Roots 5; *Everything You Need to Know About American History Homework*;
The American Adventure by Tracy M. Sumner; *Island of the Blue Dolphins; Amous Fortune, Free Man; Carry on Mr. Bowditch* by Jean Lee Latham; and *Inside Out and Back Again* by Thanhha Lai.
Time: Mondays; 1:00-3:00 pm
Dates: 8/24-12/7/26 and1/11-4/26/27
Cost: $875; after 6/25 $900

<u>JOURNEY THROUGH TIME 7 – TEXAS HISTORY</u> – Elizabeth Hardy – This entry level humanities course provides 7th grade students an interdisciplinary experience that combines Language Arts and History. Students have the opportunity to explore the connections that their studies in reading, writing, and history offer. This 28-week course will blend the Classical School's Language Arts with Texas History, offering students the opportunity to improve their written and oral communication skills while interacting with our state's history! Students will work on elevating their writing skills, notetaking skills, and reading skills as they prepare for JTT 8. **Textbooks:** *The Writing Handbook, Vocabulary from Classical Roots 6; My Texas* student packet by R.C. Law*, Old Yeller* Fred Gibson and *Dark Water Rising* by Marion Hale, *Where the Broken Heart Still Beats: The Story of Cynthia Ann Parker* by Carolyn Meyer and *Walk the World's Rim* by Betty Barker.
Time: Mondays; 1:00-3:00 pm
Dates: 8/24-12/7/26 and1/11-4/26/27
Cost: $875; after 6/25 $900

<u>JOURNEY THROUGH TIME 8</u> - <u>ANCIENT TIMES (Creation – 333 BC)</u> – Sue Rothberg - In this 32-week first JTT course, students journey with the Hebrews of the Bible's Old Testament as these chosen people receive God's guidance, move throughout the Holy Land, and encounter the powerful Sumerian, Egyptian, Canaanite, Hittite, Assyrian, Babylonian, and Persian civilizations. By completing several interesting projects and simulating the growth and interrelationships of early empires, students discover the challenges and complexities of the ancient world. Other topics discussed include theories of the earth's beginnings, ancient civilizations beyond the Fertile Crescent region, archaeological methods, and ancient history ties to today's world. Students read and analyze primary source documents, ancient myths, poetry, and historical fiction - novels - set in various ancient civilizations. Associated writing assignments focus on MLA academic paragraphs and multi-paragraph essays. Throughout the year students learn, and practice foundational reading, writing, geography, and study skills needed for advanced coursework. JTT 8 Book of Readings provided. **Textbooks**: *BJU World History Textbook, 5th ed., Bible, Vocabulary from Classical Roots A, and The Writing Handbook. Novels include The Golden Bull, The Cat of Bubastes, Hittite Warriors, Year of the Tiger,* and summer reading of *Screwtape Letters.*
Time: Mondays and Wednesdays; 9-10:30 am
Dates: 8/10-12/9/26 and 1/11-5/12/27
Cost: $1300; after 6/25 $1325 (includes Book of Readings cost)
Homework for the summer: Read *Screwtape Letters* – see digital locker for more information



JOURNEY THROUGH TIME 9 - THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY– Joanne Juren – In this 32-week course, students explore the fascinating roots of modern American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Using a variety of interesting activities including Reader's Theaters, Socratic Seminars, and collaborative activities, students will enjoy class while learning. Challenged to think critically through writing assignments from advanced expository single paragraphs to various multi-paragraph academic essays including four or five paragraph MLA research essays, students will work towards mastering foundational skills needed for more advanced study. Students must have a computer and access to the internet. Book of Readings provided.
Textbooks: *World History BJU Textbook, 5th ed., Vocabulary from Classical Roots B, The Writing Handbook*, *Bible,* and summer reading of the Fitzgerald editions of *The Iliad* and *The Odyssey*. **Dover Paperbacks:** *Oedipus Rex; Antigone; Poetics*; *Julius Caesar,* and *Cliff Notes for Iliad and Odyssey.*
Time: Mondays/Wednesdays; 9-10:30
Dates: 8/10-12/9/26 and 1/11-5/12/27
Cost: $1300; after 6/25 $1325
Homework for the summer: Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 3).

JOURNEY THROUGH TIME 10 - MEDIEVAL TIMES– Sue Rothberg - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. JTT 10's literature explores the heroic adventures of epic warriors such as Beowulf, Roland, King Arthur, Siegfried, and Dante. A variety of interesting and fun projects, Reader's Theaters, group skits, and a Medieval Banquet make this an exciting year for both literature and history. This year's writing focuses on advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. Students will be challenged to think critically as they research a medieval history topic for the research paper. With an oral presentation at the end of the year, students learn to present their research findings to the class and defend their research. **Textbooks:** *JTT Book of Readings 10* provided*, World History* BJU Textbook 5th ed.*, Vocabulary from Classical Roots C, Famous Men of the Middle Ages, and The Writing Handbook*. Dover Paperbacks: *Beowulf, Sir Gawain and the Green Knight, Song of Roland, Inferno, Selected Canterbury Tales.* And *Everyman*. Magnus Chase book 1, *The Sword of Summer.*
Time: Mondays; 1-4 pm
Dates: 8/10-12/7/26 and 1/11-5/10/27
Cost: $1300; after 6/25 $1325
Homework for the summer: Read Dover edition of *Beowulf*.

JOURNEY THROUGH TIME 11 - THE RENAISSANCE & THE AGE OF REASON – Logan Barbee Martinez -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, The **Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. Students will read and analyze primary source documents and learn to use primary sources in analytical writing. The first semester will focus on the research paper and various types of essays; the second semester on journalism, satire, and various methods of paragraph development. From Shakespeare to Swift, the literature entertains and makes one think. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects; Socratic Seminars; Fishbowl Discussion; group skits; Readers Theaters; art explorations; and historical and literary class celebrations. These activities make this an exciting year for both literature and history. **Textbooks:** *JTT Book of Readings 11* provided*, World History* BJU Textbook 5th ed., *The Writing Handbook, Vocabulary from Classical Roots D*, *Macbeth*, *Hamlet, Don Quixote, Christmas Carol*, and *Frankenstein*. Students must have a computer and access to the internet. Class limited to 10.
Time: Mondays; 1:00-4:00 pm
Dates: 8/10-12/7/26 and 1/11-5/10/27
Cost: $1300; after 7/4 $1325 (includes Book of Readings cost)
Homework for the summer: Read Dover's Children's Edition of *Don Quixote*

flipit

JOURNEY THROUGH TIME 12 – **MODERN to POSTMODERN TIMES – Logan Barbee Martinez -** This 32-week course first offers an in-depth look at Romanticism, Realism, and Naturalism and then ends with a study of the Modern/Postmodern Times. From the romantics to the dystopian writers, the literature looks at society and history through various lenses. Beginning with the Civil War, JTT 12 uses novels to explore the human cost of war as students study the wars of the 20th and 21st centuries. Ending the year, students will explore the postmodern times with a look at science fiction and futuristic dystopian societies. Using the Flip-It methodology, students will view media (PowerPoints, movies, videos, etc.) at home leaving valuable class time for a variety of interesting projects, art explorations, group skits, Socratic Discussions (literary and historical) and the "March through the Decades" celebrations. Students will read and analyze primary source documents and use primary sources in analytical writing. A collaborative research paper over a WW 2 or Cold War topic will hone critical analysis, research, and text documentation skills while teaching students to work collaboratively. This course closes the five-year JTT journey with a strong and memorable finish. **Textbooks:** *JTT Book of Readings 12* (provided); *World History* BJU Textbook 5th ed, *The Writing Handbook, Vocabulary from Classical Roots E*, *Uncle Tom's Cabin, Narrative of the Life of Frederick Douglas, Lord of the Flies, Great Gatsby, Night, Animal Farm, and Fahrenheit 451*. Students must have a computer and access to the internet.
Time: Mondays; 9-noon
Dates: 8/10-12/7/26 and 1/11-5/10/27
Cost: $1300; after 7/4 $1325
Homework for the summer: Read *Uncle Tom's Cabin* (Use a study guide; takes notes over each chapter noting characters, conflicts, settings, theme, etc.)

Foreign Language

Elementary Spanish 1 (grades 3-5) – Vanessa Pina - Elementary Spanish I**,** a 24-week course**,** introduces students to Spanish using the TPRS (Teaching Proficiency through Reading and Storytelling) methodology**,** which emphasizes learning through comprehensible, meaningful input. Students acquire language through listening to and reading engaging stories, guided conversation, and contextualized practice. Grammar is introduced naturally as part of communication. The course focuses on building listening and reading comprehension, with speaking and writing developing gradually, while integrating cultural awareness. We will add Year 2 the following year. **Textbooks:** TBA
Time: Tuesday/Thursdays; 3:25-4:25
Dates: 9/1-11/19/26 and 1/12-4/15/27
Cost: $ 350; after 6/25 $375

Middle School Spanish 1 and 2 (grades 6-8) – Violet Flores - Thinking about taking a foreign language? This 28-week class is a great introduction to the Spanish language and culture. Through engaging and fun activities and active participation exercises, students will learn proper pronunciation, vocabulary and grammar, and simple phrases that will serve as the foundation for more advanced studies. Year 2 students will continue repetitive practice while learning new vocabulary and reading *Patricia va a California,* **Textbooks and supplies:** *Look, I can Talk!* (Spanish 1 and 2); Year 1 book: *Bart Quiere un gato;* 1 binder.
Time: Wednesdays; 9-10:30 am
Dates: 8/26-12/2/26 and1/13-4/28/27
Cost: $775; after 6/25 $800
Dates: 8/26-12/2/26 and1/13-4/28/27
Cost: $775; after 6/25 $800

High School Spanish I (grades 8-12) – Violet Flores - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This 28-

week course counts 1 credit on the high school transcript. **Textbooks:** *Look, I Can Talk! (*Spanish 1 & 2*); El Escape Cubano;* 1 binder.
Time: Tues/Thurs; 1-2:30 pm
Dates: 8/25-12/3/26 and 1/12-4/29/27
Cost: $950; after 6/25 $975

<u>High School Spanish 2</u> (grades 8-12) – Violet Flores - Students will continue study more advanced vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Look, I Can Really Talk!* and *El viaje de su vida;* 1 binder.
Time: Tues/Thurs; 10:45-12:15 pm
Dates: 8/25-12/3/26 and 1/12-4/29/27
Cost: $950; after 6/25 $975

<u>Chinese 1 - Beginning Mandarin I</u> – Wuping Xi - The purpose of this 28-week beginner's course is to train the student to successfully function in Chinese culture using Mandarin as a language. The course will help the student develop communication skills that cross ethnic and cultural boundaries while they develop an understanding of Chinese interpersonal behavior and related thought patterns. This course focuses on basic speaking and listening skills, vocabulary, and grammar and introduces the student to Chinese characters and the writing of Chinese in the Romanized pinyin form. It requires the student to demonstrate a level of cultural understanding suitable for correct performance of assigned tasks in Chinese. **Textbook:** Integrated Chinese (Level 1, Part 1), Textbook (3rd Edition), Yue Liu and Tao-chung Yao, et al. Boston: Cheng & Tsui Company
Time: Fridays; 9-11 am
Dates: 8/28-12/4/26 and 1/15-4/30/27
Cost: $800; after 6/25 $850

<u>Chinese 2 - Beginning Mandarin II</u> – Wuping Xi - The purpose of this 28-week beginner's course is to train the student to successfully function in Chinese culture using Mandarin as a language. It will continue the training began in Year 1. The course will help the student develop communication skills that cross ethnic and cultural boundaries while they develop an understanding of Chinese interpersonal behavior and related thought patterns. This course focuses on basic speaking and listening skills, vocabulary, and grammar and introduces the student to Chinese characters and the writing of Chinese in the Romanized pinyin form. It requires the student to demonstrate a level of cultural understanding suitable for correct performance of assigned tasks in Chinese. **Textbook:** Integrated Chinese (Level 1, Part 12), Textbook (3rd Edition), Yue Liu and Tao-chung Yao, et al. Boston: Cheng & Tsui Company.
Time: Fridays; 11-1pm
Dates: 8/28-12/4/26 and 1/15-4/30/27
Cost: $800; after 6/25 $850

<u>Elementary Sign Language 1</u> (grades 4-7) – Amber Marrs – This 24-week SL course introduces the basics of communicating using sign language. Students learn essential signs, fingerspelling, and simple conversations through interactive activities, games, and visual practice. The course also explores Deaf culture and promotes inclusive communication, building both language skills and cultural awareness.
Time: Fridays; 12:15-1:15 pm.
Dates: 9/4-11/20/26 and 1/15-4/16/27
Cost: $275; after 6/25 $300

<u>Beginning and Advanced Beginning Sign Language</u> - SL 1 & SL 2 - (grades 8-12) – **Amber Marrs -** This 28-week course offers an introduction to the visual language of the Deaf and Hard of Hearing community. It is designed for students to develop basic skills in vocabulary; learn the principles of grammatical structure; and understand parameters and non-manual markers, fingerspelling, and receptive proficiency to enable one to have the ability for basic conversation. The use of videos and activities will help students have a better understanding of the Deaf/HH community and culture. Students new to SL, should take this beginner course. Students who took SL 1 this past year should sign up for this course as it will continue to introduce new topics and ideas. This course counts 1 credit on the high school transcript. 2nd year students may count it as SL 2 on the transcript. Adults are also welcome and encouraged to take this course. **Textbook:** none; handouts will be provided.
Time: Fridays; 9-Noon (class meets 3 hours per week; 28 weeks)
Dates: 8/28-12/4/26 and 1/15-4/30/27
Cost: $950; after 6/25 - $975

Logic

<u>Logic</u> (grades 8-12) –Logan Barbee Martinez - "My chief objection to a quarrel," G.K. Chesterton wrote, "is that it ends a good argument." High school students will argue (and sometimes quarrel), but they won't argue well without good training. This accelerated course which counts 1 full credit is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic -- the logical fallacies -- is a foundational subject by which other subjects are evaluated, assessed, and learned. The second half of the course focuses on formal logic which will help all students in math and is particularly beneficial for students interested in Engineering and other math-related fields, Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. Students will use Venn diagrams to dissect syllogisms to determine validity. Students must bring both a brain and a sense of humor to class. Students will complete 1 major project during the course. No textbook required.
Time: Wednesdays; 10:45-12:15 pm
Dates: Spring – 1/13-5/12/27
Cost: $400; after 6/25 $425

Math

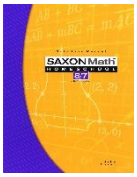
All students must have permission from the previous HEP math teacher or take a placement test to enroll in Math 7/6 or higher. The placement test can be taken any day during the summer when the school office is open.

Note to Parents: Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

Why Saxon Math? - More than 25 years of independent effectiveness research, test results and field testing provide clear evidence that the *Saxon Algebra 1* and *Algebra 2* series results in immediate, dramatic, and sustained high levels of student performance. The program employs a proven pedagogy of incremental instruction; new concepts and strategies are introduced in easily assimilated pieces, building upon concepts students have already learned and mastered.

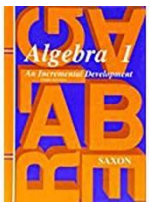
<u>Saxon Math 7/6</u> (6th grade) – Sue Rothberg - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook, 4th edition in a classroom setting. M*ath 7/6* introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. It covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6th grade course.

Time: Wednesdays; 1:00-2:30 pm
Dates: 8/19 -12/9/26 and 1/13 - 5/12/27
Cost: $825; after 6/25 - $850 (32-week class)

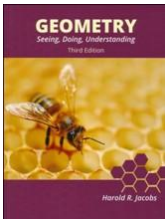


Saxon Math 8/7 (7th grade) – Mary Smith - Saxon Math 8/7, 3rd edition, is a comprehensive middle school level course in arithmetic and geometry, as well as beginning algebra. This 32-week course also covers some basic geometry with measuring lengths, angles, perimeters, and areas. In beginning algebraic concepts, it covers solving for unknowns and balancing equations. This course focuses on decimals, ratios, percent, and word problems. The teacher will test on a regular basis. This is a 7th grade course.
Time: Tuesdays; 2:45-4:15 pm
Dates: 8/18-12/8/26 and 1/12- 5/11/27
Cost: $825; after 6/25 - $850 (32-week class)

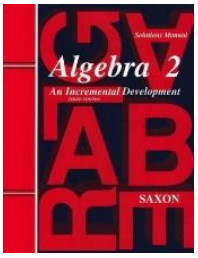
Algebra ½ - Saxon Cancelled



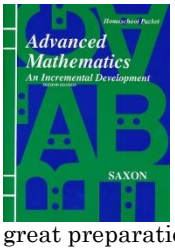
Algebra I – Saxon (grades 8 and up) – **Cheryl Red** - This yearlong course (32-weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Algebra 1 covers evaluation of expressions involving signed numbers, exponents and roots, properties of real numbers, absolute value, solution of simultaneous equations, algebra of polynomials and rational expressions, factoring, Pythagorean theorem, algebraic proofs, quadratic equations, direct and inverse variation and more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for an Algebra I study session.
Time: Mondays; 1:00-2:30 pm
Dates: 8/10-12/7/26 and 1/11-5/10/27
Cost: $825; after 6/25 - $850 (32-week class)



Jacob's Geometry (grades 9-12) – **Cheryl Red** – This yearlong course (32 weeks) covers Jacob's Geometry. Students must have successfully completed Algebra 1 to be ready to conquer Geometry. Geometry allows another year for the Algebra 1 student to mature before tackling the rigors of Algebra 2. Studying geometry helps students improve logic, problem solving and deductive reasoning skills. The study of geometry provides many benefits, and unlike some other complex mathematical disciplines, geometry has many practical and daily applications. It is used in art, engineering, sports, cars, architecture, and much more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript. **ZOOM STUDY GROUP:** Mrs. Red will set up a schedule to meet with students on some Fridays (or other time) for a Geometry study session. **Textbooks:** *Jacob's Geometry* and answer book (Rainbow Resource Center).
Time: Wednesdays; 1:00-2:30 pm
Dates: 8/19 -12/9/26 and 1/13 - 5/12/27
Cost: $825; after 6/25 $850



Algebra II – Saxon – **Bency Varghese -** Students must have successfully completed Algebra 1 before taking Algebra 2. This yearlong course (32 weeks) covers most of Saxon's *Algebra II* which covers all topics that are traditionally covered in second-year algebra plus some geometry. Real world problems are included along with applications to chemistry and physics. Topics include graphical solution of simultaneous equations, scientific notation; radicals, roots of quadratic equations, inequalities and systems of inequalities, logarithms and antilogarithms, conic sections, exponential equations, basic trigonometric functions, algebra of polynomials, vectors in polar and rectangular form and word problems. **Students should have all their practice problems completed from the previous lessons before coming to class.** The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.
Time: Tuesdays/Thursdays 9:00-10:30
Dates: 8/18-12/10/26 and 1/12-5/13/27
Cost: $1025; 6/25 $1050 (32-week class; 3 hours per week)



Honors Advanced Mathematics – Saxon – Roy Brown - This yearlong course (32-weeks) covers most of the Saxon *Advanced Mathematics* textbook which fully integrates topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis. Topics include permutations and combinations, trigonometric identities, inverse trigonometric functions, angles and diagonals in polygons, mathematical assumptions and proofs, summation notation, conic sections, graphs of sinusoids, periodic functions, the line as a locus, complex roots, De Moivre's theorem, matrices and determinants, the binomial theorem, and the rational roots theorem. The teacher will teach students how to use a graphing calculator. This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course.

MASTER'S DEGREE

Time: Wednesdays; 9:00-11:30 am
Dates: 8/19-12/9/26 and 1/13-5/12/27
Cost: $950; after 6/25 $975

Consumer Mathematics (Grades 9-12) – Kathy Rogers - This yearlong course (28-weeks) will cover many different skills as it helps prepare students for life. This course is both for the student who struggles with math and the math wiz! Some of the topics covered include: Banking, Budgeting, Financial Skills, Taxes, Interest, Purchasing a Car, Renting/Leasing/Buying, Stocks, and Insurance. This course counts 1 credit on the high school transcript. This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college. **Textbook:** curriculum provided.

MASTER'S DEGREE

Time: Wednesdays; 2:45-4:15 pm
Dates: 8/26-12/2/26 and 1/13-4/28/27
Cost: $825; after 6/25 $850 (includes curriculum)

Science

See the Thursday Classical School for elementary science and STEM classes.

See the booklist for additional textbook and supply information.

All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course. HEP TX has two fully equipped science labs with equipment to teach upper-level classes that prepare students for CLEP/AP Tests and for university science/engineering/medical degrees.
ALL SCIENCE TEACHERS HOLD A MASTER'S DEGREE!

GETTING READY FOR COLLEGE SUGGESTIONS: Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level. Students considering engineering or other science related fields should take: Physical Science, Biology 1, Chemistry 1 and 2, Physics, and Calculus. Students interested in a medical career should take Physical Science, Biology 1 and 2, Chemistry 1 and 2, and Physics.

MASTER'S DEGREE

HEP recommends the following order for science classes for Middle School, 6-8th grades:

Science 6 → General Science 7 → Physical Science 8/9

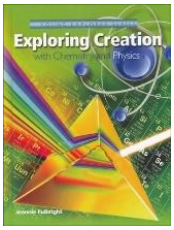
Note: We recommend students who are ready for high school science take Physical Science in grade 8 or 9, followed by Biology in grade 9 or 10.

HEP recommends the following order for Science classes for 8-12th graders:

Physical Science → Biology 1 → Chemistry 1 → Bio 2, Chem 2, Physics

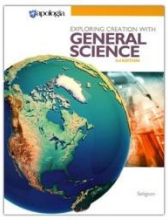
STEM and AVIATION SCIENCE also may count as science credits.

HEPTX provides professional grade electronic microscopes and laboratory equipment for our students. We are constantly upgrading our equipment to meet new standards and innovations. Our labs are fully equipped with science lab tables and other safety equipment. Some of the cost of the science courses helps us to maintain these professional labs for your students to use in their classes. We love science and want our students to be well-prepared for college or jobs in STEM-related fields.



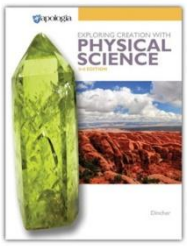
Science 6 (Grade 6) – Sue Rothberg - This yearlong course (28 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parents should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed: notebook and colored pencils. **Textbook:** Exploring *Creation through Chemistry and Physics* textbook and *Student Notebooking Journal*. Cost of the course includes all supplies for experiments and 1 lab book.

Time: Tuesdays; 9:00 – 10:30 am
Dates: 8/25-12/1/26 and 1/12-4/27/27
Cost: $875; after 6/25 $900 (includes lab manual and science supplies).



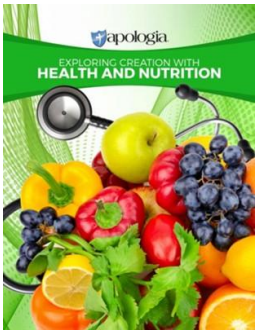
General Science (Grade 7) – Sue Rothberg - This yearlong course (28 weeks) covers general science topics such as astronomy, meteorology, oceanography, earth study, geology, paleontology, and environmental science modules giving students a solid foundation in that broad field of study. Students will learn how to utilize the proper scientific method in a detailed and engaging way, to record data and report it, and to read, create, and utilize several types of graphs (a skill that is found on SAT and ACT exams). **Textbook:** Apologia's *General Science* 3rd edition and *Student Notebooking Journal.*

Time: Tuesdays; 10:45-12:15 pm
Dates: 8/25-12/1/26 and 1/12-4/27/27
Cost: $875; 6/25 - $900 (includes lab manual and science supplies).



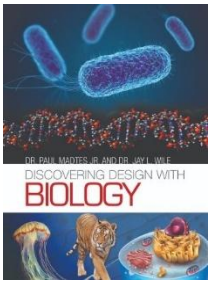
Regular and Honors Physical Science (Grades 8-12) – Sue Rothberg - This yearlong course (32 weeks) course will use the Apologia Physical Science textbook to prepare students for upper-level science classes. Those interested in earning **Honors credit** will complete an Honors Contract with Mrs. Rothberg. Science concepts will be taught using a variety of methods including lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parents should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:** *Exploring Creation with Physical Science,* 4th edition, Apologia Student Notebook, 4th edition; lab notebook (available through HEP Bookstore). Classes are limited to 16 students.

Time: Monday/Wednesday; 10:45-12:15 pm - 8/10-12/9/26 and 1/11-5/12/27
Cost: $1025; after 6/25 $1050
Honors: $1100; after 6/25 $1125 (class meets 3 hours per week.)



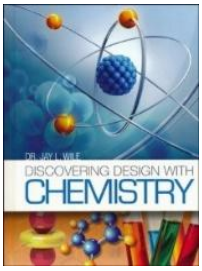
Health and Nutrition (Grades 9-12) – Dr. Alex Robertson - This yearlong, 28-week course is a high school level course that explores the physical, nutritional, mental, and spiritual concepts of healthy living. It is designed to help students understand that their health is ultimately about stewardship: managing what they have the best they can. Apologia's *Exploring Creation with Health and Nutrition* covers what maturing students need to know to help them make the best choices they can for themselves as they become young adults. Students will study the systems of the human body, senses, genetics, temperaments, and the physical influence on thoughts and feelings. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. This course counts as 1 science credit on the high school transcript. **Textbook:** Apologia's *Exploring Creation through Health and Nutrition* 2nd edition book and Student Workbook.

Time: Thursdays; 1:00-2:30 pm
Dates: 8/27-12/3/26 and 1/14-4/29/27
Cost: $875; after 6/25 $900

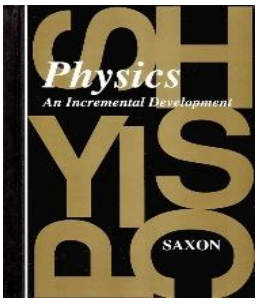


Biology 1 and Honors Biology 1 (Grades 8-12) – **Cheryl Red** - This course (32-weeks) covers most of the biology textbook and provide a hands-on lab experience for most chapters. Students will write formal lab reports. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. **Textbook:** Berean Builder's *Discovering Design with Biology set with Answer Key,* and lab notebook.
Time: Monday/Wednesdays; 10:45-12:15.
Dates: 8/10-12/9/26 and 1/11-5/12/27 (Labor Day off)
Regular Cost: $1100; 6/25 $1150
Honors Cost: $1175; after 6/25 $1200 (requires extra time and supplies)

Marine Biology (Grades 9-12) - Cancelled



Chemistry 1 and Honors Chemistry 1 (Grades 9-12; Alg. 2 concurrently enrolled) - Cheryl Red - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. Those interested in earning **honors credit** will set up an honors contract with Mrs. Red. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. **Textbook:** Berean Builder's *Discovering Design with Chemistry Text, Answer Key,* and lab notebook (available at HEP Bookstore).
Time: Monday/Wednesday; 9:00-10:30 am
Dates: 8/10-12/9/26 and 1/11-5/12/27
Regular Cost: $950; after 6/25 $980
Honors Cost: $1050; after 6/25 $1080 (requires extra time and extra materials)



Honors Physics (Grades 10-12; Concurrent Enrollment in Advanced Math Recommended) – **Roy Brown -** Saxon Physics is an Honors course (32 weeks). Rather than an introduction to physics (i.e., basic/general physics), Saxon Physics is an engineering physics course. A scientific calculator is needed for the course. The 2 1/4-hour class includes lecture, problem solving, and several labs. Parents will be responsible for overseeing the completion at home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics* and a TI 83-Plus graphing calculator (available at Walmart and other stores).
Time: Fridays; 1-3 pm
Dates: 8/21-12/11/26 and 1/15-5/14/27
Cost: $1000; after 6/25 $1025

Sewing/Quilting

Sewing (Grades 6-12) – Anna Fuqua - Learn to sew by hand and machine this semester. Learn basic skills and create some fun projects. Students will make an ornament, pillow cover, charity project and a couple of bags. **Supplies Needed**: 1 pillowcase, 1 pkg. wide double bias tape, sewing scissors, pins, seam ripper, thread, marking pen, Rotary cutter set- Quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and Fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO Sewing machine needed. NO experience needed. **Class limit:** 6 people

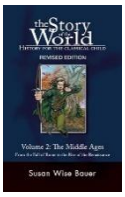
Time: Fridays; 9:00-10:30 am
Dates: Fall – 9/4-11/20/26
Cost: $375; after 6/25 $400

Quilting (Grades 6-12) – Anna Fuqua - Learn to quilt in this 12-week course. You will learn to choose fabric, cut, sew, and create a few projects. Students will make a placemat, potholder, and wall hanging using different techniques. **Supplies Needed:** Sewing scissors, pins, seam ripper, thread, marking pen, batting, Rotary cutter set- quilting kit, which includes rotary cutter, 24"x18" cutting mat, acrylic ruler, and fabric. Will advise when you sign up what kind and how much fabric to buy for each project. NO sewing machine needed. **Pre-Requisite:** 1st semester sewing OR approval by teacher. **Class limit:** 6 people

Time: Fridays; 9:00-10:30 am
Dates: Spring – 1/15-4/16/27
Cost: $375; after 6/25 $400
SEWING MACHINES PROVIDED BY HEPTX.

Social Science

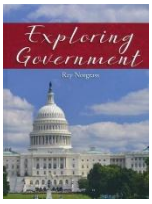
Middle School **American History** – See JTT 6
Middle School **Texas History** – See JTT 7
Classical History from the Ancient Times to the Modern and Postmodern Times – See JTT 8-12



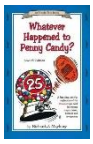
Classical History (Grades 6-8) – Laura Coker Garcia - Using the popular series, *Story of the World*, students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as we cover history in the same order as the Classical School. This year, students will study Year 2, The Middle Ages. Students will learn notetaking from texts and lectures and practice summarizing as they explore history through a variety of activities including projects, simulations, games, art, and other fun activities in the yearlong course (28 weeks). **Textbook:** *Story of the World, The Ancient Times, Volume 2, revised.*
Time: Tuesdays; 1-2:30 pm.
Dates: 8/25-12/1/26 and 1/12-4/27/27
Cost: $775; after 6/25 - $800

World Geography (grades 7-12) – cancelled

American History (grades 10-12) - cancelled

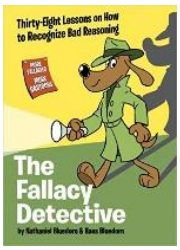


Government (grades 11-12) – Kathy Rogers – This 16-week course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The course provides an in-depth perspective of United States politics and its place in the world theatre. By examining their own personal world views, students will learn how to make political decisions. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. Students will read lessons at home, view videos and other media, and complete extended projects at home. Through a variety of educational and stimulating in-class projects and Socratic seminars, students will learn what it means to be an American! **Textbooks:** *Are you Liberal, Conservative, or Confused?* The teacher will provide the text materials so no Government textbook is required. The cost is included in the course. This course offers an Honors Contract and counts 1/2 credit on the high school transcript.
Time: Wednesdays; 1:00-2:30 pm
Dates: Fall; 8/19-12/9/26
Cost: $400; 6/25 - $425

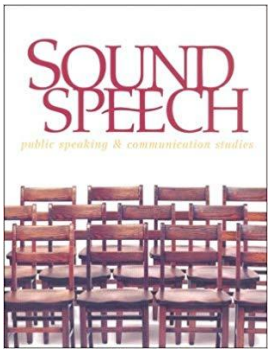


Economics (grades 11-12) – Kathy Rogers - Using a series of economic simulations, this 16-week course focuses on how society, businesses, governments, and international affairs affect our standard of living and the family budget. Students conduct a three-month personal study to determine "How Much do I Cost?" All students will invest a million dollars in the stock market and watch their investment grow or shrink over multiple weeks. An interactive course, with role-playing, this course is not only fun as students "play the game of life," it is a sobering lesson that will help prepare the student for decisions about college, marriage, and life. At home, students will read assigned materials, watch media presentations, and complete papers and projects. In class time will focus on collaborative work, Socratic discussions, and role-playing economics simulations. This course includes an Honors Contract and counts 1/2 credit on the high school transcript. **Textbook.** *Whatever Happened to Penny Candy*?
Time: Wednesdays; 1-2:30 pm
Dates: Spring: 1/13-5/12/27
Cost: $400; 6/25 $425

Speech



Middle School Speech (grades 6-8) – Logan Barbee Martinez - This yearlong course (28 weeks) will cover: Poetry Reading; Prose Reading; "How-to," "Sales Pitch," and "Current Event" Speeches; Impromptu Speaking; Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking, and we guarantee that your student will gain self-confidence while having a blast! **Textbook:** *Fallacy Detective*, 3rd edition.
Time: Wednesday; 1:00-2:30 pm
Dates: 8/26-12/2/26 and 1/13-4/28/27
Cost: $775; 6/25 $800



Honors High School Speech (grades 9-12) – Logan Barbee Martinez - This semester long course, often dubbed by HEP students as the "best course I've ever taken," is dedicated to teaching public speaking skills. This 16-week class will empower even the shy student to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU's *Sound Speech* (newest edition). We have a classroom set of books. Each class is limited to 10 students.
Time: Wednesdays; 10:45-12:15 pm
Dates: Fall; 8/19-12/9/26
Cost: $400; after 6/25 $425

See our Booklist for textbook information and options for purchasing. The booklist is on the heptx.com webpage and in the TeacherEase Digital Locker.